

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TIU5510	A+ CERTIFICATION 1:INTRO TO COMPUTER SEM SYS (A)	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>A+ Certification A Introduction discusses the history of computer systems, the hardware content of a computer and their mechanics for constructing computer systems. The topics covered will include safety, basic electronics, power supply, chipsets, motherboards, Pentium processors, and USB Standards. An internship program will be recommended for students. The four (4) courses TIU5510, TIU5511, TIN5512, and TIN5513—comprise a two-year program of studies which leads to A+ Certification, a recognized computer industry certification that certifies the competency of beginning computer service technicians.</p>							
TIU5511	A+ CERTIFICATION 2:INTRO TO COMPUTER SEM SYS (B)	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>A+ Certification B introduces the computer operating systems. The topics covered will include MS-DOS and Windows operating systems (covering past and current versions, e.g., 3.11, 97, and 98), beginning Internet Explorer and other web browsers, basic networking, and troubleshooting. An internship program will be recommended for students. Recommended Prerequisite: Completion of TIN5510 A+ Certification 1: Introduction to Computer Systems (Course A)</p>							
TIN5512	A+ CERTIFICATION 3:OPERATING SYSTEMS (C)	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>A+ Certification course covers the installation, configuration, maintenance, and troubleshooting of other network operation systems. The topics covered include features and navigation of user interface, implementation guidelines, installation procedures, upgrade concerns, hardware management, software management, user management, and security management. An internship program will be recommended for students.</p> <p>Recommended Prerequisite: Completion of TIN5511 A+ Certification 2: Computer Systems (Course B)</p>							
TIN5513	A+ CERTIFICATION 4:INTERNSHIP (D)	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>A+ Certification prepares the student with a formal internship program. Students will have instruction and hands-on experience related to career fields in the computer industry. Topics will also include job outlook, interview skills, employability skills, workplace ethics, customer satisfaction, and the student's ability to demonstrate positive work habits. Recommended Prerequisite: Completion of TIN5513 A+ Certification 3: Operating Systems (Course C)</p>							
TBN3116	ADVANCED ACCOUNTING	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Advanced Accounting develops occupational competency in accounting. Basic concepts and skills of accounting are extended through application to a variety of increasingly complex business situations. Interpretation of financial data as it relates to management decisions is emphasized. Recommended Prerequisite: Completion of TBU3110 Beginning Accounting.</p>							
TBN3117*	ADVANCED ACCOUNTING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TBN3118*	ADVANCED ACCOUNTING B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG1104	ADVANCED GUIDANCE	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

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<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Advanced Guidance is an elective course for personal, social, educational, and career guidance for students in grades 10-12. The course is designed to meet a wide range of needs related to affective development and career planning. The course content may include: college selection and application, study techniques, preparing to go to work, how to get and hold a job, selecting vocational training program in apprenticeship training, financial aid, decision making, human relations and communication, understanding and coping with emotions and behaviors, experiential approach to psychosocial career development—peer counseling, career shadowing and work experience--parenting, human sexuality and exploring life styles.</p>							
TGG5023	ADVANCED TECHNOLOGY EDUCATION	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course offers students the opportunity for continued, in-depth study of the elements that go into any technology. One of these elements, for example, is the design process, the main approach that engineers, designers, and others use to create solutions to problems. Another is development and production, whereby the design is transformed into a finished product, and a system is created to produce it. A third element is the use and maintenance of the product, which can determine the product's success or failure. Besides understanding how particular technologies are developed and used, students will also study how to evaluate the effects of technology-on other technologies, on the environment, and on society itself. Recommended Prerequisite: Completion of TIG5020 Basic Technology Education.</p> <p>Course deleted SY 2014-15.</p>							
TGG5024*	ADVANCED TECHNOLOGY EDUCATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>***GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.v</p>							
TGG5025*	ADVANCED TECHNOLOGY EDUCATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TBN3510	ADVERTISING	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is an introductory view of advertising and its marketing role in selling. It provides the students with a basic understanding of marketing and sales promotion and its effect on the economy. The student will experience use of accepted tools, plans, and procedures, including the principles and fundamental techniques of advertising and layout methods. The student will also explore vocational opportunities available in the field of advertising. Recommended Prerequisite: Completion of TBC3010 Business Career Pathway Core and TBU3510 Marketing: Principles and Applications.</p>							
TBN3511*	ADVERTISING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

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TBN3512*	ADVERTISING B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
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TGG6316	AGRICULTURAL POWER AND TECHNOLOGY 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This is a course which specializes in the repair and maintenance of agricultural equipment and the fabrication, repair, and maintenance of agricultural structures. Activities include safe tool use and an orientation to construction, power systems, welding, and plumbing. Classroom study is combined with outdoor laboratory activities, and the FFA program is an integral part of the course.</p> <p>Course deleted SY 2014-15.</p>							
TGG6317*	AGRICULTURAL POWER AND TECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TGG6318*	AGRICULTURAL POWER AND TECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TGG6319	AGRICULTURAL POWER AND TECHNOLOGY 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>***GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This is a course which specializes in the repair and maintenance of agricultural equipment and the fabrication, repair, and maintenance of agricultural structures. Activities include safe tool use and an orientation to construction, power systems, welding, and plumbing. Classroom study is combined with outdoor laboratory activities, and the FFA program is an integral part of the course. Recommended Prerequisite: TNN6316 Agricultural Power & Technology 1.</p> <p>Course deleted SY 2014-15.</p>							
TGG6320*	AGRICULTURAL POWER AND TECHNOLOGY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

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<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TGG6321*	AGRICULTURAL POWER AND TECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TJA1000	AIR FORCE JROTC 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Air Force JROTC 1 prepares cadets for a career in aviation and teaches career and life skills necessary for lifelong success. It introduces cadets to aerospace history and leadership education to include the philosophy and background of Air Force JROTC; military customs and courtesies; proper wear of the uniform; basic drill, and citizenship responsibilities Content presented include first aid training; drug and alcohol abuse; wellness and lifetime fitness. Cadets are required to wear the military uniform.</p>							
TJA1010*	AIR FORCE JROTC 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TJA1020*	AIR FORCE JROTC 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TJA2000	AIR FORCE JROTC 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Air Force JROTC 2 is an entry-level study of aeronautics, communication, and leadership. This course includes communicating effectively, understanding groups and teams, preparing for leadership, solving conflicts and problems; wellness and lifetime fitness; and personal development. Written reports and speeches compliment the academic materials. Recommended Prerequisite: Completion of TJA1000 AIR FORCE JROTC.</p>							
TJA2025**	AIR FORCE JROTC 2 PE	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>By successfully completing this course, cadets will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Cadets will assess personal levels of physical fitness and physical activity to revisit and apply the cadets' four year personal fitness plan to reinforce physical activity in their daily lives. This standards-based course is designed for cadets to strengthen physical movement forms, concepts, principles, and skills through participation in JROTC Physical Fitness Training, Cadet Challenge, Drill & Ceremony, and Adventure Training. cadets will apply a variety of locomotor skills, movement concepts, manipulative skills, techniques and strategies along with proper etiquette to develop specialized JROTC-specific skills relative to these activities. Instruction in this course will emphasize the development of specialized skills relative to the JROTC team activities. Successful completion of this course satisfies the .5 physical education basic elective graduation credit requirement. This course must be taken in conjunction with the AIR JROTC 2A semester course to meet the AIR JROTC second year requirement.</p>							
TJA2010*	AIR FORCE JROTC 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TJA2020*	AIR FORCE JROTC 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

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TJA3000	AIR FORCE JROTC 3	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Air Force JROTC 3 focuses on career and life skills; leadership, and lifetime fitness. cadets explore career pathways and subjects taught may include scientific studies of space, missiles, trajectories, and astronomy. As an option the Federal Aviation Administration (FAA) Private Pilot Ground School may be offered. Cadets who wish to take the FAA Private Pilot Written Exam may do so at their own expense. Recommended Prerequisite: Completion of TJA2000 AIR FORCE JROTC.							
TJA3010*	AIR FORCE JROTC 3A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
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TJA3020*	AIR FORCE JROTC 3B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
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TJA4000	AIR FORCE JROTC 4	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Air Force 4 is an advanced program focused on cadet leadership and management of the Cadet Corps. Cadets study global awareness, world geography, lifetime fitness, and continue to study career and life skills; personal and financial management; college admissions, military careers, and job search techniques. Recommended Prerequisite: Completion of TJA3000 AIR FORCE JROTC.							
TJA4010*	AIR FORCE JROTC 4A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
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TJA4020*	AIR FORCE JROTC 4B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJA9010	AIR FORCE JROTC ADVANCED LEADERSHIP ACADEMY	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Air Force JROTC 9 may be taught during either semester of the school year or during the summer on campus or at a military facility. Cadets are required to perform in an intensive and sometimes strenuous program of drill, physical fitness, and leadership instruction. Content varies, although the ultimate goal of the course is to build cadet confidence by providing a superior knowledge of military drill and leadership techniques. "Job Shadow" opportunities are also provided. Recommended Prerequisite for this course is one of the following courses: TJR1000, TJM1000, TJA1000, or TJN1000.							
TNU6126	ANIMAL SYSTEM 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course is designed to provide a comprehensive program providing students with basic knowledge and skills necessary in raising animals as they relate to Natural Resource careers. It emphasizes understanding of systems and conditions necessary for a variety of animals to survive and thrive. Major concepts of geography, environment, remediation, and management to provide optimal conditions for organisms should be covered with an awareness of current production in Natural Resource industries. Recommended Prerequisite: Completion of TNC6010 Natural Resource Core.							
TNU6127*	ANIMAL SYSTEM 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							

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TNU6128*	ANIMAL SYSTEM 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
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TNN6206	ANIMAL SYSTEM 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course is designed to provide an in-depth program focusing on knowledge, terminology, and skills specific to selected animal and livestock production as they relate to Natural Resource careers. It emphasizes specific systems necessary for specific species to survive and thrive and decision-making on production based on market and consumer preference. Major concepts of basic demand and supply, market forces, and consumer behavior will also be covered with an awareness of current, as well as potential, natural resources goods and industries. Recommended Prerequisite: Completion of TNC6010 Natural Resource Core and TNU6126 Animal Systems 1.							
TNN6207*	ANIMAL SYSTEM 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNN6208*	ANIMAL SYSTEM 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TAN2210	ANIMATION	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
The purpose of this course is to provide students with a foundation in the principles of animated media. This will include a history of animation, a collaborative production process, and an introduction to alternative animation forms and techniques. Recommended Prerequisite: Completion of TAC2010 Arts and Communication Career Pathway Core and TAU2210 Digital Med Tech.							
TAN2211*	ANIMATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TAN2212*	ANIMATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJR1000	ARMY JROTC 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Army JROTC 1 teaches cadets career and life skills necessary for lifelong success as contributing citizens. Cadets are introduced to the military chain of command, structure, and discipline that provide the foundation for learning and allow cadets to explore military service as a potential career choice. Content areas studied include foundations for success; American history and government; leadership, military drill, and the awareness of civic responsibilities. Cadets are required to wear a military uniform.							
TJR1010*	ARMY JROTC 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
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TJR1020*	ARMY JROTC 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJR2000	ARMY JROTC 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Army JROTC 2 builds on the previous course. Cadets develop basic leadership skills using the military chain of command, drill, and discipline. Cadets acquire knowledge of citizenship through the study of American history and government. Cadets participate in community service and service learning activities. Cadets must demonstrate increased responsibility for self and others with emphasis on wellness, health, and physical fitness. Recommended Prerequisite: Completion of TJR1000 ARMY JROTC 1.							

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TJR2025**	ARMY JROTC 2 PE	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>By successfully completing this course, cadets will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Cadets will assess personal levels of physical fitness and physical activity to revisit and apply the cadets' four year personal fitness plan to reinforce physical activity in their daily lives. This standards-based course is designed for cadets to strengthen physical movement forms, concepts, principles, and skills through participation in JROTC Physical Fitness Training, Cadet Challenge, Drill & Ceremony, and Adventure Training. Cadets will apply a variety of locomotor skills, movement concepts, manipulative skills, techniques and strategies along with proper etiquette to develop specialized JROTC-specific skills relative to these activities. Successful completion of this course satisfies the .5 Physical Education basic elective graduation credit requirement. This course must be taken in conjunction with the ARMY JROTC 2A semester course to meet the ARMY JROTC second year requirement.</p>							
TJR2010*	ARMY JROTC 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
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TJR2020*	ARMY JROTC 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
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TJR3000	ARMY JROTC 3	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Army JROTC 3 builds on previous courses and is an advanced program focused on cadet leadership and management of the cadet corps. Cadets are selected for leadership positions based on previous successful participation in cadet activities and demonstrated leadership and personal discipline. Cadets participate in community service and service learning activities. Cadets continue to study career and life skills; personal and financial management; college admissions; military careers, and job search techniques. Recommended Prerequisite: Completion of TJR2000 ARMY JROTC 2.</p>							
TJR3010*	ARMY JROTC 3A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
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TJR3020*	ARMY JROTC 3B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
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TJR4000	ARMY JROTC 4	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Army JROTC 4 builds on previous courses. Cadets apply leadership theory and skills. Cadets demonstrate increased proficiency as a cadet leader and apply knowledge gained as an assistant instructor. Financial planning for lifelong success is introduced. Cadets plan and coordinate community and service learning activities. Cadets continue to study career and life skills; personal and financial management; college admissions; military careers, and job search techniques. Recommended Prerequisite: Completion of TJR3000 ARMY JROTC 3.</p>							
TJR4010*	ARMY JROTC 4A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TJR4020*	ARMY JROTC 4B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
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TJR5000	ARMY JROTC 5	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Army JROTC 5 requires cadets to participate as cadet leaders. Assimilation of previously acquired leadership knowledge and skills is required. Learning is student-centered, requiring active participation throughout the course. Cadets master drill and ceremony and build instructor skills. Cadets continue to study career and life skills; personal and financial management; college admissions; military careers; and job search techniques. Recommended Prerequisite: Completion of TJR4000 ARMY JROTC 4.</p>							

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TJR5010*	ARMY JROTC 5A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
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TJR5020*	ARMY JROTC 5B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJR6000	ARMY JROTC 6	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Army JROTC 6 requires cadets to participate as assistant instructors. Learning is student-centered and individualized, requiring active participation throughout the course. Cadets plan and coordinate all co-curricular activities. Cadets continue to study career and life skills; personal and financial management; college admissions; military careers; and job search techniques. Recommended Prerequisite: Completion of TJR5000 ARMY JROTC 5.							
TJR6010*	ARMY JROTC 6A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJR6020*	ARMY JROTC 6B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJR7000	ARMY JROTC 7	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Army JROTC 7 requires cadets to participate as assistant instructors. Learning is student-centered and individualized, requiring active participation throughout the course. Cadets plan and coordinate all co-curricular activities. Cadets continue to study career and life skills; and participate in job shadowing. Recommended Prerequisite: Completion of TJR6000 ARMY JROTC 6.							
TJR7010*	ARMY JROTC 7A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJR7020*	ARMY JROTC 7B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJR8000	ARMY JROTC 8	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Army JROTC 8 requires cadets to participate as assistant instructors. Learning is student-centered, requiring active participation throughout the course. Cadets plan and coordinate co-curricular community and service learning activities. Cadets continue to study career and life skills; and participate in job shadowing. Cadets master leadership abilities and instructor skills. Recommended Prerequisite: Successful completion of TJR7000 ARMY JROTC 7.							
TJR8010*	ARMY JROTC 8A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJR8020*	ARMY JROTC 8B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TJR9010	ARMY JROTC LEADERSHIP CHALLENGE 1	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Army JROTC Advanced Leadership 1 practicum may be taught during either semester of the school year, or during the summer on campus or at a military facility. Cadets are required to perform in an intensive and sometimes strenuous program of drill and leadership instruction. The ultimate goal of the course is to build cadet confidence by providing a superior knowledge of military drill and leadership techniques. Content varies and may include military drill practicum, methods of instruction, cardiopulmonary resuscitation, leadership application, and military protocol and discipline. Recommended Prerequisite for this course is one of the following courses: TJR1000, TJM1000, TJA1000, or TJN1000.</p>							
TJR9020	ARMY JROTC LEADERSHIP CHALLENGE 2	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Army JROTC Advanced Leadership 2 practicum is offered at JROTC Cadet Leadership Challenge only. Cadets will further develop and apply leadership knowledge, skills and techniques learned in Army JROTC Leadership 1. Successful completion of this course requires that student leaders apply acquired knowledge, techniques and skills to make decisions, problem solve, and lead subordinates through rigorous physical and mental challenges. Cadets employ their personal capacity to lead others in a simulated military environment.</p>							
TMJ0100	ARMY JUNIOR LEADERSHIP 1	Y	1.00	7	8	N	CAREER & TECHNICAL EDUCATION
<p>This course expands the success of high school JROTC through the Partnership for All Students Success (PASS) program. This course is sponsored by the Army JROTC Command and National Association of the State Boards of Education. The pilot program will be offered at the Nanakuli/Waianae Complex only school year 2010-2013.</p> <p>Course deleted SY 2014-15.</p>							
TMJ0101*	ARMY JUNIOR LEADERSHIP 1A	S	0.50	7	8	N	CAREER & TECHNICAL EDUCATION
<p>This course expands the success of high school JROTC through the Partnership for All Students Success (PASS) program. This course is sponsored by the Army JROTC Command and National Association of the State Boards of Education. The pilot program will be offered at the Nanakuli/Waianae Complex only school year 2010-2013.</p> <p>Course deleted SY 2014-15.</p>							
TMJ0102*	ARMY JUNIOR LEADERSHIP 1B	S	0.50	7	8	N	CAREER & TECHNICAL EDUCATION
<p>This course expands the success of high school JROTC through the Partnership for All Students Success (PASS) program. This course is sponsored by the Army JROTC Command and National Association of the State Boards of Education. The pilot program will be offered at the Nanakuli/Waianae Complex only school year 2010-2013.</p> <p>Course deleted SY 2014-15.</p>							
TAK2990	ARTS AND COMMUNICATION CAREER PATHWAY CAPSTONE	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>A Capstone Project reflects the culmination of knowledge, skills, and attitudes by senior students in the Arts and Communications Technology Career Pathway. This senior project provides a venue for seniors to plan and execute individualized study on a topic of particular interest to them. Participants will have their independent study and research periodically assessed by the instructor. Students are to enlist the guidance of an adult mentor from the school or community. The following products are required from the senior participating in a Capstone Project: 1) a research paper to demonstrate information and knowledge acquisition skills, 2) a formal oral report before a panel of industry experts, and 3) a portfolio that relates the "learning journey" and verifies the learning process. The topics of interest will be student-driven and the choice of media for presentation will be at the discretion of the student presenter. Recommended Prerequisite: Completion of TAC2010 Arts and Communication Career Pathway Core and any Arts and Communication Career Pathway cluster course.</p>							
TAK2991*	ARTS AND COMMUNICATION CAREER PATHWAY CAPSTONE A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TAK2992*	ARTS AND COMMUNICATION CAREER PATHWAY CAPSTONE B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TAC2010	ARTS AND COMMUNICATION CAREER PATHWAY CORE	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed for students who plan to pursue careers in the Arts and Communication Career Pathway. Students will be introduced to basic concepts in Visual, Fashion, Performing, Written, and Media Arts. Using an interdisciplinary approach, the following concepts will be covered: 1) Innovation 2) Legal and Ethical Issues 3) Communication 4) Aesthetics 5) Problem Solving 6) Safety. This course is a prerequisite for students pursuing a Career and Technology Education program of study in Arts and Communication.</p>							
TAC2011*	ARTS AND COMMUNICATION CAREER PATHWAY CORE A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TAC2012*	ARTS AND COMMUNICATION CAREER PATHWAY CORE B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TIU5416	AUTOMOTIVE BODY REPAIR AND REFINISHING	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is organized to provide experiences in the study and application of skills in welding, soldering, frame straightening, plastics, fiberglass, trim, and glass for auto body repair. Painting equipment, spray guns, surface preparation, matching and mixing paints, and recognizing and correcting paint problems are covered in the course. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core.</p>							
TIN5423*	AUTOMOTIVE BODY REPAIR AND REFINISHING 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIN5424*	AUTOMOTIVE BODY REPAIR AND REFINISHING 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIU5417*	AUTOMOTIVE BODY REPAIR AND REFINISHING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIU5418*	AUTOMOTIVE BODY REPAIR AND REFINISHING B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIN5422	AUTOMOTIVE BODY REPAIR AND REFINISHING2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed to provide more in-depth experiences in the study and application of skills in painting, resurfacing, color matching, welding, soldering, frame straightening, plastics, fiberglass, trim, and glass for autobody repair and refurbishment. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core and TIU5416 Automotive Body Repair and Refinishing.</p>							
TIU5410	AUTOMOTIVE TECHNOLOGY 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Auto Tech 1 provides organized experiences in the design and function of power systems employing various types of engines and mechanisms involved in the development, transmission, and control of power. The study of computer command control systems and the use of computer based equipment will be included. Scientific principles and concepts as applied to automotive technology are infused in the curriculum. Automotive body repair and painting are also included. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TIU5411*	AUTOMOTIVE TECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TIU5412*	AUTOMOTIVE TECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TIN5419	AUTOMOTIVE TECHNOLOGY 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course provides classroom and laboratory experiences which include training in all phases of automotive maintenance repair work on all types of automotive vehicles. Included is training in the use of technical manuals, computer-based equipment and a variety of hand and power tools. Instruction and practice are provided in the diagnosis of malfunctions, disassembly of units, parts inspection and repair or replacement of parts involving the engine, ignition and computer command control systems, fuel systems, brakes, transmissions, and suspension systems. Automotive body repair and painting are also included. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core and TIN5410 Automotive Technology 1.							
TIN5420*	AUTOMOTIVE TECHNOLOGY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TIN5421*	AUTOMOTIVE TECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TPU7316	BAKING AND PASTRY ARTS	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION
This is a beginning level course designed to introduce students to the basic principles of baking. The course would expose the students to a wide range of baking and pastry arts material. Labs will cover yeast doughs, quick breads, cookies, pies, pastries and dessert sauces. In order to enroll in this course, students must first complete Culinary Arts 1 (with a C or better) and will have passed the safety and sanitation test.							
Course restricted to 277 (Waipahu High)							
Course deleted SY 2016-17.							
TMG0210	BASIC KEYBOARDING	S	0.50	7	8	N	CAREER & TECHNICAL EDUCATION
Keyboarding introduces keyboard touch operating skills and proper manipulation of operating parts of the computer/typewriter. Technique, speed, and efficiency will be emphasized. The course develops basic skills in keyboarding which may be used for either personal use or as a basis for further study. Included in the course are: producing personal/business letters and envelopes, reports and tables; speed and accuracy drills; and touch keyboarding techniques. Students who have not had previous instruction in keyboarding should enroll in this course.							
TGG5020	BASIC TECHNOLOGY EDUCATION	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Technology literally means the act of making or crafting but more generally it refers to the diverse collection of processes and knowledge that people use to extend human abilities and to satisfy human needs and wants. Broadly speaking, Technology Education is the study of how people modify the natural world to suit their own purposes.</p> <p>Course deleted SY 2014-15.</p>							
TGG5021*	BASIC TECHNOLOGY EDUCATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TGG5022*	BASIC TECHNOLOGY EDUCATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TBU3110	BEGINNING ACCOUNTING	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Beginning Accounting emphasizes accounting principles as they relate to the basic understanding and skill required to keep manual and computerized financial records for a business. Emphasis is on providing students with entry-level skills for the accounting profession and/or preparation for further study in accounting. Recommended Prerequisite: Completion of TBC3010 Business Career Pathway Core.</p>							
TBU3111*	BEGINNING ACCOUNTING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TBU3112*	BEGINNING ACCOUNTING B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TAN2115	BROADCAST MEDIA	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Broadcast Media is a course designed to give students hands-on opportunities in television news production. Through a variety of production experiences students will learn the power of the medium, examine issues of fairness and objectivity, make critical thinking decisions on a regular basis, exercise creativity, and gain an overall understanding of news-gathering and reporting techniques. Recommended Prerequisite: Completion of TAC2010 Arts and Communication Career Pathway Core and TAU2210 Digital Med Tech.</p>							
TAN2116*	BROADCAST MEDIA A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

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TAN2117*	BROADCAST MEDIA B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TIU5800	BUILDING AND CONSTRUCTION TECHNOLOGY 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course features classroom and laboratory experiences that deal with building and construction technology. Learning activities include site selection, use of various leveling instruments, blueprint reading, use of building materials, foundation and floor framing, wall and ceiling framing, roof framing, and window, door, and interior wall finish. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core.							
TIU5801*	BUILDING AND CONSTRUCTION TECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TIU5802*	BUILDING AND CONSTRUCTION TECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TIN5814	BUILDING AND CONSTRUCTION TECHNOLOGY 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Building and Construction Technology 2 features advanced study of building construction technology. Students are provided with experiences in layout, fabrication, assembly, and installation of structural units. Also included are estimating and calculating costs, and quality control processes through simulated class and on-the-job experiences. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core and TIU5800 Building and Construction Technology 1.							
TIN5815*	BUILDING AND CONSTRUCTION TECHNOLOGY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TIN5816*	BUILDING AND CONSTRUCTION TECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							

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TBK3990	BUSINESS CAREER PATHWAY CAPSTONE	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION
<p>A Capstone Project reflects the culmination of knowledge, skills, and attitudes by senior students in the Business Pathway. This senior project provides a venue for seniors to plan and execute individualized study on a topic of particular interest to them. Participants will have their independent study and research periodically assessed by the instructor. Students are to enlist the guidance of an adult mentor from the school or community. The following products are required from the senior participating in a Capstone Project: 1) a research paper to demonstrate information and knowledge acquisition skills, 2) a formal oral report before a panel of industry experts, and 3) a portfolio that relates the "learning journey" and verifies the learning process. The topics of interest will be student driven and the choice of media for presentation will be at the discretion of the student presenter. All Senior Project requirements must be met. Recommended Prerequisite: Completion of TBC3010 Business Career Pathway Core and a Business Pathway Cluster-Level Course.</p>							
TBK3991*	BUSINESS CAREER PATHWAY CAPSTONE A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TBK3992*	BUSINESS CAREER PATHWAY CAPSTONE B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG3011*	BUSINESS COMMUNICATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TGG3012*	BUSINESS COMMUNICATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TGG3010	BUSINESS COMMUNICATIONS	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Business Communications is a course that is designed to help the student understand and appreciate the importance of effective communication in business situations and environments. Effective communication techniques will help the student enter, compete, and advance in the world of work. Emphasis will be placed on the application of all phases of communication: speaking, listening, thinking, responding, reading, writing, communicating non-verbally, and utilizing technology for communication. Business communication functions, process and application will be practiced through problem-based projects and real-world applications. In addition, students will also develop knowledge, skills and abilities in such areas as teaming, problem-solving, facilitative leadership, etc.</p> <p>Course deleted SY 2014-15.</p>							
TGG1203	BUSINESS COMPUTER APPLICATIONS	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This project-based course introduces students to various microcomputer operating systems, software integration concepts, graphics, hardware installation, utility programs, and application development.</p> <p>Course deleted SY 2014-15.</p>							
TBA1000	BUSINESS ECONOMICS	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Business Economics is designed to allow students to apply elements of micro and macro economic concepts in the context of a business with an emphasis on consumer behavior. How economics influences business decisions and how these decisions are affected by external economic forces will be the focal point of the course.</p>							
TBA1001*	BUSINESS ECONOMICS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TBA1002*	BUSINESS ECONOMICS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TBU3020	BUSINESS LAW	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Business Law covers the legal basics important for all consumers. Emphasis is also placed on legal concepts that are relevant to business and business organizations. Through case studies and current events, students will research and examine topics that include contracts, buying property, renting property, bailment, installment buying, insurance, buyer relationships, seller relationships, negotiable instruments, wills, employment, taxes, insurance, commercial paper, personal/real property, business organizations, and consumer liabilities. Recommended Prerequisite: Completion of TBC3010 Business Career Pathway Core.</p>							
TBU3021*	BUSINESS LAW A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TBU3022*	BUSINESS LAW B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TBU3210	BUSINESS PRINCIPLES AND MANAGEMENT	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Business Principles and Management provides students with an understanding of the American business system, its organization, and its management. Students will examine the various leadership and management styles of a variety of successful business organizations, large and small, and will apply processes and techniques to a variety of business situations. Recommended Prerequisite: Completion of TBC3010 Business Career Pathway Core.</p>							
TBU3211*	BUSINESS PRINCIPLES AND MANAGEMENT A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TBU3212*	BUSINESS PRINCIPLES AND MANAGEMENT B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TBC3010	BUSINESS, MANAGEMENT, & TECHNOLOGY CORE	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed for students who plan to pursue careers in business, and/or related occupations. Students will learn essential business concepts that will provide a solid foundation for further study in preparation for careers in business. Problem-based, real-world application of business concepts will be emphasized. Students will utilize technology for a variety of business applications and business communication; demonstrate effective customer service; and use accounting concepts to formulate, analyze and evaluate financial decisions in business. This course is a recommended prerequisite for students pursuing a business pathway programs of study.</p>							
TBC3011*	BUSINESS, MANAGEMENT, & TECHNOLOGY CORE	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TBC3012*	BUSINESS, MANAGEMENT, & TECHNOLOGY CORE	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG1107	CAREER AND ACADEMIC PLANNING GRADE 10	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p>							
<p>This course aligns to the Hawaii Content and Performing Standards III Career Planning standard. The goal is to enable students to explore and understand educational and career options in order to develop and implement personal, educational, and career goals. The curriculum in grade 10 emphasizes Decision-Making & Employment.</p>							
TGG1108	CAREER AND ACADEMIC PLANNING GRADE 11	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>***GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course aligns to the Hawaii Content and Performing Standards III Career Planning standard. The goal is to enable students to explore and understand educational and career options in order to develop and implement personal, educational, and career goals. The curriculum in grade 11 emphasizes College and Career portfolio.</p>							
TGG1106	CAREER AND ACADEMIC PLANNING GRADE 9	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course aligns to the Hawaii Content and Performing Standards III Career Planning standard. The goal is to enable students to explore and understand educational and career options in order to develop and implement personal, educational, and career goals. The curriculum in grade 9 emphasizes Self-Assessment and Discovery.</p>							
TGG1100	CAREER AND LIFE PLANNING	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course is designed to support student in career development and guidance. It provides students knowledge and skills in learning about themselves, exploring life goals, careers and occupations, relating school subjects to future career needs, and making tentative long and short-range educational and/or career plans.</p>							
TMG0100	CAREER AND TECHNICAL EDUCATION (QTR) - AGRICULTURE	Q	0.25	7	8	Y	CAREER & TECHNICAL EDUCATION
<p>This course is designed to address the Hawaii Content and Performance Standards for Career and Technical Education through the study of basic concepts of agriculture. Integrated learning experiences involve activities in career pathway exploration, student leadership through the Future Farmers of America (FFA) organization, plant and animal sciences, and natural environmental systems.</p>							
TMG0101	CAREER AND TECHNICAL EDUCATION (SEM) - AGRICULTURE	S	0.50	7	8	Y	CAREER & TECHNICAL EDUCATION
<p>This course is designed to address the Hawaii Content and Performance Standards for Career and Technical Education through the study of basic concepts of agriculture. Integrated learning experiences involve activities in career pathway exploration, student leadership through the Future Farmers of America (FFA) organization, plant and animal sciences, and natural environmental systems.</p>							
TMG0102	CAREER AND TECHNICAL EDUCATION (YR) - AGRICULTURE	Y	1.00	7	8	Y	CAREER & TECHNICAL EDUCATION
<p>This course is designed to address the Hawaii Content and Performance Standards for Career and Technical Education through the study of basic concepts of agriculture. Integrated learning experiences involve activities in career pathway exploration, student leadership through the Future Farmers of America (FFA) organization, plant and animal sciences, and natural environmental systems.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TMG0200	CAREER AND TECHNICAL - BUSINESS EDUCATION (QTR)	Q	0.25	7	8	Y	CAREER & TECHNICAL EDUCATION
<p>This course is designed to address the Hawaii Content and Performance Standards for Career and Technical Education through the study of basic concepts of business. Students will learn about the free enterprise system, product development and production, qualities of an informed consumer, financial services, money management, computer technology, and career opportunities in the business career pathway.</p>							
TMG0201	CAREER AND TECHNICAL - BUSINESS EDUCATION (SEM)	S	0.50	7	8	Y	CAREER & TECHNICAL EDUCATION
<p>This course is designed to address the Hawaii Content and Performance Standards for Career and Technical Education through the study of basic concepts of business. Students will learn about the free enterprise system, product development and production, qualities of an informed consumer, financial services, money management, computer technology, and career opportunities in the business career pathway.</p>							
TMG0202	CAREER AND TECHNICAL - BUSINESS EDUCATION (YR)	Y	1.00	7	8	Y	CAREER & TECHNICAL EDUCATION
<p>This course is designed to address the Hawaii Content and Performance Standards for Career and Technical Education through the study of basic concepts of business. Students will learn about the free enterprise system, product development and production, qualities of an informed consumer, financial services, money management, computer technology, and career opportunities in the business career pathway.</p>							
TMG0500	CAREER AND TECHNICAL - COMPUTER LITERACY (QTR)	Q	0.25	7	8	Y	CAREER & TECHNICAL EDUCATION
<p>This course is for those students who either have not had enough prior experience with using computers to be considered computer literate, or for those who wish to extend their knowledge of the basics of computer literacy. Emphasis on this course shall be on careers that involve information access, information processing, information management, and communication of information.</p>							
TMG0502	CAREER AND TECHNICAL - COMPUTER LITERACY (YR)	Y	1.00	7	8	Y	CAREER & TECHNICAL EDUCATION
<p>This course is for those students who either have not had enough prior experience with using computers to be considered computer literate, or for those who wish to extend their knowledge of the basics of computer literacy. Emphasis on this course shall be on careers that involve information access, information processing, information management, and communication of information.</p>							
TMG0300	CAREER AND TECHNICAL - FAMILY & CONSUMER SCI (QTR)	Q	0.25	7	8	Y	CAREER & TECHNICAL EDUCATION
<p>This course is designed to address the Hawaii Content and Performance Standards for Career and Technical Education through the study of basic concepts of Family and Consumer Sciences. Students will focus on developing a positive self-concept by using effective communication skills in peer and family relationships. Instructional activities may include: applying effective decision-making and management skills in the consumer market, demonstrating proper clothing care and construction, analyzing the importance of nutrition and how it relates to good health, applying food preparation and meal management principles in preparing and serving meals, and exploring a variety of career pathways.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TMG0301	CAREER AND TECHNICAL - FAMILY & CONSUMER SCI (SEM)	S	0.50	7	8	Y	CAREER & TECHNICAL EDUCATION
<p>This course is designed to address the Hawaii Content and Performance Standards for Career and Technical Education through the study of basic concepts of Family and Consumer Sciences. Students will focus on developing a positive self-concept by using effective communication skills in peer and family relationships. Instructional activities may include: applying effective decision-making and management skills in the consumer market, demonstrating proper clothing care and construction, analyzing the importance of nutrition and how it relates to good health, applying food preparation and meal management principles in preparing and serving meals, and exploring a variety of career pathways.</p>							
TMG0302	CAREER AND TECHNICAL - FAMILY & CONSUMER SCI (YR)	Y	1.00	7	8	Y	CAREER & TECHNICAL EDUCATION
<p>This course is designed to address the Hawaii Content and Performance Standards for Career and Technical Education through the study of basic concepts of Family and Consumer Sciences. Students will focus on developing a positive self-concept by using effective communication skills in peer and family relationships. Instructional activities may include: applying effective decision-making and management skills in the consumer market, demonstrating proper clothing care and construction, analyzing the importance of nutrition and how it relates to good health, applying food preparation and meal management principles in preparing and serving meals, and exploring a variety of career pathways.</p>							
TMG0400	CAREER AND TECHNICAL - TECHNOLOGY EDUCATION (QTR)	Q	0.25	7	8	Y	CAREER & TECHNICAL EDUCATION
<p>This course is designed to address the Hawaii Content and Performance Standards for Career and Technical Education through the study of industry and technology. Learning experiences involve activities in one or more of the following systems of technology: communication, construction, manufacturing, transportation, and biotechnology and provide opportunity for creativity, problem solving, and cooperative/collaborative learning.</p>							
TMG0401	CAREER AND TECHNICAL - TECHNOLOGY EDUCATION (SEM)	S	0.50	7	8	Y	CAREER & TECHNICAL EDUCATION
<p>This course is designed to address the Hawaii Content and Performance Standards for Career and Technical Education through the study of industry and technology. Learning experiences involve activities in one or more of the following systems of technology: communication, construction, manufacturing, transportation, and biotechnology and provide opportunity for creativity, problem solving, and cooperative/collaborative learning.</p>							
TMG0402	CAREER AND TECHNICAL - TECHNOLOGY EDUCATION (YR)	Y	1.00	7	8	Y	CAREER & TECHNICAL EDUCATION
<p>This course is designed to address the Hawaii Content and Performance Standards for Career and Technical Education through the study of industry and technology. Learning experiences involve activities in one or more of the following systems of technology: communication, construction, manufacturing, transportation, and biotechnology and provide opportunity for creativity, problem solving, and cooperative/collaborative learning.</p>							
TMG0501	CAREER AND TECHNICAL- COMPUTER LITERACY (SEM)	S	0.50	7	8	Y	CAREER & TECHNICAL EDUCATION
<p>This course is for those students who either have not had enough prior experience with using computers to be considered computer literate, or for those who wish to extend their knowledge of the basics of computer literacy. Emphasis on this course shall be on careers that involve information access, information processing, information management, and communication of information.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
THU4027	CLINICAL HEALTH	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Clinical Health is designed for students interested in health services careers. Using the major body systems as the framework, students will learn about diseases, disorders, prevention and treatment and the roles of the various healthcare providers involved in diagnosis and/or treatment. This course will combine content knowledge (body systems, communication, safety practices, legal issues, ethical concerns, healthcare systems) and basic skills common to all healthcare professions with work-based learning experiences that will result in a career selection consistent with the student's aptitude, interest, abilities and academic achievement. Recommended Prerequisite: Completion of THC4010 Health Services Career Pathway Core.</p>							
THU4028*	CLINICAL HEALTH A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
THU4029*	CLINICAL HEALTH B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG7060	CLOTHING AND TEXTILES	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course offers opportunity for concentrated study in the field of textiles and clothing. The interrelationship of clothing and culture and clothing and textiles in the economy is included. Emphasis is on management of all the resources available to meet the clothing needs of one's self and the family. Creative aspects of clothing construction, sewing skills, and employment opportunities in the field of clothing are part of this course.</p> <p>Course deleted SY 2014-15.</p>							
TNK6910	CO-OPERATIVE EDUCATION: NATURAL RESOURCES	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Cooperative Natural Resources Education is a course designed to give students realistic training through school and work-based learning experiences in agricultural occupations. Students spend part of their school day at a job station in addition to taking the regular courses required for graduation. Classroom study is combined with laboratory activities.</p>							
TNK6911*	CO-OPERATIVE EDUCATION: NATURAL RESOURCES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TNK6912*	CO-OPERATIVE EDUCATION: NATURAL RESOURCES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TAK2910	CO-OPERATIVE EDUCATION: ARTS AND COMMUNICATION	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Cooperative Arts and Communication provides on-the-job work experience. Cooperative Arts and Communication must be taken concurrently with another Arts and Communication pathway course. Recommended Prerequisite: TAC2010 Arts and Communication Career Pathway Core							
TAK2911*	CO-OPERATIVE EDUCATION: ARTS AND COMMUNICATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TAK2912*	CO-OPERATIVE EDUCATION: ARTS AND COMMUNICATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
THK4910	CO-OPERATIVE EDUCATION: HEALTH SERVICES	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This is a training program designed to assist students interested in the health professions to gain practical, clinical experience. Appropriate supervision must be available at all times during the training period to help the student work within the framework of duties and responsibilities assigned to him or her and give effective care which safeguards the patient. Recommended Prerequisite: Completion of THC4010 Health Services Career Pathway Core.							
THK4911*	CO-OPERATIVE EDUCATION: HEALTH SERVICES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
THK4912*	CO-OPERATIVE EDUCATION: HEALTH SERVICES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TIK5910	CO-OPERATIVE EDUCATION:INDUST AND ENGINEER TECH	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Cooperative Industrial and Engineering Technology (IET)Education provides on-the-job work experience in the field of IET. Cooperative IET Education must be taken concurrently with another IET pathway course. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core.							
TIK5911*	CO-OPERATIVE EDUCATION:INDUST AND ENGINEER TECH A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TIK5912*	CO-OPERATIVE EDUCATION:INDUST AND ENGINEER TECH B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TPK7910	CO-OPERATIVE EDUCATION:PUBLIC AND HUMAN SERVICES	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course is designed for students interested in on-the-job training together with appropriate related in-school instruction for occupations which are in the public and human services domain. Units of instruction include orientation to the world of work, including relevant laws and regulations, personal development, money management, and vocational information. Co-operative Education: Public and Human Services must be taken concurrently with another Public and Human Services Career Pathway course.							
TPK7911*	CO-OPERATIVE EDUCATION:PUBLIC AND HUMAN SERVICES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TPK7912*	CO-OPERATIVE EDUCATION:PUBLIC AND HUMAN SERVICES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TGG8100	COLLEGE & CAREER READY PREPARATORY SKILLS GR 10	Y	1.00	10	10	N	CAREER & TECHNICAL EDUCATION
GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16							
This course is for elective credit, generally for 10th graders. The course is designed to follow the 9th grade course. Students refine and adjust their academic and learning goal, expand their writing portfolio, begin to narrow college and career choices based on personal interests and goals. It is modeled after a nationally recognized program, Advancement Via Individual Determination (AVID)							
TGG8101*	COLLEGE & CAREER READY PREPARATORY SKILLS GR 10A	S	0.50	10	10	N	CAREER & TECHNICAL EDUCATION
GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16							
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TGG8102*	COLLEGE & CAREER READY PREPARATORY SKILLS GR 10B	S	0.50	10	10	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG8110	COLLEGE & CAREER READY PREPARATORY SKILLS GR 11	Y	1.00	11	11	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**</p> <p>This course is for elective credit, generally for 11th graders. The course is designed to follow the 10th grade course. This course is the first part of a junior/senior seminar that focuses on writing and critical thinking expected of a first year college student. Students begin to confirm postsecondary plans and participate in college-bound activities. It is modeled after a nationally recognized program, Advancement Via Individual Determination (AVID).</p>							
TGG8111*	COLLEGE & CAREER READY PREPARATORY SKILLS GR 11A	S	0.50	11	11	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG8112*	COLLEGE & CAREER READY PREPARATORY SKILLS GR 11B	S	0.50	11	11	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG8120	COLLEGE & CAREER READY PREPARATORY SKILLS GR 12	Y	1.00	12	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**</p> <p>This course is for elective credit, generally for 12th graders. The course is designed to follow the 11th grade course. This course is the second part of a junior/senior seminar that focuses on writing and critical thinking. Students complete a final research essay project and develop and present a portfolio representing their years of work in high school. Students also apply to colleges of their choice and submit personal essays. It is modeled after a nationally recognized program, Advancement Via Individual Determination (AVID).</p>							
TGG8121*	COLLEGE & CAREER READY PREPARATORY SKILLS GR 12A	S	0.50	12	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG8122*	COLLEGE & CAREER READY PREPARATORY SKILLS GR 12B	S	0.50	12	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG8090	COLLEGE & CAREER READY PREPARATORY SKILLS GR 9	Y	1.00	9	9	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**</p> <p>This course is for elective credit, generally for 9th graders. The course is designed to assist students with college and career exploration through college preparatory course work with emphasis on analytical writing, study and test taking skills, note taking and research. It is modeled after a nationally recognized program, Advancement Via Individual Determination (AVID).</p>							
TGG8091*	COLLEGE & CAREER READY PREPARATORY SKILLS GR 9A	S	0.50	9	9	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG8092*	COLLEGE & CAREER READY PREPARATORY SKILLS GR 9B	S	0.50	9	9	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2015-16**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TMG1011	COLLEGE PREP SKILLS (GRADE 6-8)	Y	1.00	6	8	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed to prepare students for college preparatory course work (e.g. Advance Placement) with emphasis on inquiry, reflective writing, organizational and study skills, note-taking and research.</p>							
TGG1011	COLLEGE PREPARATORY SKILLS	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course is designed to assist students with college preparatory course work with emphasis on analytical writing, preparation for college entrance and placement exams, study skills and test taking, note taking and research.</p>							
TGG1012*	COLLEGE PREPARATORY SKILLS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG1013*	COLLEGE PREPARATORY SKILLS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG7020	COMPREHENSIVE FAMILY AND CONSUMER SCIENCES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This is a comprehensive general home family and consumer science course that includes phases of living in a family: housing and home furnishings, foods and nutrition, and clothing and textiles are covered in this semester. The focus of this course is on the adolescent in the family.</p> <p>Course deleted SY 2014-15.</p>							
TGG7021	COMPREHENSIVE FAMILY AND CONSUMER SCIENCES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This is a comprehensive general home family and consumer science course that includes phases of living in a family: human development and the family, management, consumer and family economics, housing and home furnishings, foods and nutrition, and clothing and textiles. The focus of this course is on the adolescent in the family.</p> <p>Course deleted SY 2014-15.</p>							
TIU5610	COMPUTER ELECTRONICS	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is an exploratory course in the principles of computers and their applications in our technological society. Instructional units include circuit fundamentals, basic number systems, introduction to digital and analog computers and their uses, and electronic controls and devices. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core.</p>							
TIU5611*	COMPUTER ELECTRONICS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIU5612*	COMPUTER ELECTRONICS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG5316	CONSTRUCTION ACADEMY (CA), BLUEPRINT READING	Y	1.00	10	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course addresses three dimensional structural sketching, mechanical drawing, and blueprint reading. An introduction to computer aided design (CAD) is provided. Topics include principals of graphic representation, basic building construction, interpretation of working drawings and building specifications. This Construction Academy course is restricted to those high schools with a signed Memorandum of Agreement with the community college system. College credit may be awarded to those students who have met proficiency in all identified course standards.</p>							
TGG5813	CONSTRUCTION ACADEMY: FOR THE CARPENTRY INDUSTRY	Y	1.00	10	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course provides an overview of the tools, materials and hardware and safety practices currently used in the field of carpentry. The safe use, care and maintenance of hand and power tools are emphasized. This Construction Academy course is restricted to those high schools with a signed Memorandum of Agreement with the community college system. College credits may be awarded to those students who have met proficiency in all identified course standards.</p>							
TGG5720	CONSTRUCTION ACADEMY: FUNDAMENTALS OF ELECTRICITY	Y	1.00	10	12	N	CAREER & TECHNICAL EDUCATION
<p>***GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course covers the fundamentals of Alternating Current (AC) and Direct Current (DC) electricity. Topics include: physics of the electron, Ohm's law, electrical nomenclature, circuit laws and computations, Electrical energy and power, magnetism and electromagnetic induction and chemical energy of batteries. This Construction Academy course is restricted to high schools with a signed Memorandum of Agreement with the community college system. College credit may be awarded to those students who have met proficiency in all identified course standards.</p>							
TBK3910	COOPERATIVE EDUCATIONAL: BUSINESS	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Cooperative Business Education provides on-the-job work experience in the field of Business. Cooperative Business Education must be taken concurrently with another business pathway course. Recommended Prerequisite: Completion of TBC3010 Business Career Pathway Core.</p>							
TBK3911*	COOPERATIVE EDUCATIONAL: BUSINESS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TBK3912*	COOPERATIVE EDUCATIONAL: BUSINESS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TPU7216	CULINARY 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course provides an introduction and orientation to a series of related occupations in the food industry and the qualifications of a successful food service worker. The knowledge, skills, work attitudes, and habits developed will enable students to understand basic principles of quantity food preparation, safety and sanitation, use and care of equipment, and food service organization. This course provides practical work experiences in the classroom and laboratory. Recommended prerequisite: Completion of TPC7010 Public and Human Services Career Pathway Core.							
TPU7217*	CULINARY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TPU7218*	CULINARY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TPN7223	CULINARY 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This Level 2 course is designed to qualify an individual for entry-level positions in the food industry. Classroom and laboratory experiences place an emphasis on quantity food preparation and service, sanitation, safety, selection and purchasing of food and supplies, storeroom control, and care of supplies and equipment. Recommended Prerequisite: Completion of TPC7010 Public and Human Services Career Pathway Core, and TPU7216 Culinary 1.							
TPN7224*	CULINARY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TPN7225*	CULINARY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TIN5520	CYBER SECURITY	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Network Security builds upon the knowledge learned from the IET Core and Network and LAN Fundamentals and has students apply that knowledge into securing system networks. Through this course, students will identify vulnerabilities and attack mechanisms to a network on various platforms and use intrusion detection systems and other methods to mitigate security risks. Emphasis will be placed on the application of skills in detection and the utilization of strategies to combat identified threats.							
Prerequisite: Completion of TIC5010 IET Career Pathway Core and TIU5713 Network Fundamentals and LAN.							
TIN5521*	CYBER SECURITY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Prerequisite: Completion of TIC5010 IET Career Pathway Core and TIU5713 Network Fundamentals and LAN.</p>							
TIN5522*	CYBER SECURITY B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Prerequisite: Completion of TIC5010 IET Career Pathway Core and TIU5713 Network Fundamentals and LAN.</p>							
TBU3411	DATABASE CONTROL AND FUNCTIONS	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This semester course follows Database Fundamentals and introduces SQL (Select statement; Data definition, manipulation, and control languages, Transaction control) and basic PL/SQL blocks, functions, cursors, records, tables, and exceptions. Course final will include an introduction to SQL and PL/SQL Certification exam. Students will also build personal portfolios and improve interview skills. The four (4) courses —TBU3410, TBU3411, TBU3412, and TBU3413—comprise a two-year program of studies which lead to preparation for the Oracle database programming certification examination.</p>							
TBU3410	DATABASE FUNDAMENTALS	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course will provide a conceptual and hands-on approach to database development, modeling, design and normalization to high school students. The course will also provide simple applications with Oracle WebDB and a web-based project by the students. Course final will include completion of a web/database project. The four (4) courses which follow—TBU3410, TBU3411, TBU3412, and TBU3413—comprise a two-year program of studies which lead to preparation for the Oracle database programming certification examination.</p>							
TIU5310	DESIGN TECHNOLOGY 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course provides classroom learning experiences that are found in drafting technology. Learning activities include: design, spatial visualization and techniques, sketching and use of digital tools, shape and size description, auxiliaries, rotation, pictorial drawings, computer aided design, and the creation of two dimensional and three dimensional models for problem solution. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core.</p>							
TIU5311*	DESIGN TECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIU5312*	DESIGN TECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIN5320	DESIGN TECHNOLOGY 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course organizes learning experiences, which emphasizes theory, use of computer aided design, and laboratory work as related to designing, and translating data or specifications. Planning, preparing, and interpreting mechanical, architectural, structural, electronics, topographical, and designs and schematics are included. Instruction is designed to provide experiences with computer aided design and other industry standard tools to create solutions to real-world problems. Recommended prerequisite: Completion of TIC5010 IET Career Pathway Core and TIU5310 Design Technology 1.</p>							
TIN5321*	DESIGN TECHNOLOGY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TIN5322*	DESIGN TECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TAU2210	DIGITAL MEDIA TECHNOLOGY	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course is designed to equip students with the necessary skills to support and enhance their use of digital media technologies. Topics will include the creation of media content, its communicative abilities, the production process, and legal concerns. Recommended prerequisite: Completion of TAC2010 Arts and Communication Career Pathway Core.							
TAU2211*	DIGITAL MEDIA TECHNOLOGY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TAU2212*	DIGITAL MEDIA TECHNOLOGY B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TAK2930	DIRECTED STUDY IN ARTS AND COMMUNICATION	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course is designed for the student who wants to pursue knowledge/skill development beyond the level of identified Programs of Study. Emphasis is on arts and communication with opportunities to investigate, design, construct, and evaluate solutions to problems in this career pathway. Recommended Prerequisite: Completion of TAC2010 Arts and Communication Career Pathway Core and any Arts and Communication Career Pathway cluster course.							
TAK2931*	DIRECTED STUDY IN ARTS AND COMMUNICATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TAK2932*	DIRECTED STUDY IN ARTS AND COMMUNICATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TBK3930	DIRECTED STUDY IN BUSINESS	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course is designed for the student who want to pursue knowledge/skill development beyond the level of identified programs of study interest through individual research and development activities. Emphasis is focused on in depth study of a specific business pathway program of study, with opportunities to investigate, design, construct, and evaluate solutions to business problems. Recommended Prerequisite: Completion of TBC3010 Business Career Pathway Core and Business Career Pathway cluster course level.</p>							
TBK3931*	DIRECTED STUDY IN BUSINESS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TBK3932*	DIRECTED STUDY IN BUSINESS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
THK4930	DIRECTED STUDY IN HEALTH SERVICES	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed for students who wants to pursue knowledge/skill development beyond the level of identified Programs of Study. Emphasis is on the healthcare industry, with opportunities to investigate, design, construct, and evaluate solutions to health-related problems. Recommended Prerequisite: Completion of THC4010 Health Services Career Pathway Core and THU4027 Clinical Health or THU4400 Medical Biotechnology.</p>							
THK4931*	DIRECTED STUDY IN HEALTH SERVICES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
THK4932*	DIRECTED STUDY IN HEALTH SERVICES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIK5930	DIRECTED STUDY IN INDUST AND ENGINEER TECH	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed for the student who wants to pursue knowledge/skill development beyond the level of identified Programs of Study through individual research and development activities. Emphasis is focused on in depth study of a specific Industrial and engineering technology (IET) pathway program of study, with opportunities to investigate, design, construct, and evaluate solutions to IET problems. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core.</p>							
TIK5931*	DIRECTED STUDY IN INDUST AND ENGINEER TECH A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TIK5932*	DIRECTED STUDY IN INDUST AND ENGINEER TECH B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNK6930	DIRECTED STUDY IN NATURAL RESOURCES	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course is designed for the student who wants to pursue knowledge/skills beyond the level of identified Programs of Study interest through individual research and development activities. Emphasis is focused on in-depth study of a specific Natural Resources Pathway Program of Study, with opportunities to investigate, design, construct, and evaluate solutions to Natural Resources problems. Recommended Prerequisite: Completion of TNC6010 Natural Resource Career Pathway Core and a Natural Resources Cluster course.							
TNK6931*	DIRECTED STUDY IN NATURAL RESOURCES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNK6932*	DIRECTED STUDY IN NATURAL RESOURCES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TPK7930	DIRECTED STUDY IN PUBLIC AND HUMAN SERVICES	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course is designed for the student who wants to pursue knowledge/skills beyond the level of identified Programs of Study through individual research and development activities. Emphasis is focused on in depth study of a specific Public and Human Services Pathway Program of Study, with opportunities to investigate, design, construct, and evaluate solutions to Public and Human Services problems. Recommended Prerequisite: Completion of TPC7010 Public and Human Services Career Pathway Core, and Public and Human Services Career Pathway cluster course.							
TPK7931*	DIRECTED STUDY IN PUBLIC AND HUMAN SERVICES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TPK7932*	DIRECTED STUDY IN PUBLIC AND HUMAN SERVICES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TPN7416	EARLY CHILDHOOD EDUCATION	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course is specifically designed for students interested in a career working with children. Emphasis is on job orientation, including needs and types of child care services and related career opportunities; the fundamentals of child development and ways of meeting the physical, mental, emotional, and social needs of individuals in a child care program; and planning, preparing, and maintaining an environment conducive to children's growth and well-being. Students receive supervised laboratory experience to develop basic child care and guidance skills. Recommended prerequisite: Completion of TPC7010 Public and Human Services Career Pathway Core, and TPU7210 Explorations in Education.</p>							
TPN7417*	EARLY CHILDHOOD EDUCATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TPN7418*	EARLY CHILDHOOD EDUCATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIU5710	ELECTRICITY AND ELECTRONICS	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course provides an introduction to the world of electricity and electronics and includes fundamental quantities and their measurement, sources of electricity, magnetism, basic circuits, introduction to inductance and capacitance, small motors, and electricity and electronics at home and at work. Laboratory experiments, as well as the designing and fabrication of electrical devices, are included to reinforce and supplement class work. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core.</p>							
TIU5711*	ELECTRICITY AND ELECTRONICS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIU5712*	ELECTRICITY AND ELECTRONICS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG2210	ELECTRONIC MEDIA	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>***GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course is designed to aid in the development of the student's awareness and understanding of how electronic media is used in the field of communication. The course will examine the relationship between the Humanities (through art, sociology, and copy/script writing), Sciences (through electronics, physics, chemistry), and Technology (through applications of scientific principles and cinematography).</p> <p>Course deleted SY 2014-15.</p>							
TGG2211*	ELECTRONIC MEDIA A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TGG2212*	ELECTRONIC MEDIA B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TIU5620	ELECTRONIC TECHNOLOGY 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed to introduce subject matter and laboratory experiences concerned with the design, development, modification, and testing of analog and digital circuits, devices, and systems. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core.</p>							
TIU5621*	ELECTRONIC TECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIU5622*	ELECTRONIC TECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIN5623	ELECTRONIC TECHNOLOGY 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course features advanced study of electronics technology and includes subject matter and laboratory experiences concerned with the design, development, modification, and testing of analog and digital electronic circuits, devices, and systems. Simulated class experiences are included. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core and TIU5620 Electronic Technology 1.</p>							
TIN5624*	ELECTRONIC TECHNOLOGY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIN5625*	ELECTRONIC TECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TPN7419	ELEMENTARY ED	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course is designed to provide a focused preparation for students interested in pursuing a career in elementary (Kindergarten to sixth grade) teaching. Basic knowledge, skills and attitudes that will help students understand the principles of child growth, development, learning styles and teaching strategies will be addressed. The course will include school structure, organization and management related to elementary students as well as the details of salaries, benefits and relevant issues for the elementary teacher. Field experiences in classroom observations and practical participation is a course requirement. Recommended prerequisite: Completion of TPC7010 Public and Human Services Career Pathway Core, and TPU7210 Explorations in Education.</p>							
TPN7420*	ELEMENTARY EDUCATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TPN7421*	ELEMENTARY EDUCATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
THN4410	EMERGENCY MEDICAL SERVICES	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed to provide a comprehensive emergency medical services program as it relates to the health services careers. It emphasizes initial emergency on-scene care for traumatized and/or medically ill patients including anatomy, physiology, pathophysiology, patient assessment, first responder level on-scene emergency care intervention and evaluation. The major concepts of airway maintenance, cardiopulmonary resuscitation (CPR), hemorrhage control, shock treatment and other pre-hospital emergency care should be covered with the awareness of various employment opportunities. Recommended Prerequisite: Completion of THC4010 Health Services Career Pathway Core and THU4024 Clinical Health.</p>							
THN4411*	EMERGENCY MEDICAL SERVICES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
THN4412*	EMERGENCY MEDICAL SERVICES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIU5810	ENGINEERING TECHNOLOGY 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed to introduce students to various engineering processes, concepts and techniques through the use of hands-on, real world projects. Students will explore civil, mechanical and electrical engineering problems; and use design innovation and manufacturing processes. Technical reading/writing, math and science knowledge and skills will be integrated and applied throughout the course. Recommended Pre-requisite: Completion of TIC5010 IET Career Pathway Core</p>							
TIU5811*	ENGINEERING TECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TIU5812*	ENGINEERING TECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TBN3810	ENTREPRENEURSHIP	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Entrepreneurship introduces students to the process of recognizing opportunities and planning for the establishment of a small business. Concepts introduced will be applied and practiced. Community mentors in related fields will assist students as they implement their chosen enterprises. Students will be able to explore the unique relationships between business and the culture and values found in Hawaii today. Students will design, develop, and implement a business plan. Assessments and evaluations will be done in partnership with business and industry. Recommended Prerequisite: Completion of TBC3010 Business Career Pathway Core and a Business Pathway Cluster-Level Course.							
TBN3811*	ENTREPRENEURSHIP A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TBN3812*	ENTREPRENEURSHIP B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNU6123	ENVIRONMENTAL RESOURCE MANAGEMENT	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course is designed to provide a comprehensive contextual place-based program in environmental resource management as it relates to Natural Resources Pathway careers. It emphasizes control, maintenance, and best practices to sustain environmental and natural resource areas. The major concepts of geography, resource inventory and assessment, and sustainability and stewardship should be covered with the awareness of the various industries, social, and economic activities related to these areas. Examples include wind farms, geothermal energy, and coastal water activities. Recommended Prerequisite: Completion of TNC6010 Natural Resource Core.							
TNU6124*	ENVIRONMENTAL RESOURCE MANAGEMENT A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNU6125*	ENVIRONMENTAL RESOURCE MANAGEMENT B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TPU7210	EXPLORATIONS IN EDUCATION	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course is designed to have students explore the numerous career opportunities in education. Academically challenging, Explorations in Education will offer students an overview of education career opportunities, ranging from pre-kindergarten to post-secondary teaching, as well as administration careers. Students will be introduced to learning styles, teaching strategies, school organization and management, salaries and benefits, and educational issues. Recommended prerequisite: Completion of TPC7010 Public and Human Services Career Pathway Core.							

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TPU7211*	EXPLORATIONS IN EDUCATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TPU7212*	EXPLORATIONS IN EDUCATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TGG1400	EXPLORING TECHNOLOGY	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013							
This course helps students develop a basic understanding of the role that technology plays in a democratic and technological society. Students will explore our technological base, including the nature of technology, technology and society, the design process, the designed world, and abilities for a technological world.							
TGG7030	FAMILY RESOURCE MANAGEMENT	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013							
This course is designed to help students make rational decisions in managing personal and family resources to meet individual, family and societal needs, work and other obligations. Major concepts include: management process, personal and family resource management; individual and family consumerism; and financial management.							
Course deleted SY 2014-15.							
TAU2310	FASHION DESIGN	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
The purpose of this course is to provide students with the foundation to design and create garments. This includes the history of fashion, trend forecasting, the fashion cycle, as well as an understanding of textiles. Students will learn elements and principles of design to illustrate their designs and produce them through pattern making and manipulation, and garment construction. Recommended prerequisite: TAC2010 Arts and Communication Career Pathway Core.							
TAU2311*	FASHION DESIGN A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TAU2312*	FASHION DESIGN B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TBU3310	FINANCE	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Finance provides students with basic principles necessary to make sound business decisions. Students will analyze and communicate computational data through utilization of appropriate oral and written methods, as well as appraise the advantages and disadvantages of various means of generating income, reducing expenses and managing risks. Recommended Prerequisite: Completion of TBC3010 Business Career Pathway Core.							
TBU3311*	FINANCE A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

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TBU3312*	FINANCE B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TGG4023	FIRST AID AND EMERGENCY CARE	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013							
This course is a comprehensive first-aid training course that emphasizes initial emergency on-scene care for traumatized and/or medically ill patients. It includes anatomy, physiology, pathophysiology, patient assessment, first responder level on-scene emergency care intervention, and evaluation. Course content and design are based on the United States Department of Transportation First Responder Training Standards and Guidelines and the American Heart Association Basic Life Support (CPR) Course "C" Standards and Guidelines.							
Course deleted SY 2014-15.							
TNN6214	FISHERIES	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course is designed to provide an in-depth program focusing on technical skills, terminology and knowledge specific to Oceans and Fisheries resource management as it relates to Natural Resources careers. It emphasizes governance, control, maintenance, and best practices to sustain forest and natural area reserve areas. Concepts of geographic location and features, assessment, interventions as they relate to sustainability, stewardship and preservation should be covered with the awareness of the various industries, social and economic activities related to forestry resources. Examples include ocean thermal energy conversion, off shore aquaculture, commercial and recreational fisheries. Recommended Prerequisite: Completion of TNC6010 Natural Resource Core and TNU6123 Environmental Resources Management.							
TNN6215*	FISHERIES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNN6216*	FISHERIES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNN6217	FORESTRY	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course is designed to provide an in-depth program focusing on technical skills, terminology and knowledge specific to forestry resource management as it relates to Natural Resources careers. It emphasizes sustainability of forest and natural reserve areas through governance, control, maintenance, and best practices. Concepts to be covered include sustainability, stewardship, and preservation, with the awareness of the various industries, social, and economic activities related to forestry resources. Examples include koa and other exotic hardwoods cultivation and harvest. Recommended Prerequisite: Completion of TNC6010 Natural Resource Core and TNU6123 Environmental Resources Management.							
TNN6218*	FORESTRY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNN6219*	FORESTRY B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TAN2311	GAMING	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>The purpose of this course is to provide students with a foundation in the principles of interactive entertainment media and design. This will include a study of the gaming industry and gaming as a media form. Emphasis will be placed on designs and products that meet specific goals or criteria. Recommended Prerequisite: Completion of TAC2010 Arts and Communication Career Pathway Core and TAU2210 Digital Med Tech.</p>							
TAN2312*	GAMING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TAN2313*	GAMING B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG1300	GRADS (GRADUATION, REALITY AND DUAL ROLE SKILLS)	S	0.50	7	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>GRADS is available to pregnant and all parenting students, male and female. Students may enter the course any time throughout the school year. Instruction focuses on prenatal and postnatal care, parenting skills, child care and development, employment skills, communication, and development of self-esteem. Support and referrals in working with community agencies is offered. Outside projects are required.</p>							
TAU2124	GRAPHIC DESIGN TECHNOLOGY 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course provides classroom and laboratory experiences in the major areas of graphic design and production. This course includes the study of the fundamentals of elements and principles of design, colors, layering, layout, photography concepts, plagiarism, advertising and production techniques. Emphasis is on the creation of designs and products that meet specifications of clients and industry. Recommended prerequisite: Completion of TAC2010 Arts and Communication Career Pathway Core .</p>							
TAU2125*	GRAPHIC DESIGN TECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TAU2126*	GRAPHIC DESIGN TECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TAN2400	GRAPHIC DESIGN TECHNOLOGY 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course provides advanced classroom and laboratory experiences in the major areas of graphic design and production. This course includes an in depth study of the elements and principles of design, layout, photography, legal and ethical issues, advertising, and production techniques. Emphasis is on the creation of refined and targeted designs that serve a defined purpose and audience. Recommended prerequisite: Completion of TAC2010 Arts and Communication Core and TAU2124 Graphic Design Technology 1.</p>							
TAN2401*	GRAPHIC DESIGN TECHNOLOGY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

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<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TAN2402*	GRAPHIC DESIGN TECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TMS0011*	GUIDANCE A, GRADES 6-8	S	0.00	7	8	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TGG1015	GUIDANCE AND CAREER PLANNING	Y	0.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This is a modified course in education-career development designed for disabled students in special education and taught by a special education teacher. Instruction should be individualized according to the needs of each student and designed in accordance with each student's Individualized Education Program (IEP). This course is designed to help each student understand himself/herself; relate the school program to future education and jobs; and explore and develop positive attitudes toward self, family, school and the world of work.</p> <p>Course deleted SY 2014-15.</p>							
TGG1016*	GUIDANCE AND CAREER PLANNING A	S	0.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TGG1017*	GUIDANCE AND CAREER PLANNING B	S	0.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TMS0012*	GUIDANCE B, GRADES 6-8	S	0.00	7	8	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TMS0010	GUIDANCE, GRADES 6-8	Y	0.00	7	8	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This is a modified course designed for disabled students in special education and taught by a special education teacher. Instruction will be individualized to meet the needs of each student enrolled and designed in accordance with each student's IEP. This course is designed to help each student know himself/herself, relate the school program to future education and job opportunities and explore and develop positive attitudes toward self and school.</p> <p>Course deleted SY 2014-15.</p>							
THU4030	HEALTH AND NUTRITION	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed to provide in-depth instruction on the relationship of food and nutrition as it relates to the health services careers. Laboratory experiences using food as the base will enhance learning in nutrition and healthy lifestyles. The major concepts of chemical and biological properties of nutrition need to be covered with basic food preparation, preservation and processing. The course should include the nutritional needs of individuals; physiological and psychological aspects of food, wellness and the prevention of disease; sanitation, safety, consumer education; and the awareness of employment opportunities. Recommended Prerequisite: Completion of THC4010 Health Services Career Pathway Core.</p>							
THU4031*	HEALTH AND NUTRITION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
THU4032*	HEALTH AND NUTRITION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
THN4413	HEALTH INFORMATICS	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course will provide a comprehensive overview of the health informatics program as it relates to the health services careers. It emphasizes standardized vocabulary, terms, code sets, structured electronic documents, exchange and transmission processes and operations. The major concepts of medical records analysis, coding and billing, information systems management, documentation, privacy, security with legal and ethical implications will be covered as well as the awareness of various employment opportunities. Recommended Pre-requisite: Completion of Health Services Career Pathway Core (THC4010) and Clinical Health (THU4027)</p>							
THN4414*	HEALTH INFORMATICS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course will provide a comprehensive overview of the health informatics program as it relates to the health services careers. It emphasizes standardized vocabulary, terms, code sets, structured electronic documents, exchange and transmission processes and operations. The major concepts of medical records analysis, coding and billing, information systems management, documentation, privacy, security with legal and ethical implications will be covered as well as the awareness of various employment opportunities. Recommended Prerequisite: Completion of Health Services Career Pathway Core (THC4010) and Clinical Health (THU4027)</p>							
THN4415*	HEALTH INFORMATICS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course will provide a comprehensive overview of the health informatics program as it relates to the health services careers. It emphasizes standardized vocabulary, terms, code sets, structured electronic documents, exchange and transmission processes and operations. The major concepts of medical records analysis, coding and billing, information systems management, documentation, privacy, security with legal and ethical implications will be covered as well as the awareness of various employment opportunities. Recommended Prerequisite: Completion of Health Services Career Pathway Core (THC4010) and Clinical Health (THU4027)</p>							
THK4990	HEALTH SERVICES CAREER PATHWAY CAPSTONE	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>A Capstone Project reflects the culmination of knowledge, skills, and attitudes by senior students in the Health Services Career Pathway. This senior project provides a venue for seniors to plan and execute individualized study on a topic of particular interest to them. Participants will have their independent study and research periodically assessed by the instructor. Students are to enlist the guidance of an adult mentor from the school or community. The following products are required from the senior participating in a Capstone Project: 1) a research paper to demonstrate information and knowledge acquisition skills, 2) a formal oral report before a panel of industry experts, and 3) a portfolio that relates the "learning journey" and verifies the learning process. The topics of interest will be student driven and the choice of media for presentation will be at the discretion of the student presenter. Recommended Prerequisite: THC4010 Health Services Career Pathway Core and THU4027 Clinical Health.</p>							
THK4991*	HEALTH SERVICES CAREER PATHWAY CAPSTONE A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
THK4992*	HEALTH SERVICES CAREER PATHWAY CAPSTONE B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
THC4010	HEALTH SERVICES CAREER PATHWAY CORE	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed for students who plan to pursue careers in the healthcare industry. Using a multidisciplinary approach, students will gain essential knowledge, skills and attitudes in healthcare systems, legal and ethical principles, technology, safety practices (infection control, hazardous conditions, body mechanics), communication, employment expectations and the interdependence of major body systems as they relate to health and wellness. Students will learn to apply cultural sensitivity, coping skills and effective communication in dealing with patients and personnel in the delivery of quality health care. This course is a recommended prerequisite for students pursuing a health services career pathway program of study.</p>							
THC4011*	HEALTH SERVICES CAREER PATHWAY CORE A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
THC4012*	HEALTH SERVICES CAREER PATHWAY CORE B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG1019	HOME LIVING SKILLS	S	0.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This is a modified comprehensive family and consumer science course designed for high school students in special education and taught by special education teachers. Instruction is individualized according to the Individualized Education Program (IEP) of each student with emphasis on acquisition of home economics knowledge and skills in all phases of family life education. Students will learn to provide food, clothing, and shelter for themselves and their families.</p> <p>Course deleted SY 2014-15.</p>							
TPU7416	HOTEL OPERATIONS	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course is designed to introduce students to the organizational structure of hotels, and the roles and responsibilities of various employees involved in day-to-day operations. Students will examine the impact of internal and external factors on the industry; and acquire the skills and strategies needed to provide quality service and demonstrate hospitality. Recommended prerequisite: Completion of TPC7010 Public and Human Services Career Pathway Core.</p>							
TPU7417*	HOTEL OPERATIONS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TPU7418*	HOTEL OPERATIONS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG7031	HOUSING AND LIFESTYLES	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course is designed to provide students with an opportunity to understand goals, values, and decision making as they apply to the home. It will include consumer decisions pertaining to housing and home furnishings, the interaction of people with home and community environments, technological developments relating to housing and special housing needs, selection of furnishings and equipment, repair and maintenance of the home as they affect the beauty, safety, and economic value of property; and energy and resource conservation in housing.</p> <p>Course deleted SY 2014-15.</p>							
TGG7070	HUMAN DEVELOPMENT	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course is designed to establish an awareness of the importance of effective parenting in families. This includes positive learning experiences, emotional development and sense of security, parenting choices and responsibilities, and practicing appropriate health and safety measures. Observation of and participation with children is utilized to help students learn to identify developmental characteristics of children.</p> <p>Course deleted SY 2014-15.</p>							
TGG7071*	HUMAN DEVELOPMENT A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TGG7072*	HUMAN DEVELOPMENT B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TBN3220	HUMAN RESOURCES MANAGEMENT	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Human Resources Management reinforces and applies management knowledge and skills in the context of Human Resources. Through this course, students will examine the business strategies and planning activities used to coordinate and manage capital and human resources. Emphasis will be placed on human resources strategies including business acumen, workforce planning and talent management, training and development, employee relations, interpersonal communication, and the laws that impact employment and labor. Recommended Prerequisite: Completion of TBC3010 Business Career Pathway Core and TBU3210 Business Principles and Management.</p>							
TBN3221*	HUMAN RESOURCES MANAGEMENT A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TBN3222*	HUMAN RESOURCES MANAGEMENTB	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIK5901*	INDUST AND ENGINEER TECH CAREER PATHWAY CAPSTONE A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIK5902*	INDUST AND ENGINEER TECH CAREER PATHWAY CAPSTONE B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIK5900	INDUST ENGINEER AND TECH CAREER PATHWAY CAPSTONE	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION
<p>A Capstone Project reflects the culmination of knowledge, skills, and attitudes by senior students in the Industrial and Engineering Technology Career Pathway. This senior project provides a venue for seniors to plan and execute individualized study on a topic of particular interest to them. Participants will have their independent study and research periodically assessed by the instructor. Students are to enlist the guidance of an adult mentor from the school or community. The following products are required from the senior participating in a Capstone Project: 1) a research paper to demonstrate information and knowledge acquisition skills, 2) a formal oral report before a panel of industry experts, and 3) a portfolio that relates the "learning journey" and verifies the learning process. The topics of interest will be student driven and the choice of media for presentation will be at the discretion of the student presenter. All Senior Project requirements must be met. Recommended Prerequisite: Completion of TIC5010 Industrial and Engineering Technology Career Pathway Core and an Industrial and Engineering Technology Pathway Cluster-Level Course.</p>							
TIC5010	INDUSTRIAL AND ENGINEERING TECH CAREER PATHWAY CORE	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>The Industrial and Engineering Technology Core is a comprehensive action-based educational course that introduces students to the following technological systems: Design and Engineering Technology, Transportation Technologies, Manufacturing Technologies, Building and Construction Technologies and Electronics and Computer Systems. The curriculum is designed around exploration of these systems and their impacts on society. Students will also be developing problem solving and decision making skills to relate technology to materials science, forces and motion, energy and power transformation, the design process, and improving a career plan. Emphasis is placed on broad exploration in cooperative and individualized activities with skill development in workplace communication and safety.</p>							
TIC5011*	INDUSTRIAL AND ENGINEERING TECH CAREER PATHWAY CORE A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIC5012*	INDUSTRIAL AND ENGINEERING TECH CAREER PATHWAY CORE B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIL5100	INDUSTRIAL AND ENGINEERING TECHNOLOGY LABORATORY	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This is a laboratory course to be taken in conjunction with any industrial and engineering technology course. This course provides intensive, hands-on experiences to further strengthen skills for entry-level positions or for continuation into post-secondary education. Leadership and cooperative skills may also be included.</p>							
TIL5101*	INDUSTRIAL AND ENGINEERING TECHNOLOGY LABORATORY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIL5102*	INDUSTRIAL AND ENGINEERING TECHNOLOGY LABORATORY B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG1202	INTRODUCTION TO BUSINESS COMPUTER APPLICATIONS	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course is designed to expand skills developed in keyboarding and/or other computer classes. These include the use of a variety of packaged software used in business, such as word processing, database, and spreadsheet programs. Learning the basics of using a disk operating system for the maintenance of computer software will also be included.</p> <p>Course deleted SY 2014-15.</p>							
TGG3504	INTRODUCTION TO MARKETING	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Introduction to Marketing is a course designed to introduce students to basic marketing concepts. Students will learn the basics of understanding the marketing and management process, market research, and market strategy. Emphasis is placed on market research and interpreting market research to form conclusions. This course is intended for students with little or no knowledge of business concepts. Recommended Prerequisite: TBC3010 Business Core.</p> <p>Course deleted SY 2014-15.</p>							
TGG3505*	INTRODUCTION TO MARKETING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TGG3506*	INTRODUCTION TO MARKETING B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TMG0410	INTRODUCTION TO TECHNOLOGY EDUCATION	S	0.50	7	8	N	CAREER & TECHNICAL EDUCATION
<p>This course is an introductory study of industry and technology. Learning experiences involve activities in one or more of the following systems of technology: communication, construction, manufacturing, transportation, and biotechnology and provide opportunities for creativity, problem solving, and cooperative/collaborative learning.</p>							
TGG5080	INTRODUCTION TO WOODWORKING	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This is an introductory course in the study of the tools, materials, and processes used in the woods industries. Learning experiences include experimenting with processes and materials, operating industrial tools, and designing and evaluating wood products. The study of techniques, economics, and consumer information related to the woodworking industry is emphasized in the first semester of the course. The second semester of the course focuses on the problems and technologies involved in the construction of buildings and the manufacturing of articles made from wood and wood products. Learning experiences include safety, applying basic construction practices, experimenting with processes and materials, and designing, creating, and evaluating wood products.</p> <p>Course deleted SY 2014-15.</p>							
TGG5081*	INTRODUCTION TO WOODWORKING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>***GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TGG5082*	INTRODUCTION TO WOODWORKING B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TJR9030	JROTC COMMUNITY EMERGENCY RESPONSE TEAM (CERT)	S	0.50	9	11	N	CAREER & TECHNICAL EDUCATION
<p>Students completing this course receive Community Emergency Response Team (CERT) training. They will gain the ability to serve as disaster first responders at their school and in their community. They will be able to set-up a CERT team at school. This course is taught in partnership with JROTC and the Federal Management Agency.</p>							
TGG1200	KEYBOARDING 1	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Keyboarding introduces touch operating skills to keyboard characters and proper manipulation of operating parts of the computer/typewriter. (Students learning keyboarding at a computer should also be provided with instruction in the touch method on the ten-key pad, if available). Techniques, speed, and accuracy will be emphasized. The course develops a basic skill in keyboarding which may be used for either personal use or as a basis for further study and work in the business world. Included in the course are: personal/business letters and envelopes, reports, tables, speed and accuracy drills, and touch keyboarding techniques. Students who have not had instruction in keyboarding should enroll in this course.</p> <p>Course deleted SY 2014-15.</p>							
TGG1201	KEYBOARDING 2	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

ACCN Content Area	Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	CAREER & TECHNICAL EDUCATION
	<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Advanced keyboarding provides students the opportunity to advance their skills in keyboard characters and proper manipulation of the operating parts of a computer/typewriter. Students should master the touch method on the ten-key pad (if available). Techniques, speed, and accuracy will be emphasized. The course develops advanced skills in keyboarding which may be used for either personal use or as a basis for further study and work in the business world.</p> <p>Course deleted SY 2014-15.</p>							
	TGG5200	MANUFACTURING	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
	<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course studies the technology and the socio-economic contributions of industries concerned with the creation of durable consumer products. Learning experiences are developed around functions or concepts of industry and include research and experimentation, product design and development, fabrication (custom and mass), packaging, sales, and distribution.</p> <p>Course deleted SY 2014-15.</p>							
	TGG5201*	MANUFACTURING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
	TGG5202*	MANUFACTURING B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
	<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
	TJM9000	MARINE CORPS JROTC ADVANCED LEADERSHIP ACADEMY	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
	<p>Marine Corps JROTC 9 is offered during the summer only, at a military facility. Cadets are required to perform an intensive and sometimes strenuous program of drill and leadership instruction. Content varies and may include military drill and skills practicum; methods of instruction, leadership application; and military protocol and discipline. The ultimate goal of the course is to build cadet confidence by providing a superior knowledge of military drill and leadership techniques. Recommended Prerequisite for this course is one of the following courses: TJR7100, TJM7100, TJA7100, or TJN7100.</p>							
	TJM1000	MARINE JROTC 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
	<p>Marine Corps JROTC 1 provides cadets with an introduction to both leadership and citizenship. Subjects presented include citizenship, personal growth and responsibility; wellness and lifetime fitness; and establishes a foundation of military structure and tradition emphasizing leadership theory and application. It instills discipline, respect, and responsibility through military-related subjects and integrated co-curricular activities. cadets are required to wear the military uniform.</p>							
	TJM1010*	MARINE JROTC 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJM1020*	MARINE JROTC 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJM2000	MARINE JROTC 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Marine Corps JROTC 2 continues to builds on leadership and citizenship learned in the first year. Cadets receive instruction in general military subjects with more structure and tradition than during the first year, as well as the introduction of marksmanship and land navigation training. Additional learning experiences in personal growth and responsibility; wellness and lifetime fitness; and integrated co-curricular activities is provided. Recommended Prerequisite: Completion of TMJ2000 and Senior Marine Instructor approval.							
TJM2025**	MARINE JROTC 2 PE	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
By successfully completing this course, cadets will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Cadets will assess personal levels of physical fitness and physical activity to revisit and apply the cadets' four year personal fitness plan to reinforce physical activity in their daily lives. This standards-based course is designed for cadets to strengthen physical movement forms, concepts, principles, and skills through participation in JROTC Physical Fitness Training, Cadet Challenge, Drill & Ceremony, and Adventure Training. Cadets apply a variety of locomotor skills, movement concepts, manipulative skills, techniques and strategies along with proper etiquette to develop specialized JROTC-specific skills relative to these activities. Successful completion of this course satisfies the .5 Physical Education basic elective graduation credit requirement. This course must be taken in conjunction with the MARINE JROTC 2A semester course to meet the MARINE JROTC second year requirement.							
TJM2010*	MARINE JROTC 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJM2020*	MARINE JROTC 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJM3000	MARINE JROTC 3	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Marine Corps JROTC 3 continues to builds on leadership and citizenship learned in the second year. Cadets begin to apply their leadership training as they assume positions of increased authority and responsibility within the program. Detailed instruction on personal finances, personal growth and responsibility is provided, as well as preparation for career and life-skills required beyond high school. Recommended Prerequisite: Completion of TJM2000 MARINE CORPS JROTC 2.							
TJM3010*	MARINE JROTC 3A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJM3020*	MARINE JROTC 3B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJM4000	MARINE JROTC 4	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Marine Corps JROTC 4 builds on previous courses. Cadets assimilate and apply leadership theory, strategies, and techniques. Cadets conduct formations and inspections, as well as supervise integrated co-curricular events with younger cadets. Cadets are challenged academically with requirements for research projects, independent studies, and progress reports. Recommended Prerequisite for this course is one of the following course: TJM3000 and Senior Marine Instructor approval.							
TJM4010*	MARINE JROTC 4A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJM4020*	MARINE JROTC 4B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TBU3510	MARKETING: PRINCIPLES AND APPLICATIONS	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Marketing immerses students in the development and application of essential marketing concepts. Students will be expected to design, develop and implement a marketing plan that meets a consumer need in the domestic or international community, and that promotes a product, service, idea or organization that is sensitive to societal and industry ethics. Recommended Prerequisite: Completion of TBC3010 Business Career Pathway Core.							
TBU3511*	MARKETING: PRINCIPLES AND APPLICATIONS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TBU3512*	MARKETING: PRINCIPLES AND APPLICATIONS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TGG7050	MEAL MANAGEMENT	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013							
This course is designed to provide students with an opportunity to understand the basics of how to manage resources to meet the nutritional needs and food preferences of individuals and families, and the influence of the various ethnic cultures in meal management. Students will also learn about the production, marketing, and merchandising systems as they influence quality, cost, and availability of goods. Further units of instruction include safety and sanitation, food preparation principles and techniques; and the use of contemporary trends and technology.							
Course deleted SY 2014-15.							
TGG7051*	MEAL MANAGEMENT A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013							
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
Course deleted SY 2014-15.							
TGG7052*	MEAL MANAGEMENT B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TGG5030	MECHANICAL DRAWING	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course covers the fundamentals of freehand, orthographic, and pictorial drawings. The student will prepare working drawings, utilize drawing instruments, and apply drafting principles and academic skills to design projects. The student will also use tables, handbooks, and other standard reference materials found in most drafting rooms. Students will be introduced to Computer-Aided Drafting (CAD).</p> <p>Course deleted SY 2014-15.</p>							
TGG5031*	MECHANICAL DRAWING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>** GENERAL COURSE, DOES NOT COUNT TOWARDS 2 CTE CREDIT REQUIREMENT BUT COUNTS AS ELECTIVE CREDIT **</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
TGG5032*	MECHANICAL DRAWING B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
THU4400	MEDICAL BIOTECHNOLOGY	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed to introduce students to different techniques used in biotechnology and genetic engineering through the use of hands-on laboratory training. Students will develop extensive skills in preparing the materials and using the equipment necessary in genetic research. In addition, students will obtain basic understanding of molecular biology; explore different careers in the field of biotechnology; and be able to discuss the ethical issues and impact of biotechnology research and its application. Recommended Prerequisite: THC4010 Health Services Career Pathway Core.</p>							
THU4401*	MEDICAL BIOTECHNOLOGY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
THU4402*	MEDICAL BIOTECHNOLOGY B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TGG4200	MEDICAL TERMINOLOGY	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013							
This course presents a logical, step-by-step method of learning medical terminology through programmed instruction. Students interested in a health-related career will gain an understanding of the medical terminology that will enable them to communicate more effectively in the health care setting. Coursework covers prefixes, suffixes, and word roots; pronunciation, spelling, and definition of selected medical words dealing with all human body systems; commonly used abbreviations; and the use of the medical dictionary. This course focuses on language as a communication system. Medical terminology skills will be reinforced in other courses found in the Health Services Career Pathway. This course can be taken concurrently with THC4010 Health Services Career Pathway Core or THU4020 Health Occupations.							
Course deleted SY 2014-15.							
TGG4201*	MEDICAL TERMINOLOGY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013							
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
Course deleted SY 2014-15.							
TGG4202*	MEDICAL TERMINOLOGY B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013							
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
Course deleted SY 2014-15.							
TBN3520	MERCHANDISING	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course is designed to provide practical background in retailing, with an emphasis on merchandising, promotion/display, selling, and career planning. The content also includes fundamental principles of human relations. Recommended Prerequisite: Completion of TBC3010 Business Career Pathway Core and TBU3510 Marketing: Principles and Applications.							
TBN3521*	MERCHANDISING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TBN3522*	MERCHANDISING B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TIU5210	METALS TECHNOLOGY 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Metals Technology 1 introduces the metal industry, its organization, materials, occupations, processes, products, and problems through demonstrations of, experimenting with, designing, fabricating, constructing, and testing of metals and devices. Learning experiences include the study of tools, materials, processes, systems, and products used in various facets of the metal industry. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core.</p>							
TIU5211*	METALS TECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIU5212*	METALS TECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIN5216	METALS TECHNOLOGY 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course provides advanced learning experiences designed to prepare a well-rounded metal worker capable of fabrication and assembling a variety of products in various industries. Instruction includes layout; sequence of operations; setting up and operating fabricating machines; positioning, aligning, fitting, and welding parts together; and designing and constructing templates and fixtures. Simulated class experiences are included. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core and TIU5210 Metals Technology 1.</p>							
TIN5217*	METALS TECHNOLOGY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIN5218*	METALS TECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TNU6136	NATURAL RESOURCES BIOTECHNOLOGY 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed to introduce students to different techniques used in biotechnology and genetic engineering through the use of hands-on laboratory training. Students will develop introductory knowledge, understanding, and skills in preparing the materials and using equipment necessary in genetic research. In addition, students will obtain basic understanding of molecular biology, explore entry careers in biotechnology, and discuss ethical and social issues and impacts of biotechnology research and its application. Recommended Prerequisite: Completion of TNC6010 NRCP Core.</p>							
TNU6137*	NATURAL RESOURCES BIOTECHNOLOGY 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TNU6138*	NATURAL RESOURCES BIOTECHNOLOGY 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							

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TNN6223	NATURAL RESOURCES BIOTECHNOLOGY 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed to provide students with advanced technical knowledge and skills in biotechnology procedures and systems. Students will research the role of biotechnology as it relates to natural resource careers and apply biotechnology concepts and process skills in natural resource production and management. In addition, this course investigates real-world problems related to biotechnology, current and future applications of genetic engineering, and their impacts on society. Recommended Prerequisite: Completion of TNC6010 NRCP Core, and TNU6136 NR BIOTECH 1. Student must have received a passing grade in biology or chemistry. Chemistry class can be concurrent.</p>							
TNN6224*	NATURAL RESOURCES BIOTECHNOLOGY 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TNN6225*	NATURAL RESOURCES BIOTECHNOLOGY 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TNN6204*	NATURAL RESOURCES BUSINESS DEV A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TNN6205*	NATURAL RESOURCES BUSINESS DEV B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TNN6203	NATURAL RESOURCES BUSINESS DEVELOPMENT	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed to focus on integrating knowledge and practices in Natural Resource industries with business and marketing concepts relevant to running an agribusiness. Basics of understanding marketing and management processes, market research, and market strategy are included. A focus on interpreting market research to form conclusions on production and activities in natural resources is emphasized. Examples include "niche" marketing and specific production for local restaurateurs. Recommended Prerequisite: Completion of TNC6010 Natural Resource Core and TNU6133 Natural Resources Production 1.</p>							
TNK6990	NATURAL RESOURCES CAREER PATHWAY CAPSTONE	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION
<p>A Capstone Project reflects the culmination of knowledge, skills, and attitude by senior students in the Natural Resource Career Pathway. This senior project provides a venue for seniors to plan and execute individualized study on a topic of particular interest to them. Participants will have their independent study and research periodically assessed by the instructor. Students are to enlist the guidance of an adult mentor from the school or community. The following products are required from the senior participating in a Capstone Project: 1) a research paper to demonstrate information and knowledge acquisition skills, 2) a formal oral report before a panel of industry experts, 3) and a portfolio that relates the "learning journey" and verifies the learning process. The topics of interest will be student driven and the choice of media for presentation will be at the discretion of the student presenter. Recommended Prerequisite: Completion of TNC6010 Natural Resource Core and a Natural Resource Career Pathway Cluster course.</p>							

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TNK6991*	NATURAL RESOURCES CAREER PATHWAY CAPSTONE A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNK6992*	NATURAL RESOURCES CAREER PATHWAY CAPSTONE B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNC6010	NATURAL RESOURCES CAREER PATHWAY CORE	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course is designed for students who plan to pursue careers in the Natural Resources Career Pathway. Students will be introduced to basic concepts in Natural Resources production, earth, environmental, and energy systems. Using an interdisciplinary approach, the following will be covered: 1) Natural Resources systems and processes, 2) Technology and Biotechnology, 3) Natural Resources Management, 4) Environmental Stewardship, and 5) Legal Responsibilities and Ethics. This course is a recommended prerequisite for students pursuing Natural Resources programs of study.							
TNC6011*	NATURAL RESOURCES CAREER PATHWAY CORE A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNC6012*	NATURAL RESOURCES CAREER PATHWAY CORE B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNN6240	NATURAL RESOURCES CONSERVATION	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION
To establish a CTE Natural Resources Pathway Program of Study concentration course in Conservation as per recommendation from Natural Resources Pathway Advisory Council to meet demand from students going into a career in conservation. Course topics to be covered are renewable and non-renewable Natural Resources, environmental and conservation sciences, environmental ecosystems, field study and investigation, environmental and conservation issues, human impacts/ intervention/management and maintenance as described in the National Agriculture Food and Natural Resources (AFNR) Standards, Natural Resource Systems Online and approved by the AgEd Council https://www.ffa.org/thecouncil/Documents/finalafnrstandardsv324609withisbn_000.pdf							
TNN6241*	NATURAL RESOURCES CONSERVATION A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							

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TNN6239*	NATURAL RESOURCES CONSERVATION B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNU6133	NATURAL RESOURCES PRODUCT 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course is designed to provide a comprehensive program providing students with basic knowledge and skills necessary to cultivate terrestrial and/or aquatic plants and animals as they relate to Natural Resource careers. It emphasizes understanding of systems and growing conditions necessary for a variety of plants and animals to survive and thrive. The major concepts of geography, environment, organisms, remediation and management should be covered with an awareness of current production in Natural Resource industries. Recommended Prerequisite: Completion of TNC6010 Natural Resource Core							
TNU6134*	NATURAL RESOURCES PRODUCT 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNU6135*	NATURAL RESOURCES PRODUCT 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNN6210	NATURAL RESOURCES PRODUCT 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course is designed to provide an in-depth program focusing on knowledge, terminology, and skills specific to selected diversified Natural Resource production as they relate to Natural Resource careers. It emphasizes specific systems necessary for specific species to survive and thrive and decision-making on production based on markets and consumer preference. Major concepts of basic demand and supply, market forces, and consumer behavior will also be covered with an awareness of current, as well as potential, natural resources goods and industry. Recommended Prerequisite: Completion of TNC6010 Natural Resource Core and TNU6133 Natural Resources Production 1.							
TNN6211*	NATURAL RESOURCES PRODUCT 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNN6212*	NATURAL RESOURCES PRODUCT 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJN1000	NAVY JROTC 1	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Navy JROTC 1 provides cadets with career and life skills necessary for lifelong success as contributing citizens. The military chain of command, organization, and discipline provide the foundation for leadership development. Information on naval organization, career opportunities, navigation, seamanship, and military drill introduces the cadet to the naval environment. Participation in military drill and lifetime fitness is required. Cadets are required to wear a military uniform.							
TJN1010*	NAVY JROTC 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

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TJN1020*	NAVY JROTC 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJN2000	NAVY JROTC 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Navy JROTC 2 builds on previously learned curriculum. The historical, political, and economic impact of the Navy; history, navigation, and seamanship are introduced. The military chain of command, structure, drill, and discipline provide the foundation for learning and prepare cadets for advance placement into the military as a potential career choice. Participation in military drill and lifetime fitness is required. Recommended Prerequisite: Completion of TJN1000 NAVY JROTC 1.							
TJN2025**	NAVY JROTC 2 PE	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
By successfully completing this course, cadets will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Cadets will assess personal levels of physical fitness and physical activity to revisit and apply the cadets' four year personal fitness plan to reinforce physical activity in their daily lives. This standards-based course is designed for cadets to strengthen physical movement forms, concepts, principles, and skills through participation in JROTC Physical Fitness Training, Cadet Challenge, Drill & Ceremony, and Adventure Training. Cadets apply a variety of locomotor skills, movement concepts, manipulative skills, techniques and strategies along with proper etiquette to develop specialized JROTC-specific skills relative to these activities. Successful completion of this course satisfies the .5 Physical Education basic elective graduation credit requirement. This course must be taken in conjunction with the NAVY JROTC 2A semester course to meet the NAVY JROTC second year requirement.							
TJN2010*	NAVY JROTC 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJN2020*	NAVY JROTC 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJN3000	NAVY JROTC 3	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Navy JROTC 3 teaches the concepts of sea power and maritime geopolitics. Naval history is covered extensively. Naval leadership related to the Code of Conduct and Discipline is studied. The physical sciences, naval electronics, and survival training, are introduced. Cadets continue to study career and life skills; personal and financial management; college admissions; military officer and enlisted careers; and job search techniques. Recommended Prerequisite: Completion of TJN2000 NAVY JROTC 2.							
TJN3010*	NAVY JROTC 3A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJN3020*	NAVY JROTC 3B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJN4000	NAVY JROTC 4	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Navy JROTC 4 provides advanced readings on naval leadership, training, and performance evaluation. Military justice, international law, naval strategy, and tactics are studied. Operational tactics, logistics, research and development serve to stimulate discussion as a citizen and a potential service member. Cadets continue to study career and life skills; personal and financial management; college admissions; military careers; and job search techniques. Recommended Prerequisite: Completion of TJN3000 NAVY JROTC 3.							
TJN4010*	NAVY JROTC 4A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

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TJN4020*	NAVY JROTC 4B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJN5000	NAVY JROTC 5	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Navy JROTC 5 is student-centered and individualized requiring active participation throughout the course. Cadets assimilate communication, group process and organization; and leadership skills learned in previous JROTC coursework. Cadet leaders develop and apply techniques of leadership, decision making, conducting meetings, planning, and organizing in their assigned unit functional roles or billets. Cadets are required to participate as cadet leaders; taking responsibility and positive action while working with people from diverse backgrounds. Military drill and ceremony is mastered. Recommended Prerequisite: Completion of TJN4000 NAVY JROTC 4.							
TJN5010*	NAVY JROTC 5A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJN5020*	NAVY JROTC 5B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJN6000	NAVY JROTC 6	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Navy JROTC 6 requires cadets to participate as assistant instructors. Cadets continue to apply aquired knowledge and skills learned in JROTC 5 while serving in advanced leaderhsip roles requiring increased level of authority and responsibility. Recommended Prerequisite: Successful completion of TJN5000 NAVY JROTC 5							
TJN6010*	NAVY JROTC 6A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJN6020*	NAVY JROTC 6B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJN7000	NAVY JROTC 7	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Navy JROTC 7 requires cadets to participate as assistant instructors. Cadets continue to apply aquired knowledge and skills learned in JROTC 6 while serving in advanced leaderhsip roles requiring increased level of authority and responsibility. Prerequisite: Successful completion of TJN6000 NAVY JROTC 6.							
TJN7010*	NAVY JROTC 7A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJN7020*	NAVY JROTC 7B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TJN8000	NAVY JROTC 8	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Navy JROTC 8 requires cadets to assist instructors in all aspect of the program. Mastery of drill and ceremony; leading, and teaching are required. cadets continue to apply aquired knowledge and skills learned in JROTC 7 while serving in advanced leadership roles requiring increased level of authorithy and responsibility.. Recommended Prerequisite: Completion of TJN7000 NAVY JROTC 7.</p>							
TJN8010*	NAVY JROTC 8A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TJN8020*	NAVY JROTC 8B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TJN9000	NAVY JROTC LEADERSHIP ACADEMY	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Navy JROTC 9 is taught during the summer on campus or off-campus in military billets. This leadership course emphasizes: 1) direct and hands-on participation; 2) academic and small group seminar discussions; 3) physical training and its relation to leadership skills; 4) extensive drill and related instruction, and 5) an opportunity for unit billet and individual assignments. The rigorous application of leadership principles, philosophy, and skills learned in the classroom is required. Recommended Prerequisite for this course is one of the following courses: TJR1000, TJM1000, TJA1000, or TJN1000.</p>							
TJN9010*	NAVY JROTC LEADERSHIP ACADEMY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TJN9020*	NAVY JROTC LEADERSHIP ACADEMY B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIU5713	NETWORKING FUNDAMENTALS AND LOCAL AREA NETWORKS	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course provides skills and knowledge on how WANs are built: what technologies are used, and how systems are configured to maintain and troubleshoot WANs. Students will also learn about networking architectures and how they are integrated into corporate computing environments. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core.</p>							
TIU5714*	NETWORKING FUNDAMENTALS AND LOCAL AREA NETWORKS A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
TIU5715*	NETWORKING FUNDAMENTALS AND LOCAL AREA NETWORKS B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
THN4100	NURSE'S AIDE TRAINING	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION
This course is designed to prepare students for certification as nurse's aides in a long-term care facility. Students will receive both classroom instruction and practical experience in a health care facility. Topics covered in the class include introduction to healthcare facilities, role of the nursing assistant, communication in the facility, patient rights, aging, mental health and social well-being, medical asepsis, body mechanics, basic care, nutrition and elimination, common health problems, special procedures and skills, and home healthcare. Recommended Prerequisite: THC4010 Health Services Career Pathway Core and THU4024 Clinical Health.							
THN4101*	NURSE'S AIDE TRAINING A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
THN4102*	NURSE'S AIDE TRAINING B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TBU3610	OFFICE AND ADMINISTRATIVE TECHNOLOGIES	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Office and Administrative Technology provides instruction and experience in developing technical, problem-solving, and decision-making skills essential for office and/or administrative occupations. Emphasis will be placed on integrating and applying knowledge and skills to realistic office and administrative situations utilizing current and relevant technology. Recommended Prerequisite: Completion of TBC3010 Business Career Pathway Core.							
TBU3611*	OFFICE AND ADMINISTRATIVE TECHNOLOGIES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TBU3612*	OFFICE AND ADMINISTRATIVE TECHNOLOGIES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TGG1101	PATHWAY EXPLORATIONS 1	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course is designed to introduce the student to career pathway explorations, self-assessment, registration and course planning, finance, post secondary planning and setting personal and career goals. In addition, further emphasis is placed on the implementation of the student's personal/transition plan.</p>							
TGG1102	PATHWAY EXPLORATIONS 2	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course is designed to allow students' to expand their exploration of a career pathway and explore specific career opportunities in depth. It may be used as an exploratory wheel in conjunction with Pathway Explorations 1 allowing students to experience various Career and Technical Education programs. In addition, further emphasis is placed on the implementation of the student's personal/transition plan.</p>							
TGG1105	PERSONAL AND TRANSITION PLAN	S	0.50	9	12	Y	CAREER & TECHNICAL EDUCATION
<p>This semester credit is required for graduation. It provides students with knowledge and skills in learning about themselves, exploring life goals, careers and occupations, relating school subjects to future career needs, and making tentative long and short-range educational and/or career plans. Credit will not be awarded until such time that the student, in Grades 9-12, provides documentation that he/she has met the Hawaii Content and Performance Standards in Career and Technical Education standards for Career Planning.</p>							
TMG0010	PERSONAL DEVELOPMENT AND GUIDANCE	S	0.50	6	8	N	CAREER & TECHNICAL EDUCATION
<p>Personal Development and Guidance is an elective course for students in grades 6-8. It is designed for students with special needs in the areas of personal and social development. Students with special needs may be defined as, but not limited to, students with transitional problems or students in special education and the gifted and talented programs. Depending on the assessed needs of students enrolled in the course, the content may include: dealing with stress, dealing with family relationships, and also with developing self-assessment skills, goal-setting skills, problem-solving and decision-making skills, as well as developing socialization and interpersonal relationship skills. Group process is emphasized, with a major portion of the instructional time devoted to students practicing the skills presented in the course.</p>							
TGG7061	PERSONAL DEVELOPMENT/ CLOTHING	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course is designed to help students focus on the important role personality plays in the work environment and to develop the personal qualities, interpersonal skills, and values that are in demand by employers. This course emphasizes not only the ability to perform according to the requirements of the position, but also the ability to adjust and get along as a member of a working team to ensure retention and success as an employee.</p> <p>Course deleted SY 2014-15.</p>							
TNU6242	PLANT SYSTEMS	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This is a course designed to provide skills and technical information in horticulture. The main areas of study include plant identification, plant propagation, safety, and pest control. Special consideration is given to appropriate cultural technologies such as integrated pest management, sustainable agriculture practices, and native plant propagation practices. Classroom study is combined with outdoor activities as an integral part of the course. Recommended Prerequisite: Completion of TNC6010 Natural Resource Core.</p>							
TNU6243*	PLANT SYSTEMS 1A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
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TNU6244*	PLANT SYSTEMS 1B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNN6245	PLANT SYSTEMS 2	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This is a course in horticulture with heavy emphasis on landscaping, turf management, and the processing and distribution of horticultural products. Included in the course are conservation practices such as integrated pest management, sustainable agriculture practices, and native plant propagation. The learning environment may include work-based sites as an extension of the classroom. Classroom study is combined with outdoor laboratory activities as an integral part of the course. Recommended Prerequisite: Completion of TNC6010 Natural Resource Core and TNU6242 Plant Systems 1.							
TNN6246*	PLANT SYSTEMS 2A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TNN6247*	PLANT SYSTEMS 2B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TPK7990	PUBLIC AND HUMAN SERV CAREER PATHWAY CAPSTONE	Y	1.00	11	12	N	CAREER & TECHNICAL EDUCATION
A Capstone Project reflects the culmination of knowledge, skills, and attitudes by senior students in the Public and Human Services Career Pathway. This senior project provides a venue for seniors to plan and execute individualized study on a topic of particular interest to them. Participants will have their independent study and research periodically assessed by the instructor. Students are to enlist the guidance of an adult mentor from the school or community. The following products are required from the senior participating in a Capstone Project: 1) a research paper to demonstrate information and knowledge acquisition skills, 2) a formal oral report before a panel of industry experts, 3) and a portfolio that relates the "learning journey" and verifies the learning process. The topics of interest will be student driven and the choice of media for presentation will be at the discretion of the student presenter. All Senior Project requirements must be met. Recommended Prerequisite: Completion of TPC7010 Public and Human Services Career Pathway Core, and any Public and Human Services Pathway cluster course.							
TPK7991*	PUBLIC AND HUMAN SERV CAREER PATHWAY CAPSTONE A	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TPK7992*	PUBLIC AND HUMAN SERV CAREER PATHWAY CAPSTONE B	S	0.50	11	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TPC7010	PUBLIC AND HUMAN SERVICE CAREER PATHWAY CORE	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course is designed for students who plan to pursue a career in the Public and Human Service Career Pathway. Students will learn essential human relations concepts that will provide a solid foundation for further study in preparation for careers dealing in public service. Using an interdisciplinary approach, the following concepts will be covered: 1) Creation and management of organizational systems to promote quality service, 2) Communication skills, 3) Safety and healthy workplace behaviors, and 4) Legal and ethical principles. This course is a recommended prerequisite for students pursuing Public and Human Services programs of study.</p>							
TPC7011*	PUBLIC AND HUMAN SERVICE CAREER PATHWAY CORE A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TPC7012*	PUBLIC AND HUMAN SERVICE CAREER PATHWAY CORE B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TPL7100	PUBLIC AND HUMAN SERVICES LABORATORY	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This is a laboratory course to be taken in conjunction with any Public and Human Services Career Pathway course. This course provides intensive, hands-on experiences to further strengthen skills for entry-level positions or for continuation into post-secondary education. Leadership and cooperative skills may also be included.</p>							
TPL7101*	PUBLIC AND HUMAN SERVICES LABORATORY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TPL7102*	PUBLIC AND HUMAN SERVICES LABORATORY B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TBU3710	RETAIL	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Retail introduces students to processes, procedures, challenges, and opportunities in the retail industry. Included in this course is the study of market viability, operations (including inventory management), customer service development, and risk analysis. Recommended Prerequisite: Completion of of TBC3010 Business Career Pathway Core.</p> <p>Course Deleted SY 2015-16</p>							
TBU3711*	RETAIL A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course Deleted SY 2015-16</p>							
TBU3712*	RETAIL B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course Deleted SY 2015-16</p>							
TBN3710	RETAIL MARKETING AND MERCHANDISING	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Retail Marketing & Merchandising introduces students to processes, procedures, challenges, and opportunities in the retail industry. Included in this course is the study of market viability, operations (including inventory management), customer service development, and risk analysis. Recommended Prerequisites: Completion of TBC3010 Business Career Pathway Core and TBU3510 Marketing.</p>							
TBN3711*	RETAIL MARKETING AND MERCHANDISING A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TBN3712*	RETAIL MARKETING AND MERCHANDISING B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TPN7422	SECONDARY EDUCATION	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is designed to provide a focused preparation for students interested in pursuing a career in secondary (seventh to twelfth grade) teaching. Basic knowledge, skills and attitudes that will help students understand the principles of child growth, development, learning styles and teaching strategies will be addressed. The course will include school structure, organization and management related to secondary students as well as the details of salaries, benefits and relevant issues for the secondary teacher. Field experiences in classroom observations and practical participation are course requirements. Recommended prerequisite: Completion of TPC7010 Public and Human Services Career Pathway Core, and TPU7210 Explorations in Education.</p>							
TPN7423*	SECONDARY EDUCATION A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TPN7424*	SECONDARY EDUCATION B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TMS0013	SPECIAL PRACTICAL ARTS, GRADES 6-8 (SEM)	S	0.00	7	8	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This is a modified Career and Technical Education course designed for intermediate special education students to be taught by special education teachers. Instruction is individualized according to the IEP of each student with an emphasis on familiarizing the student with various practical living skills. This course is recommended only for intermediate special education students for whom regular practical arts courses are not appropriate.</p> <p>Course deleted SY 2014-15.</p>							
TGG1018	SPECIAL PRACTICAL ARTS, HIGH SCHOOL	S	0.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This is a modified special practical arts course designed for high school students in special education and taught by a special education teacher. Instruction is individualized according to the Individualized Education Program (IEP) of each student with an emphasis upon the acquisition of practical living skills. Recommended only for high school special education students for whom regular career and technical courses are not appropriate.</p> <p>Course deleted SY 2014-15.</p>							
TBU3413	SPECIALIZED DATABASE APPLICATIONS	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This final semester of a two year program will cover database applications and applets using Oracle J Developer; JavaBeans, JDBC, and SQLJ database functionality in client-side Java applications; and database forms within Java applications. Course final will include Java Database Applications Certification Exam.</p>							
TBU3412	SPECIALIZED PROGRAMMING	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course will give a history of Java and object-oriented and event-driven program functions; essential concepts and programming elements of the Java language; client-side applications, applets, and JavaBeans components. Students will continue to build on their portfolios. Course final will include Java Programming Certification exam. The four (4) courses—TBU3410, TBU3411, TBU3412, and TBU3413—comprise a two-year program of studies which lead to preparation for the Oracle database programming certification examination.</p>							
TGG1103	TRANSITIONS TO HIGH SCHOOL	S	0.50	9	10	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>This course is designed to assist 9th grade students' transition into the high school setting. It develops study habits, employability skills, self-image and basics skills of reading, writing, computer literacy and the general learner outcomes. The course guides students in the establishing of a student portfolio designed to highlight the student's accomplishments throughout their high school career.</p>							
TIU5400	TRANSPORTATION TECHNOLOGY	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Transportation Technology provides an introductory study of the movement of people, animals, and objects from one place to another using vehicles. Topics include a variety of motors and other technology related to transportation on land, water, air, and space transportation, and their development, and impact upon civilization. Recommended Prerequisite: Completion of TIC5010 IET Career Pathway Core.</p>							
TIU5401*	TRANSPORTATION TECHNOLOGY A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							

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TIU5402*	TRANSPORTATION TECHNOLOGY B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TBN3210	TRAVEL INDUSTRY MANAGEMENT	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
Travel Industry management reinforces and applies management knowledge and skills in the context of the travel industry. Through this course, students will examine the historical and current status of the travel industry, with special emphasis on Hawaii as a destination. Emphasis will be placed on the management of travel industry components, including lodging/accommodations, transportation, food and beverage sales, destination attractions, and recreation. Recommended Prerequisite: Completion of TBC3010 Business Career Pathway Core and TBU3210 Business Principles and Management.							
TBN3211*	TRAVEL INDUSTRY MANAGEMENT A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TBN3212*	TRAVEL INDUSTRY MANAGEMENT B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TAN2110	WEB DESIGN	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
The purpose of this course is to provide students with a foundation in the principles of animated media. This will include a history of animation, a collaborative production process, and an introduction to alternative animation forms and techniques. Recommended Prerequisite: Completion of TAC2010 Arts and Communication Career Pathway Core and TAU2210 Digital Med Tech.							
TAN2111*	WEB DESIGN A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TAN2112*	WEB DESIGN B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
TIN5716	WIDE AREA NETWORKS AND NETWORKING ARCHITECTURES	Y	1.00	9	12	N	CAREER & TECHNICAL EDUCATION
This course provides knowledge and skills needed to build LANs: what physical cables are used, how these cables are connected together and how hardware platforms attach to LANs. Students will also learn about network operating system (NOS) software and applications that run on LANs. Recommended Prerequisite: Completion of TIU5713 Networking Fundamentals and LAN.							
TIN5717*	WIDE AREA NETWORKS AND NETWORKING ARCHITECTURES A	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TIN5718*	WIDE AREA NETWORKS AND NETWORKING ARCHITECTURES B	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
TGG1500	WORK-BASED LEARNING	S	0.50	9	12	N	CAREER & TECHNICAL EDUCATION
<p>**GENERAL COURSE, DOES NOT COUNT TOWARDS THE 2 CTE CREDIT REQUIREMENT BUT COUNTS AS AN ELECTIVE CREDIT EFFECTIVE SY 2012-2013**</p> <p>Work-Based Learning courses provide students with work experience in an existing occupation or career that is related to the student's program of study. The work experience can be paid or unpaid and may occur during school hours. Every student participant must have a training agreement that identifies the expectations for the school site coordinator (teacher), employer (mentor), student, and parent. The agreement must be signed by all parties. A training plan must also be developed that identifies the learning expectations, assessment practices and method of communication to be used by all parties involved.</p>							
TGG1603	WORKPLACE READINESS 1	S	0.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is an introductory class to prepare students for the world of work. Students are actively involved in developing a career plan with relevant course selection, career exploration and preparation that will result in the students' improved achievement and performance. Classroom instruction will include, but not be limited to, activities that connect the classroom to the workplace. Work-based learning experiences should support career interest and support the student's Transition Plan and Individualized Education Program (IEP). Work based learning experiences can be provided through career shadowing, mentoring, and/or community service programs as coordinated by the special education staff.</p> <p>Course deleted SY 2014-15.</p>							
TGG1604	WORKPLACE READINESS 2	S	0.00	9	12	N	CAREER & TECHNICAL EDUCATION
<p>This course is for specific skill training that may lead to potential employment in accordance with the student's Transition Plan and Individualized Education Program (IEP). Classroom instruction supports student internships and on-the-job training experiences.</p> <p>Course deleted SY 2014-15.</p>							
ECS9500	ADVANCED PLACEMENT (AP) COMPUTER SCIENCE AB (YEAR)	Y	1.00	9	12	N	EDUCATIONAL TECHNOLOGY
<p>This course prepares high school students for the Advanced Placement (AP) Computer Science/ AB Examination and is aimed at helping students develop the ability to design and implement computer-based solutions to problems in several application areas; design and select appropriate algorithms and data structures to solve problems; code fluently in a well-structured fashion using an accepted high-level language, e.g., Java; and to identify the major components of a computer system (hardware and software), their relationship to one another, and the roles of these components within the system. Students recognize the ethical and social implications of computer use. AP Computer Science meets the requirements as set forth in the Advanced Placement Computer Science Program course description and is designed to give students the necessary information and skills to program in Java. In addition to the topics studied in Advanced Placement Computer Science A, the Computer Science AB course deals more formally with program verification and algorithm analysis. Can be delivered through E-School.</p>							
ECS9600*	ADVANCED PLACEMENT (AP) COMPUTER SCIENCE AB A	S	0.50	9	12	N	EDUCATIONAL TECHNOLOGY

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
ECS9700*	ADVANCED PLACEMENT (AP) COMPUTER SCIENCE AB B	S	0.50	9	12	N	EDUCATIONAL TECHNOLOGY
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
EXS1400	COMPUTER PROGRAMMING A	S	0.50	9	12	N	EDUCATIONAL TECHNOLOGY
<p>This course is designed to provide background in and develop a working knowledge of computer programming languages. The student will analyze problems; prepare flow charts; write, run, and debug structured computer programs; and create proper documentation for them.</p>							
EXS1500	COMPUTER PROGRAMMING B	S	0.50	9	12	N	EDUCATIONAL TECHNOLOGY
<p>This course is designed to enable students to learn advanced techniques in computer programming languages and apply them to developing computer applications for specific purposes or for problem-solving situations.</p>							
EXS1200	COMPUTING: TOOLS FOR THE INFORMATION AGE	S	0.50	9	12	N	EDUCATIONAL TECHNOLOGY
<p>The purposes of this course are to help students extend knowledge of operations and functions of computers; further develop their ability to use the computer in learning; develop understanding of the impact, values, and ethics of computer applications; develop knowledge of elementary programming concepts and skills; and practice and develop problem-solving and decision-making processes using current and emerging computer technologies. This course will survey fundamental concepts and terms of computer technology, application software for problem solving, computer technology trends, and the impact of this technology on the individual and society. Can be delivered through E-School.</p>							
ECS9900	DIRECTED STUDY IN COMPUTER SCIENCE (YEAR)	Y	1.00	9	12	N	EDUCATIONAL TECHNOLOGY
<p>This course allows highly motivated students to identify a project of interest and to plan a constructive mode of learning to accomplish specific objectives. Such a project shall be designed under the guidance of a computer science teacher, and may also include the guidance of a community computer professional. The student must have earlier demonstrated the motivation and ability to engage in independent study in other related courses and must have the approval of the computer science teacher and/or counselor. May be repeated for credit.</p>							
EMS0600	EXPLORING COMPUTERS, GRADE 6 (QUARTER)	Q	0.25	6	6	N	EDUCATIONAL TECHNOLOGY
<p>This course gives opportunities for Grade 6 students to learn about how to use computer technology and the ways that this technology can be applied to learning in other content areas. This course will help students attain General Learner Outcome 6 in their various content area courses.</p>							
ECS3000	IB COMPUTER SCIENCE HIGHER LEVEL YEAR 1	Y	1.00	11	12	N	EDUCATIONAL TECHNOLOGY

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
	<p>Students will learn the core computer science topics of systems life cycle and software development, programming in Java, and system fundamentals. Higher Level students are also expected to master computer mathematics and logic, abstract data structures and algorithms, and advance system fundamentals.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p> <p>Course deleted SY 2014-15.</p>						
ECS4000	IB COMPUTER SCIENCE HIGHER LEVEL YEAR 2	Y	1.00	11	12	N	EDUCATIONAL TECHNOLOGY
	<p>Students will expand upon the concepts learned in Year 1. A major emphasis of the course will be completion of the program dossier and preparation for the IB exam. Higher level students are expected to participate in more content hours and problem solving assignments. IB topics 4-6 should be mastered and concepts applied to real world computing issues. Pre-Requisite: IB Computer Science Higher Level Year 1</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p> <p>Course deleted SY 2014-15.</p>						
ECS1000	IB COMPUTER SCIENCE STANDARD LEVEL YEAR 1	Y	1.00	11	12	N	EDUCATIONAL TECHNOLOGY
	<p>Students will study the fundamental aspects of programming and computer science using Python and Java programming language. Major topics of study will include the Linux operating system, software development, and the history of computing. Labs are a fundamental part of the course and students are expected to apply concepts.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p> <p>Course deleted SY 2014-15.</p>						
ECS2000	IB COMPUTER SCIENCE STANDARD LEVEL YEAR 2	Y	1.00	11	12	N	EDUCATIONAL TECHNOLOGY
	<p>Students will expand upon the concepts and principles of the Year 1 course. Major topics of study will include computer mathematics and logic, abstract data structures and algorithms, networking basics, and file organization. A major emphasis of the course is preparation for the IB exam with students addressing a real world problem using the software development cycle to create a solution.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p> <p>Course deleted SY 2014-15.</p>						
EXS0100	INTRODUCTION TO COMPUTING (GRADES 6-8)	S	0.50	6	8	N	EDUCATIONAL TECHNOLOGY
	<p>This course gives students opportunities to learn through hands-on classroom learning activities about using computers and related information tools to help them attain General Learner Outcome 6 in their various content area courses.</p>						

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
EXS0110	INTRODUCTION TO PROGRAMMING (GRADES 6-8)	S	0.50	6	8	N	EDUCATIONAL TECHNOLOGY
This course introduces students to computer programming concepts and skills. As much as possible, these concepts and skills will be taught in learning activities that take place in a problem-solving context.							
LAH6102*	ADVANCED PLACEMENT (AP) ENGLISH - LIT AND COMP B	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
LAH6011*	ADVANCED PLACEMENT (AP) ENGLISH - LANG AND COMP A	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
LAH6012*	ADVANCED PLACEMENT (AP) ENGLISH - LANG AND COMP B	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
LAY6100	ADVANCED PLACEMENT (AP) ENGLISH - LIT AND COMP	Y	1.00	11	12	N	ENGLISH LANGUAGE ARTS
This course engages students in the careful reading and critical analysis of literary texts. All language arts benchmarks are addressed in this course. Students read representative works from various genres and periods, concentrating on works of recognized literary merit. In discussions and in their writing, students experience, interpret, and evaluate what they have read.							
LAH6101*	ADVANCED PLACEMENT (AP) ENGLISH - LIT AND COMP A	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
LAY6010	ADVANCED PLACEMENT (AP) ENGLISH- LANG AND COMP	Y	1.00	11	12	N	ENGLISH LANGUAGE ARTS
This course engages students in becoming skilled readers of prose written in a range of periods, disciplines, and rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. All language arts benchmarks are addressed in this course. Students read primary and secondary source material and synthesize what they have read in expository, analytical, and argumentative writing of the kind that is expected in college.							
LTH5130	AMERICAN LITERATURE	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This survey course is designed to engage students in understanding and appreciating representative literary works from the various periods of the American experience. The American temperament, the search for values, and succeeding waves of immigrant groups to the American literary tradition provide possible thematic continuity for the course. Focus is on personal, interpretive, and critical responses to this literature. Writing and oral communication support students' exposure to and experience of the selected works.</p>							
LLH5131	AMERICAN LITERATURE LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in LTH5130. It provides additional instruction and support, where needed, to help students achieve the standards for the course. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LTH5130. This course is repeatable.</p>							
LVH5370	ARGUMENTATION AND DEBATE	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
<p>Experiences in this course help students develop their ability to analyze an issue and prepare and present sound arguments to support a position on the issue. Debate is a process that involves research followed by a critical examination and consideration of ideas. It is a tool that enables careful analysis of problems and issues and a diligent search for viable solutions. Students will develop skills of reasoning, analysis, and research. They will explore the nature of persuasion and prepare a case using a variety of strategies.</p>							
LLH5371	ARGUMENTATION AND DEBATE LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in LVH5370. It provides additional instruction and support, where needed, to help students achieve the standards for the course. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LVH5370. This course is repeatable.</p>							
LTH5150	BRITISH LITERATURE	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
<p>A number of approaches are possible in reaching the objectives of this course: a survey from Old English to contemporary works, a selected period or periods, major writers in the tradition, or a cultural studies approach. Regardless of the approach, an in-depth study of appropriate selected works should emphasize student discussion, exploration, response, and analysis. Modes of exploration, response, and invention include oral communication and writing.</p>							
LLH5151	BRITISH LITERATURE LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in LTH5150. It provides additional instruction and support, where needed, to help students achieve the standards for the course. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LTH5150. This course is repeatable.</p>							
LSY6200	COMMUNICATION SKILLS 1	Y	0.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>This is a series of basic Language Arts courses designed for secondary school students in special education and taught by special education teachers. In these courses, reading, writing, listening, speaking, language study, and literature are integrated. Instruction is differentiated according to the needs of each student and includes topics such as attending, viewing, perceptual training, listening, speaking, decoding, comprehension, handwriting, composition (written and oral), and study skills. Emphasis is also placed on the development of basic communication skills needed in everyday life situations.</p> <p>Course deleted SY 2014-15.</p>							
LSH6201*	COMMUNICATION SKILLS 1A	S	0.00	9	12	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSH6202*	COMMUNICATION SKILLS 1B	S	0.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSY6300	COMMUNICATION SKILLS 2	Y	0.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>This is a series of basic Language Arts courses designed for secondary school students in special education and taught by special education teachers. In these courses, reading, writing, listening, speaking, language study, and literature are integrated. Instruction is differentiated according to the needs of each student and includes topics such as attending, viewing, perceptual training, listening, speaking, decoding, comprehension, handwriting, composition (written and oral), and study skills. Emphasis is also placed on the development of basic communication skills needed in everyday life situations.</p> <p>Course deleted SY 2014-15.</p>							
LSH6301*	COMMUNICATION SKILLS 2A	S	0.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSH6302*	COMMUNICATION SKILLS 2B	S	0.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSY6400	COMMUNICATION SKILLS 3	Y	0.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>This is a series of basic Language Arts courses designed for secondary school students in special education and taught by special education teachers. In these courses, reading, writing, listening, speaking, language study, and literature are integrated. Instruction is differentiated according to the needs of each student and includes topics such as attending, viewing, perceptual training, listening, speaking, decoding, comprehension, handwriting, composition (written and oral), and study skills. Emphasis is also placed on the development of basic communication skills needed in everyday life situations.</p> <p>Course deleted SY 2014-15.</p>							
LSH6401*	COMMUNICATION SKILLS 3A	S	0.00	9	12	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSH6402*	COMMUNICATION SKILLS 3B	S	0.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSY6500	COMMUNICATION SKILLS 4	Y	0.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>This is a series of basic Language Arts courses designed for secondary school students in special education and taught by special education teachers. In these courses, reading, writing, listening, speaking, language study, and literature are integrated. Instruction is differentiated according to the needs of each student and includes topics such as attending, viewing, perceptual training, listening, speaking, decoding, comprehension, handwriting, composition (written and oral), and study skills. Emphasis is also placed on the development of basic communication skills needed in everyday life situations.</p> <p>Course deleted SY 2014-15.</p>							
LSH6501*	COMMUNICATION SKILLS 4A	S	0.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSH6502*	COMMUNICATION SKILLS 4B	S	0.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSY6600	COMMUNICATION SKILLS 5	Y	0.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>This is a series of basic Language Arts courses designed for secondary school students in special education and taught by special education teachers. In these courses, reading, writing, listening, speaking, language study, and literature are integrated. Instruction is differentiated according to the needs of each student and includes topics such as attending, viewing, perceptual training, listening, speaking, decoding, comprehension, handwriting, composition (written and oral), and study skills. Emphasis is also placed on the development of basic communication skills needed in everyday life situations.</p> <p>Course deleted SY 2014-15.</p>							
LSH6601*	COMMUNICATION SKILLS 5A	S	0.00	9	12	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSH6602*	COMMUNICATION SKILLS 5B	S	0.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSY6700	COMMUNICATION SKILLS 6	Y	0.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>This is a series of basic Language Arts courses designed for secondary school students in special education and taught by special education teachers. In these courses, reading, writing, listening, speaking, language study, and literature are integrated. Instruction is differentiated according to the needs of each student and includes topics such as attending, viewing, perceptual training, listening, speaking, decoding, comprehension, handwriting, composition (written and oral), and study skills. Emphasis is also placed on the development of basic communication skills needed in everyday life situations.</p> <p>Course deleted SY 2014-15.</p>							
LSH6701*	COMMUNICATION SKILLS 6A	S	0.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSH6702*	COMMUNICATION SKILLS 6B	S	0.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSY0510	COMMUNICATION SKILLS, GRADE 6	Y	0.00	6	6	N	ENGLISH LANGUAGE ARTS
<p>This is a series of English language arts courses for intermediate/middle school special education students and taught by special education teachers. All of the language arts standards are addressed in this course through instruction that is individualized to the needs of each student. There is particular emphasis on the development of basic communication skills needed in everyday life situations.</p> <p>Course deleted SY 2014-15.</p>							
LSH0511*	COMMUNICATION SKILLS, GRADE 6 A	S	0.00	6	6	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSH0512*	COMMUNICATION SKILLS, GRADE 6 B	S	0.00	6	6	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSY0530	COMMUNICATION SKILLS, GRADE 7	Y	0.00	7	7	N	ENGLISH LANGUAGE ARTS
<p>This is a series of English language arts courses for intermediate/middle school special education students and taught by special education teachers. All of the language arts standards are addressed in this course through instruction that is individualized to the needs of each student. There is particular emphasis on the development of basic communication skills needed in everyday life situations.</p> <p>Course deleted SY 2014-15.</p>							
LSH0531*	COMMUNICATION SKILLS, GRADE 7 A	S	0.00	7	7	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSH0532*	COMMUNICATION SKILLS, GRADE 7 B	S	0.00	7	7	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSY0550	COMMUNICATION SKILLS, GRADE 8	Y	0.00	8	8	N	ENGLISH LANGUAGE ARTS
<p>This is a series of English language arts courses for intermediate/middle school special education students and taught by special education teachers. All of the language arts standards are addressed in this course through instruction that is individualized to the needs of each student. There is particular emphasis on the development of basic communication skills needed in everyday life situations.</p> <p>Course deleted SY 2014-15.</p>							
LSH0551*	COMMUNICATION SKILLS, GRADE 8 A	S	0.00	8	8	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LSH0552*	COMMUNICATION SKILLS, GRADE 8 B	S	0.00	8	8	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
LWH5235	CREATIVE WRITING	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
<p>This course emphasizes use of the writing process to stimulate and develop students' creative expression. Students shape their ideas into a variety of forms and styles utilized in fiction, poetry, drama, and personal narrative. Students read literary selections in several genres for enjoyment and inspiration, and, most importantly, as a springboard for ideas and a source of models of good writing.</p>							
LWH5230	CREATIVE WRITING	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
<p>This course emphasizes use of the writing process to stimulate and develop students' creative expression. Students shape their ideas into a variety of forms and styles utilized in fiction, poetry, drama, and personal narrative. Students read literary selections in several genres for enjoyment and inspiration, and, most importantly, as a springboard for ideas and a source of models of good writing.</p> <p>Course deleted SY 2014-2015.</p>							
LLH5231	CREATIVE WRITING LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in LWH5230. It provides additional instruction and support, where needed, to help students achieve the standards for the course. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LWH5230. This course is repeatable.</p>							
LDY7010	DIRECTED STUDY IN ENGLISH LANGUAGE ARTS	Y	1.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course is designed for a student who is highly motivated and capable of independent study of English under the direction and with the guidance of a teacher. Areas of study are determined collaboratively between teacher and student. This teacher-student team also identifies the benchmarks to be addressed by the course of study. This course is repeatable provided the course content differs significantly each time it is taken for credit.</p>							
LDH7011*	DIRECTED STUDY IN ENGLISH LANGUAGE ARTS A	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
LDH7012*	DIRECTED STUDY IN ENGLISH LANGUAGE ARTS B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
LLH1013	ENGLISH LANGUAGE ARTS 1 (GR 9) LABORATORY A	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
This course supports students who are enrolled in the first semester of LCY1010. It provides additional instruction and support, where needed, to help students achieve the standards for the three strands of the language arts: reading, writing, and oral communication. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LCY1010. This course is repeatable.							
LLH1014	ENGLISH LANGUAGE ARTS 1 (GR 9) LABORATORY B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
This course supports students who are enrolled in the second semester of LCY1010. It provides additional instruction and support, where needed, to help students achieve the standards for the three strands of the language arts: reading, writing, and oral communication. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LCY1010. This course is repeatable.							
LCY1010	ENGLISH LANGUAGE ARTS 1 (GRADE 9)	Y	1.00	9	12	Y	ENGLISH LANGUAGE ARTS
This course provides a balanced program of reading, writing, and oral communication. All of the ninth-grade benchmarks are addressed in this course. Reading, writing, speaking, and listening are experienced as interactive and interrelated processes focusing both on meaning and on semantic, syntactic, and grammatical conventions. Students work with both informational and literary texts. The study of informational texts requires that students conduct research, extract and construct meaning, and complete tasks. The study of literature gives students an opportunity to read, interpret, and respond to literature personally and critically. Texts are carefully selected to include a range of traditional and contemporary, canonical and non-canonical texts in many genres. The study of language focuses on how it is used in relevant social contexts and how it is used by individuals to structure their perceptions and experiences.							
LCH1011*	ENGLISH LANGUAGE ARTS 1A (GRADE 9)	S	0.50	9	12	Y	ENGLISH LANGUAGE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
LCH1012*	ENGLISH LANGUAGE ARTS 1B (GRADE 9)	S	0.50	9	12	Y	ENGLISH LANGUAGE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
LLH2013	ENGLISH LANGUAGE ARTS 2 (GR 10) LABORATORY A	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course supports students who are enrolled in the first semester of LCY2010. It provides additional instruction and support, where needed, to help students achieve the standards for the three strands of the language arts: reading, writing, and oral communication. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LCY2010. This course is repeatable.</p>							
LLH2014	ENGLISH LANGUAGE ARTS 2 (GR 10) LABORATORY B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in the second semester of LCY2010. It provides additional instruction and support, where needed, to help students achieve the standards for the three strands of the language arts: reading, writing, and oral communication. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LCY2010. This course is repeatable.</p>							
LCY2010	ENGLISH LANGUAGE ARTS 2 (GRADE 10)	Y	1.00	9	12	Y	ENGLISH LANGUAGE ARTS
<p>This course provides a balanced program of reading, writing, and oral communication. All of the tenth-grade benchmarks are addressed in this course. Reading, writing, speaking, and listening are experienced as interactive and interrelated processes focusing both on meaning and on semantic, syntactic, and grammatical conventions. Students work with both informational and literary texts. The study of informational texts requires that students conduct research, extract and construct meaning, and complete tasks. The study of literature gives students an opportunity to read, interpret, and respond to literature personally and critically. Texts include a wide variety of works that contribute to an understanding of our common culture and the culture of others and that reflect themes uniting all cultures. The study of language includes the description of language and its role in communication as well as the construction of meaning.</p>							
LCH2011*	ENGLISH LANGUAGE ARTS 2A (GRADE 10)	S	0.50	9	12	Y	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LCH2012*	ENGLISH LANGUAGE ARTS 2B (GRADE 10)	S	0.50	9	12	Y	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LLH3013	ENGLISH LANGUAGE ARTS 3 (GR 11) LABORATORY A	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in the first semester of LCY3010. It provides additional instruction and support, where needed, to help students achieve the standards for the three strands of the language arts: reading, writing, and oral communication. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LCY3010. This course is repeatable.</p>							
LLH3014	ENGLISH LANGUAGE ARTS 3 (GR 11) LABORATORY B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course supports students who are enrolled in the second semester of LCY3010. It provides additional instruction and support, where needed, to help students achieve the standards for the three strands of the language arts: reading, writing, and oral communication. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LCY3010. This course is repeatable.</p>							
LCY3010	ENGLISH LANGUAGE ARTS 3 (GRADE 11)	Y	1.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course provides a balanced program of reading, writing, and oral communication. All of the eleventh-grade benchmarks are addressed in this course. Students learn to become strategic users of the language processes by developing knowledge of specific strategies within these processes and implementing and evaluating the effectiveness of their choice of strategies. Students work with both informational and literary texts. The study of informational texts requires that students conduct research, extract and construct meaning, and complete tasks. The study of literature gives students an opportunity to read, interpret, and respond to literature personally and critically. Selections are not restricted to British and American authors and include the writings of minorities and other cultures. The study of language includes both the description of language and its role in communication as well as the construction of meaning.</p>							
LCH3011*	ENGLISH LANGUAGE ARTS 3A (GRADE 11)	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LCH3012*	ENGLISH LANGUAGE ARTS 3B (GRADE 11)	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LLH4013	ENGLISH LANGUAGE ARTS 4 (GR 12) LABORATORY A	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in the first semester of LCY4010. It provides additional instruction and support, where needed, to help students achieve the standards for the three strands of the language arts: reading, writing, and oral communication. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LCY4010. This course is repeatable.</p>							
LLH4014	ENGLISH LANGUAGE ARTS 4 (GR 12) LABORATORY B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in the second semester of LCY4010. It provides additional instruction and support, where needed, to help students achieve the standards for the three strands of the language arts: reading, writing, and oral communication. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LCY4010. This course is repeatable.</p>							
LCY4010	ENGLISH LANGUAGE ARTS 4 (GRADE 12)	Y	1.00	9	12	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course provides a balanced program of reading, writing, and oral communication. All of the twelfth-grade benchmarks are addressed in this course. Students refine their knowledge of specific strategies within these strands and implement and evaluate the effectiveness of their choice of strategies. They develop greater precision and refinement in their use of written and spoken language. Students work with both informational and literary texts. The study of informational texts requires that students conduct research, extract and construct meaning, and complete tasks. The study of literature gives students an opportunity to read, interpret, and respond to literature personally and critically. Literary selections reflect a rich history of perceptions and ideas expressed by writers of the past and present. The study of language includes knowledge of its underlying principles and an understanding of how language functions in and is affected by social systems.</p>							
LCH4011*	ENGLISH LANGUAGE ARTS 4A (GRADE 12)	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LCH4012*	ENGLISH LANGUAGE ARTS 4B (GRADE 12)	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LCY0100	ENGLISH LANGUAGE ARTS, GRADE 6	Y	1.00	6	6	N	ENGLISH LANGUAGE ARTS
<p>This standards-based course is required of all students in grade 6. It emphasizes and integrates all areas of the language arts. In this course, reading, writing, and oral communication processes are experienced as interrelated and interactive processes operating in meaning-rich contexts. Students develop their ability to use language for communication, for learning and reflection, and for personal and social fulfillment. They improve their ability to use written and spoken language for a variety of purposes and audiences. They come to understand the many facets of human experience through literature.</p>							
LCH0101*	ENGLISH LANGUAGE ARTS, GRADE 6 A	S	0.50	6	6	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LCH0102*	ENGLISH LANGUAGE ARTS, GRADE 6 B	S	0.50	6	6	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LLH0121	ENGLISH LANGUAGE ARTS, GRADE 6, LABORATORY A	S	0.50	6	6	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in the first semester of LCY0100. It provides additional instruction and support, where needed, to help students achieve the standards for the three strands of the language arts: reading, writing, and oral communication. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LCY0100.</p>							
LLH0122	ENGLISH LANGUAGE ARTS, GRADE 6, LABORATORY B	S	0.50	6	6	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course supports students who are enrolled in the second semester of LCY0100. It provides additional instruction and support, where needed, to help students achieve the standards for the three strands of the language arts: reading, writing, and oral communication. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LCY0100.</p>							
LCY0200	ENGLISH LANGUAGE ARTS, GRADE 7	Y	1.00	7	7	N	ENGLISH LANGUAGE ARTS
<p>This course provides students a balanced, standards-based program emphasizing and integrating reading, writing, speaking, and listening with language and literature. In this course, reading, writing, and oral communication processes are experienced as interrelated and interactive processes operating in meaning-rich contexts. The study of informational and literary texts is experienced as an interactive process of constructing meaning and making connections. Primary emphasis is on the personal, interpretive and critical response of the reader in the construction of meaning.</p>							
LLH0221	ENGLISH LANGUAGE ARTS, GRADE 7, LABORATORY A	S	0.50	7	7	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in the first semester of LCY0200. It provides additional instruction and support, where needed, to help students achieve the standards for the three strands of the language arts: reading, writing, and oral communication. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LCY0200. This course is repeatable.</p>							
LLH0222	ENGLISH LANGUAGE ARTS, GRADE 7, LABORATORY B	S	0.50	7	7	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in the second semester of LCY0200. It provides additional instruction and support, where needed, to help students achieve the standards for the three strands of the language arts: reading, writing, and oral communication. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LCY0200. This course is repeatable.</p>							
LCH0201*	ENGLISH LANGUAGE ARTS, GRADE 7A	S	0.50	7	7	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LCH0202*	ENGLISH LANGUAGE ARTS, GRADE 7B	S	0.50	7	7	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LCY0300	ENGLISH LANGUAGE ARTS, GRADE 8	Y	1.00	8	8	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course provides students a balanced, standards-based program emphasizing and integrating reading, writing, speaking, and listening with language and with both informational and literary texts. Reading, writing, and oral communication processes are experienced as interrelated and interactive processes operating in meaning-rich contexts. The study of literature engages students in selections that span time and cultures and present universal themes that relate to their lives and the lives of others. Primary emphasis is on the personal, interpretive, and critical response of the reader in the construction of meaning.</p>							
LLH0321	ENGLISH LANGUAGE ARTS, GRADE 8, LABORATORY A	S	0.50	8	8	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in the first semester of LCY0300. It provides additional instruction and support, where needed, to help students achieve the standards for the three strands of the language arts: reading, writing, and oral communication. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LCY0200. This course is repeatable.</p>							
LLH0322	ENGLISH LANGUAGE ARTS, GRADE 8, LABORATORY B	S	0.50	8	8	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in the second semester of LCY0300. It provides additional instruction and support, where needed, to help students achieve the standards for the three strands of the language arts: reading, writing, and oral communication. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LCY0200. This course is repeatable.</p>							
LCH0301*	ENGLISH LANGUAGE ARTS, GRADE 8A	S	0.50	8	8	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LCH0302*	ENGLISH LANGUAGE ARTS, GRADE 8B	S	0.50	8	8	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LWH5211	EXPOSITORY WRITING 1	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
<p>In this course, students focus on expository prose in the form of descriptive, analytical, and persuasive papers. They learn to discover and refine ideas, research information, compose and revise their thoughts, and edit their papers for sharing. They explore strategies to solve writing problems and learn to adjust their writing for diverse audiences. In addition, students engage in reading and discussion related to their writing. They develop the ability to look critically at their own work and the work of other writers.</p> <p>Course deleted SY 2014-2015.</p>							
LWH5213	EXPOSITORY WRITING 1	S	0.50	11	12	Y	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>In this course, students focus on expository prose in the form of descriptive, analytical, and persuasive papers. They learn to discover and refine ideas, research information, compose and revise their thoughts, and edit their papers for sharing. They explore strategies to solve writing problems and learn to adjust their writing for diverse audiences. In addition, students engage in reading and discussion related to their writing. They develop the ability to look critically at their own work and the work of other writers.</p> <p>4540 Graduation Policy requires a semester of the Expository Writing. Other courses student can take in lieu of Expository Writing are: LAY6010 Advanced Placement English Language and Composition LAY6100 Advanced Placement English Language and Literature LIY9000 International Baccalaureate Language A1 Standard 1 LIY9010 International Baccalaureate Language A1 Standard 2 LIY9020 International Baccalaureate Language A1 Higher 1 LIY9030 International Baccalaureate Language A1 Higher 2 LIY9045 International Baccalaureate English A - Language and Literature HL -Year 1 LIY9050 International Baccalaureate English A - Language and Literature HL -Year 2 ZLS1000 Running Start English 100</p>							
LLH5213	EXPOSITORY WRITING 1 LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in LWH5211. It provides additional instruction and support, where needed, to help students achieve the standards for the course. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LWH5211. This course is repeatable.</p>							
LWH5212	EXPOSITORY WRITING 2	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
<p>Students continue to develop as writers of expository prose and explore strategies within the writing process. Students may revisit the same forms of writing as in Expository Writing 1, but are expected to demonstrate increasingly complex levels of thought, imagination, and sophistication in their writing. Students also demonstrate a wider range of choice and control over organization, resources of language, style, and the conventions of writing.</p>							
LLH5214	EXPOSITORY WRITING 2 LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in LWH5212. It provides additional instruction and support, where needed, to help students achieve the standards for the course. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LWH5212. This course is repeatable.</p>							
LWH5330	GROUP COMMUNICATION AND LEADERSHIP	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
<p>This course is designed to help students become effective members and leaders of groups. Students will understand and apply concepts relating to interpersonal communication, group dynamics, collaboration, conflict resolution, and decision making in small group situations. They will use various problem solving and collaborative methods to resolve an issue, identify a solution, or complete a task. Through their experiences, students will develop a better understanding of how their behaviors and those of other group members are influenced by group norms, styles of leadership, processes by which decisions are made, and patterns of communication.</p>							
LLH5331	GROUP COMMUNICATION AND LEADERSHIP LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course supports students who are enrolled in LVH5330. It provides additional instruction and support, where needed, to help students achieve the standards for the course. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LVH5330. This course is repeatable.</p>							
LTH5170	HAWAIIAN AND PACIFIC ISLANDS LITERATURE	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
<p>Students will read representative selections from traditional and contemporary Hawaiian and Pacific literary traditions. Through their reading, discussion, and writing, students will develop an understanding of the scope and diversity of literary traditions of the Pacific and the effects of these traditions on the contemporary thought. Using personal, interpretive, and critical response to this literature, students will gain empathy and understanding of the world view of Pacific Islanders. Texts used will reflect traditional to contemporary Hawaiian Pacific Literature. For the purposes of this course, Hawaiian Pacific Literature is defined as literature written by indigenous people of the Pacific about their respective cultures, histories, perspectives, and experiences. Writing and oral communication support students' exposure to and experience of the selected works.</p>							
LIY9045	IB ENGLISH A - LANGUAGE AND LITERATURE HL - YEAR 1	Y	1.00	11	12	N	ENGLISH LANGUAGE ARTS
<p>IB English – Language A: Literature III is a two year course for the International Baccalaureate Diploma Programme. The objective of the course is to “develop an understanding of how language works to create meaning in culture, as well as in particular texts”, both literary and non-literary. Throughout the course students will examine a myriad of complex texts, including World Literature, American and British Literature and a selection of non-literary texts from a variety of genre and media. Students will develop critical literacy through analysis and synthesis of meaning by exploring the context and diversity of language via discussions, oral presentations, and written assessments. The activities and assignments in the class are designed to guide students toward, and prepare students for, the IB Language A assessments as well as Common Core assessments. In the process of studying the social, historical and cultural context of language and literature, students are expected to push beyond the boundaries of their personal understanding to explore the world on a multicultural, global perspective.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
LIY9050	IB ENGLISH A - LANGUAGE AND LITERATURE HL - YEAR 2	Y	1.00	11	12	N	ENGLISH LANGUAGE ARTS
<p>IB English – Language A: Literature III is a two year course for the International Baccalaureate Diploma Programme. The objective of the course is to “develop an understanding of how language works to create meaning in culture, as well as in particular texts”, both literary and non-literary. Throughout the course students will examine a myriad of complex texts, including World Literature, American and British Literature and a selection of non-literary texts from a variety of genre and media. Students will develop critical literacy through analysis and synthesis of meaning by exploring the context and diversity of language via discussions, oral presentations, and written assessments. The activities and assignments in the class are designed to guide students toward, and prepare students for, the IB Language A assessments as well as Common Core assessments. In the process of studying the social, historical and cultural context of language and literature, students are expected to push beyond the boundaries of their personal understanding to explore the world on a multicultural, global perspective.</p>							
LIY9020	IB LANGUAGE A1 ENGLISH HIGHER LEVEL PART 1	Y	1.00	11	12	N	ENGLISH LANGUAGE ARTS

ACCN Content Area	Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	
								<p>This course provides students with an international perspective through world literature studies. It complements the development of writing and oral skills, and engenders respect for the literary heritage of either English or the student's best language. The student who successfully completes this course will have an ability to engage in textual commentary on both familiar and unfamiliar pieces of writing and literary criticism in a manner which reveals a personal response to literature. Students will have an ability to express ideas with clarity, coherence, conciseness, precision and fluency in both written and oral communication; a command of the language appropriate for the study of literature, and a discriminating appreciation of the need for an effective choice of register and style in both written and oral communication. Students will also have knowledge of the individual works studied and of the relationships between groups of works studied. Self-directed students have the option to pursue this course in their best language, if it is other than English, through a self-directed program supported by an international languages teacher. Please refer to the section 'International Languages and Language A1' in the IB Language A1 Curriculum Guide for further information about this option. Major assessments that will be either examined or moderated externally include a taped oral component, a written exam and a world literature essay.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>
	LIY9030	IB LANGUAGE A1 ENGLISH HIGHER LEVEL PART 2	Y	1.00	11	12	N	ENGLISH LANGUAGE ARTS
								<p>This course continues literature studies in world literature from an international perspective, complements the development of writing and oral skills, and engenders respect for the literary heritage of either English or the student's best language. Self-directed students have the option to pursue this course as a continuation from Year 1 in their best language, if it is other than English, through a self-directed program supported by an international languages teacher. Please refer to the section 'International Languages and Language A1' in the IB Language A1 Curriculum Guide for further information about this option. Major assessments that will be either examined or moderated externally include a taped oral component, a written exam and a world literature essay. Students who take this course will gain: an appreciation of the similarities and differences between literary works from different ages and/or cultures and an ability to engage in independent textual commentary on both familiar and unfamiliar pieces of writing. They will have an appreciation of structure, technique and style as employed by authors, and of their effects on the reader and an ability to structure ideas and arguments, both orally and in writing, in a logical, sustained and persuasive way, and to support them with precise and relevant examples. Students who take this course will gain: an appreciation of the similarities and differences between literary works from different ages and/or cultures and an ability to engage in independent textual commentary on both familiar and unfamiliar pieces of writing. HL candidates are assessed on three texts.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>
	LIY9000	IB LANGUAGE A1 ENGLISH STANDARD LEVEL PART 1	Y	1.00	11	12	N	ENGLISH LANGUAGE ARTS
								<p>This course provides students with an international perspective through world literature studies. It complements the development of writing and oral skills, and engenders respect for the literary heritage of either English or the student's best language. The student who successfully completes this course will have an ability to engage in textual commentary on both familiar and unfamiliar pieces of writing and literary criticism in a manner which reveals a personal response to literature. Students will have an ability to express ideas with clarity, coherence, conciseness, precision and fluency in both written and oral communication; a command of the language appropriate for the study of literature, and a discriminating appreciation of the need for an effective choice of register and style in both written and oral communication. Students will also have knowledge of the individual works studied and of the relationships between groups of works studied. Students who take this course will gain: an appreciation of the similarities and differences between literary works from different ages and/or cultures and an ability to engage in independent textual commentary on both familiar and unfamiliar pieces of writing. Standard level candidates are assessed on two literature texts. Self-directed students have the option to pursue this course in their best language, if it is other than English, through a self-directed program supported by an international languages teacher. Please refer to the section 'International Languages and Language A1' in the IB Language A1 Curriculum Guide for further information about this option. Major assessments that will be either examined or moderated externally include a taped oral component, a written exam and a world literature essay.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>
	LIY9010	IB LANGUAGE A1 ENGLISH STANDARD LEVEL PART 2	Y	1.00	11	12	N	ENGLISH LANGUAGE ARTS

ACCN Content Area	Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ENGLISH LANGUAGE ARTS
								<p>This course continues literature studies in world literature from an international perspective, complements the development of writing and oral skills, and engenders respect for the literary heritage of either English or the student's best language. Self-directed students have the option to pursue this course as a continuation from Year 1 in their best language, if it is other than English, through a self-directed program supported by an international languages teacher. Please refer to the section 'International Languages and Language A1' in the IB Language A1 Curriculum Guide for further information about this option. Major assessments that will be either examined or moderated externally include a taped oral component, a written exam and a world literature essay. Students who take this course will gain: an appreciation of the similarities and differences between literary works from different ages and/or cultures and an ability to engage in independent textual commentary on both familiar and unfamiliar pieces of writing. They will have an appreciation of structure, technique and style as employed by authors, and of their effects on the reader and the ability to structure ideas and arguments, both orally and in writing, in a logical, sustained and persuasive way. Students will be able to support their arguments and ideas with precise and relevant examples. SL candidates are assessed on two literature texts.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>
	LJH0400	INTRODUCTION TO NEWSWRITING	S	0.50	7	8	N	ENGLISH LANGUAGE ARTS
								<p>This course is designed primarily to develop students' interest in newswriting. Students explore the fundamental principles of newswriting and the role of newspapers in a democratic society. In this course students read and write journalistic forms found in newspapers and other periodical literature. Accuracy and responsibility in news reporting is emphasized. Students will use technology tools in preparing publications.</p>
	LWH5270	JOURNALISTIC WRITING	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
								<p>Students develop writing in the context of producing a periodical such as a newspaper or literary magazine. They learn and practice the requirements of journalistic writing including research, composing, and editing. The course emphasizes the need to consider audience and purpose when putting together a periodical.</p>
	LWY5250	JOURNALISTIC WRITING AND PUBLISHING	Y	1.00	11	12	N	ENGLISH LANGUAGE ARTS
								<p>Students develop writing in the context of publishing a newspaper, magazine, or other periodical. They develop specialized skills of researching, interviewing, producing copy, and editing. They engage in other activities that are part of the publication of a periodical such as layout, marketing, and graphics. Students also explore issues of ethics and responsibility related to their role as journalists.</p>
	LWH5251*	JOURNALISTIC WRITING AND PUBLISHING A	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
								<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>
	LWH5252*	JOURNALISTIC WRITING AND PUBLISHING B	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
								<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>
	LLH5254	JOURNALISTIC WRITING AND PUBLISHING B LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
								<p>This course supports students who are enrolled in the second semester of LWY5250. It provides additional instruction and support, where needed, to help students achieve the standards for the course. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LWY5250. This course is repeatable.</p>

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
LLH5253	JOURNALISTIC WRITING AND PUBLISHING A LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in the first semester of LWY5250. It provides additional instruction and support, where needed, to help students achieve the standards for the course. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LWY5250. This course is repeatable.</p>							
LLH5271	JOURNALISTIC WRITING LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in LWH5270. It provides additional instruction and support, where needed, to help students achieve the standards for the course. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LWH5270. This course is repeatable.</p>							
LJY0410	NEWSWRITING	Y	1.00	7	8	N	ENGLISH LANGUAGE ARTS
<p>This is a beginning newswriting course designed for students to work collaboratively as a member of the school newspaper staff, and to experience the process of getting the story from the event into print and then into the hands of the reader. Students learn all aspects of publication that include gathering facts, interviewing, composing stories, layout and design, photography, and use technology tools to enhance the production of the newspaper. Students discuss issues related to print journalism, e.g., censorship, ethics, freedom of speech, confidentiality, truth and accuracy.</p>							
LJY8210	NEWSWRITING 1	Y	1.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course is for students who are interested in participating as a member of the school newspaper staff. It covers study of the various parts of the newspaper, its major functions, and the responsibilities involved in newspaper production.</p>							
LJH8211*	NEWSWRITING 1A	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LJH8212*	NEWSWRITING 1B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LJY8300	NEWSWRITING 2	Y	1.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>This is an intermediate course for students who want additional experience in newswriting. Emphasis is on independent writing and work on the school newspaper and team work in planning and producing a quality newspaper on schedule.</p>							
LJH8301*	NEWSWRITING 2A	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LJH8302*	NEWSWRITING 2B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LJY8400	NEWSWRITING 3	Y	1.00	9	12	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course takes students who have completed Newswriting 2 and continues to develop their newswriting and newspaper production skills. Because of their experience in newswriting, it is expected that students will be able to assume major responsibility for planning and producing the school paper under the supervision of the publications advisor.</p>							
LJH8401*	NEWSWRITING 3A	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LJH8402*	NEWSWRITING 3B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LJY8500	NEWSWRITING 4	Y	1.00	9	12	N	ENGLISH LANGUAGE ARTS
<p>This advanced course takes students who have completed Newswriting 3 and continues to develop their newswriting and newspaper production skills. Students continue to assume major responsibility for planning and producing the school paper under the supervision of the publications advisor, demonstrating a greater degree of responsible editorial leadership. Relevant issues and topics are also explored in depth, using research techniques.</p>							
LJH8501*	NEWSWRITING 4A	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LJH8502*	NEWSWRITING 4B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
LJH0411*	NEWSWRITING A	S	0.50	7	8	N	ENGLISH LANGUAGE ARTS
<p>This course is designed primarily to develop students' interest in newswriting. Students explore the fundamental principles of newswriting and the role of newspapers in a democratic society. In this course students read and write journalistic forms found in newspapers and other periodical literature. Accuracy and responsibility in news reporting is emphasized. Students will use technology tools in preparing publications.</p>							
LJH0412*	NEWSWRITING B	S	0.50	7	8	N	ENGLISH LANGUAGE ARTS
<p>This course is designed primarily to develop students' interest in newswriting. Students explore the fundamental principles of newswriting and the role of newspapers in a democratic society. In this course students read and write journalistic forms found in newspapers and other periodical literature. Accuracy and responsibility in news reporting is emphasized. Students will use technology tools in preparing publications.</p>							
L VH0310	ORAL COMMUNICATION	S	0.50	6	8	N	ENGLISH LANGUAGE ARTS
<p>In this course students experience speaking and listening in interpersonal, group, and formal settings and forms. Emphasis is on helping students develop confidence and a willingness to express themselves orally, share their ideas, and listen openly and critically. Students will develop informal language used in conversation and discussion and formal language used in speeches, interviews, and oral presentations. Students will develop effective use of language, become responsive and critical listeners, and gain insights about themselves as communicators.</p>							
L VH5350	ORAL INTERPRETATION OF LITERATURE	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
<p>This elective gives students an opportunity to explore various ways to bring literature alive for an audience through oral interpretation. Oral interpretation is a form of speech primarily concerned with the interpretation of and response to an author's ideas and feelings as expressed in a literary work. It is a kind of "theatre of the mind" in which the audience uses imagination to create the images triggered by the interpreter's voice, body, and emotions. The oral interpretation of literature involves students in a process that extends their understanding and appreciation of literature.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
LLH5351	ORAL INTERPRETATION OF LITERATURE LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in LVH5350. It provides additional instruction and support, where needed, to help students achieve the standards for the course. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LVH5350. This course is repeatable.</p>							
LRH8105	READING WORKSHOP	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>Reading is experienced as a meaning-making process. Development is influenced by experience, maturity, and engagement with more demanding text. Processing of text includes assimilation of new ideas, articulation of changes in knowledge, evaluation of ideas, generation of new questions that motivate further reading, and the integration of new knowledge into experience. Reading experiences help students develop the behaviors of efficient readers, e.g., setting purpose, skimming, making and confirming predictions, relating new information to personal experience, relating ideas and identifying patterns, summarizing, and creating mental images.</p>							
LRH0510	READING WORKSHOP A, GRADE 6	S	0.50	6	6	N	ENGLISH LANGUAGE ARTS
<p>In this course students will read and respond to all types of texts for different purposes—to expand knowledge, satisfy interest and curiosity, and gain insight into life. Readings include traditional, contemporary, and young adult texts across genres and are coupled with opportunities to respond interpretively, personally, and critically. Reading experiences help students develop skills and strategies of effective readers that include setting purpose, finding an organizing concept, relating new information to personal experience, making predictions, generating self-study questions, focusing on main ideas and concepts, and self-correcting when comprehension breaks down.</p>							
LRH0610	READING WORKSHOP A, GRADE 7	S	0.50	7	7	N	ENGLISH LANGUAGE ARTS
<p>In this course students will read and respond to all types of texts for different purposes—to expand knowledge, satisfy interest and curiosity, and gain insight into life. Readings include traditional, contemporary, and young adult texts across genres and are coupled with opportunities to respond interpretively, personally, and critically. Reading experiences help students develop skills and strategies of effective readers that include setting purpose, finding an organizing concept, relating new information to personal experience, making predictions, generating self-study questions, focusing on main ideas and concepts, and self-correcting when comprehension breaks down.</p>							
LRH0710	READING WORKSHOP A, GRADE 8	S	0.50	8	8	N	ENGLISH LANGUAGE ARTS
<p>In this course students will read and respond to all types of texts for different purposes—to expand knowledge, satisfy interest and curiosity, and gain insight into life. Readings include traditional, contemporary, and young adult texts across genres and are coupled with opportunities to respond interpretively, personally, and critically. Reading experiences help students develop skills and strategies of effective readers that include setting purpose, finding an organizing concept, relating new information to personal experience, making predictions, generating self-study questions, focusing on main ideas and concepts, and self-correcting when comprehension breaks down.</p>							
LRH0520	READING WORKSHOP B, GRADE 6	S	0.50	6	6	N	ENGLISH LANGUAGE ARTS
<p>This course is an extension of Reading Workshop A. Students have additional opportunities to expand their range of reading and develop their repertoire of strategies for constructing meaning, e.g., annotating, interpreting, connecting, and analyzing. Readings include traditional, contemporary, and young adult texts across genres. Students will read to pursue their own pleasure and interest as well as to research an inquiry question or solve a problem using technological and traditional information resources. Reading is coupled with opportunities to respond to text in a variety of modes, e.g., writing, discussion, dramatization, art; and from multiple perspectives, e.g., historical, cultural, gender, and political.</p>							
LRH0620	READING WORKSHOP B, GRADE 7	S	0.50	7	7	N	ENGLISH LANGUAGE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course is an extension of Reading Workshop A. Students have additional opportunities to expand their range of reading and develop their repertoire of strategies for constructing meaning, e.g., annotating, interpreting, connecting, and analyzing. Readings include traditional, contemporary, and young adult texts across genres. Students will read to pursue their own pleasure and interest as well as to research an inquiry question or solve a problem using technological and traditional information resources. Reading is coupled with opportunities to respond to text in a variety of modes, e.g., writing, discussion, dramatization, art; and from multiple perspectives, e.g., historical, cultural, gender, and political.</p>							
LRH0720	READING WORKSHOP B, GRADE 8	S	0.50	8	8	N	ENGLISH LANGUAGE ARTS
<p>This course is an extension of Reading Workshop A. Students have additional opportunities to expand their range of reading and develop their repertoire of strategies for constructing meaning, e.g., annotating, interpreting, connecting, and analyzing. Readings include traditional, contemporary, and young adult texts across genres. Students will read to pursue their own pleasure and interest as well as to research an inquiry question or solve a problem using technological and traditional information resources. Reading is coupled with opportunities to respond to text in a variety of modes, e.g., writing, discussion, dramatization, art; and from multiple perspectives, e.g., historical, cultural, gender, and political.</p>							
LRH8205	STRATEGIC READING	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>In this course, students develop as strategic readers who are conscious of their thinking and comprehension and deliberately use different strategies to construct meaning or adjust strategies when comprehension breaks down. Students are aware of what they are reading as well as how they are reading.</p>							
LTH5110	WORLD LITERATURE	S	0.50	11	12	N	ENGLISH LANGUAGE ARTS
<p>Students will read representative selections from traditional and contemporary European, African, North and South American, Asian, and Pacific literary traditions. Through their reading, discussion, and writing, students will develop an understanding of the scope and diversity of the literary traditions of the world and of the influences of these traditions on contemporary thought. Students' personal, interpretive, and critical responses to selected works and the connections of self to literature are the major foci of the course. Values, concepts, and feelings are reconsidered, and new truths discovered as students experience literature.</p>							
LLH5111	WORLD LITERATURE LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in LTH5110. It provides additional instruction and support, where needed, to help students achieve the standards for the course. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LTH5110. This course is repeatable.</p>							
LLH8104	WRITING WORKSHOP B LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in LWH8102. It provides additional instruction and support, where needed, to help students achieve the standards for the course. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LWH8102. This course is repeatable.</p>							
LWH8101	WRITING WORKSHOP A	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>Learning to write well is a developmental process that continues through schooling and beyond. The goal of this course is to support students' continued development as writers by helping them discover and think through their ideas and connect their personal experiences to their thinking and writing. It is aimed at helping students become self-directed writers who demonstrate increasing control and flexibility of their writing process and ownership of their topics and ideas.</p>							
LLH8103	WRITING WORKSHOP A LABORATORY	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course supports students who are enrolled in LWH8101. It provides additional instruction and support, where needed, to help students achieve the standards for the course. Instruction will be differentiated as appropriate for the needs of the students enrolled. There is an emphasis on the processes involved in the language arts strands with a focus on scaffolded practice with increasingly sophisticated materials. Whole-class lessons, mini-lessons, and individualized instruction will be incorporated as indicated by the teacher's diagnosis of needs. The goal is for students to produce work and performances that are evidence of meeting the benchmarks for LWH8101. This course is repeatable.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
LWH8102	WRITING WORKSHOP B	S	0.50	9	12	N	ENGLISH LANGUAGE ARTS
<p>This course extends students' opportunities to write. The goal of this course is to support students' development as writers by helping them discover ideas, think them through, and connect their personal experiences to their thinking and writing. Writing experiences, coupled with opportunities to read and discuss ideas, help students develop greater freedom and ease in composing, clarity and coherence in revising, correctness through editing, and self-confidence through publication.</p>							
LWH0430	WRITING WORKSHOP, GRADE 6	S	0.50	6	6	N	ENGLISH LANGUAGE ARTS
<p>This course supports students' development as writers by helping them discover their voice, generate and discover ideas, and connect their thinking and writing to their personal experience. They learn how to problem solve and make decisions with regard to their writing. They are provided ample amounts of uninterrupted time to discover ideas and research information, to put their ideas on paper, to discuss ideas and problems and explore strategies to solve those problems, and to revise and edit the writing for publication. Students also learn how to develop their writing by reading.</p>							
LWH0530	WRITING WORKSHOP, GRADE 7	S	0.50	7	7	N	ENGLISH LANGUAGE ARTS
<p>This course supports students' development as writers by helping them discover their voice, generate and discover ideas, and connect their thinking and writing to their personal experience. They learn how to problem solve and make decisions with regard to their writing. They are provided ample amounts of uninterrupted time to discover ideas and research information, to put their ideas on paper, to discuss ideas and problems and explore strategies to solve those problems, and to revise and edit the writing for publication. Students also learn how to develop their writing by reading.</p>							
LWH0630	WRITING WORKSHOP, GRADE 8	S	0.50	8	8	N	ENGLISH LANGUAGE ARTS
<p>This course supports students' development as writers by helping them discover their voice, generate and discover ideas, and connect their thinking and writing to their personal experience. They learn how to problem solve and make decisions with regard to their writing. They are provided ample amounts of uninterrupted time to discover ideas and research information, to put their ideas on paper, to discuss ideas and problems and explore strategies to solve those problems, and to revise and edit the writing for publication. Students also learn how to develop their writing by reading.</p>							
FVB0005	GENERAL ART GRADE 6 - YEAR	Y	1.00	6	6	N	FINE ARTS
<p>This course exists for 7th and 8th graders but the middle school need to accommodate 6th graders.</p>							
FTA3000	ADVANCED ACTING	Y	1.00	9	12	N	FINE ARTS
<p>This course emphasizes learning discipline and concentration in the art of acting. Work in freeing the body and vocal projection are continued with more intensive work on special acting techniques. Characterization; physical, vocal, and emotional projections; timing; and pacing are studied and practiced through improvisations and performing scenes from various plays. Character, line, and play analysis are integral parts of this course. Students are expected to audition for school and community plays.</p>							
FTA3100*	ADVANCED ACTING A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FTA3200*	ADVANCED ACTING B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVA3000	ADVANCED PLACEMENT (AP) 2D DESIGN	Y	1.00	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>An advanced course designed for the serious art student planning to pursue a degree/career in the visual arts. Emphasis on the development of technical excellence, breadth of experience in a variety of media and process, and the concentration on a particular problem or medium that is of interest to the student will be focused on. Students are required to complete a portfolio of works to be reviewed by the College Board for (3) AP college credits. Teachers are to follow the official College Board Advanced Placement Course Description.</p>							
FVA3100*	ADVANCED PLACEMENT (AP) 2D DESIGN A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVA3200*	ADVANCED PLACEMENT (AP) 2D DESIGN B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVA4000	ADVANCED PLACEMENT (AP) 3D DESIGN	Y	1.00	9	12	N	FINE ARTS
<p>An advanced course designed for the serious art student planning to pursue a degree/career in the visual arts. Emphasis on the development of technical excellence, breadth of experience in a variety of media and process, and the concentration on a particular problem or medium that is of interest to the student will be focused on. Students are required to complete a portfolio of works to be reviewed by the College Board for (3) AP college credits. Teachers are to follow the official College Board Advanced Placement Course Description.</p>							
FVA4100*	ADVANCED PLACEMENT (AP) 3D DESIGN A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVA4200*	ADVANCED PLACEMENT (AP) 3D DESIGN B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVA2000	ADVANCED PLACEMENT (AP) ART HISTORY	Y	1.00	9	12	N	FINE ARTS
<p>This is an Advanced Placement course designed for the serious art student wishing to develop an understanding of art history. Emphasis is on understanding and enjoying architecture, sculpture, painting, and other art forms within a historical and cultural context. Students will learn to look at works of art critically, and to articulate what they see. Teachers are to follow the official College Board Advance Placement course description.</p>							
FVA2100*	ADVANCED PLACEMENT (AP) ART HISTORY A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVA2200*	ADVANCED PLACEMENT (AP) ART HISTORY B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FVA1000	ADVANCED PLACEMENT (AP) DRAWING	Y	1.00	9	12	N	FINE ARTS
<p>This is an Advanced Placement course designed for the serious art student wishing to pursue a degree/career in the visual arts. Emphasis is on the development of technical excellence and breadth of experience in a wide variety of media and processes, and concentration on a particular problem or medium which is of interest to the student. The student will be required to produce a portfolio of works to be reviewed by the College Board for possible college credits. Teachers are to follow the official College Board Advance Placement course description.</p>							
FVA1100*	ADVANCED PLACEMENT (AP) DRAWING A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVA1200*	ADVANCED PLACEMENT (AP) DRAWING B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMM2000	ADVANCED PLACEMENT (AP) MUSIC THEORY	Y	1.00	9	12	N	FINE ARTS
<p>This course is provided to meet the unique needs of students interested in preparing for the Advanced Placement (AP) Music Theory Examination. The course content will be based on the College Board course description and will include music terminology, notational skills, compositional skills, score analysis, and aural skills. See the AP music theory syllabus/guideline on the web.</p>							
FMM2100*	ADVANCED PLACEMENT (AP) MUSIC THEORY A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMM2200*	ADVANCED PLACEMENT (AP) MUSIC THEORY B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVR1000	ADVERTISING ART 1	Y	1.00	9	12	N	FINE ARTS
<p>This is an introductory course for students interested in design and in developing skills necessary in the preparation of visual materials for reproduction or televising. Graphic and media products in the visual environment are analyzed and discussed. The use of computers and other forms of technology are encouraged.</p>							
FVR1100*	ADVERTISING ART 1A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVR1200*	ADVERTISING ART 1B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVR2000	ADVERTISING ART 2	Y	1.00	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This is an intermediate course for developing students' abilities to make critical judgments and communicate ideas effectively through various media processes. The use of computers and other forms of technology are encouraged.</p>							
FVR2100*	ADVERTISING ART 2A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVR2200*	ADVERTISING ART 2B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FME1000	APPLIED MUSIC 1	S	0.50	9	12	N	FINE ARTS
<p>The Applied Music 1 course is designed to help students acquire performance skills, musicianship qualities on an instrument, develop singing skills, or develop specialized skills in music. The instructor will develop curriculum with appropriate level of difficulty in the music to address the unique needs of the students. In addition to the Fine Arts music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards.</p>							
FME1100	APPLIED MUSIC 2	S	0.50	9	12	N	FINE ARTS
<p>The Applied Music 2 course is a continuation of Applied Music 1 and is designed to help students develop specialized skills in music. The instructor will develop curriculum with appropriate level of difficulty in the music to address the unique needs of the students. In addition to the Fine Arts music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards.</p>							
FME1200	APPLIED MUSIC 3	S	0.50	9	12	N	FINE ARTS
<p>The Applied Music 3 course is a continuation of Applied Music 2 and is designed to help students develop specialized skills in music. The instructor will develop curriculum with appropriate level of difficulty in the music to address the unique needs of the students. In addition to the Fine Arts music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards.</p>							
FME1300	APPLIED MUSIC 4	S	0.50	9	12	N	FINE ARTS
<p>The Applied Music 4 course is a continuation of Applied Music 3 and is designed to help students develop specialized skills in music. The instructor will develop curriculum with appropriate level of difficulty in the music to address the unique needs of the students. In addition to the Fine Arts music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards.</p>							
FME1400	APPLIED MUSIC 5	S	0.50	9	12	N	FINE ARTS
<p>The Applied Music 5 course is a continuation of Applied Music 4 and is designed to help students develop specialized skills in music. The instructor will develop curriculum with appropriate level of difficulty in the music to address the unique needs of the students. In addition to the Fine Arts music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards.</p>							
FME1500	APPLIED MUSIC 6	S	0.50	9	12	N	FINE ARTS
<p>The Applied Music 6 course is a continuation of Applied Music 5 and is designed to help students develop specialized skills in music. The instructor will develop curriculum with appropriate level of difficulty in the music to address the unique needs of the students. In addition to the Fine Arts music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards.</p>							
FME1600	APPLIED MUSIC 7	S	0.50	9	12	N	FINE ARTS
<p>The Applied Music 7 course is a continuation of Applied Music 6 and is designed to help students develop specialized skills in music. The instructor will develop curriculum with appropriate level of difficulty in the music to address the unique needs of the students. In addition to the Fine Arts music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards.</p>							

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FME1700	APPLIED MUSIC 8	S	0.50	9	12	N	FINE ARTS
<p>The Applied Music 8 course is a continuation of Applied Music 7 and is designed to help students develop specialized skills in music. The instructor will develop curriculum with appropriate level of difficulty in the music to address the unique needs of the students. In addition to the Fine Arts music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards.</p>							
FVC1000	ARTS AND CRAFTS	Y	1.00	9	12	N	FINE ARTS
<p>This course focuses on the exploration of the arts and craft media and processes. The student will experience a variety of activities and will learn some cultural history regarding different arts & craft techniques.</p>							
FVC1002*	ARTS AND CRAFTS	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVS1000	ARTS AND CRAFTS 1	Y	0.00	9	12	N	FINE ARTS
<p>This is a modified basic course in Arts and Crafts designed for physically challenged high school students. Taught by a special education teacher, the course should provide students with exploratory experiences with arts and crafts materials, tools, and equipment. Opportunities to explore the crafts of diverse cultures should be provided as various processes are introduced in the production setting.</p> <p>Course deleted SY 2014-15.</p>							
FVS1100*	ARTS AND CRAFTS 1A	S	0.00	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
FVS1200*	ARTS AND CRAFTS 1B	S	0.00	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
FVS2000	ARTS AND CRAFTS 2	Y	0.00	9	12	N	FINE ARTS
<p>This is a modified intermediate course designed to extend skills developed in Arts and Crafts 1. This course is to be taught by a special education teacher in accordance with each child's Individualized Education Program (IEP).</p> <p>Course deleted SY 2014-15.</p>							
FVS2100*	ARTS AND CRAFTS 2A	S	0.00	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
FVS2200*	ARTS AND CRAFTS 2B	S	0.00	9	12	N	FINE ARTS

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<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
FVC1001*	ARTS AND CRAFTS A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVB4000	ARTS AND CRAFTS OF HAWAII	Y	1.00	9	12	N	FINE ARTS
<p>This is an exploratory and introductory course that provides students with the opportunities to use natural and found materials for creative expression. Students are given opportunities to identify plants and fauna indigenous to Hawaii and describe how they are used in creation of various arts and crafts of Hawaii. In addition, this course provides students with opportunities to master the fundamental skills and techniques necessary to produce a variety of Hawaiian arts and crafts.</p>							
FVB4100*	ARTS AND CRAFTS OF HAWAII A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVB4200*	ARTS AND CRAFTS OF HAWAII B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FDB1000	BALLET 1	Y	1.00	9	12	N	FINE ARTS
<p>This is a beginning level of a series of ballet courses designed to provide students with the fundamentals of ballet. The course will introduce students to the ballet barre, which will provide fundamental exercises that are essential for developing the muscles correctly, turning the legs out from the hips and gaining control and flexibility of the joints and muscles. The course emphasis is on providing opportunities for students to learn, communicate, and perform various elements of ballet at the appropriate developmental level. It assists students to develop self-discipline, creativity, and focus as they explore concepts of movement in space, time, and energy based on the principles of ballet.</p>							
FDB1200	BALLET 1A	S	0.50	9	12	N	FINE ARTS
<p>This is a beginning level of a series of ballet courses designed to provide students with the fundamentals of ballet. The course will introduce students to the ballet barre, which will provide fundamental exercises that are essential for developing the muscles correctly, turning the legs out from the hips and gaining control and flexibility of the joints and muscles. The course emphasis is on providing opportunities for students to learn, communicate, and perform various elements of ballet at the appropriate developmental level. It assists students to develop self-discipline, creativity, and focus as they explore concepts of movement in space, time, and energy based on the principles of ballet.</p>							
FDB1300	BALLET 1B	S	0.50	9	12	N	FINE ARTS
<p>This is a beginning level of a series of ballet courses designed to provide students with the fundamentals of ballet. The course will introduce students to the ballet barre, which will provide fundamental exercises that are essential for developing the muscles correctly, turning the legs out from the hips and gaining control and flexibility of the joints and muscles. The course emphasis is on providing opportunities for students to learn, communicate, and perform various elements of ballet at the appropriate developmental level. It assists students to develop self-discipline, creativity, and focus as they explore concepts of movement in space, time, and energy based on the principles of ballet.</p>							
FDB2000	BALLET 2	Y	1.00	9	12	N	FINE ARTS
<p>This intermediate course continues to expand students' understanding, appreciation, techniques, and confidence in ballet. Emphasis is placed on the demonstration of intricate ballet phrases and critiquing using the elements and principles of ballet. A stronger connection is made between dance and healthy living, as well as, for body alignment, posturing, and range of motion. Students have the opportunity to explore and perform various classical repertoires.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FDB2200	BALLET 2A	S	0.50	9	12	N	FINE ARTS
<p>This intermediate course continues to expand students' understanding, appreciation, techniques, and confidence in ballet. Emphasis is placed on the demonstration of intricate ballet phrases and critiquing using the elements and principles of ballet. A stronger connection is made between dance and healthy living, as well as, for body alignment, posturing, and range of motion. Students have the opportunity to explore and perform various classical repertoires.</p>							
FDB2300	BALLET 2B	S	0.50	9	12	N	FINE ARTS
<p>This intermediate course continues to expand students' understanding, appreciation, techniques, and confidence in ballet. Emphasis is placed on the demonstration of intricate ballet phrases and critiquing using the elements and principles of ballet. A stronger connection is made between dance and healthy living, as well as, for body alignment, posturing, and range of motion. Students have the opportunity to explore and perform various classical repertoires.</p>							
FDB3000	BALLET 3	Y	1.00	9	12	N	FINE ARTS
<p>This is an advance course in performance to strengthen and refine ballet skills. As students advance, ballet routines become more complex, with emphasis on artistry and performance techniques. Students will also be able to develop and use criteria for evaluating the artistic merit of their own and others' performances, while keeping with conventions and traditions, as appropriate. Students will continue to have opportunities to explore and perform various classical repertoires.</p>							
FDB3200*	BALLET 3A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FDB3300*	BALLET 3B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMB2000	BAND 1	Y	1.00	9	12	N	FINE ARTS
<p>The Band 1 course is designed for students who have fulfilled the requirements of Beginning Band or its equivalent. Continued development of skills and understanding is maintained through studying of complex exercises and performing appropriate music literature. Students develop listening skills to increase understanding of tonality, style, dynamic nuances, and interpretation of various styles of music (including contemporary, avant-garde, and ethnic music). Performances for school and public are an integral part of the program. Original band literature, arrangements, and orchestral transcription from Grades I to IV are included for study and performance.</p>							
FMB2100*	BAND 1A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMB2200*	BAND 1B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMB3000	BAND 2	Y	1.00	9	12	N	FINE ARTS
<p>The Band 2 course is designed for students who have fulfilled the requirements of Band 1 or its equivalent. Development of appropriate and higher level musicianship qualities are emphasized and taught. Band literature (Grades I to V) from various classifications is studied for performance. The course will provide opportunities for school and community performances.</p>							
FMB3100*	BAND 2A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMB3200*	BAND 2B	S	0.50	9	12	N	FINE ARTS

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Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMB4000	BAND 3	Y	1.00	9	12	N	FINE ARTS
The Band 3 course is designed for students who have fulfilled the requirements of Band 2 or its equivalent. Development of appropriate and higher level musicianship qualities is emphasized and taught. Band literature (Grades I to V) from various classifications is studied for performance. The course will include discussion on performance preparation, music styles, and careers in music. The course will provide opportunities for school and community performances.							
FMB4100*	BAND 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMB4200*	BAND 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMB5000	BAND 4	Y	1.00	9	12	N	FINE ARTS
The Band 4 course is designed for students who have fulfilled the requirements of Band 3. Development of appropriate and higher level musicianship qualities is emphasized and taught. Band literature from Grades I to VI is studied for performance. The course will include discussion on performance anxiety, auditioning for solos, and aesthetics. The course will provide opportunities for school and community performances.							
FMB5100*	BAND 4A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMB5200*	BAND 4B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMS1000	BASIC MUSIC	S	0.00	9	12	N	FINE ARTS
Basic music is a course designed to develop skills and life-long interest in performing, creating, analyzing, discussing, and listening to music. Students participate in various kinds of musical activities, which may include singing, playing simple instruments, listening to music, discussing music, and writing about music. Visits by musicians from the community and attendance at concerts away from the school are examples of activities which may be incorporated into the program. The instructor will select music standards appropriate for students and may integrate other Fine Arts standards.							
Course deleted SY 2014-15.							
FMS0100	BASIC MUSIC A	Y	0.00	6	8	N	FINE ARTS
Basic Music A is a course designed to develop skills and life-long interest in performing, creating, and listening to music. Students participate in various kinds of musical activities such as, singing, playing simple instruments, listening to music, and responding to music. Visits by musicians from the community and attendance at concerts away from the school are examples of activities which may be incorporated into the program. The instructor will use the music standard and benchmarks appropriate for students and may integrate other Fine Arts standards.							
Course deleted SY 2014-15.							
FMS0200*	BASIC MUSIC A1	S	0.00	6	8	N	FINE ARTS

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<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
FMS0300*	BASIC MUSIC A2	S	0.00	6	8	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
FMS0400	BASIC MUSIC B	Y	0.00	6	8	N	FINE ARTS
<p>Basic Music B is a course designed to develop skills and life-long interest in performing, creating, and listening to music. Students participate in various kinds of musical activities such as, singing, playing simple instruments, listening to music, and responding to music. Students may learn "easy-intermediate" skills in singing or performing instruments (e.g., ukulele, guitar, recorder, drums). The instructor will use the music standard and benchmarks appropriate for students and may integrate other Fine Arts standards.</p> <p>Course deleted SY 2014-15.</p>							
FMS0500*	BASIC MUSIC B1	S	0.00	6	8	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
FMS0600*	BASIC MUSIC B2	S	0.00	6	8	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
FDC0200*	BEG CREATIVE DANCE A	S	0.50	6	8	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FDC0300*	BEG CREATIVE DANCE B	S	0.50	6	8	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMP0400	BEG POLYNESIAN MUSIC-SEM A	S	0.50	6	8	N	FINE ARTS
<p>The Beginning Polynesian Music course is designed for students who have fulfilled the requirements of Introduction to Polynesian Music or its equivalent. Experiences are provided for students to understand and appreciate people, culture, art and music from the Polynesian Triangle and other countries/regions of the Pacific. Performance skills on folk instruments, rhythm implements, xylophone and, whenever possible, the steel guitar are developed. Students participate in singing, dancing, and instrumental performances.</p>							
FTA1300	BEGINNING ACTING	Y	1.00	9	12	N	FINE ARTS
<p>Beginning Acting focuses on pantomime, creative dramatics, and improvisations. Students are taught basic techniques of pantomime and practice these techniques through simple story dramatizations and improvisations. Body and vocal exercises are included, along with techniques of relaxation and increasing sensory awareness.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FTA1400*	BEGINNING ACTING A	S	0.50	9	12	N	FINE ARTS
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FTA1500*	BEGINNING ACTING B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVB0100	BEGINNING ART & DESIGN	Y	1.00	7	8	N	FINE ARTS
This introductory course focuses on the exploration of a variety of art media and techniques for personal expression and provides students with further opportunities to apply the elements and principles of design in imaginative solutions to visual problems. Art forms of historical periods and diverse cultures are also studied as contextual introductions to the art processes.							
FMB0400	BEGINNING BAND	Y	1.00	6	8	N	FINE ARTS
The Beginning Band course is designed for students who have fulfilled the requirements of the Introduction to Band course or for students who desire to begin playing an instrument and perform in an ensemble for an audience. The course will include care of an instrument, correct posture, carriage, embouchure, breath control, tone production, intonation, phrasing, articulation, musical terminology, dynamic nuances, and fingerings. Students will study basic musical forms, and will play and to listen to various types of musical compositions.							
FMB0500*	BEGINNING BAND A	S	0.50	6	8	N	FINE ARTS
The Beginning Band course is designed for students who have fulfilled the requirements of the Introduction to Band course or for students who desire to begin playing an instrument and perform in an ensemble for an audience. The course will include care of an instrument, correct posture, carriage, embouchure, breath control, tone production, intonation, phrasing, articulation, musical terminology, dynamic nuances, and fingerings. Students will study basic musical forms, and will play and to listen to various types of musical compositions.							
FMB0600*	BEGINNING BAND B	S	0.50	6	8	N	FINE ARTS
The Beginning Band course is designed for students who have fulfilled the requirements of the Introduction to Band course or for students who desire to begin playing an instrument and perform in an ensemble for an audience. The course will include care of an instrument, correct posture, carriage, embouchure, breath control, tone production, intonation, phrasing, articulation, musical terminology, dynamic nuances, and fingerings. Students will study basic musical forms, and will play and to listen to various types of musical compositions.							
FMC0500	BEGINNING CHORUS	Y	1.00	6	8	N	FINE ARTS
This course is designed to develop vocal and performance skills, and develop knowledge and skills about music. Musical arrangements from a variety of cultures, styles, and periods are sung in unison and sometimes in harmony. Solo and ensemble singing are performed.							
FMC0600*	BEGINNING CHORUS A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMC0700*	BEGINNING CHORUS B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVB0040	BEGINNING CRAFTS	Y	1.00	7	8	N	FINE ARTS
This is an introductory course providing students with opportunities to explore a variety of media and techniques in crafts. Craft processes include working with fibers, metals, synthetic bodies, clay and wood. Cultural, geographical and historical contexts for development of crafts are explored.							
FVB0070	BEGINNING CRAFTS AND DESIGN	Y	1.00	7	8	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
This is a continuing course emphasizing refinement of craft skills; analysis of craft forms and unique characteristics of sites and cultures is further explored and discussed.							
FDC0100	BEGINNING CREATIVE DANCE	Y	1.00	6	8	N	FINE ARTS
This course is designed to provide the historical background of dance and develop student's kinesthesia to creatively interpret and express the elements of dance in a variety of media, including poetry, drum beat, clapping, and recorded music. Emphasis is on helping students communicate ideas by using the body as an instrument of expression.							
FDV0010	BEGINNING DANCE - YEAR	Y	1.00	6	8	N	FINE ARTS
Beginning Dance is designed to provide students with opportunities to learn a variety of dances from the traditional partner to non partner and the latest fad dances. Emphasis is on learning the basic steps, dance positions, timing to musical rhythms, styling, variations on the basic steps, and formation dancing.							
FMN0200	BEGINNING ENSEMBLE	Y	1.00	6	8	N	FINE ARTS
This is a course designed to provide students who are drawn together by a common interest in a particular type of music or instrument. An ensemble will develop elementary techniques and musical skills for performances. This course may address other national music standards and benchmarks and may integrate other Fine Arts standards.							
FMN0300*	BEGINNING ENSEMBLE A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMN0400*	BEGINNING ENSEMBLE B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
fdf0100	BEGINNING FOLK AND ETHNIC DANCE	Y	1.00	6	8	N	FINE ARTS
This course is designed to provide students with opportunities to learn European, Far Eastern, and Mediterranean dance. In folk dance, basic steps covered are the shuffle, two-step, schottische, polka, waltz, and mazurka. In American square dance, the emphasis is on dance positioning and figure patterns.							
fdf0200*	BEGINNING FOLK AND ETHNIC DANCE A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
fdf0300*	BEGINNING FOLK AND ETHNIC DANCE B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVB0010	BEGINNING GENERAL ART-YEAR	Y	1.00	7	8	N	FINE ARTS
This is an introductory course providing students with opportunities to imaginatively create artwork through a variety of media and techniques. Activities include experiences in art production and art appreciation, which lead to aesthetic sensitivity and an understanding of the interrelationships of diverse cultures as well as the personal search for meaning.							
FMA0500	BEGINNING GENERAL MUSIC	S	0.50	6	8	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
This is a beginning course designed to provide all students with the opportunity to explore the world of music and develop some skills in the music standards. Students will be provided with learning experiences in creating, performing, listening to, writing, and evaluating music.							
FDK0100	BEGINNING HAWAIIAN DANCE	Y	1.00	6	8	N	FINE ARTS
Beginning Hawaiian Dance is designed to provide students with opportunities to learn the history of hula, the basic steps and hand gestures, body stance, and positioning of hula 'auana and hula kahiko routines. Instruments will be introduced at appropriate levels. As students advance, dance routines become more complex, with emphasis on projection of story and choreography.							
FMA0300	BEGINNING MUSIC APPRECIATION	S	0.50	6	8	N	FINE ARTS
This is a course designed to provide students with the opportunity to explore and develop various music activities, skills, and experiences. This course may address other national music standards and benchmarks and may integrate other Fine Arts standards.							
FMV0400	BEGINNING ORCHESTRA	Y	1.00	6	8	N	FINE ARTS
Musical techniques and instruments are introduced in this course. The course will include care of an instrument, correct posture, breath control, tone production, intonation, articulation, musical terminology, and fingering. Students study simple music and are given the opportunity to play and listen to different types of musical compositions. Students will study basic musical forms, and will play and to listen to different types of musical compositions.							
FMV0500*	BEGINNING ORCHESTRA A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMV0600*	BEGINNING ORCHESTRA B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMK0100	BEGINNING PIANO	Y	1.00	6	8	N	FINE ARTS
This is an introductory course designed to provide students with the opportunity to develop skills in basic piano playing. Students will learn to play a melodic line using one or two hands and can add a harmony part on the left hand. Students will be involved with performing, listening to, and evaluating "very easy" piano music.							
FMK0200*	BEGINNING PIANO A	S	0.50	6	8	N	FINE ARTS
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FMK0300*	BEGINNING PIANO B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FTP0500	BEGINNING PLAY PRODUCTION	S	0.50	6	8	N	FINE ARTS
In this course, students will learn about the basic aspects of producing a play, such as acting, staging, set designing, costuming, following directions, and working cooperatively as a team. Students learn the principles through active participation in the production of a play.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FDP0100	BEGINNING POLYNESIAN DANCE	Y	1.00	6	8	N	FINE ARTS
Beginning Polynesian Dance is designed to provide students with opportunities to learn the history, basic steps, hand gestures, and body stance of dances from different Polynesian Islands. As students advance, dance routines become more complex, with emphasis on projection of story and choreography.							
FMP0300	BEGINNING POLYNESIAN MUSIC	Y	1.00	6	8	N	FINE ARTS
The Beginning Polynesian Music course is designed for students who have fulfilled the requirements of Introduction to Polynesian Music or its equivalent. Experiences are provided for students to understand and appreciate people, culture, art and music from the Polynesian Triangle and other countries/regions of the Pacific. Performance skills on folk instruments, rhythm implements, xylophone and, whenever possible, the steel guitar are developed. Students participate in singing, dancing, and instrumental performances.							
FDE0100	BEGINNING SOCIAL DANCE	Y	1.00	6	8	N	FINE ARTS
Beginning Social Dance is designed to provide students with opportunities to learn social dancing, such as the fox trot, lindy, waltz, cha-cha, tango, rumba, and the latest fad dances. Emphasis is on learning the basic steps, dance positions, timing to musical rhythms, styling, variations on the basic steps, and formation dancing.							
FDE0200*	BEGINNING SOCIAL DANCE A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDE0300*	BEGINNING SOCIAL DANCE B	S	0.50	6	8	N	FINE ARTS
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FML0500	BEGINNING UKULELE	Y	1.00	6	8	N	FINE ARTS
Beginning Ukulele is a course in which students can develop beginning skills in ukulele playing. Students will learn to play several major scales, chords (major, minor, and dominant), play a song, and improvise strumming. Students will be involved with performing, listening to, and evaluating "easy" ukulele music. Music theory and history related to the ukulele will be reinforced during the course.							
FML0600*	BEGINNING UKULELE A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FML0700*	BEGINNING UKULELE B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVL1000	CERAMICS 1	Y	1.00	9	12	N	FINE ARTS
This is an introductory course that introduces clay as a universal medium of expression. Functional and non-functional pieces from diverse cultures are introduced and analyzed. Hand building techniques involving pinch, coil, slab, and free form modeling are covered. Glazes, glazing techniques, and other methods of surface decoration are explored.							
FVL1100*	CERAMICS 1A	S	0.50	9	12	N	FINE ARTS
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FVL1200*	CERAMICS 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVL2000	CERAMICS 2	Y	1.00	9	12	N	FINE ARTS
This intermediate course offers students opportunities to refine methods in clay hand-building techniques, glazing, and surface decoration. Ceramic pieces from various world cultures are introduced and analyzed.							
FVL2100*	CERAMICS 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVL2200*	CERAMICS 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVL3000	CERAMICS 3	Y	1.00	9	12	N	FINE ARTS
This advanced course offers students opportunities to refine methods in clay hand-building techniques, glazing, and surface decoration. Ceramic pieces from various world cultures are introduced and analyzed.							
FVL3100*	CERAMICS 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVL3200*	CERAMICS 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMC1000	CHORUS 1	Y	1.00	9	12	N	FINE ARTS
Chorus 1 is designed for students to develop performance skills, knowledge, and understanding of vocal music. Musical arrangements from a variety of styles and periods are sung in unison and two-part harmony. Solo and ensemble singing are performed.							
FMC1100*	CHORUS 1A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMC1200*	CHORUS 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMC2000	CHORUS 2	Y	1.00	9	12	N	FINE ARTS
The Chorus 2 course is designed for students who have completed Chorus 1 or its equivalent. Music of various styles, periods, and cultures will be performed and studied. Students listen to recordings, live performers, and choral groups to increase understanding of musical concepts. Students match pitches, take rhythmic dictation, and demonstrate the use of notational symbols. Solo, two-part, three-part and four-part harmonies are introduced.							
FMC2100*	CHORUS 2A	S	0.50	9	12	N	FINE ARTS

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FMC2200*	CHORUS 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMC3000	CHORUS 3	Y	1.00	9	12	N	FINE ARTS
Chorus 3 is designed for students who have fulfilled the requirements of Chorus 2 or its equivalent. Advanced musical skills and techniques involving diction, dynamic nuances, and changes in mood are emphasized. Musical arrangements in unison, two-part, three-part and four-part harmonies are sung. Students are able to perform Grades I to V choral literature.							
FMC3100*	CHORUS 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMC3200*	CHORUS 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMC4000	CHORUS 4	Y	1.00	9	12	N	FINE ARTS
The Chorus 4 course is designed for students who have fulfilled the requirements of Chorus 3 or its equivalent. Students develop musical skills and techniques through the performance of various solo, ensemble, a cappella, and appropriate choral literature. Students are able to perform Grades I to VI choral literature.							
FMC4100*	CHORUS 4A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMC4200*	CHORUS 4B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVW1000	COMPUTER ART	Y	1.00	9	12	N	FINE ARTS
This course provides students with opportunities to explore art and computer technology to develop a unique blend of skills that may be translated to computer. Students will learn to use various computer software programs, techniques, and strategies along with computer hardware to enhance, modify, or create two- and three- dimensional digital art. Activities may be applied to visual solutions for advertising, publishing, and animation. Issues and topics on standards, ethics, and qualifications for computer art will also be addressed.							
FVW1100*	COMPUTER ART A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVW1200*	COMPUTER ART B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDC1000	CREATIVE DANCE 1	Y	1.00	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This is the beginning level of a series of courses designed to provide students with opportunities to comprehend and experience dance as a language of movement. The course provides opportunities for students to learn, communicate, and perform various elements of dance at appropriate developmental levels. It assists students to develop self-discipline, creativity, and focus as they explore concepts of movement in space, time, and energy based on principles of modern dance. The vocational possibilities of dance are also explored.</p>							
FDC1100*	CREATIVE DANCE 1A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FDC1200*	CREATIVE DANCE 1B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FDC2000	CREATIVE DANCE 2	Y	1.00	9	12	N	FINE ARTS
<p>After Creative Dance 1, students are provided with an opportunity to apply and demonstrate critical and creative thinking skills. Students will create a dance and revise it over time, articulating the reasons for artistic decisions and explain what was gained and lost by those decisions. Students will also make connections between dance and healthful living and will also be able to develop and use criteria for evaluating their own and others' performances.</p>							
FDC2100*	CREATIVE DANCE 2A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FDC2200*	CREATIVE DANCE 2B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FDC3000	CREATIVE DANCE 3	Y	1.00	9	12	N	FINE ARTS
<p>Students will continue to develop and demonstrate critical and creative thinking skills through the dance process. Students will create solo and group performances. They will revise and critique changes based on the different styles and themes being studied.</p>							
FDC3100*	CREATIVE DANCE 3A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FDC3200*	CREATIVE DANCE 3B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FDT1000	DANCE - TAP 1	Y	1.00	9	12	N	FINE ARTS
<p>This course introduces students to the principles of tap dance technique on a beginning level. Students will learn the fundamental steps of tap dance including basic one and two sound movements performed at the barre and simple rhythmic combinations in center. The class is also designed to develop body awareness with an attention to proper alignment, coordination, flexibility and musicality. Additionally, students will learn about and research the basic history of tap dancing.</p> <p>Course restricted to 301 (Castle High School)</p> <p>Course deleted SY 2017-2018</p>							
FDT2000	DANCE - TAP 2	Y	1.00	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course teaches the principles of tap dance technique at an intermediate level. Students will build upon the fundamental steps of tap dance originally learned in Tap I. Barre and rhythmic combinations in center will increase in complexity. The class is also designed to develop body awareness with an attention to proper alignment, coordination, flexibility and musicality. In addition to a review of the basic history of tap dancing, students will complete a SMART goal project. Pre-requisite: FDT1000</p> <p>Course restricted to 301 (Castle High School)</p> <p>Course deleted SY 2017-2018</p>							
FDT3000	DANCE - TAP3	Y	1.00	9	12	N	FINE ARTS
<p>This course teaches the principles of tap dance technique at an advanced level. Students will build upon the fundamental steps of tap dance originally learned in Tap I and Tap II. Barre and rhythmic combinations in center will become increasingly complex. The class is also designed to develop body awareness with an attention to proper alignment, coordination, flexibility and musicality. In addition to a review of the basic history of tap dancing, keeping in mind the SMART goal project from Tap II, students will complete a tap teaching project. Pre-requisite: FDT2000</p> <p>Course Restricted to 301 (Castle High School)</p> <p>Course Deleted SY 2017-2018</p>							
FVK1000	DESIGN 1	Y	1.00	9	12	N	FINE ARTS
<p>This is an introductory course to study design and the relationships of visual elements. The principles affecting visual expression are further explored. Students apply principles to solve visual problems.</p>							
FVK1100*	DESIGN 1A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVK1200*	DESIGN 1B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVK2000	DESIGN 2	Y	1.00	9	12	N	FINE ARTS
<p>This course provides students with experiences in solving advanced design problems. Students are given experiences in specific applications of design concepts and principles in areas such as fashion design, architectural and urban design, interior design, industrial design, theatrical design, museum and exhibit design, and graphic design.</p>							
FVK2100*	DESIGN 2A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVK2200*	DESIGN 2B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVG1100	DIGITAL ANIMATION 1	Y	1.00	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
	<p>Students will focus on drawing intensive animation cycles, then analyze and identify the mechanics of their movement. Students will also apply techniques of perspective, color balance, and lighting to their animations, then transpose them to a digital canvas to be refined. A digital portfolio will be created to include model sheets, creative sketch exercises, and animation cycles. Prerequisite- None</p> <p>Course restricted to 544 (Myron B. Thompson Academy)</p> <p>Course deleted SY 2014-15.</p>						
FVG1101*	DIGITAL ANIMATION 1A	S	0.50	9	12	N	FINE ARTS
	<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course restricted to 544 (Myron B. Thompson Academy)</p> <p>Course deleted SY 2014-15.</p>						
FVG1102*	DIGITAL ANIMATION 1B	S	0.50	9	12	N	FINE ARTS
	<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course restricted to 544 (Myron B. Thompson Academy)</p> <p>Course deleted SY 2014-15.</p>						
FVG2100	DIGITAL ANIMATION 2	Y	1.00	9	12	N	FINE ARTS
	<p>Digital Animation 2 (A and B have same description) Students will create and critique animation short stories. This course will familiarize students with each individual skill set during the production, and then distribute the work flow accordingly. Team based projects will have students collaborate on ideas to produce storyboards, model sheets, and animations that are relevant in creating a positive public service announcement. Students will also be involved in group discussions to reflect and compare processes to industry standards. Prerequisite- Animation 1A/1B</p> <p>Course restricted to 544 (Myron B. Thompson Academy)</p> <p>Course deleted SY 2014-15.</p>						
FVG2101*	DIGITAL ANIMATION 2A	S	0.50	9	12	N	FINE ARTS
	<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course restricted to 544 (Myron B. Thompson Academy)</p> <p>Course deleted SY 2014-15.</p>						
FVG2102*	DIGITAL ANIMATION 2B	S	0.50	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course restricted to 544 (Myron B. Thompson Academy)</p> <p>Course deleted SY 2014-15.</p>							
FVG3100	DIGITAL ANIMATION 3	Y	1.00	9	12	N	FINE ARTS
<p>Students will have the opportunity to learn about the 3D animation process by working on projects formatted for the film industry. Students will learn and utilize industry standard 3D applications and tools. Students will conceptualize and complete a public service announcement (PSA) in addition to a short film or animation to exhibit mastery in communicating through the visual arts. This course will help the student better understand job titles and inner workings of each department in the 3D animation industry as well as building a portfolio/demo reel to advance in the field of digital media and communication.</p> <p>Prerequisite-Digital Animation 2</p> <p>Course restricted to 544 (Myron B. Thompson Academy)</p> <p>Course deleted SY 2014-15.</p>							
FVG3101*	DIGITAL ANIMATION 3A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course restricted to 544 (Myron B. Thompson Academy)</p> <p>Course deleted SY 2014-15.</p>							
FVG3102*	DIGITAL ANIMATION 3B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course restricted to 544 (Myron B. Thompson Academy)</p> <p>Course deleted SY 2014-15.</p>							
FDB4000	DIRECTED STUDIES IN BALLET	Y	1.00	9	12	N	FINE ARTS
<p>This course is designed to meet the unique interests and skills of students through self-directed study. With the approval and guidance of the teacher, the student will develop and implement a project or plan of study to pursue his/her area of interest in ballet.</p>							
FDB4200	DIRECTED STUDIES IN BALLET A	S	0.50	9	12	N	FINE ARTS
<p>This course is designed to meet the unique interests and skills of students through self-directed study. With the approval and guidance of the teacher, the student will develop and implement a project or plan of study to pursue his/her area of interest in ballet.</p>							
FDB4300	DIRECTED STUDIES IN BALLET B	S	0.50	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
This course is designed to meet the unique interests and skills of students through self-directed study. With the approval and guidance of the teacher, the student will develop and implement a project or plan of study to pursue his/her area of interest in ballet.							
FDD5100*	DIRECTED STUDY - POLYNESIAN DANCE A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDD5200*	DIRECTED STUDY - POLYNESIAN DANCE B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVD1100	DIRECTED STUDY IN ART PROBLEMS - SEMESTER	S	0.50	9	12	N	FINE ARTS
This seminar course may include studio experiences. Opportunity is provided for in-depth study in a selected mode of expression. Visual, oral, and written presentations should result from personal inquiry and investigative research. This course may be repeated for additional credit.							
FVD1000	DIRECTED STUDY IN ART PROBLEMS - YEAR	Y	1.00	9	12	N	FINE ARTS
This seminar course may include studio experiences. Opportunity is provided for in-depth study in a selected mode of expression. Visual, oral, and written presentations should result from personal inquiry and investigative research. This course may be repeated for additional credit.							
FDD1000	DIRECTED STUDY IN CREATIVE DANCE	Y	1.00	9	12	N	FINE ARTS
This course is designed to meet the unique interests and skills of students through self-directed study. With the approval and guidance of the teacher, the student will develop and implement a project or a plan of study to pursue his/her area of interest in creative dance.							
FDD1100*	DIRECTED STUDY IN CREATIVE DANCE A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDD1200*	DIRECTED STUDY IN CREATIVE DANCE B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FTD1000	DIRECTED STUDY IN DRAMA AND THEATRE	Y	1.00	9	12	N	FINE ARTS
This course is provided to meet the unique interest and skills of students through independent or small group study. The instructor will select drama standards appropriate for students and may integrate other Fine Arts standards.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FTD1100*	DIRECTED STUDY IN DRAMA AND THEATRE A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FTD1200*	DIRECTED STUDY IN DRAMA AND THEATRE B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDD2000	DIRECTED STUDY IN FOLK AND ETHNIC DANCE	Y	1.00	9	12	N	FINE ARTS
This course is designed to meet the unique interests and skills of students through self-directed study. With the approval and guidance of the teacher, the student will develop and implement a project or plan of study to pursue his/her area of interest in folk & ethnic dance.							
FDD2100*	DIRECTED STUDY IN FOLK AND ETHNIC DANCE A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDD2200*	DIRECTED STUDY IN FOLK AND ETHNIC DANCE B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDD4000	DIRECTED STUDY IN HAWAIIAN DANCE	Y	1.00	9	12	N	FINE ARTS
This course is designed to meet the unique interests and skills of students through self-directed study. With the approval and guidance of the teacher, the student will develop and implement a project or plan of study to pursue his/her area of interest in Hawaiian dance.							
FDD4100*	DIRECTED STUDY IN HAWAIIAN DANCE A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDD4200*	DIRECTED STUDY IN HAWAIIAN DANCE B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FMD0200	DIRECTED STUDY IN MUSIC - SEMESTER	S	0.50	6	8	N	FINE ARTS
This course is provided to meet the unique interests and skills of students through independent or group study. With the approval and guidance of the teacher, a student develops a project or plan of study to pursue his/her specialized area of interest consistent with music standards.							
FMD0100	DIRECTED STUDY IN MUSIC - YEAR	Y	1.00	6	8	N	FINE ARTS
This course is provided to meet the unique interests and skills of students through independent or group study. With the approval and guidance of the teacher, a student develops a project or plan of study to pursue his/her specialized area of interest consistent with music standards.							
FMD1000	DIRECTED STUDY IN MUSIC 1	Y	1.00	9	12	N	FINE ARTS
This course is provided to meet the unique interests and skills of students through independent or group study. With the approval and guidance of the teacher, the student develops a project or plan of study to pursue his/her specialized area of interest that addresses Fine Arts and other national music standards.							
FMD1100*	DIRECTED STUDY IN MUSIC 1A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMD1200*	DIRECTED STUDY IN MUSIC 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMD2000	DIRECTED STUDY IN MUSIC 2	Y	1.00	9	12	N	FINE ARTS
This course is a continuation of Directed Study in Music 1 and is provided to meet the unique interests and skills of students through independent or group study. With the approval and guidance of the teacher, the student develops a project or plan of study to pursue his/her specialized area of interest that addresses DOE and other national music standards.							
FMD2100*	DIRECTED STUDY IN MUSIC 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMD2200*	DIRECTED STUDY IN MUSIC 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMD3000	DIRECTED STUDY IN MUSIC 3	Y	1.00	9	12	N	FINE ARTS
This course is a continuation of Directed Study in Music 2 and is provided to meet the unique interests and skills of students through independent or group study. With the approval and guidance of the teacher, the student develops a project or plan of study to pursue his/her specialized area of interest that addresses DOE and other national music standards.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FMD3100*	DIRECTED STUDY IN MUSIC 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMD3200*	DIRECTED STUDY IN MUSIC 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMD4000	DIRECTED STUDY IN MUSIC 4	Y	1.00	9	12	N	FINE ARTS
This course is a continuation of Directed Study in Music 3 and is provided to meet the unique interests and skills of students through independent or group study. With the approval and guidance of the teacher, the student develops a project or plan of study to pursue his/her specialized area of interest that addresses DOE and other national music standards.							
FMD4100*	DIRECTED STUDY IN MUSIC 4A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMD4200*	DIRECTED STUDY IN MUSIC 4B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDD5000	DIRECTED STUDY IN POLYNESIAN DANCE	Y	1.00	9	12	N	FINE ARTS
This course is designed to meet the unique interests and skills of students through self-directed study. With the approval and guidance of the teacher, the student will develop and implement a project or plan of study to pursue his/her area of interest in Polynesian dance.							
FDD3000	DIRECTED STUDY IN SOCIAL DANCE	Y	1.00	9	12	N	FINE ARTS
This course is designed to meet the unique interests and skills of students through self-directed study. With the approval and guidance of the teacher, the student will develop and implement a project or plan of study to pursue his/her area of interest in social dance.							
FDD3100*	DIRECTED STUDY IN SOCIAL DANCE A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDD3200*	DIRECTED STUDY IN SOCIAL DANCE B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FDD6000	DIRECTED STUDY IN TAP DANCE	Y	1.00	9	12	N	FINE ARTS
<p>This course teaches the principles of tap dance technique at an advanced level and is a culmination of all previous tap courses. Students will build upon the fundamental steps of tap dance originally learned in Tap I, Tap II and Tap III. Barre and rhythmic combinations in center will become increasingly complex. The class is also designed to develop body awareness with an attention to proper alignment, coordination, flexibility and musicality. Using information from the history of tap dancing, the SMART goals project and the tap teaching project, students will create a piece of choreography for performance. Pre-requisite: FDT3000</p> <p>Course Restricted to 301 (Castle High School)</p> <p>Course Deleted SY 2017-18</p>							
FVQ1000	DRAWING AND PAINTING 1	Y	1.00	9	12	N	FINE ARTS
<p>This is an introduction to drawing and painting in the secondary school. Experiences include experimentation in dry media such as pencil, pastels, and conte crayon, and wet media such as ink watercolor, tempera, acrylics, and mixed media. Drawing and painting skills are refined to support personal interpretations and development of artistic style. Drawings and paintings of various cultures are introduced, aesthetically scanned, and further explored as investigative research.</p>							
FVQ1100*	DRAWING AND PAINTING 1A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVQ1200*	DRAWING AND PAINTING 1B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVQ2000	DRAWING AND PAINTING 2	Y	1.00	9	12	N	FINE ARTS
<p>This course is designed to expand on skills, attitudes, and knowledge gained from Drawing and Painting 1. Experiences may emphasize a particular medium and specialized subject matter. The examination and study of artworks of various periods and cultures is encouraged.</p>							
FVQ2100*	DRAWING AND PAINTING 2A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVQ2200*	DRAWING AND PAINTING 2B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVQ3000	DRAWING AND PAINTING 3	Y	1.00	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This is an advanced course to further expand skills, attitudes, and knowledge gained from Drawing and Painting 1 and 2. The emphasis is on developing a student's individual style of creative expression in one or more modes of expression. This course is designed to prepare students for continued study in an art school, college, or university.</p>							
FVQ3100*	DRAWING AND PAINTING 3A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FVQ3200*	DRAWING AND PAINTING 3B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMN1000	ENSEMBLE 1	Y	1.00	9	12	N	FINE ARTS
<p>The ensemble is drawn together by a common interest in a particular kind of music or instrumentation (for example, ukulele, piano, guitar, steel guitar, hand bells, vocal, etc.). The ensemble can be regrouped into smaller units, such as quartets and quintets comprised of various instrumental and/or vocal combinations. In addition to the Fine Arts music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards. Each school may determine the particular type of ensemble.</p>							
FMN1100*	ENSEMBLE 1A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMN1200*	ENSEMBLE 1B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMN1300	ENSEMBLE 2	Y	1.00	9	12	N	FINE ARTS
<p>The Ensemble 2 course is designed for students who have completed Ensemble 1 or its equivalent and who are drawn together by a common interest in a particular kind of music or instrumentation. The ensemble can be regrouped into smaller units such as quartets and quintets comprised of various instrumental and/or vocal combinations. The main focus of this course will be performing and developing advanced skills in music. In addition to the Fine Arts music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards. Each school may determine the particular type of ensemble.</p>							
FMN1400*	ENSEMBLE 2A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMN1500*	ENSEMBLE 2B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMN1600	ENSEMBLE 3	Y	1.00	9	12	N	FINE ARTS
<p>The Ensemble 3 course is designed for students who have completed Ensemble 2 or its equivalent and who are drawn together by a common interest in a particular kind of music or instrumentation. The ensemble can be regrouped into smaller units such as quartets and quintets comprised of various instrumental and/or vocal combinations. The main focus of this course will be performing and developing advanced skills in music. In addition to the Fine Arts music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards. Each school may determine the particular type of ensemble.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FMN1700*	ENSEMBLE 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMN1800*	ENSEMBLE 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMN1900	ENSEMBLE 4	Y	1.00	9	12	N	FINE ARTS
The Ensemble 4 course is designed for students who have completed Ensemble 3 or its equivalent and who are drawn together by a common interest in a particular kind of music or instrumentation. The ensemble can be regrouped into smaller units such as quartets and quintets comprised of various instrumental and/or vocal combinations. The main focus of this course will be performing and developing advanced skills in music. In addition to the Fine Arts music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards. Each school may determine the particular type of ensemble.							
FMN2000*	ENSEMBLE 4A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMN2100*	ENSEMBLE 4B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVB0125	EXPLORATIONS IN ART AND DESIGN	Q	0.25	7	8	N	FINE ARTS
This exploratory wheel course focuses on the exploration of a limited scope of art media and techniques for personal expression and provides students with further opportunities to apply the elements and principles of design in imaginative solutions to visual problems. Art forms of historical periods and diverse cultures are also studied as contextual introductions to the art processes.							
FMC0100	EXPLORATIONS IN CHORUS	S	0.50	6	8	N	FINE ARTS
This is an introductory course that will help students develop vocal and performing skills in singing music. Musical arrangements from a variety of cultures, styles, and periods are sung.							
FVB0073	EXPLORATIONS IN CRAFTS & DESIGN	Q	0.25	7	8	N	FINE ARTS
This is an exploratory wheel course emphasizing refinement of craft skills through a highly limited scope of media and techniques in crafts. Students will continue to analyze craft forms and understand their unique characteristics culturally and geographically.							
FVB0043	EXPLORATIONS IN CRAFTS -QTR	Q	0.25	7	8	N	FINE ARTS
This is an exploratory wheel course providing students with opportunities to explore a highly limited scope of media and techniques in crafts. Craft processes may include working with fibers, metals, synthetic bodies, clay and wood. Cultural, geographical and historical contexts for development of crafts are explored.							
FDV0030	EXPLORATIONS IN DANCE (QUARTER)	Q	0.25	6	8	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>The Explorations in Dance course is specific for the exploratory wheel. This course will focus on building an awareness to dance. Emphasis is on learning the basic steps, dance positions, timing to musical rhythms, styling, variations on the basic steps, and formation dancing.</p>							
FTE0100	EXPLORATIONS IN DRAMA	Q	0.25	6	8	N	FINE ARTS
<p>This exploratory wheel course is designed to enable students to experience and explore drama/theatre through direct experience in simple in-class activities and productions. Students participate both as performers and audience.</p>							
FTE1000	EXPLORATIONS IN DRAMA	Y	1.00	9	12	N	FINE ARTS
<p>This introductory course is designed to enhance understanding of life through the study and performance of dramatic works. Emphasis is on developing students' ability to express themselves freely and establish personal criteria for critical evaluation of drama activities. Students will gain insight into a broad spectrum of theatre through study of various phases of play production.</p>							
FTE1100*	EXPLORATIONS IN DRAMA A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FTE1200*	EXPLORATIONS IN DRAMA B	S	0.50	9	12	N	FINE ARTS
<p>In this course, students engage in experiences that help them to understand and appreciate drama as a means of communication, to work collaboratively, to explore and experience various aspects of theatre design and production, and to express self through acting. Students will also understand and relate the role of theatre arts to culture and history, and other art forms and disciplines. Learning is through active participation and cooperation with other members of the class, e.g., preparing class exercises, rehearsing one-act plays, and performing to an audience.</p>							
FVB0013	EXPLORATIONS IN GENERAL ART-QTR	Q	0.25	7	8	N	FINE ARTS
<p>This is an exploratory wheel course providing students with opportunities to imaginatively create artwork through a highly limited scope of media and techniques. Activities include experiences in art production and art appreciation, which lead to aesthetic sensitivity and an understanding of the interrelationships of diverse cultures as well as the personal search for meaning.</p>							
FDK0125	EXPLORATIONS IN HAWAIIAN DANCE -QTR	Q	0.25	6	8	N	FINE ARTS
<p>Explorations in Hawaiian Dance is designed to provide students with highly limited opportunities to learn the history of hula, the basic steps and hand gestures, body stance, and positioning of hula 'auana and hula kahiko routines. Instruments will be introduced at appropriate levels. As students advance, dance routines become more complex, with emphasis on projection of story and choreography.</p>							
FDP0125	EXPLORATIONS IN POLYNESIAN DANCE - QTR	Q	0.25	6	8	N	FINE ARTS
<p>Explorations in Polynesian Dance is designed to provide students with highly limited opportunities to learn the history, basic steps, hand gestures, and body stance of dances from different Polynesian Islands. As students advance, dance routines become more complex, with emphasis on projection of story and choreography.</p>							
FDE0125	EXPLORATIONS IN SOCIAL DANCE Q	Q	0.25	6	8	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Explorations in Social Dance is designed to provide students with highly limited opportunities to learn social dancing, such as the fox trot, lindy, waltz, cha-cha, tango, rumba, and the latest fad dances. Emphasis is on learning the basic steps, dance positions, timing to musical rhythms, styling, variations on the basic steps, and formation dancing.							
FMA0100	EXPLORATORY MUSIC	Q	0.25	6	8	N	FINE ARTS
This is an exploratory wheel music course designed to provide all students with the opportunity to explore the world of music and develop an understanding about how music is important in their lives. Students will experience creating, performing, listening to, and evaluating music. This course may address other national music standards and benchmarks and may integrate other Fine Arts standards.							
FML0100	EXPLORING THE UKULELE	S	0.50	6	8	N	FINE ARTS
Exploring the Ukulele is an introductory course for students to develop very basic skills in ukulele playing. Students will be involved with performing, listening to, and evaluating ukulele music.							
FVF1000	FIBER ARTS 1	Y	1.00	9	12	N	FINE ARTS
This is an introductory course in the use of basic fiber arts & textile design techniques to create a variety of design possibilities in 2-dimensional and 3-dimensional art forms. Students are introduced to techniques developed and used by various world cultures.							
FVF1100*	FIBER ARTS 1A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVF1200*	FIBER ARTS 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVF2000	FIBER ARTS 2	Y	1.00	9	12	N	FINE ARTS
This is an intermediate course providing refinement of skills and techniques in fiber arts & textile decoration. Students will study fiber and textiles from various countries and cultures. They will develop aesthetic understanding and increased knowledge about process skills in developing a variety of 2-dimensional and 3-dimensional art work.							
FVF2100*	FIBER ARTS 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVF2200*	FIBER ARTS 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDF1000	FOLK AND ETHNIC DANCE 1	Y	1.00	9	12	N	FINE ARTS
This is the beginning level of a series of courses designed to provide students with an understanding and appreciation of various dance techniques, folklore, and cultural significance of a variety of folk and ethnic dances from around the world. Ethnic and folk dance from Europe, Asia, the Pacific, the Americas, and Africa may be included. The course will assist students to develop an understanding of the diverse ideas, beliefs, cultures, attitudes, and feelings of humankind throughout time as communicated through movement. In folk dance, basic steps which may be studied are the shuffle, two-step, schottische, polka, waltz and mazurka. In American square dance, the emphasis is on dance positioning and figure patterns.							
FDF1100*	FOLK AND ETHNIC DANCE 1A	S	0.50	9	12	N	FINE ARTS

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Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDF1200*	FOLK AND ETHNIC DANCE 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDF2000	FOLK AND ETHNIC DANCE 2	Y	1.00	9	12	N	FINE ARTS
This course continues to expand students' understanding, appreciation, and performance of dance from around the world. Emphasis will be on comparing and contrasting ethnic dances through the analysis and description of similarities and differences between two or more forms and types of dances from different cultures throughout time. Students will also study the influences that the various cultures have on the dance form. Music, costumes, and other related forms of cultural expression are also studied in the context of dance.							
FDF2100*	FOLK AND ETHNIC DANCE 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDF2200*	FOLK AND ETHNIC DANCE 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDF3000	FOLK AND ETHNIC DANCE 3	Y	1.00	9	12	N	FINE ARTS
This is an advanced course in performing, understanding, and appreciating dance from around the world. Emphasis will be on performing ethnic dances through the analysis and description of dances from different cultures throughout time. Students will also study the influences that the various cultures have on the dance form. Music, costumes, and other related forms of cultural expression are also studied in the context of dance.							
FDF3100*	FOLK AND ETHNIC DANCE 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDF3200*	FOLK AND ETHNIC DANCE 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVB1000	GENERAL ART 1	Y	1.00	9	12	N	FINE ARTS
This course helps students to explore a variety of media and techniques for personal expression and provides further opportunities for them to apply the elements and principles of design in imaginative solutions to visual problems. Art forms of historical periods and diverse cultures are also studied as contextual and introductions to art processes.							
FVB1100*	GENERAL ART 1A	S	0.50	9	12	N	FINE ARTS

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Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVB1200*	GENERAL ART 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVB2000	GENERAL ART 2	Y	1.00	9	12	N	FINE ARTS
This course follows General Art 1 and provides further opportunity to strengthen and refine productive skills and increase knowledge about art, art history, and the visual artifacts of diverse cultures. Students are encouraged to examine the artworks of others and refine skills in a selected mode of expression.							
FVB2100*	GENERAL ART 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVB2200*	GENERAL ART 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVB3000	GENERAL ART 3	Y	1.00	9	12	N	FINE ARTS
This is an advanced course to further expand skills learned in General Art 2. This course provides students with opportunities to develop a portfolio of works which demonstrate attainment of art production skills, creative potential, aesthetic sensitivity, and understanding of personal expression through the Visual Arts.							
FVB3100*	GENERAL ART 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVB3200*	GENERAL ART 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVB0200*	GENERAL ART A	S	0.50	7	8	N	FINE ARTS
This course provides students with opportunities to imaginatively create artwork through various media and techniques. Activities will include experiences in art production and art appreciation. Students will be exposed to the artwork of diverse cultures and will develop an appreciation for different aesthetics and cultural meaning.							
FVB0300*	GENERAL ART B	S	0.50	7	8	N	FINE ARTS
This course provides students with opportunities to imaginatively create artwork through various media and techniques. Activities will include experiences in art production and art appreciation. Students will be exposed to the artwork of diverse cultures and will develop an appreciation for different aesthetics and cultural meaning.							
FMF1000	GUITAR 1	Y	1.00	9	12	N	FINE ARTS
The Guitar 1 course is designed to help students develop basic guitar performance skills that address the DOE music standard and benchmarks. Students develop basic guitar techniques such as picking and strumming accompaniments to popular music. They may perform in ensembles while integrating a variety of national music standards that include analyzing, singing, listening to, and evaluating music.							
FMF1100*	GUITAR 1A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FMF1200*	GUITAR 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMF2000	GUITAR 2	Y	1.00	9	12	N	FINE ARTS
The Guitar 2 course is designed for students who have fulfilled the requirements of Guitar 1. Students develop guitar performance skills while learning various national music standards. They also learn a variety of picking and strumming patterns to accompany folk, classical, and pop music. Students perform as soloists and in ensembles to learn national music standards that include analyzing, singing, listening and evaluating music.							
FMF2100*	GUITAR 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMF2200*	GUITAR 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMF3000	GUITAR 3	Y	1.00	9	12	N	FINE ARTS
The Guitar 3 course is designed for students who have fulfilled the requirements of Guitar 2. Students continue to develop classical guitar techniques through performance of selections and musical exercises. They also learn a variety of picking and strumming patterns to accompany folk, classical, jazz, and pop music. Students perform as soloists and in ensembles to learn national music standards that include analyzing, singing, composing, listening and evaluating music.							
FMF3100*	GUITAR 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMF3200*	GUITAR 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMF4000	GUITAR 4	Y	1.00	9	12	N	FINE ARTS
The Guitar 4 course is designed for students who have completed the requirements of Guitar 3. Students develop classical and other guitar performance techniques and skills. Students can focus on mastering classical guitar techniques by playing etudes, two-octave scales, and compositions from the solo guitar repertoire. They learn picking and strumming patterns using major, minor and seventh chords in various keys to accompany folk, classical, jazz, and pop music. Students perform as soloists and in ensembles and learn about music standards that include analyzing, composing, arranging, improvising and evaluating music.							
FMF4100*	GUITAR 4A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMF4200*	GUITAR 4B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDK1000	HAWAIIAN DANCE 1	Y	1.00	9	12	N	FINE ARTS
This beginning course is designed to provide students with the opportunities to learn the historical, cultural, and expressive significance of the hula. The course will cover the basic steps and hand gestures, body stance, and positioning of hula 'auana and hula kahiko routines. Instruments will be introduced at appropriate levels.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FDK1100*	HAWAIIAN DANCE 1A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDK1200*	HAWAIIAN DANCE 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDK2000	HAWAIIAN DANCE 2	Y	1.00	9	12	N	FINE ARTS
This is an intermediate course which provides further opportunity for students to strengthen and refine dancing skills. As students advance, dance routines become more complex, with emphasis on projection of story and choreography. Students will also be able to develop and use criteria for evaluating the artistic merits of their own and others' performances while keeping with conventions and traditions, as appropriate. Emphasis will also be placed on the cultural and historical contexts in which the hula has developed.							
FDK2100*	HAWAIIAN DANCE 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDK2200*	HAWAIIAN DANCE 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDK3000	HAWAIIAN DANCE 3	Y	1.00	9	12	N	FINE ARTS
This is an advanced course in performance to strengthen and refine dancing skills. As students advance, dance routines become more complex, with emphasis on projection of story and choreography. Students will also be able to develop and use criteria for evaluating the artistic merits of their own and others' performances while keeping with conventions and traditions, as appropriate. Emphasis will also be placed on the cultural and historical contexts in which the hula has developed.							
FDK3100*	HAWAIIAN DANCE 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDK3200*	HAWAIIAN DANCE 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDK0200*	HAWAIIAN DANCE A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDK0300*	HAWAIIAN DANCE B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVI2001	IB ART HLP 1	S	1.00	11	12	N	FINE ARTS
This IB course requires students to be able to respond to and analyze critically and contextually the function, meaning and artistic qualities of past, present and emerging art by using the specialist vocabulary of visual arts. Students will explore and develop ideas and techniques for studio work through integrated contextual study and first-hand observations.							
Course restricted to 154 (Kaiser High) and 252 (Campbell High)							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FVI2002	IB ART HLP 2	S	1.00	11	12	N	FINE ARTS
<p>This IB course requires students to develop and maintain a close relationship between investigation and a purposeful, creative process in studio work. Students produce personally relevant works of art that reveal evidence of exploration of ideas that reflect cultural and historical awareness. Students will chose between two options to demonstate proficiency at this level.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
FVI1200	IB ART STANDARD LEVEL PART 2	Y	1.00	11	12	N	FINE ARTS
<p>IB Arts students will develop and maintain a close relationship between investigation and a purposeful, creative process in studio work. Students will produce personally relevant works of art that reveal evidence of exploration of ides that reflect cultural and historical awareness. Students will develop and demonstrate technical competence and artistic qualities that challenge and extend personal boundaries, technical competence and self-direction.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
FVI1100	IB ARTS STANDARD LEVEL PART 1	Y	1.00	11	12	N	FINE ARTS
<p>IB Art students will respond to and analyze critically and contextually the function, meaning, and artistic qualities of past, present and emerging art. Students are expected to develop and present independent ideas and practices, and explain the connections between these and the work of others. The course requires students to explore and develop ideas and techniques for studio work through integrated contextual study and first-hand observations. Students will investigate past, present and emerging forms of art while also developing an understanding of art form from a local, national, and international perspective.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
FDI0300	IB DANCE HIGHER LEVEL YEAR 1	Y	1.00	9	12	N	FINE ARTS
<p>In order to continue to develop the elective offerings in the International Baccalaureate Diploma Program, we are seeking authorization to offer IB Dan SL and HL. Based on the prescribed requirements of IB, students will explore, perform and analyze dance from various cultures around the works. Students will be expected to push beyond the boundaries of their personal understanding to explore the world on a multicultural, global perspective. The IB Dance courses will integrate the HCPS III standards and benchmarks with the IB Dance SL/HL curriculum presented by the International Baccalaureate Organization (IBO)</p> <p>The prescribed curriculum from IB requires philosophical and rigorous expectations that set the IB Dance SL and HL courses apart from other DOE courses currently offered.</p> <p>The IB Dance HL and SL courses share the same philosophical expectations however students taking the Higher Level course will be expected to cover more breadth and depth of study than the SL course.</p> <p>Course restricted to 154 (Kaiser High)</p> <p>Course deleted SY 2015-16.</p>							
FDI0400	IB DANCE HIGHER LEVEL YEAR 2	Y	1.00	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
	<p>In order to continue to develop the elective offerings in the International Baccalaureate Diploma Program, we are seeking authorization to offer IB Dan SL and HL. Based on the prescribed requirements of IB, students will explore, perform and analyze dance from various cultures around the works. Students will be expected to push beyond the boundaries of their personal understanding to explore the world on a multicultural, global perspective. The IB Dance courses will integrate the HCPS III standards and benchmarks with the IB Dance SL/HL curriculum presented by the International Baccalaureate Organization (IBO)</p> <p>The prescribed curriculum from IB requires philosophical and rigorous expectations that set the IB Dance SL and HL courses apart from other DOE courses currently offered.</p> <p>The IB Dance HL and SL courses share the same philosophical expectations however students taking the Higher Level course will be expected to cover more breadth and depth of study than the SL course.</p> <p>Course restricted to 154 (Kaiser High)</p> <p>Course deleted SY 2015-16.</p>						
FDI0100	IB DANCE STANDARD LEVEL YEAR 1	Y	1.00	9	12	N	FINE ARTS
	<p>In order to continue to develop the elective offerings in the International Baccalaureate Diploma Program, we are seeking authorization to offer IB Dan SL and HL. Based on the prescribed requirements of IB, students will explore, perform and analyze dance from various cultures around the works. Students will be expected to push beyond the boundaries of their personal understanding to explore the world on a multicultural, global perspective. The IB Dance courses will integrate the HCPS III standards and benchmarks with the IB Dance SL/HL curriculum presented by the International Baccalaureate Organization (IBO)</p> <p>The prescribed curriculum from IB requires philosophical and rigorous expectations that set the IB Dance SL and HL courses apart from other DOE courses currently offered.</p> <p>The IB Dance HL and SL courses share the same philosophical expectations however students taking the Higher Level course will be expected to cover more breadth and depth of study than the SL course.</p> <p>Course restricted to 154 (Kaiser High)</p> <p>Course deleted SY 2015-16.</p>						
FDI0200	IB DANCE STANDARD LEVEL YEAR 2	Y	1.00	9	12	N	FINE ARTS
	<p>In order to continue to develop the elective offerings in the International Baccalaureate Diploma Program, we are seeking authorization to offer IB Dan SL and HL. Based on the prescribed requirements of IB, students will explore, perform and analyze dance from various cultures around the works. Students will be expected to push beyond the boundaries of their personal understanding to explore the world on a multicultural, global perspective. The IB Dance courses will integrate the HCPS III standards and benchmarks with the IB Dance SL/HL curriculum presented by the International Baccalaureate Organization (IBO)</p> <p>The prescribed curriculum from IB requires philosophical and rigorous expectations that set the IB Dance SL and HL courses apart from other DOE courses currently offered.</p> <p>The IB Dance HL and SL courses share the same philosophical expectations however students taking the Higher Level course will be expected to cover more breadth and depth of study than the SL course.</p> <p>Course restricted to 154 (Kaiser High)</p> <p>Course deleted SY 2015-16.</p>						
FMM7100	IB MUSIC HIGHER LEVEL PART 1	Y	1.00	11	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This IB course is designed to offer students the opportunity to build on prior experience in music while encouraging a broad approach to the subject. Students will develop new musical skills, techniques, and ideas. This is a foundational course appropriate for further study in music at the university level. Students will gain knowledge, understanding, and a perception of music in relation to time, place and culture. Appropriate musical terminology will be studied in order to describe and reflect on the critical understanding of music. Prior music experience is strongly recommended.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
FMM7200	IB MUSIC HIGHER LEVEL PART 2	Y	1.00	11	12	N	FINE ARTS
<p>This course is Year 2 of the IB progression. Students further their musical knowledge in order to develop independent learning skills. Students are encouraged to explore their creative and performance skills through solo music making. There are two internal assessment requirements, which include three recordings of musical performances and recordings of both group and solo live performances.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
FMS7001	IB MUSIC STANDARD LEVEL PART 1	Y	1.00	11	12	N	FINE ARTS
<p>This IB course is designed to offer students the opportunity to build on prior experience in music while encouraging a broad approach to the subject. While prior experience is not mandatory, it is recommended. This course provides an enriching and valuable course of study for students who may pursue other careers.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
FMS7002	IB MUSIC STANDARD LEVEL PART 2	Y	1.00	11	12	N	FINE ARTS
<p>This IB course is Year 2 at the Standard Level. The external assessment for Year 2 requires students to select one of the options required of Higher Level Music students. This course continues to build upon the foundational skills learned in Standard Level 1.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
FTP8000	IB THEATER HIGHER LEVEL YEAR 1	Y	1.00	11	12	N	FINE ARTS
<p>Students will explore three interrelated areas of theater; theater in the making, theater in performance, and theater in the world. These three areas require students to learn all skills required to create, present, and observe theater; to apply the skills they develop by assuming the role of performer and as part of a production team; and to explore theater traditions and cultural practices around the world. Students will be required to keep a journal on all aspects of the course.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p> <p>Course deleted SY 2014-15.</p>							
FTP9000	IB THEATER HIGHER LEVEL YEAR 2	Y	1.00	11	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Students will expand upon skills and knowledge acquired in Year 1 of IB Theater. Higher Level Year 2 students should explore two different stimuli and from these develop plans for a variety of performances. A minimum of three performances, from different perspectives should be completed. Students should study at least two contrasting theatrical practices from more than one culture/historical period. Students must also complete an independent project. Pre-Requisite: IB Theater Higher Level Year 1</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p> <p>Course deleted SY 2014-15.</p>							
FTP6000	IB THEATER STANDARD LEVEL YEAR 1	Y	1.00	11	12	N	FINE ARTS
<p>Students will learn theater through an emphasis on experience. A journal is required which must include continual reflection on that experience. The journal must include the student's artistic development, challenges, and achievements. Students will be introduced to the three interrelated areas of theater entitled theater in the making, theater in performance, and theater in the world. Students begin to self select a project which will be completed in Year 2.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p> <p>Course deleted SY 2014-15.</p>							
FTP7000	IB THEATER STANDARD LEVEL YEAR 2	Y	1.00	11	12	N	FINE ARTS
<p>Students will expand upon skills and knowledge acquired in Year I of IB Theater. Emphasis in the course shall be on the completion of an independent project portfolio that shows the development of their independent project and its connection to their experiences. Standard Level Year 2 students should explore one stimulus and develop plans for a variety of performances. A minimum of two performances, from different perspectives should be completed. Students should study at least two contrasting theatrical practices from more than one culture/historical period. Pre-Requisite: IB Theater Standard Level Year 1</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p> <p>Course deleted SY 2014-15.</p>							
FMP0600	INTER POLYNESIAN MUSIC - SEMESTER A	S	0.50	6	8	N	FINE ARTS
<p>The Intermediate Polynesian Music course is designed for students who have fulfilled the requirements of Beginning Polynesian Music or its equivalent. Experiences are provided for students to understand and appreciate people, culture, art and music from the Polynesian Triangle and other countries/regions of the Pacific. Performance skills on folk instruments, rhythm implements, xylophone and, whenever possible, the steel guitar are developed. Students participate in singing, dancing, and instrumental performances.</p>							
FTA2000	INTERMEDIATE ACTING	Y	1.00	9	12	N	FINE ARTS
<p>Body and vocal exercises are continued with emphasis on some basic acting principles. Stage business and movement, pointers on characterizations, interpretation and analysis of roles, and vocal and emotional projection are taught. Students are given opportunities for practice, guidance, and training in these areas and perform in directed class scenes. Exercises in sensory awareness and concentration are also continued.</p>							
FTA2100*	INTERMEDIATE ACTING A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FTA2200*	INTERMEDIATE ACTING B	S	0.50	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMB0700	INTERMEDIATE BAND	Y	1.00	6	8	N	FINE ARTS
This course is designed for students who have fulfilled the requirements of the Beginning Band course or its equivalent. Intermediate levels of performance techniques and musicianship are taught. Musical skills and concepts are developed through the study of complex etudes and literature. Music from various styles, periods, and ethnic groups are studied.							
FMB0800*	INTERMEDIATE BAND A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMB0900*	INTERMEDIATE BAND B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMC0800	INTERMEDIATE CHORUS	Y	1.00	6	8	N	FINE ARTS
The course is for students who have completed Beginning Chorus or its equivalent. Students develop vocal and performance skills. Musical arrangements from a variety of cultures, styles, and periods are sung in unison and sometimes in harmony. Solo and ensemble singing are performed for a school or community audience.							
FMC0900*	INTERMEDIATE CHORUS A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMC0910*	INTERMEDIATE CHORUS B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMN0500	INTERMEDIATE ENSEMBLE	Y	1.00	6	8	N	FINE ARTS
This course is a continuation of the Ensemble course and will develop advanced techniques and musical skills for performances. The course may address the music standard and benchmarks and may integrate other Fine Arts standards.							
FMN0600*	INTERMEDIATE ENSEMBLE A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMN0700*	INTERMEDIATE ENSEMBLE B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMV0700	INTERMEDIATE ORCHESTRA	Y	1.00	6	8	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
This Orchestra course is designed for students who have fulfilled the requirements of the Beginning Orchestra course or its equivalent. Intermediate levels of performance techniques and musicianship are taught for students who aspire to improve their reading and playing abilities. Musical skills and concepts are developed through the study of complex etudes and literature.							
FMV0800*	INTERMEDIATE ORCHESTRA A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMV0900*	INTERMEDIATE ORCHESTRA B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMK0400	INTERMEDIATE PIANO	Y	1.00	6	8	N	FINE ARTS
This is an intermediate course designed to provide students with the opportunity to develop skills in piano playing. Students will learn to play scales in one octave, simple chord progressions and accompany melodies, and improvise simple melodies using harmony. Students will be involved with performing, listening to, and evaluating "intermediate" piano music.							
FMK0500*	INTERMEDIATE PIANO A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMK0600*	INTERMEDIATE PIANO B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FTP0600	INTERMEDIATE PLAY PRODUCTION	Y	1.00	6	8	N	FINE ARTS
In this course, students will learn about the various aspects of producing a play for an audience, such as acting, staging, set designing, costuming, following directions, and working cooperatively as a team. Students will be involved in a play production and learn the basic principles of drama.							
FTP0700*	INTERMEDIATE PLAY PRODUCTION A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FTP0800*	INTERMEDIATE PLAY PRODUCTION B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMP0500	INTERMEDIATE POLYNESIAN MUSIC	Y	1.00	6	8	N	FINE ARTS
The Intermediate Polynesian Music course is designed for students who have fulfilled the requirements of Beginning Polynesian Music or its equivalent. Experiences are provided for students to understand and appreciate people, culture, art and music from the Polynesian Triangle and other countries/regions of the Pacific. Performance skills on folk instruments, rhythm implements, xylophone and, whenever possible, the steel guitar are developed. Students participate in singing, dancing, and instrumental performances.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FML0800	INTERMEDIATE UKULELE	Y	1.00	6	8	N	FINE ARTS
Intermediate Ukulele is a course for students who have completed Introduction to Ukulele or its equivalent. Students will learn to play a variety of scales, chords (major, minor, and dominant), play a song, improvise strumming, and vary accompanying styles. Students will be involved with performing, listening to, and evaluating "intermediate" ukulele music.							
FML0900*	INTERMEDIATE UKULELE A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FML0910*	INTERMEDIATE UKULELE B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDV0020	INTRODUCTION DANCE - SEMESTER	S	0.50	6	8	N	FINE ARTS
Introduction to Dance is designed to provide students with limited opportunities to learn a variety of dances from the traditional partner to no partner and latest fad dances. Emphasis is on learning the basic steps, dance positions, timing to musical rhythms, styling, variations on the basic steps, and formation dancing.							
FVB0150	INTRODUCTION TO ART & DESIGN	S	0.50	7	8	N	FINE ARTS
This one-semester course focuses on the exploration of a limited scope of art media and techniques for personal expression and provides students with further opportunities to apply the elements and principles of design in imaginative solutions to visual problems. Art forms of historical periods and diverse cultures are also studied as contextual introductions to the art processes.							
FMB0100	INTRODUCTION TO BAND	Y	1.00	6	8	N	FINE ARTS
Introduction of musical techniques and instruments are taught in this course. This will include care of an instrument, correct posture, breath control, tone production, intonation, articulation, musical terminology, and fingerings. Students study simple music and are given the opportunity to play and listen to different types of musical compositions.							
FMB0200*	INTRODUCTION TO BAND A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMB0300*	INTRODUCTION TO BAND B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMC0200	INTRODUCTION TO CHORUS	Y	1.00	6	8	N	FINE ARTS
This course is designed to develop vocal and performance skills, and develop knowledge and skills about music. Musical arrangements from a variety of cultures, styles, and periods are sung in unison and sometimes in harmony.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FMC0300*	INTRODUCTION TO CHORUS A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMC0400*	INTRODUCTION TO CHORUS B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVB0075	INTRODUCTION TO CRAFTS AND DESIGN	S	0.50	7	8	N	FINE ARTS
This is a one-semester continuing course emphasizing refinement of craft skills through a limited scope of media and techniques in crafts. Students will continue to analyze craft forms and understand their unique characteristics culturally and geographically.							
FVB0045	INTRODUCTION TO CRAFTS-SEM	S	0.50	7	8	N	FINE ARTS
This is a one-semester introductory course providing students with opportunities to explore a limited scope of media and techniques in crafts. Craft processes may include working with fibers, metals, synthetic bodies, clay and wood. Cultural, geographical and historical contexts for development of crafts are explored.							
FVB0500	INTRODUCTION TO DIGITAL ANIMATION 1	Y	1.00	7	8	N	FINE ARTS
Students will be introduced to 2-D cell drawn cartoons and will learn the functions of a commercial grade light table. Students will begin to follow the progression of animation history and research the culture of animation. Students will be introduced to new tools and learn effective ways to communicate the elements of visual arts. Students will also learn art and animation specific skill based exercises necessary to begin to develop their own individual style of drawing. Prerequisite- None Course restricted to 544 (Myron B. Thompson Academy) Course deleted SY 2014-15.							
FVB0501*	INTRODUCTION TO DIGITAL ANIMATION 1A	S	0.50	7	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN. Course restricted to 544 (Myron B. Thompson Academy) Course deleted SY 2014-15.							
FVB0502*	INTRODUCTION TO DIGITAL ANIMATION 1B	S	0.50	7	8	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course restricted to 544 (Myron B. Thompson Academy)</p> <p>Course deleted SY 2014-15.</p>							
FVB0520	INTRODUCTION TO DIGITAL ANIMATION 2	Y	1.00	7	8	N	FINE ARTS
<p>Students will be introduced to storyboarding, staging, comic reels and setting up gags as it relates to digital animation. Students will learn storytelling, and how to use themes, symbols, and metaphors in various cultures and time periods. Under the guidance of a mentoring program students will work in teams to create a positive public service announcement.</p> <p>Prerequisite- Introduction to Digital Animation 1</p> <p>Course restricted to 544 (Myron B. Thompson Academy)</p> <p>Course deleted SY 2014-15.</p>							
FVB0521*	INTRODUCTION TO DIGITAL ANIMATION 2A	S	0.50	7	8	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course restricted to 544 (Myron B. Thompson Academy)</p> <p>Course deleted SY 2014-15.</p>							
FVB0522*	INTRODUCTION TO DIGITAL ANIMATION 2B	S	0.50	7	8	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course restricted to 544 (Myron B. Thompson Academy)</p> <p>Course deleted SY 2014-15.</p>							
FTE0200	INTRODUCTION TO DRAMA	Y	1.00	6	8	N	FINE ARTS
<p>In this course, students engage in experiences that help them to understand and appreciate drama as a means of communication, to work collaboratively, to explore and experience various aspects of theatre design and production, and to express self through acting. Students will also understand and relate the role of theatre arts to culture and history, and other art forms and disciplines. Learning is through active participation and cooperation with other members of the class, e.g., preparing class exercises, rehearsing one-act plays, and performing to an audience.</p>							
FTE0300*	INTRODUCTION TO DRAMA A	S	0.50	6	8	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FTE0400*	INTRODUCTION TO DRAMA B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMN0100	INTRODUCTION TO ENSEMBLE	S	0.50	6	8	N	FINE ARTS
Students who participate in an instrumental ensemble are drawn together by a common interest in a particular type of music (for example, ukulele, piano, guitar, steel guitar, jazz, and hand bells). An ensemble can be regrouped into smaller units such as quartets and quintets comprised of various instrumental and/or vocal combinations. This course may address other national music standards and benchmarks and may integrate other Fine Arts standards.							
FVB0015	INTRODUCTION TO GENERAL ART-SEM	S	0.50	7	8	N	FINE ARTS
This is a one-semester introductory course providing students with opportunities to imaginatively create artwork through a limited scope of media and techniques. Activities include experiences in art production and art appreciation, which lead to aesthetic sensitivity and an understanding of the interrelationships of diverse cultures as well as the personal search for meaning.							
FMA0200	INTRODUCTION TO GENERAL MUSIC	S	0.50	6	8	N	FINE ARTS
This is an introductory course designed to provide all students with the opportunity to explore the world of music and develop an understanding about how music is important in their lives. Students will experience creating, performing, listening to, writing, and evaluating music. This course may address other national music standards and benchmarks and may integrate other Fine Arts standards.							
FDK0150	INTRODUCTION TO HAWAIIAN DANCE -SEM	S	0.50	6	8	N	FINE ARTS
Introduction to Hawaiian Dance is designed to provide students with limited opportunities to learn the history of hula, the basic steps and hand gestures, body stance, and positioning of hula 'auana and hula kahiko routines. Instruments will be introduced at appropriate levels. As students advance, dance routines become more complex, with emphasis on projection of story and choreography.							
FMA0400	INTRODUCTION TO MUSIC APPRECIATION	S	0.50	6	8	N	FINE ARTS
This is a course designed to provide students with the opportunity to explore and perform music activities and skills. This course may address other national music standards and benchmarks and may integrate other Fine Arts standards.							
FMV0200*	INTRODUCTION TO ORCHESTRA A GR 6-8	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMV0300*	INTRODUCTION TO ORCHESTRA B GR 6-8	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FMV0100	INTRODUCTION TO ORCHESTRA GR 6-8	Y	1.00	6	8	N	FINE ARTS
Introduction of musical techniques and instruments are taught in this course. This will include care of an instrument, correct posture, breath control, tone production, intonation, articulation, musical terminology, and fingering. Students study simple music and are given the opportunity to play and listen to different types of musical compositions.							
FDP0150	INTRODUCTION TO POLYNESIAN DANCE -SEM	S	0.50	6	8	N	FINE ARTS
Introduction to Polynesian Dance is designed to provide students highly limited opportunities to learn the history, basic steps, hand gestures, and body stance of dances from different Polynesian Islands. As students advance, dance routines become more complex, with emphasis on projection of story and choreography.							
FMP0100	INTRODUCTION TO POLYNESIAN MUSIC	Y	1.00	6	8	N	FINE ARTS
Introduction to Polynesian Music is an elementary course on the culture, art, and music from the Polynesian Triangle and other countries/regions of the Pacific. Students develop repertoire of ethnic songs and dances from these cultures. Students participate in singing, dancing and instrumental performances.							
FMP0200	INTRODUCTION TO POLYNESIAN MUSIC-SEMESTER A	S	0.50	6	8	N	FINE ARTS
Introduction to Polynesian Music is an elementary course on the culture, art, and music from the Polynesian Triangle and other countries/regions of the Pacific. Students develop repertoire of ethnic songs and dances from these cultures. Students participate in singing, dancing and instrumental performances.							
FDE0150	INTRODUCTION TO SOCIAL DANCE SEM	S	0.50	6	8	N	FINE ARTS
Introduction to Social Dance is designed to provide students with limited opportunities to learn social dancing, such as the fox trot, lindy, waltz, cha-cha, tango, rumba, and the latest fad dances. Emphasis is on learning the basic steps, dance positions, timing to musical rhythms, styling, variations on the basic steps, and formation dancing.							
FML0200	INTRODUCTION TO UKULELE	Y	1.00	6	8	N	FINE ARTS
Introduction to Ukulele is a course which students can develop basic skills in ukulele playing. Students will learn to play a major scale, chords (major and dominant), and play a simple melody or harmony. Students will be involved with performing, listening to, and evaluating "very easy" ukulele music. Music theory and history related to the ukulele will be introduced during the course.							
FML0300*	INTRODUCTION TO UKULELE A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FML0400*	INTRODUCTION TO UKULELE B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMB1000	INTRODUCTORY BAND	Y	1.00	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Introduction of musical techniques and instruments are taught in this course. This will include care of an instrument, correct posture, breath control, tone production, intonation, articulation, musical terminology, and fingerings. Students study simple music and are given the opportunity to play and listen to different types of musical compositions.							
FMB1100*	INTRODUCTORY BAND A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMB1200*	INTRODUCTORY BAND B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMV1000	INTRODUCTORY ORCHESTRA	Y	1.00	9	12	N	FINE ARTS
Basic musical techniques and orchestral instruments are introduced in this course. The course will include care of an instrument, correct posture, breath control, tone production, intonation, articulation, musical terminology, and fingerings. Students study simple music and are given the opportunity to play and listen to different types of musical compositions.							
FMV1100*	INTRODUCTORY ORCHESTRA A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMV1200*	INTRODUCTORY ORCHESTRA B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMN3000	JAZZ BAND 1	Y	1.00	9	12	N	FINE ARTS
The Jazz band course is designed for students who are interested in learning and performing jazz and other similar music. Basic improvisation, theory, and history of Jazz will be introduced in the course. Students will listen to various jazz musicians and learn about the potential to improvise music with their instrument.							
FMN3100*	JAZZ BAND 1A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMN3200*	JAZZ BAND 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMN3300	JAZZ BAND 2	Y	1.00	9	12	N	FINE ARTS
The Jazz band course is designed for students who completed Jazz Band 1 or its equivalent. Students will be performing jazz and other similar music. A basic level of improvisation, theory and history of jazz will be introduced in the course. Students will listen to various jazz musicians and learn about the potential to improvise music with their instrument.							
FMN3400*	JAZZ BAND 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMN3500*	JAZZ BAND 2B	S	0.50	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMN3600	JAZZ BAND 3	Y	1.00	9	12	N	FINE ARTS
The Jazz band course is designed for students who completed Jazz Band 2 or its equivalent. Students will be performing jazz and other similar music. Intermediate level of improvisation, theory and history of jazz will be introduced in the course. Students will listen to jazz and learn to improvise music with their instrument.							
FMN3700*	JAZZ BAND 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMN3800*	JAZZ BAND 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMN3900	JAZZ BAND 4	Y	1.00	9	12	N	FINE ARTS
The Jazz band course is designed for students who completed Jazz Band 3 or its equivalent. Students will be performing Jazz and other similar music. Advanced levels of improvisation, theory and history of jazz will be introduced in the course. Students will listen to jazz and learn to improvise music with their instrument.							
FMN4000*	JAZZ BAND 4A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMN4100*	JAZZ BAND 4B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVM1000	METALWORK AND JEWELRY 1	Y	1.00	9	12	N	FINE ARTS
This is an introductory course that offers students experiences in metalwork and jewelry such as brazing, soldering, casting, welding, riveting, and finishing. Metals used include aluminum, copper, and silver. The jewelry and metal pieces of American craftsmen and diverse world cultures are introduced and analyzed.							
FVM1100*	METALWORK AND JEWELRY 1A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVM1200*	METALWORK AND JEWELRY 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVM2000	METALWORK AND JEWELRY 2	Y	1.00	9	12	N	FINE ARTS
This is an advanced course for students to create and refine metalwork and jewelry such as brazing, soldering, casting, welding, riveting, and finishing. Metals used include aluminum, copper, and silver. The jewelry and metal pieces of American craftsmen and diverse world cultures are introduced and analyzed.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FVM2100*	METALWORK AND JEWELRY 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVM2200*	METALWORK AND JEWELRY 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMA1000	MUSIC APPRECIATION	Y	1.00	9	12	N	FINE ARTS
This is an introductory course designed to provide all students with the opportunity to explore the world of music and develop an understanding of the importance of music in their lives. The course will present an overview of music standards and may integrate other Fine Arts standards. Performing, creating and responding to music will be part of the course learning experiences.							
FMA1100*	MUSIC APPRECIATION A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMA1200*	MUSIC APPRECIATION B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMM3000	MUSIC TECHNOLOGY 1	Y	1.00	9	12	N	FINE ARTS
The Music Technology 1 course is designed for students interested in exploring the medium of music technology. Students are introduced to the various pieces of software, hardware, and system set-up procedures. Various educational technologies are utilized to explore the use of computers, multiple-track recorders and sequencers, and other technologies related to music.							
FMM3100*	MUSIC TECHNOLOGY 1A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMM3200*	MUSIC TECHNOLOGY 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMM4000	MUSIC TECHNOLOGY 2	Y	1.00	9	12	N	FINE ARTS
Music Technology 2 is a continuation of Music Technology 1 and is a course in which students will develop skills with the various pieces of software, hardware, and system set-up procedures. Students explore the use of the computers, multiple-track recorders and sequencers, and other technologies related to music.							
FMM4100*	MUSIC TECHNOLOGY 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMM4200*	MUSIC TECHNOLOGY 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMM5000	MUSIC TECHNOLOGY 3	Y	1.00	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Music Technology 3 is a continuation of Music Technology 2. Students develop skills with the various pieces of software, hardware, and system set-up procedures. Intermediate skills in various educational technologies are utilized to explore the use of the computers, multiple-track recorders and sequencers, and other technologies related to music.</p>							
FMM5100*	MUSIC TECHNOLOGY 3A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMM5200*	MUSIC TECHNOLOGY 3B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMM6000	MUSIC TECHNOLOGY 4	Y	1.00	9	12	N	FINE ARTS
<p>Music Technology 4 is a continuation of Music Technology 3. Students develop skills with the various pieces of software, hardware and system set-up procedures. Advanced skills in various educational technologies are utilized to explore the use of the computers, multiple-track recorders and sequencers, and other technologies related to music.</p>							
FMM6100*	MUSIC TECHNOLOGY 4A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMM6200*	MUSIC TECHNOLOGY 4B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMM1000	MUSIC THEORY	Y	1.00	9	12	N	FINE ARTS
<p>This course is for students interested in basic music theory and composition. The course will introduce basic music terminology, notational skills, basic compositional skills, score analysis, and aural skills. Students will develop skills in analyzing, composing, and devaluating musical compositions.</p>							
FMM1200*	MUSIC THEORY A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMM1300*	MUSIC THEORY B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMV2000	ORCHESTRA 1	Y	1.00	9	12	N	FINE ARTS
<p>The Orchestra 1 course is designed for students who have fulfilled the requirements of Beginning Orchestra or its equivalent. Continued development of skills and understanding is maintained through studying of complex exercises and performing appropriate music literature. Students develop listening skills to increase understanding of tonality, style, dynamic nuances, and interpretation of various styles of music (including contemporary, avant-garde, and ethnic music). Music literature from Grades I to IV are studied and performed.</p>							
FMV2100*	ORCHESTRA 1A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FMV2200*	ORCHESTRA 1B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FMV3000	ORCHESTRA 2	Y	1.00	9	12	N	FINE ARTS
The Orchestra 2 course is designed for students who have fulfilled the requirements of Orchestra 1 or its equivalent. Development of appropriate and higher-level musicianship qualities are emphasized and taught. Music literature from Grades I to V are studied and performed. Wind and percussion instruments may be added to enable the group to perform selected concert music.							
FMV3100*	ORCHESTRA 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMV3200*	ORCHESTRA 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMV4000	ORCHESTRA 3	Y	1.00	9	12	N	FINE ARTS
The Orchestra 3 course is for students who have fulfilled the requirements of Orchestra 2 or its equivalent. Development of appropriate and higher-level musicianship qualities are emphasized and taught. Music literature from Grades I to VI are studied and performed. Wind and percussion instruments may be added to enable the group to perform selected concert music.							
FMV4100*	ORCHESTRA 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMV4200*	ORCHESTRA 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMV5000	ORCHESTRA 4	Y	1.00	9	12	N	FINE ARTS
The Orchestra 4 course is for students who have fulfilled the requirements of Orchestra 3 or its equivalent. Development of appropriate and higher-level musicianship qualities are emphasized and taught. Music literature from Grades I to VI are studied and performed. Wind and percussion instruments may be added to enable the group to perform selected concert music. Students should be focusing on a comprehensive performing experience using music from various periods and genres. Soloist for concerts should be selected based on merit and competition.							
FMV5100*	ORCHESTRA 4A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMV5200*	ORCHESTRA 4B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVP1000	PHOTOGRAPHY 1	Y	1.00	9	12	N	FINE ARTS
This is an introductory course on photography. Basic techniques taught are composition, exposure, lighting, camera care and operation, film processing, contact printing, enlarging and print mounting either through traditional photographic techniques or through digital media. Darkroom safety procedures are introduced.							
FVP1100*	PHOTOGRAPHY 1A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FVP1200*	PHOTOGRAPHY 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVP2000	PHOTOGRAPHY 2	Y	1.00	9	12	N	FINE ARTS
This is an intermediate course covering advanced exposure techniques involving measured and controlled light and time, the use of filters, film development for specific requirements and basic color photography either through traditional photographic techniques or through digital media. Individual projects include experiences in print toning, action photos, architectural compositions, and photos for news coverage. Further darkroom techniques and procedures may be utilized.							
FVP2100*	PHOTOGRAPHY 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVP2200*	PHOTOGRAPHY 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVP3000	PHOTOGRAPHY 3	Y	1.00	9	12	N	FINE ARTS
This is an advanced course that further develops skills and techniques learned in Photography 1 and 2 and offers new ideas and techniques utilized in contemporary photography. It is designed to emphasize the use of imaging processes as creative and vital forms of visual communication. Individualized studies will stress experimentation and research in specialized areas of interest, such as multi-media presentations. Additional experiences will relate photography to imaging processes in video, still and motion pictures, television, and advertising art either through traditional photographic techniques or through digital media. Development of a portfolio of images is strongly encouraged.							
FVP3100*	PHOTOGRAPHY 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVP3200*	PHOTOGRAPHY 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMK1000	PIANO 1	Y	1.00	9	12	N	FINE ARTS
This is an introductory course designed to provide students with the opportunity to develop skills in piano playing. Students will be involved with performing, listening to, and evaluating piano music.							
FMK1100*	PIANO 1A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMK1200*	PIANO 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMK2000	PIANO 2	Y	1.00	9	12	N	FINE ARTS
This intermediate course is a continuation of the Piano 1 course and is designed to provide students with the opportunity to further develop skills in piano playing. The course places greater emphasis on basic music theory and its application through performance. Students will be involved with performing, listening to, and evaluating piano music.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FMK2100*	PIANO 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMK2200*	PIANO 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMK3000	PIANO 3	Y	1.00	9	12	N	FINE ARTS
This is an advanced course designed to help students to continue to refine and develop piano playing skills. The course includes the advanced application of music theory, composition, improvisation, and performance. Students will be involved with performing, listening to, and evaluating piano music.							
FMK3100*	PIANO 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMK3200*	PIANO 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMK4000	PIANO 4	Y	1.00	9	12	N	FINE ARTS
This is an advanced performance course designed to help students to broaden their repertoire and develop piano playing skills. The course includes the advanced application of music theory, composition, improvisation, and performance. Students will be involved with performing, listening to, and evaluating piano music.							
FMK4100*	PIANO 4A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMK4200*	PIANO 4B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FTP1000	PLAY PRODUCTION 1	Y	1.00	9	12	N	FINE ARTS
In this course, students will learn about the various aspects of producing a play for an audience, such as directing, acting, staging, set designing, and costuming. Understanding the basic principles of play production and theatre is developed through active participation in the production of a play.							
FTP1100*	PLAY PRODUCTION 1A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FTP1200*	PLAY PRODUCTION 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FTP2000	PLAY PRODUCTION 2	Y	1.00	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course is designed to provide students who have completed Play Production 1 with opportunities to assume minor directorial responsibilities in producing a play for an audience and participate in various aspects of theatre arts, including production, promotion, and critiquing activities. Students develop leadership skills and perform production duties beyond the scheduled rehearsal times.</p>							
FTP2100*	PLAY PRODUCTION 2A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FTP2200*	PLAY PRODUCTION 2B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FTP3000	PLAY PRODUCTION 3	Y	1.00	9	12	N	FINE ARTS
<p>This course is designed to provide students who have completed Play Production 2 with opportunities to assume minor directorial responsibilities in producing a play for an audience and participate in various aspects of theatre arts, including production, promotion, and critiquing activities. Students develop leadership skills and perform production duties beyond the scheduled rehearsal times.</p>							
FTP3100*	PLAY PRODUCTION 3A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FTP3200*	PLAY PRODUCTION 3B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FTP4000	PLAY PRODUCTION 4	Y	1.00	9	12	N	FINE ARTS
<p>This course is designed to provide students who have completed Play Production 3 with opportunities to assume minor directorial responsibilities in producing a play for an audience and participate in various aspects of theatre arts, including production, promotion, and critiquing activities. Students develop leadership skills and perform production duties beyond the scheduled rehearsal times.</p>							
FTP4100*	PLAY PRODUCTION 4A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FTP4200*	PLAY PRODUCTION 4B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FDP1000	POLYNESIAN DANCE 1	Y	1.00	9	12	N	FINE ARTS
<p>This beginning course is designed to provide students with the opportunities to learn various Polynesian dances that may include those of Western Polynesia (Samoa and Tonga), Eastern Polynesia (Tahiti, New Zealand, Marquesas, Hawaii and Easter Island), and Central Polynesia (Cook Islands). The course will also cover the cultural, social, historical, and expressive significance of these dances. Emphasis will be on foot and body movement as well as authenticity and costume.</p>							
FDP1100*	POLYNESIAN DANCE 1A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FDP1200*	POLYNESIAN DANCE 1B	S	0.50	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDP2000	POLYNESIAN DANCE 2	Y	1.00	9	12	N	FINE ARTS
This continuing course provides further opportunity for students to expand and strengthen their dancing skills in Polynesian Dance. Students will be expected to perform more complex routines with emphasis on projection of story and choreography. Students will also be able to develop and use criteria for evaluating the artistic merits of their own and others' performances while keeping with the conventions and traditions, as appropriate, of the various Polynesian cultures. Emphasis will also be placed on the cultural and historical contexts in which the dances were developed.							
FDP2100*	POLYNESIAN DANCE 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDP2200*	POLYNESIAN DANCE 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDP3000	POLYNESIAN DANCE 3	Y	1.00	9	12	N	FINE ARTS
This is an advanced course for students to expand and strengthen their dancing skills in Polynesian Dance. Students will be expected to perform more complex routines with emphasis on projection of story and choreography. Students will also be able to develop and use criteria for evaluating the artistic merits of their own and others' performances while keeping with the conventions and traditions, as appropriate, of the various Polynesian cultures. Emphasis will also be placed on the cultural and historical contexts in which the dances were developed.							
FDP3100*	POLYNESIAN DANCE 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDP3200*	POLYNESIAN DANCE 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDP0200*	POLYNESIAN DANCE A	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDP0300*	POLYNESIAN DANCE B	S	0.50	6	8	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMP1000	POLYNESIAN MUSIC 1	Y	1.00	9	12	N	FINE ARTS
The Polynesian Music 1 course is designed to help students understand and appreciate people, culture, art and music from the Polynesian Triangle and other countries/regions of the Pacific. Students develop a repertoire of ethnic songs and instrumental skills from various Polynesian cultures and participate in singing, dancing, and instrumental performances. In addition to the DOE music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards.							
FMP1100*	POLYNESIAN MUSIC 1A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMP1200*	POLYNESIAN MUSIC 1B	S	0.50	9	12	N	FINE ARTS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMP2000	POLYNESIAN MUSIC 2	Y	1.00	9	12	N	FINE ARTS
The Polynesian Music 2 course is designed for students who have fulfilled the requirements of Polynesian Music 1 or its equivalent. Experiences are provided for students to understand and appreciate people, culture, art, and music from the Polynesian Triangle and other countries and regions of the Pacific Ocean. Performance skills on folk instruments, rhythm implements, xylophone, and, whenever possible, the steel guitar are developed. A repertoire of ethnic songs is taught. Students participate in singing, dancing, and instrumental performances. In addition to the DOE music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards.							
FMP2100*	POLYNESIAN MUSIC 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMP2200*	POLYNESIAN MUSIC 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMP3000	POLYNESIAN MUSIC 3	Y	1.00	9	12	N	FINE ARTS
The Polynesian Music 3 course is designed for students who have fulfilled the requirements of Polynesian Music 2 or its equivalent. Singing and dancing experiences are provided, together with ensemble performances. More advanced instrumental and vocal techniques are incorporated in the performances. In addition to the DOE music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards.							
FMP3100*	POLYNESIAN MUSIC 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMP3200*	POLYNESIAN MUSIC 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMP4000	POLYNESIAN MUSIC 4	Y	1.00	9	12	N	FINE ARTS
This course is designed for students who have fulfilled the requirements of Polynesian Music 3 or its equivalent. Students develop appropriate performance skills and increase their appreciation and understanding of Polynesia, its people and cultural heritage. Students are involved in planning, coordinating, and implementing performances. The music repertoire may consist of songs and dances that utilize simple to complex chord progressions and complex rhythm patterns. In addition to the DOE music standard and benchmarks, the instructor may select other national music standards appropriate for students and may integrate other Fine Arts standards.							
FMP4100*	POLYNESIAN MUSIC 4A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FMP4200*	POLYNESIAN MUSIC 4B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVN1000	PRINTMAKING 1	Y	1.00	9	12	N	FINE ARTS
This is an introductory course offering students experiences in printmaking, including intaglio, relief, and stencil processes. Students are provided opportunities to integrate process skills with skills necessary to make judgments about aesthetic qualities of various prints.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FVN1100*	PRINTMAKING 1A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVN1200*	PRINTMAKING 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVN2000	PRINTMAKING 2	Y	1.00	9	12	N	FINE ARTS
This is an intermediate course designed to expand skills, attitudes, and knowledge gained in Printmaking 1. Students will refine skills in one or more printmaking techniques and learn about new techniques not covered in the Level 1 class. Prints of various periods and cultures will be analyzed and discussed							
FVN2100*	PRINTMAKING 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVN2200*	PRINTMAKING 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVN3000	PRINTMAKING 3	Y	1.00	9	12	N	FINE ARTS
This is an advanced course designed to expand skills, attitudes, and knowledge gained in Printmaking 2. Students will refine skills in one or more printmaking techniques and learn about new techniques. Prints of various periods and cultures will be analyzed and discussed.							
FVN3100*	PRINTMAKING 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVN3200*	PRINTMAKING 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVE1000	SCULPTURE 1	Y	1.00	9	12	N	FINE ARTS
This is an introductory course designed to develop skills and techniques in applying additive and subtractive processes in the creation of sculptures. Experiences include the application of design elements and principles in creating in clay, plaster of paris, paper, wood, fibers, metal, and mixed media. Sculptures from around the world are surveyed and analyzed.							
FVE1100*	SCULPTURE 1A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVE1200*	SCULPTURE 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FVE2000	SCULPTURE 2	Y	1.00	9	12	N	FINE ARTS
This is an intermediate course providing students with opportunities to further refine skills and techniques in carving, constructing, and assemblage using a variety of materials. Historical and cultural contexts for sculptures are examined and discussed.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FVE2100*	SCULPTURE 2A	S	0.50	9	12	N	FINE ARTS
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FVE2200*	SCULPTURE 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDE1000	SOCIAL DANCE 1	Y	1.00	9	12	N	FINE ARTS
This beginning course is designed to provide students with opportunities to learn the historical, cultural, expressive, and recreational trends of popular dance "fashion" or fads from the early 1900s to the present. Students will be introduced to "couple," or social dances, such as the fox trot, lindy, waltz, cha-cha, tango, rumba, and the latest fad dances. Emphasis will be on learning the basic steps, dance positions, timing to musical rhythms, style, and variation of basic steps, formation dancing, and dance etiquette.							
FDE1100*	SOCIAL DANCE 1A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDE1200*	SOCIAL DANCE 1B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDE2000	SOCIAL DANCE 2	Y	1.00	9	12	N	FINE ARTS
This intermediate course continues to expand students' understanding, appreciation, and confidence in the performance of popular and contemporary dances. Students will increasingly be expected to design their own dance routines through analysis, refinement, and variation. Students will also be able to develop and use criteria for evaluating the artistic merits of their own and others' performances. Emphasis will also be placed on the cultural and historical contexts in which social and popular dance has developed.							
FDE2100*	SOCIAL DANCE 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDE2200*	SOCIAL DANCE 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDE3000	SOCIAL DANCE 3	Y	1.00	9	12	N	FINE ARTS
This is an advanced course in performing, understanding, and appreciating popular and contemporary dances. Students will be expected to design their own dance routines through analysis, refinement, and variation. Students will also be able to develop and use criteria for evaluating the artistic merits of their own and others' performances. Emphasis will also be placed on the cultural and historical contexts in which social and popular dance has developed.							
FDE3100*	SOCIAL DANCE 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FDE3200*	SOCIAL DANCE 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
FTP5000*	THEATRE ARTS	Y	1.00	9	12	N	FINE ARTS
<p>This course will focus on the study and performance of drama and theatre. Students will review a wide range of scripted materials, such as plays, screenplays, teleplays, and Readers Theatre scripts. Students will analyze dramatic criticism, creation of original dramatic works and the role of dramatic arts in society. In addition, students will work collaboratively on performances.</p>							
FTP5100*	THEATRE ARTS A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FTP5200*	THEATRE ARTS B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FTC1000	THEATRE CRAFT 1	Y	1.00	9	12	N	FINE ARTS
<p>This is an introductory course covering the study of design and production of sets, costumes, props, and other accouterments of the performing arts. Students support and experience theatre productions.</p>							
FTC1100*	THEATRE CRAFT 1A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FTC1200*	THEATRE CRAFT 1B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FTC2000	THEATRE CRAFT 2	Y	1.00	9	12	N	FINE ARTS
<p>This is an intermediate course in techniques of costume design and stage construction. Students work closely with the stage designer and stage manager to learn about creative stage effects, different types of stage design, and drawing and constructing models of stage sets or stage property to scale.</p>							
FTC2100*	THEATRE CRAFT 2A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FTC2200*	THEATRE CRAFT 2B	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FML1000	UKULELE 1	Y	1.00	9	12	N	FINE ARTS
<p>Ukulele 1 is an introductory course designed to provide students with the opportunity to develop skills in ukulele playing. Students will be involved with performing, listening to, and evaluating ukulele music. The instructor may select additional national music standards appropriate for the course and may integrate other Fine Arts standards.</p>							
FML1100*	UKULELE 1A	S	0.50	9	12	N	FINE ARTS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
FML1200*	UKULELE 1B	S	0.50	9	12	N	FINE ARTS

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Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FML2000	UKULELE 2	Y	1.00	9	12	N	FINE ARTS
This course is a continuation of the Ukulele 1 course or its equivalent. Students develop intermediate skills in ukulele playing, such as picking melodies and solo work. Students will be involved with performing, listening to, and evaluating ukulele music. The instructor may select additional national music standards appropriate for the course and may integrate other Fine Arts standards.							
FML2100*	UKULELE 2A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FML2200	UKULELE 2B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FML3000	UKULELE 3	Y	1.00	9	12	N	FINE ARTS
This course is a continuation of the Ukulele 2 course or its equivalent. Students develop appropriate higher-level skills in ukulele playing, with a focus on analyzing and improvising music. Performing as a soloist and in groups for the school community is an important part of the course. The instructor may select additional national music standards appropriate for the course and may integrate other Fine Arts standards.							
FML3100*	UKULELE 3A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FML3200*	UKULELE 3B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FML4000	UKULELE 4	Y	1.00	9	12	N	FINE ARTS
This course is a continuation of the Ukulele 3 course or its equivalent. Students develop advanced skills in ukulele playing with a focus on analyzing, improvising, and recording music. Students work independently while performing as soloist or in groups for school and community events. The instructor may select additional national music standards appropriate for the course and may integrate other Fine Arts standards.							
FML4100*	UKULELE 4A	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
FML4200*	UKULELE 4B	S	0.50	9	12	N	FINE ARTS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
HLA0500	TEEN HEALTH A	Q	0.25	7	8	N	HEALTH

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This standards-based exploratory course is recommended of all students in grades 7 or 8. Students in the course analyze choices individuals can make that promote and protect or harm their health. Content (topic) areas will include: Promote Safety and Prevent Unintentional Injury and Violence, Promote an Alcohol and Other Drug Free Life Style, Promote Sexual Health and Responsibility, Promote Mental and Emotional Health, Personal Health and Wellness. Emphasis will be placed on the acquisition of skills that are required to make more informed healthy personal choices and to advocate for the health of others. Emphasis will be placed on the acquisition of skills that are required to make more informed healthy personal choices and to advocate for the health of others.</p>							
HSE0101	BASIC HEALTH	Y	0.00	7	8	N	HEALTH
<p>This is a modified standards-based course in basic health designed for intermediate school students in special education. Instruction will be in accordance with the student's Individualized Education Program (IEP). Emphasis at the intermediate level will be placed on developing awareness and basic skills in health. Areas of content (topic) may include: Promote Personal Health and Wellness, Promote Sexual Health and Responsibility, Promote Healthy Eating and Physical Activity, Promote Mental and Emotional Health.</p> <p>Course deleted SY 2014-15.</p>							
HSE0100	BASIC HEALTH	Y	0.00	6	6	N	HEALTH
<p>This is a modified standards-based course in basic health designed for intermediate school students in special education. Instruction will be in accordance with the student's Individualized Education Program (IEP). Emphasis at the intermediate level will be placed on developing awareness and basic skills in health. Areas of content (topic) may include: Promote Personal Health and Wellness, Promote Sexual Health and Responsibility, Promote Healthy Eating and Physical Activity, Promote Mental and Emotional Health.</p> <p>Course deleted SY 2014-15.</p>							
HEA0200	EXPLORING HEALTH 1A (GRADE 6)	Q	0.25	6	6	N	HEALTH
<p>This standards-based course is required of all 6th grade students. Students analyze choices individuals can make that promote and protect or harm their health. Content (topic) area should include: Promote Personal Health and Wellness, Promote Healthy Eating and Physical Activity and Promote Tobacco Free Life-Styles. Emphasis will be placed on the acquisition of skills that are required to make more informed healthy personal choices and to advocate for the health of others.</p>							
HEA0300	EXPLORING HEALTH 1B (GRADE 6)	Q	0.25	6	6	N	HEALTH
<p>This standards-based course is required of all 6th grade students. Students analyze choices individuals can make that promote and protect or harm their health. Content (topic) area should include: Promote Personal Health and Wellness, Promote Healthy Eating and Promote Physical Activity and Promote Tobacco Free Life-Styles. Emphasis will be placed on the acquisition of skills that are required to make more informed healthy personal choices and to advocate for the health of others.</p>							
HSE1100	GENERAL HEALTH	Y	0.00	9	12	N	HEALTH
<p>This is a modified, standards-based course in basic health designed for high school students in special education classes. Instruction will be in accordance with the student's Individualized Education Program (IEP). Emphasis at the high school level will be placed on the continuation of the development of awareness and skills in health necessary for everyday living in the home, school, and community setting. All health education standards should be addressed in this course.</p> <p>Course deleted SY 2014-15.</p>							
HLE3000	HEALTH CERTIFICATION-FIRST AID, CPR, LIFE SAVING	S	0.50	9	12	N	HEALTH
<p>This standards-based course is offered as an elective to students in grades 9 to 12. Students may enroll in school- or community-sponsored (e.g., American Red Cross, American Heart Association) courses that contribute to the objectives of and require training time equivalent to that of a semester's course. Completion of training and certification by the sponsoring agency are required for credit. Content may include but is not limited to: First Aid, Cardio Pulmonary Resuscitation (CPR), and Water Safety.</p>							
HLE5000	HEALTH STRATEGIES	S	0.50	9	12	N	HEALTH

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This standards-based course is offered as an elective to students in grades 11 or 12. Emphasis will be placed on students analyzing their current health practices and developing the knowledge and skills to improve their health. Students will self assess personal health needs and develop and implement a life-long "wellness" action plan.</p>							
HLA0800	HEALTH STRATEGIES FOR ADOLESCENTS	S	0.50	7	8	N	HEALTH
<p>This standards-based course is offered as an elective to students in grades 6 to 8. Students in this elective course learn how to deal with society through positive experiences and specific coping skills. Units of study may include teen transition periods, self-confidence, communication; self-assessment, responsibility, peer and family relationships, decision making, goal setting, mediation and healthy living. Students learn the connections between the health content (topic) areas, coping skills, and the corresponding healthy benefits received when they apply these concepts to their personal lifestyles. Emphasis is placed on the application of standards-based health knowledge and skills in personal and interpersonal relationship challenges (e.g., resiliency factors, coping skills, anger management techniques, mediation, etc.). It is highly recommended that students successfully complete HEA0400 prior to taking this course.</p> <p>It is strongly recommended that all instructors receive additional specialized training to teach Peer Education Program (PEP) courses.</p>							
HEA0100	HEALTH, GRADE 6	S	0.50	6	6	N	HEALTH
<p>This standards-based course is required of all 6th grade students. Students analyze choices individuals can make that promote and protect or harm their health. Content (topic) area should include: Promote Personal Health and Wellness, Promote Healthy Eating and Physical Activity and Promote Tobacco Free Life-Styles. Emphasis will be placed on the acquisition of skills that are required to make more informed healthy personal choices and to advocate for the health of others.</p> <p>The following two Exploratory Wheel quarter courses—HEA0200 and HEA0300—are equivalent to the semester HEA0100 course and are provided to give students more scheduling options. Students will need to complete both of these quarter courses to match the semester course equivalent.</p>							
HLE1000	HEALTH-TODAY AND TOMORROW	S	0.50	9	12	Y	HEALTH
<p>This standards-based course is required of all students in grades 9 or 10. Students in this required course develop and practice skills that will promote and protect the health of self and others. Students engage in in-depth discussion and exploration of current issues and health trends for adolescents. Content (topic) areas can include but are not limited to: Promote Mental and Emotional Health, Promote Healthy Eating and Physical Activity, Promote Personal Health and Wellness, Promote Safety and Prevent Unintentional Injury and Violence, Promote Tobacco-Free Life Styles, Promote Alcohol and other Drug-Free Life Style, and Promote Sexual Health and Responsibility. Emphasis will be placed on the application of standards-based health knowledge and skills in making healthy personal choices, and in advocating for the health of others.</p>							
HLE4000	HEALTH-VOLUNTEER SERVICE	S	0.50	9	12	N	HEALTH
<p>This standards-based course is offered as an elective to students in grades 11 or 12. Under supervision of the health teacher, students initiate volunteer service activities. The form used for the Community Service course, XS20, found elsewhere in this document, may be used. Off-campus activities must be pre-arranged and authorized by the school and all parties involved, consistent with school policies. Credit shall be granted based on the favorable evaluation of voluntary agency and school supervisors, and on evidence of completing objectives. In order to receive credit, an evaluation of student performance must include outcomes-based measurements and evidence of the completion of all course requirements, including service. Students participating in this Health—Volunteer Service course must be under the direct supervision of the health education instructor and/or peer education coordinator. Students must obtain instructor approval prior to enrollment.</p>							
HLA0700	HEALTHY ACTIVE LIVING	S	0.50	7	8	N	HEALTH
<p>This standards-based course is offered as an elective to students in grades 6 to 8. Students will analyze choices individuals can make that promote and protect their health. Students in this elective course will analyze their individual lifestyles and needs. Units of study may include nutrition and weight control, contemporary issues, health risk appraisal, risk reduction strategies, holistic health, wellness, grooming and hygiene, stress management, aerobics and sports (including rope jumping), C.P.R., first aid, water safety, bicycle safety, driving safety, volunteering in health agencies, health careers, and career life planning. This course combines the health content (topic) areas with actual real world applications. Students learn the connections between the health content (topic) areas and the corresponding healthy benefits received when they apply these concepts to their personal lifestyles. Emphasis will be placed upon the application of standards-based knowledge and skills to personal health choices and the support of healthy behaviors in others. It is highly recommended that students successfully complete HEA0400 prior to taking this course.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
HMP0100	PEER EDUCATION PROGRAM 1A	S	0.50	6	8	N	HEALTH
<p>This standards-based course is offered as an elective to students in grades 6 to 8. This course is service-learning intensive and is designed to allow students the opportunity to acquire health-enhancing knowledge and skills. Student Peer Educators explore a variety of health risk areas such as AIDS and STDs, personal and social skills, substance abuse, teen pregnancy, teen suicide, and sexual violence. This course focuses in depth on health standard one on core content and standard two on accessing valid health information as well as the support of healthy behaviors in others. Emphasis is placed on the introduction of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain permission from the instructor to register for this course. Students must successfully complete HEA0100 before taking this course.</p>							
HMP0200	PEER EDUCATION PROGRAM 1B	S	0.50	6	8	N	HEALTH
<p>This standards-based course is offered as an elective to students in grades 6 to 8. This course is service-learning intensive and is designed to allow students the opportunity to acquire health-enhancing knowledge and skills. Student Peer Educators explore a variety of health risk areas such as AIDS and STDs, personal and social skills, substance abuse, teen pregnancy, teen suicide, and sexual violence. This course focuses in depth on health standard one on core content and standard four on analyzing health information as well as the support of healthy behaviors in others. Emphasis is placed on the initiation of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain permission from the instructor to register for this course. It is highly recommended that students successfully complete HMP0100 prior to taking this course.</p>							
HMP0300	PEER EDUCATION PROGRAM 2A	S	0.50	6	8	N	HEALTH
<p>This standards-based course is offered as an elective to students in grades 6 to 8. This course is service-learning intensive and is designed to allow students the opportunity to acquire health-enhancing knowledge and skills, and to present health prevention information to a variety of audiences (e.g., feeder elementary schools and peers). Student Peer Educators explore in depth a variety of risk areas that include AIDS and STD, personal social skills, substance abuse, teen pregnancy, teen suicide, and violence prevention/sexual assault/harassment. This course focuses in depth on health standard three on self management as well as the support of healthy behaviors in others. Emphasis is placed on the development of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain permission from the instructor to register for this course. Students must successfully complete HMP0200 prior to taking this course.</p>							
HMP0400	PEER EDUCATION PROGRAM 2B	S	0.50	6	8	N	HEALTH
<p>This standards-based course is offered as an elective to students in grades 6 to 8. This course is service-learning intensive and is designed to allow students the opportunity to acquire health-enhancing knowledge and skills, and to present health prevention information to a variety of audiences (e.g., feeder elementary schools and peers). Student Peer Educators explore in depth a variety of risk areas that include AIDS and STD, personal social skills, substance abuse, teen pregnancy, teen suicide, and violence prevention/sexual assault/harassment. This course focuses in depth on health standard five on interpersonal communication as well as the support of healthy behaviors in others. Emphasis is placed on the improvement of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain permission from the instructor to register for this course. It is highly recommended that students successfully complete HMP0300 prior to taking this course.</p>							
HMP0500	PEER EDUCATION PROGRAM 3A	S	0.50	6	8	N	HEALTH
<p>This standards-based course is offered as an elective to students in grades 6 to 8. This course is service-learning intensive and is designed to allow students the opportunity to acquire health-enhancing knowledge and skills, and to present health prevention information to a variety of audiences (e.g., feeder elementary schools and peers). Student Peer Educators explore in depth a variety of risk areas that include AIDS and STD, personal social skills, substance abuse, teen pregnancy, teen suicide, and violence prevention/sexual assault/harassment. This course focuses in depth on health standard six on goal setting and decision-making as well as the support of healthy behaviors in others. Emphasis is placed on the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Applications of standards-based knowledge and skills to present peer lessons, inside and outside of the regular classroom are stressed. (e.g., school-wide health promotion efforts, advocacy projects, informal peer support, and family and community presentations). Students must obtain permission from the instructor to register for this course. It is highly recommended that students successfully complete HMP0400 prior to taking this course.</p>							
HMP0600	PEER EDUCATION PROGRAM 3B	S	0.50	6	8	N	HEALTH

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This standards-based course is offered as an elective to students in grades 6 to 8. This course is service-learning intensive and is designed to allow students the opportunity to acquire health-enhancing knowledge and skills, and to present health prevention information to a variety of audiences (e.g., feeder elementary schools and peers). Student Peer Educators explore in depth a variety of risk areas that include AIDS and STD, personal social skills, substance abuse, teen pregnancy, teen suicide, and violence prevention/sexual assault/harassment. This course focuses in depth on health standard seven on advocacy and the support of healthy behaviors in others. Emphasis is placed on the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Applications of standards-based knowledge and skills to present peer lessons, inside and outside of the regular classroom are stressed. (e.g., school-wide health promotion efforts, advocacy projects, informal peer support, and family and community presentations). This service is targeted to the general student body and the support of healthy behaviors in others. Students must obtain permission from the instructor to register for this course. It is highly recommended that students successfully complete HMP0400 prior to taking this course.</p>							
HMP1100	PEER EDUCATION PROGRAM 4A	S	0.50	9	12	N	HEALTH
<p>This standards-based advanced health course is offered as an elective for students in grades 9 to 12. The course is service-learning intensive and designed to give students standards-based health knowledge and skills needed to present information to a variety of audiences, including their peers. Student Peer Educators acquire extensive health knowledge on critical risk areas including personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy and sexual violence. They represent a cross-section of the school population and must be positive role models for healthy lifestyles. Emphasis is placed on the introduction of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain permission from the instructor to register for this course.</p>							
HMP1200	PEER EDUCATION PROGRAM 4B	S	0.50	9	12	N	HEALTH
<p>This standards-based advanced health course is offered as an elective for students in grades 9 to 12. The course is service-learning intensive and designed to give students standards-based health knowledge and skills needed to present information to a variety of audiences, including their peers. Student Peer Educators acquire extensive health knowledge on critical risk areas including personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy and sexual violence. They represent a cross-section of the school population and must be positive role models for healthy lifestyles. Student Peer Educators learn to create formal presentations to peers and other audiences and provide informal peer support with early identification and referral to health services. Emphasis is placed on the establishment of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain instructor approval prior to enrollment. It is highly recommended that students successfully complete HMP1100 prior to taking this course.</p>							
HMP1300	PEER EDUCATION PROGRAM 5A	S	0.50	9	12	N	HEALTH
<p>This standards-based advanced health course is offered as an elective for students in grades 10 to 12. The course is service-learning intensive and designed to give students standards-based health knowledge and skills needed to present information to a variety of audiences, including their peers. Student Peer Educators acquire extensive health knowledge on critical risk areas including personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy, and sexual violence. These students represent a cross-section of the school population and must be positive role models for healthy lifestyles. They learn to create formal presentations to peers and other audiences and provide informal peer support with early identification and referral to health services. They also learn to assess, reflect, and evaluate the impact of the services provided to others. Applications of knowledge and skills to personal health issues relevant to the peers in their school and feeder complex schools are developed. Emphasis is placed on the beginning foundation of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain instructor approval prior to enrollment. It is highly recommended that students successfully complete HMP1200 prior to taking this course.</p>							
HMP1400	PEER EDUCATION PROGRAM 5B	S	0.50	9	12	N	HEALTH
<p>This standards-based advanced health course is offered as an elective for students in grades 10 to 12. The course is service-learning intensive and designed to give students standards-based health knowledge and skills needed to present information to a variety of audiences, including their peers. Student Peer Educators acquire extensive health knowledge on critical risk areas including personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy, and sexual violence. These students represent a cross-section of the school population and must be positive role models for healthy lifestyles. They learn to create formal presentations to peers and other audiences and provide informal peer support with early identification and referral to health services. They also learn to assess, reflect, and evaluate the impact of the services provided to others. Student Peer Educators must be knowledgeable consumers about health-related information, products, and services. Applications of knowledge and skills to personal health issues relevant to the peers in their school and feeder complex schools are developed. Emphasis is placed on the basic foundation of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain instructor approval prior to enrollment. It is highly recommended that students successfully complete HMP1300 prior to taking this course.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
HMP1500	PEER EDUCATION PROGRAM 6A	S	0.50	9	12	N	HEALTH
<p>This standards-based advanced health course is offered as an elective for students in grades 10 to 12. The course is service-learning intensive and designed to give students standards-based health knowledge and skills needed to present information to a variety of audiences, including their peers. Student Peer Educators acquire extensive health education facts on critical risk areas including personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy, and sexual violence and are proactive advocates for health issues and solutions in their complex schools, community and state. These students represent a cross-section of the school population and must be positive role models for healthy lifestyles. They must be knowledgeable consumers about health-related information, products, and services. They also learn to assess, reflect, and evaluate the impact of the services provided to others. In addition to the acquisition of health core content, Student Peer Educators need to take greater leadership in the planning, creation, and execution of student-identified projects, classroom lessons, and school-wide and community activities. The objective of the projects is to communicate health enhancing messages in a range of formats and to a variety of audiences, including feeder complex schools, peers, parents, faculty, and the local community. Student Peer Educators may also be trained in peer mediation and conflict resolution programs supporting their school. Emphasis is placed on the strong foundation of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain instructor approval prior to enrollment. It is highly recommended that students successfully complete HMP1400 prior to taking this course.</p>							
HMP1600	PEER EDUCATION PROGRAM 6B	S	0.50	9	12	N	HEALTH
<p>This standards-based advanced health course is offered as an elective for students in grades 10 to 12. The course is service-learning intensive and designed to give students standards-based health knowledge and skills needed to present information to a variety of audiences, including their peers. Student Peer Educators acquire extensive health education facts on critical risk areas including personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy and sexual violence and are proactive advocates for health issues and solutions in their complex schools, community and state. These students represent a cross-section of the school population and must be positive role models for healthy lifestyles. They must be knowledgeable consumers about health-related information, products, and services. They also learn to assess, reflect, and evaluate the impact of the services provided to others. In addition to the acquisition of health core content, Student Peer Educators need to take greater leadership in the planning, creation, and execution of student-identified projects, classroom lessons, school-wide and community activities. The objective of the projects is to communicate health enhancing messages in a range of formats and to a variety of audiences, including feeder complex schools, peers, parents, faculty, and the local community. Student Peer Educators may also be trained in peer mediation and conflict resolution programs supporting their school. Emphasis is placed on the strong foundation of the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain instructor approval prior to enrollment. It is highly recommended that students successfully complete HMP1500 prior to taking this course.</p>							
HMP1700	PEER EDUCATION PROGRAM 7A	S	0.50	9	12	N	HEALTH
<p>This standards-based, service-learning intensive, advanced health course is offered as an elective for students in grades 10 to 12. Student Peer Educators acquire extensive health education facts on personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy and sexual violence. They represent a cross-section of the school population and must be positive role models for healthy lifestyles. Student Peer Educators in this course must take greater responsibility and leadership in the planning, creation, and execution of student-identified projects, classroom lessons, school-wide and community activities. The objective of the student-identified projects is to communicate health enhancing messages in a range of formats and to a variety of audiences, including feeder complex schools, peers, parents, faculty, and the local community. These Student Peer Educators are trained as "Peer Trainers" with the added duties to serve as small group discussion leaders, classroom mentors, and lead presenters for events. They are also facilitators for lesson plans, new student trainings, and may be trainers for peer mediation and conflict resolution programs. These "Peer Trainers" are chosen as representatives in statewide collaboration and coordination of the adolescent health prevention efforts. Greater emphasis and depth is placed on the peer helper skills outlined in the National Peer Helper Association Programmatic Standards. Students must obtain instructor approval prior to enrollment. It is highly recommended that students successfully complete HMP1600 prior to taking this course.</p>							
HMP1800	PEER EDUCATION PROGRAM 7B	S	0.50	9	12	N	HEALTH

ACCN Content Area	Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	
								<p>This standards-based, service-learning intensive, advanced health course is offered as an elective for students in grades 10 to 12. Student Peer Educators acquire extensive health education facts on personal and social skills development, AIDS and STD, substance abuse, teen suicide, teen pregnancy and sexual violence. These students represent a cross-section of the school population and must be positive role models for healthy lifestyles. Student Peer Educators in this course must take greater responsibility and leadership in the planning, creation, and execution of student-identified projects, classroom lessons, school-wide and community activities. The objective of the student-identified projects is to communicate health enhancing messages in a range of formats and to a variety of audiences, including feeder complex schools, peers, parents, faculty, and the local community. These Student Peer Educators are trained as "Peer Trainers" with the added duties to serve as small group discussion leaders, classroom mentors, and lead presenters for events. They are also facilitators for lessons plans, new student trainings, and may be trainers for peer mediation and conflict resolution programs. These "Peer Trainers" are chosen as paramount leaders in statewide collaboration and coordination of the adolescent health prevention efforts. Greater depth and value is placed on the peer helper skills as included in the National Peer Helper Association Programmatic Standards. Students must obtain instructor approval prior to enrollment. It is highly recommended that students successfully complete HMP1700 prior to taking this course.</p>
	HLE2000	PERSONAL, FAMILY, AND COMMUNITY HEALTH	S	0.50	9	12	N	HEALTH
								<p>This standards-based course is offered as an elective to students in grades 11 or 12. Emphasis will be placed on the preparation of students to maintain and improve their own personal health and that of their present and future family and to become active participants in community health activities. Students will assess school/community health needs and plan and implement a health advocacy plan.</p>
	HEA0400	TEEN HEALTH (GRADE 7 OR 8)	S	0.50	7	8	N	HEALTH
								<p>This standards-based course is recommended of all students in grades 7 or 8. Students in the course analyze choices individuals can make that promote and protect or harm their health. Content (topic) areas will include: Promote Safety and Prevent Unintentional Injury and Violence, Promote an Alcohol and Other Drug Free Life Style, Promote Sexual Health and Responsibility, Promote Mental and Emotional Health, Promote Personal Health and Wellness. Emphasis will be placed on the acquisition of skills that are required to make more informed healthy personal choices and to advocate for the health of others.</p> <p>The following two Exploratory Wheel quarter courses—HLA0500 and HLA0600—are equivalent to the semester HLA0400 course and are provided to give students more scheduling options. Students will need to complete both of these quarter courses to match the semester course equivalent.</p>
	HLA0600	TEEN HEALTH B	Q	0.25	7	8	N	HEALTH
								<p>This standards-based exploratory course is recommended of all students in grades 7 or 8. Students in the course analyze choices individuals can make that promote and protect or harm their health. Content (topic) areas should include: Promote Safety and Prevent Unintentional Injury and Violence, Promote an Alcohol and Other Drug Free Life Style, Promote Sexual Health and Responsibility, Promote Mental and Emotional Health, Personal Health and Wellness. Emphasis will be placed on the acquisition of skills that are required to make more informed healthy personal choices and to advocate for the health of others.</p> <p>Course deleted SY 2013-14.</p>
	HLA0610	TEEN HEALTH B	Q	0.25	7	8	N	HEALTH
								<p>This standards-based exploratory course is recommended of all students in grades 7 or 8. Students in the course analyze choices individuals can make that promote and protect or harm their health. Content (topic) areas should include: Promote Safety and Prevent Unintentional Injury and Violence, Promote an Alcohol and Other Drug Free Life Style, Promote Sexual Health and Responsibility, Promote Mental and Emotional Health, Personal Health and Wellness. Emphasis will be placed on the acquisition of skills that are required to make more informed healthy personal choices and to advocate for the health of others.</p>
	MCA1040	ADVANCED PLACEMENT (AP) CALCULUS	Y	1.00	9	12	N	MATHEMATICS
								<p>The Advanced Placement (AP) Calculus course has two alternative designs: Calculus AB and Calculus BC. Calculus AB includes elementary functions and assumes that students have strong backgrounds in algebra, geometry, trigonometry, and analytic geometry. Calculus BC addresses all of the topics contained in Calculus AB, as well as other topics such as infinite series. Both designs should be implemented using the recommended course syllabi provided through the Advanced Placement program of the College Board.</p>

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
MCA1041*	ADVANCED PLACEMENT (AP) CALCULUS A	S	0.50	9	12	N	MATHEMATICS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
MCA1042*	ADVANCED PLACEMENT (AP) CALCULUS B	S	0.50	9	12	N	MATHEMATICS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
MCA1050	ADVANCED PLACEMENT (AP) STATISTICS	Y	1.00	9	12	N	MATHEMATICS
This course will introduce students to major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, planning a study, anticipating patterns, and making statistical inferences. This course should follow recommended course syllabi provided through the Advanced Placement program of the College Board.							
MCA1051*	ADVANCED PLACEMENT (AP) STATISTICS A	S	0.50	9	12	N	MATHEMATICS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
MCA1052*	ADVANCED PLACEMENT (AP) STATISTICS B	S	0.50	9	12	N	MATHEMATICS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
MAX0800	ALGEBRA 1	Y	1.00	7	8	N	MATHEMATICS
Content includes data analysis, linear functions, linear equations and inequalities, systems of equations in two variables, and matrices. Content includes nonlinear functions, exponents, products and factors of polynomials, quadratic equations, the real number system, and radical expressions.							
MAX1155	ALGEBRA 1	Y	1.00	9	12	Y	MATHEMATICS
Content of this course focuses on modeling with functions, linear functions, quadratic functions, solving equations and inequalities in two variables (including systems of equations), and analyzing bivariate data to identify and explain apparent relationships. Learning opportunities will support students to understand and describe symbolic, graphical, numeric (tabular) and verbal representations of important mathematical ideas. Conceptual understanding, fluency with procedures and skills, and application of knowledge will be emphasized throughout the course.							
With the new Board Policy 4540, Algebra 1 is a required course for graduation beginning with students graduating in 2016.							
MAX1165*	ALGEBRA 1A	S	0.50	9	12	Y	MATHEMATICS
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
With the new Board Policy 4540, Algebra 1 is a required course for graduation beginning with students graduating in 2016. New ACCN codes are needed for the semester Algebra 1A course that will count for the diploma beginning with the Class of 2016.							
MAX0810*	ALGEBRA 1A	S	0.50	7	8	N	MATHEMATICS

ACCN Content Area	Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Content includes data analysis, linear functions, linear equations and inequalities, systems of equations in two variables, and matrices.</p>								
	MAX0820*	ALGEBRA 1B	S	0.50	7	8	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Content includes nonlinear functions, exponents, products and factors of polynomials, quadratic equations, the real number system, and radical expressions.</p>								
	MAX1175*	ALGEBRA 1B	S	0.50	9	12	Y	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>With the new Board Policy 4540, Algebra 1 is a required course for graduation beginning with students graduating in 2016. New ACCN codes are needed for the semester Algebra 1A course that will count for the diploma beginning with the Class of 2016.</p>								
	MAX1200	ALGEBRA 2	Y	1.00	9	12	N	MATHEMATICS
<p>The Algebra 2 course extends the algebraic skills and knowledge developed in Algebra 1B by exploring the real number system in greater depth, providing exposure to various algebraic techniques, and developing the concept of function, including graphing techniques and inverse functions. This course includes the following topics: quadratic relations and systems, polynomial equations, exponents and logarithms, sequences and series, matrices and determinants, and permutation and combinations.</p>								
	MAX1210*	ALGEBRA 2A	S	0.50	9	12	N	MATHEMATICS
<p>The Algebra 2A course extends the algebraic skills and knowledge developed in Algebra 1B by exploring the real number system in greater depth, providing exposure to various algebraic techniques, and developing the concept of function, including graphing techniques and inverse functions.</p>								
	MAX1220*	ALGEBRA 2B	S	0.50	9	12	N	MATHEMATICS
<p>This course includes the following topics: quadratic relations and systems, polynomial equations, exponents and logarithms, sequences and series, matrices and determinants, and permutation and combinations.</p>								
	MAX1310	ALGEBRA 3	S	0.50	9	12	N	MATHEMATICS
<p>This course is designed to provide opportunities for students to strengthen algebraic concepts and skills. Content includes are linear and polynomial equations, sequences and series, matrices and determinants, and real and complex numbers.</p>								
	MAX1010	ALGEBRA TOPICS	S	0.50	9	12	N	MATHEMATICS
<p>This course provide opportunities for students to strengthen and extend their background of algebraic concepts and skills, make generalizations, and use numbers in a variety of situations. In addition, the course addresses problems requiring counting arguments and procedures for calculating combinations and arrangements of objects. Sequences and series are introduced and explored.</p> <p>Course deleted SY 2014-15.</p>								
	MCX1030	ANALYTIC GEOMETRY	S	0.50	9	12	N	MATHEMATICS
<p>Designed for students who are preparing to study calculus, Analytic Geometry includes study of rectangular and polar coordinates, curve sketching, conics, parametric equations, and an introduction to vectors, including the dot product.</p>								
	MSS1100	BASIC MATHEMATICS 1 (YEAR)	Y	0.00	9	12	N	MATHEMATICS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This series of modified basic mathematics courses is designed for high school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP) with the goal of enabling students to meet all 14 Mathematics Content Standards and related performance standards by the end of their high school experience. Special education teachers should engage in a process with the math department that results in a school plan that ensures that students will have opportunities to demonstrate proficiency in all of the standards.</p> <p>Course deleted SY 2014-15.</p>							
MSS1101*	BASIC MATHEMATICS 1A	S	0.00	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MSS1102*	BASIC MATHEMATICS 1B	S	0.00	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MSS1200	BASIC MATHEMATICS 2 (YEAR)	Y	0.00	9	12	N	MATHEMATICS
<p>This series of modified basic mathematics courses is designed for high school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP) with the goal of enabling students to meet all 14 Mathematics Content Standards and related performance standards by the end of their high school experience. Special education teachers should engage in a process with the math department that results in a school plan that ensures that students will have opportunities to demonstrate proficiency in all of the standards.</p> <p>Course deleted SY 2014-15.</p>							
MSS1201*	BASIC MATHEMATICS 2A	S	0.00	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MSS1202*	BASIC MATHEMATICS 2B	S	0.00	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MSS1300	BASIC MATHEMATICS 3 (YEAR)	Y	0.00	9	12	N	MATHEMATICS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This series of modified basic mathematics courses is designed for high school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP) with the goal of enabling students to meet all 14 Mathematics Content Standards and related performance standards by the end of their high school experience. Special education teachers should engage in a process with the math department that results in a school plan that ensures that students will have opportunities to demonstrate proficiency in all of the standards.</p> <p>Course deleted SY 2014-15.</p>							
MSS1301*	BASIC MATHEMATICS 3A	S	0.00	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MSS1302*	BASIC MATHEMATICS 3B	S	0.00	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MSS1400	BASIC MATHEMATICS 4 (YEAR)	Y	0.00	9	12	N	MATHEMATICS
<p>This series of modified basic mathematics courses is designed for high school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP) with the goal of enabling students to meet all 14 Mathematics Content Standards and related performance standards by the end of their high school experience. Special education teachers should engage in a process with the math department that results in a school plan that ensures that students will have opportunities to demonstrate proficiency in all of the standards.</p> <p>Course deleted SY 2014-15.</p>							
MSS1401*	BASIC MATHEMATICS 4A	S	0.00	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MSS1402*	BASIC MATHEMATICS 4B	S	0.00	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MSS1500	BASIC MATHEMATICS 5 (YEAR)	Y	0.00	9	12	N	MATHEMATICS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This series of modified basic mathematics courses is designed for high school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP) with the goal of enabling students to meet all 14 Mathematics Content Standards and related performance standards by the end of their high school experience. Special education teachers should engage in a process with the math department that results in a school plan that ensures that students will have opportunities to demonstrate proficiency in all of the standards.</p> <p>Course deleted SY 2014-15.</p>							
MSS1501*	BASIC MATHEMATICS 5A	S	0.00	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MSS1502*	BASIC MATHEMATICS 5B	S	0.00	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MSS1600	BASIC MATHEMATICS 6 (YEAR)	Y	0.00	9	12	N	MATHEMATICS
<p>This series of modified basic mathematics courses is designed for high school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP) with the goal of enabling students to meet all 14 Mathematics Content Standards and related performance standards by the end of their high school experience. Special education teachers should engage in a process with the math department that results in a school plan that ensures that students will have opportunities to demonstrate proficiency in all of the standards.</p> <p>Course deleted SY 2014-15.</p>							
MSS1601*	BASIC MATHEMATICS 6A	S	0.00	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MSS1602*	BASIC MATHEMATICS 6B	S	0.00	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MMS0600	BASIC MATHEMATICS, GRADE 6	Y	0.00	6	6	N	MATHEMATICS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This series of modified basic mathematics courses is designed for intermediate school students in special education classes taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP) with the goal of enabling the student to meet all 14 Mathematics Content Standards and related performance standards by the end of the eighth grade. Special education teachers should engage in a process with the math department that results in a school plan that ensures that students will have opportunities to demonstrate proficiency in all of the standards.</p> <p>Course deleted SY 2014-15.</p>							
MMS0601*	BASIC MATHEMATICS, GRADE 6A	S	0.00	6	6	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MMS0602*	BASIC MATHEMATICS, GRADE 6B	S	0.00	6	6	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MMS0700	BASIC MATHEMATICS, GRADE 7	Y	0.00	7	7	N	MATHEMATICS
<p>This series of modified basic mathematics courses is designed for intermediate school students in special education classes taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP) with the goal of enabling the student to meet all 14 Mathematics Content Standards and related performance standards by the end of the eighth grade. Special education teachers should engage in a process with the math department that results in a school plan that ensures that students will have opportunities to demonstrate proficiency in all of the standards.</p> <p>Course deleted SY 2014-15.</p>							
MMS0701*	BASIC MATHEMATICS, GRADE 7A	S	0.00	7	7	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MMS0702*	BASIC MATHEMATICS, GRADE 7B	S	0.00	7	7	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MMS0800	BASIC MATHEMATICS, GRADE 8	Y	0.00	8	8	N	MATHEMATICS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This series of modified basic mathematics courses is designed for intermediate school students in special education classes taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP) with the goal of enabling the student to meet all 14 Mathematics Content Standards and related performance standards by the end of the eighth grade. Special education teachers should engage in a process with the math department that results in a school plan that ensures that students will have opportunities to demonstrate proficiency in all of the standards.</p> <p>Course deleted SY 2014-15.</p>							
MMS0801*	BASIC MATHEMATICS, GRADE 8A	S	0.00	8	8	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MMS0802*	BASIC MATHEMATICS, GRADE 8B	S	0.00	8	8	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
MCX1040	CALCULUS	Y	1.00	9	12	N	MATHEMATICS
<p>This is an introductory course for students who need an orientation to calculus in preparation for related studies or for entry into college calculus.</p>							
MCX1041*	CALCULUS A	S	0.50	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
MCX1042*	CALCULUS B	S	0.50	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
MIX1100	COLLEGE PREP PROBLEM-BASED MATHEMATICS 1	Y	1.00	9	12	N	MATHEMATICS
<p>This course is designed to use units that are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and non-routine to develop underlying skills and concepts. Content addresses standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; Data Analysis) and selected content from Algebra 1, Geometry, and other upper-level college preparatory math courses. Completion of College Prep Problem-Based Mathematics (CPPM) 1A/1B, 2A/2B, and 3A/3B translates into the equivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B; however, completion of CPPM 1A/1B alone is not equivalent to Algebra 1A/1B.</p> <p>Course deleted SY 2015-16.</p>							
MIX1110*	COLLEGE PREP PROBLEM-BASED MATHEMATICS 1A	S	0.50	9	12	N	MATHEMATICS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course is designed to use units that are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and non-routine to develop underlying skills and concepts. Content addresses standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; Data Analysis) and selected content from Algebra 1, Geometry, and other upper-level college preparatory math courses. Completion of College Prep Problem-Based Mathematics (CPPM) 1A/1B, 2A/2B, and 3A/3B translates into the equivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B; however, completion of CPPM 1A/1B alone is not equivalent to Algebra 1A/1B.</p> <p>Course deleted SY 2015-16.</p>							
MIX1120*	COLLEGE PREP PROBLEM-BASED MATHEMATICS 1B	S	0.50	9	12	N	MATHEMATICS
<p>This course is designed to use units that are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and non-routine to develop underlying skills and concepts. Content addresses standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; Data Analysis) and selected content from Algebra 1, Geometry, and other upper-level college preparatory math courses. Completion of College Prep Problem-Based Mathematics (CPPM) 1A/1B, 2A/2B, and 3A/3B translates into the equivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B; however, completion of CPPM 1A/1B alone is not equivalent to Algebra 1A/1B.</p> <p>Course deleted SY 2015-16.</p>							
MIX1200	COLLEGE PREP PROBLEM-BASED MATHEMATICS 2	Y	1.00	9	12	N	MATHEMATICS
<p>This course is designed to use units that are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and non-routine to develop underlying skills and concepts. Topics address standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; Data Analysis) and selected content from Algebra 1, Geometry, Algebra 2, and other upper-level college preparatory math courses. Completion of College Prep Problem-Based Mathematics (CPPM) 1A/1B, 2A/2B, and 3A/3B translates into the equivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B.</p> <p>Course deleted SY 2015-16.</p>							
MIX1210*	COLLEGE PREP PROBLEM-BASED MATHEMATICS 2A	S	0.50	9	12	N	MATHEMATICS
<p>This course is designed to use units that are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and non-routine to develop underlying skills and concepts. Topics address standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; Data Analysis) and selected content from Algebra 1, Geometry, Algebra 2, and other upper-level college preparatory math courses. Completion of College Prep Problem-Based Mathematics (CPPM) 1A/1B, 2A/2B, and 3A/3B translates into the equivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B.</p> <p>Course deleted SY 2015-16.</p>							
MIX1220*	COLLEGE PREP PROBLEM-BASED MATHEMATICS 2B	S	0.50	9	12	N	MATHEMATICS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course is designed to use units that are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and non-routine to develop underlying skills and concepts. Topics address standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; Data Analysis) and selected content from Algebra 1, Geometry, Algebra 2, and other upper-level college preparatory math courses. Completion of College Prep Problem-Based Mathematics (CPPM) 1A/1B, 2A/2B, and 3A/3B translates into the equivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B.</p> <p>Course deleted SY 2015-16.</p>							
MIX1300	COLLEGE PREP PROBLEM-BASED MATHEMATICS 3	Y	1.00	9	12	N	MATHEMATICS
<p>This course is designed to use units that are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and non-routine to develop underlying skills and concepts. Topics address standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; Data Analysis) and selected content from Algebra 1, Geometry, Algebra 2, and other upper-level college preparatory math courses. Completion of College Prep Problem-Based Mathematics (CPPM) 1A/1B, 2A/2B, and 3A/3B translates into the equivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B.</p> <p>Course deleted SY 2015-16.</p>							
MIX1310*	COLLEGE PREP PROBLEM-BASED MATHEMATICS 3A	S	0.50	9	12	N	MATHEMATICS
<p>This course is designed to use units that are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and non-routine to develop underlying skills and concepts. Topics address standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; Data Analysis) and selected content from Algebra 1, Geometry, Algebra 2, and other upper-level college preparatory math courses. Completion of College Prep Problem-Based Mathematics (CPPM) 1A/1B, 2A/2B, and 3A/3B translates into the equivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B.</p> <p>Course deleted SY 2015-16.</p>							
MIX1320*	COLLEGE PREP PROBLEM-BASED MATHEMATICS 3B	S	0.50	9	12	N	MATHEMATICS
<p>This course is designed to use units that are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and non-routine to develop underlying skills and concepts. Topics address standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; Data Analysis) and selected content from Algebra 1, Geometry, Algebra 2, and other upper-level college preparatory math courses. Completion of College Prep Problem-Based Mathematics (CPPM) 1A/1B, 2A/2B, and 3A/3B translates into the equivalence of completing Algebra 1A/1B, Geometry A/B, and Algebra 2A/2B.</p> <p>Course deleted SY 2015-16.</p>							
MIX1400	COLLEGE PREP PROBLEM-BASED MATHEMATICS 4	Y	1.00	9	12	N	MATHEMATICS
<p>This course is designed to use units that are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and non-routine to develop underlying skills and concepts. Topics address standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; Data Analysis) and selected content from Algebra 2, Pre-Calculus, and other upper level college preparatory math courses.</p> <p>Course deleted SY 2015-16.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
MIX1410*	COLLEGE PREP PROBLEM-BASED MATHEMATICS 4A	S	0.50	9	12	N	MATHEMATICS
<p>This course is designed to use units that are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and non-routine to develop underlying skills and concepts. Topics address standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; Data Analysis) and selected content from Algebra 2, Pre-Calculus, and other upper level college preparatory math courses.</p> <p>Course deleted SY 2015-16.</p>							
MIX1420*	COLLEGE PREP PROBLEM-BASED MATHEMATICS 4B	S	0.50	9	12	N	MATHEMATICS
<p>This course is designed to use units that are organized around a central problem or theme. Motivated by this central focus, students solve a variety of smaller problems, both routine and non-routine to develop underlying skills and concepts. Topics address standards from the Mathematics Strands (Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; Data Analysis) and selected content from Algebra 2, Pre-Calculus, and other upper level college preparatory math courses.</p> <p>Course deleted SY 2015-16.</p>							
MCD1060	DIRECTED STUDY IN MATHEMATICS	S	0.50	9	12	N	MATHEMATICS
<p>This course is designed for students who have completed all regular courses appropriate for their needs, and who are capable of independent learning of mathematics through guided programs of study. Topics and processes of study are determined by agreement between teacher and student.</p>							
MGX0800	GEOMETRY	Y	1.00	7	8	N	MATHEMATICS
<p>The emphasis of this course is on understanding and use of relationships among points, lines, and figures. These include properties of various figures, relations among lines such as parallelism, intersections, concurrency and perpendicularity, and relations among figures such as congruence, similarity, symmetry, and rigid motions. Concepts and processes are further developed and extended to include the following content: right triangle relationships, trigonometric relationships, circle relationships, constructions, three-dimensional figures, coordinate geometry, and transformations.</p>							
MGX1100	GEOMETRY	Y	1.00	9	12	N	MATHEMATICS
<p>The emphasis of this course is on understanding and use of relationships among points, lines, and figures. These include properties of various figures, relations among lines such as parallelism, intersections, concurrency and perpendicularity, and relations among figures such as congruence, similarity, symmetry, and rigid motions. Concepts and processes are further developed and extended to include the following content: right triangle relationships, trigonometric relationships, circle relationships, constructions, three-dimensional figures, coordinate geometry, and transformations.</p>							
MGX1150	GEOMETRY	Y	1.00	9	12	Y	MATHEMATICS
<p>The emphasis of this course is on understanding and use of relationships among points, lines, and figures. These include properties of various figures, relations among lines such as parallelism, intersections, concurrency and perpendicularity, and relations among figures such as congruence, similarity, symmetry, and rigid motions. Concepts and processes are further developed and extended to include the following content: right triangle relationships, trigonometric relationships, circle relationships, constructions, three-dimensional figures, coordinate geometry, and transformations.</p>							
MGX1160*	GEOMETRY A	S	0.50	9	12	Y	MATHEMATICS

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<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>The emphasis of this course is on understanding and use of relationships among points, lines, and figures. These include properties of various figures, relations among lines such as parallelism, intersections, concurrency and perpendicularity, and relations among figures such as congruence, similarity, symmetry, and rigid motions.</p>							
MGX1110*	GEOMETRY A	S	0.50	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>The emphasis of this course is on understanding and use of relationships among points, lines, and figures. These include properties of various figures, relations among lines such as parallelism, intersections, concurrency and perpendicularity, and relations among figures such as congruence, similarity, symmetry, and rigid motions.</p>							
MGX0810*	GEOMETRY A	S	0.50	7	8	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>The emphasis of this course is on understanding and use of relationships among points, lines, and figures. These include properties of various figures, relations among lines such as parallelism, intersections, concurrency and perpendicularity, and relations among figures such as congruence, similarity, symmetry, and rigid motions.</p>							
MGX0820*	GEOMETRY B	S	0.50	7	8	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Concepts and processes introduced in Geometry A are further developed and extended to include the following content: right triangle relationships, trigonometric relationships, circle relationships, constructions, three-dimensional figures, coordinate geometry, and transformations.</p>							
MGX1120*	GEOMETRY B	S	0.50	9	12	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Concepts and processes introduced in Geometry A are further developed and extended to include the following content: right triangle relationships, trigonometric relationships, circle relationships, constructions, three-dimensional figures, coordinate geometry, and transformations.</p>							
MGX1170*	GEOMETRY B	S	0.50	9	12	Y	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Concepts and processes introduced in Geometry A are further developed and extended to include the following content: right triangle relationships, trigonometric relationships, circle relationships, constructions, three-dimensional figures, coordinate geometry, and transformations.</p>							
MGX1010	GEOMETRY CONCEPTS	S	0.50	9	12	N	MATHEMATICS
<p>The purpose of this course is to provide students with the opportunity to study geometric relationships and concepts without the rigor of formal proof. The emphasis is on the general awareness and use of the relationships among points, lines, and figures in planes and space.</p> <p>Course deleted SY 2014-15.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
MIB1210	IB MATH STANDARD LEVEL PART 1	Y	1.00	11	12	N	MATHEMATICS
<p>This course is only for students enrolled in an approved International Baccalaureate (IB) Program. This course caters to students who already possess knowledge of basic mathematical concepts, and who are equipped with the skills needed to apply simple mathematical techniques correctly. In this course students must study all the sub-topics in each of the topics in the syllabus prescribed by the IB Program: Algebra; Functions and Equations; Circular Functions and Trigonometry; and Matrices. The culminating portfolio assessment piece required at the conclusion of year 2 will be started. The portfolio is comprised two pieces of work, based on different areas of the syllabus, representing the following two types of tasks: mathematical investigation mathematical modeling.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
MIB1220	IB MATH STANDARD LEVEL PART 2	Y	1.00	11	12	N	MATHEMATICS
<p>This course is only for students enrolled in an approved International Baccalaureate (IB) Program. This course caters to students who already possess knowledge of basic mathematical concepts, and who are equipped with the skills needed to apply simple mathematical techniques correctly. In this course students must study all the sub-topics in each of the topics in the syllabus prescribed by the IB Program: Vectors; Statistics and Probability; and Calculus. The culminating Portfolio is required as part of the internal assessment. Two pieces of work, based on different areas of the syllabus, representing the following two types of tasks: mathematical investigation, mathematical modeling. External assessments, Paper 1 and Paper 2 are required tasks.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
MIB1110	IB MATH STUDIES PART 1	Y	1.00	11	12	N	MATHEMATICS
<p>This course is only for students enrolled in an approved International Baccalaureate (IB) Program. This course caters to students with varied backgrounds and abilities in mathematics and it is designed to build confidence and encourage an appreciation of mathematics in students. In this course students must study all the sub-topics in each of the topics in the syllabus prescribed by the IB Program: Introduction to the graphic display calculator; Number and Algebra; Sets, Logic and Probability; and, Functions. Students will also begin the culminating project. The project is an individual piece of work involving the collection of information or the generation of measurements, and the analysis and evaluation of the information or measurements.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
MIB1120	IB MATH STUDIES PART 2	Y	1.00	11	12	N	MATHEMATICS
<p>This course is only for students enrolled in an approved International Baccalaureate (IB) Program. This course caters to students with varied backgrounds and abilities in mathematics and it is designed to build confidence and encourage an appreciation of mathematics in students. In this course students must study all the sub-topics in each of the topics in the syllabus prescribed by the IB Program: Geometry and Trigonometry; Statistics; Introductory Differential Calculus; and Financial Mathematics. Students will also complete the culminating project. The project is an individual piece of work involving the collection of information or the generation of measurements, and the analysis and evaluation of the information or measurements. External assessment requirements are: Written - Paper 1 a compulsory short-response questions based on the whole syllabus and Paper 2 compulsory extended-response questions based on the whole syllabus.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
MXX1200	LOGIC AND REASONING	S	0.50	9	12	N	MATHEMATICS
<p>The purpose of this course is to develop logical thinking skills in mathematical and non-mathematical situations. Topics covered include deductive and inductive reasoning, direct and indirect proofs, techniques of argument, reading and writing informal proofs, errors in reasoning, and processes of critical thinking.</p> <p>Course deleted SY 2014-15.</p>							
MXX1250	LOGIC AND REASONING	S	0.50	9	12	N	MATHEMATICS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>The purpose of this course is to develop logical thinking skills in mathematical and non-mathematical situations. Topics covered include deductive and inductive reasoning, direct and indirect proofs, techniques of argument, reading and writing informal proofs, errors in reasoning, and processes of critical thinking.</p>							
MMP0600	MATHEMATICS PRACTICUM, GRADE 6	S	0.50	6	6	N	MATHEMATICS
<p>This course is designed for students who are interested in acquiring in-depth knowledge of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability. Concepts should be systematically developed using concrete materials, multiple representations, and symbols. This course is supplemental to the required mathematics course and should only be given for elective credit.</p>							
MMP0700	MATHEMATICS PRACTICUM, GRADE 7	S	0.50	7	7	N	MATHEMATICS
<p>This course is designed for students who are interested in acquiring in-depth knowledge of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability. Concepts should be systematically developed using concrete materials, multiple representations, and symbols. This course is supplemental to the required mathematics course and should only be given for elective credit.</p>							
MMP0800	MATHEMATICS PRACTICUM, GRADE 8	S	0.50	8	8	N	MATHEMATICS
<p>This course is designed for students who are interested in acquiring in-depth knowledge of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability. Concepts should be systematically developed using concrete materials, multiple representations, and symbols. This course is supplemental to the required mathematics course and should only be given for elective credit.</p>							
MSW1010	MATHEMATICS WORKSHOP, GRADE 10	S	0.50	9	12	N	MATHEMATICS
<p>This course is designed for students who need to strengthen their understanding of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability. Concepts should be systematically developed using concrete materials, multiple representations, and symbols. This course is supplemental, repeatable, and should only be given for elective credit.</p>							
MSW1011	MATHEMATICS WORKSHOP, GRADE 11	S	0.50	11	11	N	MATHEMATICS
<p>This course is designed for students who need to strengthen their understanding of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability. Concepts should be systematically developed using concrete materials, multiple representations, and symbols. This course is supplemental, repeatable, and should only be given for elective credit.</p>							
MMW0600	MATHEMATICS WORKSHOP, GRADE 6	S	0.50	6	6	N	MATHEMATICS
<p>This course is designed for students who need to strengthen their understanding of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability. Concepts should be systematically developed using concrete materials, multiple representations, and symbols. This course is supplemental to the required mathematics course and should only be given for elective credit.</p>							
MMW0700	MATHEMATICS WORKSHOP, GRADE 7	S	0.50	7	7	N	MATHEMATICS
<p>This course is designed for students who need to strengthen their understanding of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability. Concepts should be systematically developed using concrete materials, multiple representations, and symbols. This course is supplemental to the required mathematics course and should only be given for elective credit.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
MMW0800	MATHEMATICS WORKSHOP, GRADE 8	S	0.50	8	8	N	MATHEMATICS
<p>This course is designed for students who need to strengthen their understanding of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability. Concepts should be systematically developed using concrete materials, multiple representations, and symbols. This course is supplemental to the required mathematics course and should only be given for elective credit.</p>							
MSW1009	MATHEMATICS WORKSHOP, GRADE 9	S	0.50	9	12	N	MATHEMATICS
<p>This course is designed for students who need to strengthen their understanding of mathematical concepts in each of the mathematics strands: Number and Operations; Measurement; Geometry and Spatial Sense; Patterns, Functions, and Algebra; and Data Analysis, Statistics, and Probability. Concepts should be systematically developed using concrete materials, multiple representations, and symbols. This course is supplemental, repeatable, and should only be given for elective credit.</p>							
MMX0850	MATHEMATICS, GRADE 8	Y	1.00	8	8	N	MATHEMATICS
<p>This course is required of all students in grade 8 (except for those 8th graders identified to enroll in Algebra I). Emphasis is on developing proficiency with concepts and skills in The Number System; Expressions and Equations; Functions; Geometry; Statistics and Probability. Learning in these areas will support the development of student proficiency of the Common Core State Standards for Mathematics.</p>							
MMX0851*	MATHEMATICS, GRADE 8A	S	0.50	8	8	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
MMX0852*	MATHEMATICS, GRADE 8B	S	0.50	8	8	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
MMX0650	MATHEMATICS, GRADE 6	Y	1.00	6	6	N	MATHEMATICS
<p>This course is required of all students in grade 6. Emphasis is on developing proficiency with concepts and skills in Ratios and Proportional Relationships; The Number System; Expressions and Equations; Geometry; Statistics and Probability. Learning in these areas will support the development of student proficiency of the Common Core State Standards for Mathematics.</p>							
MMX0651*	MATHEMATICS, GRADE 6A	S	0.50	6	6	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
MMX0652*	MATHEMATICS, GRADE 6B	S	0.50	6	6	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
MMX0750	MATHEMATICS, GRADE 7	Y	1.00	7	7	N	MATHEMATICS
<p>This course is required of all students in grade 7. Emphasis is on developing proficiency with concepts and skills in Ratios and Proportional Relationships; The Number System; Expressions and Equations; Geometry; Statistics and Probability. Learning in these areas will support the development of student proficiency of the Common Core State Standards for Mathematics.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
MMX0751*	MATHEMATICS, GRADE 7A	S	0.50	7	7	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
MMX0752*	MATHEMATICS, GRADE 7B	S	0.50	7	7	N	MATHEMATICS
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
MAX1080	MODELING OUR WORLD - COURSE I	Y	1.00	9	10	N	MATHEMATICS
<p>The course focuses upon the use of modeling to represent mathematical and real-world contexts. The application and creation of mathematical models engages students in learning experiences that relates classroom mathematics to everyday life and decision-making. The content of the course focuses upon specific learning expectations defined in the Common Core State Standards for high school mathematics, particularly those standards emphasizing the use of mathematical modeling with linear and exponential functions. The course may be taken prior to enrollment in Algebra I, however, the course is intended to be taken concurrently with Algebra I, to provide supplemental learning opportunities for students needing additional support to be successful in Algebra I. As a continuation of Modeling Our World IA, this course provides additional learning opportunities incorporating the use of modeling to represent both mathematical and real-world contexts. The focus on modeling engages students in learning experiences that relates classroom mathematics to everyday life and decision-making. The content of the course focuses upon specific learning expectations defined in the Common Core State Standards for high school mathematics, particularly those standards emphasizing the use of mathematical modeling with linear and exponential functions, as well as geometry and statistics topics that require the use of mathematical modeling.</p>							
MAX1090	MODELING OUR WORLD - COURSE IA	S	0.50	9	10	N	MATHEMATICS
<p>The course focuses upon the use of modeling to represent mathematical and real-world contexts. The application and creation of mathematical models engages students in learning experiences that relates classroom mathematics to everyday life and decision-making. The content of the course focuses upon specific learning expectations defined in the Common Core State Standards for high school mathematics, particularly those standards emphasizing the use of mathematical modeling with linear and exponential functions. The course may be taken prior to enrollment in Algebra I, however, the course is intended to be taken concurrently with Algebra I, to provide supplemental learning opportunities for students needing additional support to be successful in Algebra I.</p>							
MAX1095	MODELING OUR WORLD - COURSE IB	S	0.50	9	10	N	MATHEMATICS
<p>As a continuation of Modeling our World IA, this course provides additional learning opportunities incorporating the use of modeling to represent both mathematical and real-world contexts. The focus on modeling engages students in learning experiences that relates classroom mathematics to everyday life and decision-making. The content of the course focuses upon specific learning expectations defined in the Common Core State Standards for high school mathematics, particularly those standards emphasizing the use of mathematical modeling with linear and exponential functions, as well as geometry and statistics topics that require the use of mathematical modeling.</p>							
MAX1180	MODELING OUR WORLD - COURSE II	Y	1.00	9	12	N	MATHEMATICS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>The course focuses upon the use of modeling to represent mathematical and real-world contexts. The application and creation of mathematical models engages students in learning experiences that relates classroom mathematics to everyday life and decision-making. The content of the course focuses upon specific learning expectations defined in the Common Core State Standards for high school mathematics, particularly those standards emphasizing the use of mathematical modeling with linear, exponential, quadratic and rational functions. The course is intended to be taken prior to Algebra II, to provide supplemental learning opportunities for students needing additional support to be successful in Algebra II. As a continuation of Modeling Our World IIA, this course provides additional learning opportunities incorporating the use of modeling to represent both mathematical and real-world contexts. The focus on modeling engages students in learning experiences that relates classroom mathematics to everyday life and decision-making. The content of the course focuses upon specific learning expectations defined in the Common Core State Standards for high school mathematics, particularly those standards emphasizing the use of mathematical modeling with linear and exponential functions, quadratic, and rational functions, as well as geometry and statistics topics that require the use of mathematical modeling.</p>							
MAX1190	MODELING OUR WORLD --COURSE IIA	S	0.50	9	12	N	MATHEMATICS
<p>The course focuses upon the use of modeling to represent mathematical and real-world contexts. The application and creation of mathematical models engages students in learning experiences that relates classroom mathematics to everyday life and decision-making. The content of the course focuses upon specific learning expectations defined in the Common Core State Standards for high school mathematics, particularly those standards emphasizing the use of mathematical modeling with linear, exponential, quadratic and rational functions. The course is intended to be taken prior to Algebra II, to provide supplemental learning opportunities for students needing additional support to be successful in Algebra II.</p>							
MAX1195	MODELING OUR WORLD --COURSE IIB	S	0.50	9	12	N	MATHEMATICS
<p>As a continuation of Modeling our World IIA, this course provides additional learning opportunities incorporating the use of modeling to represent both mathematical and real-world contexts. The focus on modeling engages students in learning experiences that relates classroom mathematics to everyday life and decision-making. The content of the course focuses upon specific learning expectations defined in the Common Core State Standards for high school mathematics, particularly those standards emphasizing the use of mathematical modeling with linear, exponential, quadratic, and rational functions, as well as geometry and statistics topics that require the use of mathematical modeling.</p>							
MCX1020	PRECALCULUS	S	0.50	9	12	N	MATHEMATICS
<p>This course extends the study of elementary functions. Graphs and properties of algebraic functions, transcendental functions, and the conics are studied. Graphing with polar coordinates is included. Additional emphasis is placed on integration of appropriate technology (e.g., graphing calculators and computer applications).</p>							
MXX1100	PROBABILITY	S	0.50	9	12	N	MATHEMATICS
<p>This course focuses on the probability content standards with emphasis on developing probability concepts inherent in everyday situations experienced in investment, insurance, science, business, and technology. Emphasis is also placed on using probabilities in decision making. Laboratory experiences are provided.</p>							
MXX1300	STATISTICS	S	0.50	9	12	N	MATHEMATICS
<p>This course provides students with an introduction to statistical issues and concerns and presents strategies for analyzing and interpreting data. This course addresses the statistics content standards and includes the following topics: graphs and charts, collection and organization of data, measures of central tendency and dispersion, uses and misuses of statistics, frequency distributions, correlation, and regression.</p>							
MCX1010	TRIGONOMETRY	S	0.50	9	12	N	MATHEMATICS
<p>Designed for students who have a two-year background in algebra, including some coordinate geometry, this course provides intensive study of trigonometric functions, fundamental identities, trigonometric equations, inverse trigonometric functions, and applications including vectors, trigonometric and polar forms of complex numbers. Emphasis is placed on relationships to scientific phenomena and the integration of appropriate technology (e.g., graphing calculators and computer applications).</p>							
XAP1100	ADVANCED PLACEMENT (AP) RESEARCH	Y	1.00	11	12	N	MULTIDISCIPLINARY
<p>AP Research course allows students to design, plan, and conduct a year-long research-based investigation on a topic of individual interest. Through this inquiry and investigation, students demonstrate the ability to apply scholarly understanding to real-world problems and issues. The course culminates with three performance tasks.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
XAP1000	ADVANCED PLACEMENT (AP) SEMINAR	Y	1.00	9	12	N	MULTIDISCIPLINARY
This foundational course provides students with opportunities to think critically and creatively, research, explore, pose solutions, develop arguments, collaborate, and communicate using various media.							
XZA2700	ADVISORY (GRADES 9-12)-QUARTER	Q	0.00	9	12	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for non-credit activities determined by the school.							
XZA2600	ADVISORY (GRADES 9-12)-SEMESTER	S	0.00	9	12	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for non-credit activities determined by the school.							
XZA2500	ADVISORY (GRADES 9-12)-YEAR	Y	0.00	9	12	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for non-credit activities determined by the school.							
XZA0300	ADVISORY (GRADES 6-8)-QUARTER	Q	0.00	6	8	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for non-credit activities determined by the school.							
XZA0200	ADVISORY (GRADES 6-8)-SEMESTER	S	0.00	6	8	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for non-credit activities determined by the school.							
XZA0100	ADVISORY (GRADES 6-8)-YEAR	Y	0.00	6	8	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for non-credit activities determined by the school.							
XAG1100	CHARACTER EDUCATION GRADE 7	Y	1.00	7	7	N	MULTIDISCIPLINARY
The Character Education course is a school-wide required program which promotes and models positive behaviors of citizenship and civic responsibility. Grade 7 curriculum topics include anti-bullying, interpersonal communication, mental and emotional health, decision making, study skills, and specific content test taking skills. The course meets for 30 minutes daily.							
Course restricted to 356 (Hilo Intermediate)							
Course deleted SY 2014-15.							
XAG1110*	CHARACTER EDUCATION GRADE 7A	S	0.50	7	7	N	MULTIDISCIPLINARY

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>The Character Education course is a school-wide required program which promotes and models positive behaviors of citizenship and civic responsibility. Grade 7 curriculum topics include anti-bullying, interpersonal communication, mental and emotional health, decision making, study skills, and specific content test taking skills. The course meets for 30 minutes daily.</p> <p>Course restricted to 356 (Hilo Intermediate)</p> <p>Course deleted SY 2014-15.</p>							
XAG1120*	CHARACTER EDUCATION GRADE 7B	S	0.50	7	7	N	MULTIDISCIPLINARY
<p>The Character Education course is a school-wide required program which promotes and models positive behaviors of citizenship and civic responsibility. Grade 7 curriculum topics include anti-bullying, interpersonal communication, mental and emotional health, decision making, study skills, and specific content test taking skills. The course meets for 30 minutes daily.</p> <p>Course restricted to 356 (Hilo Intermediate)</p> <p>Course deleted SY 2014-15.</p>							
XAG1200	CHARACTER EDUCATION GRADE 8	Y	1.00	8	8	N	MULTIDISCIPLINARY
<p>The Character Education course is a school-wide required program which promotes and models positive behaviors of citizenship and civic responsibility. Grade 8 curriculum topics include cyber-bullying, managing anger, dealing with pressure, goal setting, relationships with parents, depression, suicide prevention, advanced test taking skills, and preparing for high school and beyond. The course meets for 30 minutes daily.</p> <p>Course restricted to 356</p> <p>Course deleted SY 2014-15.</p>							
XAG1210*	CHARACTER EDUCATION GRADE 8A	S	0.50	8	8	N	MULTIDISCIPLINARY
<p>The Character Education course is a school-wide required program which promotes and models positive behaviors of citizenship and civic responsibility. Grade 8 curriculum topics include cyber-bullying, managing anger, dealing with pressure, goal setting, relationships with parents, depression, suicide prevention, advanced test taking skills, and preparing for high school and beyond. The course meets for 30 minutes daily.</p> <p>Course restricted to 356 (Hilo Intermediate)</p> <p>Course deleted SY 2014-15.</p>							
XAG1220*	CHARACTER EDUCATION GRADE 8B	S	0.50	8	8	N	MULTIDISCIPLINARY
<p>The Character Education course is a school-wide required program which promotes and models positive behaviors of citizenship and civic responsibility. Grade 8 curriculum topics include cyber-bullying, managing anger, dealing with pressure, goal setting, relationships with parents, depression, suicide prevention, advanced test taking skills, and preparing for high school and beyond. The course meets for 30 minutes daily.</p> <p>Course restricted to 356 (Hilo Intermediate)</p> <p>Course deleted SY 2014-15.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
XMT1028	CINEMATOGRAPHY AND VIDEOGRAPHY	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>This is an introductory course which covers problems and techniques of the film or video image maker. Students are provided opportunities for viewing films and videos and analyzing their artistic merits. Projects for creating in film and video are implemented. This course is repeatable for elective credit.</p>							
XLH2001	COMMUNITY SERVICE (GRADES 9 - 12)	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>Community Service gives elective credit to students for volunteer work they perform on their own time. It provides opportunities for students to develop responsibility, encourages humanitarian attitudes by doing things for others without compensation, and encourages cooperative working relationships with peers and adults in the community. Under the supervision of a school faculty member, students participate with service organizations beyond their school day. Upon completion of a minimum of 60 hours, one-half credit will be awarded. No letter grades will be given. This course may be repeated three times for credit, but only one credit total, may be counted towards the graduation requirements.</p> <p>Additional Guidelines for Implementing the Community Service Course The following guidelines for implementing community service experiences for elective credit should be followed:</p> <ol style="list-style-type: none"> 1. Services rendered by the student should be to organizations or groups outside of school and should be performed beyond the student's school day. Non-profit groups or organizations are preferred to for-profit organizations. 2. Hours claimed, activities performed, and the organization(s) for which community service was rendered should be documented. 3. The signature of the student's supervisor in the participating organization should be part of the documentation. 4. Sixty hours should be accumulated within a semester or school year. Exceptions may be considered on a case-by-case basis with the advisor. Start and end dates should be agreed upon by the student and school advisor. 5. Students must formally enroll for this course prior to service hours being accumulated. <p>A sample of a form that can be used for documentation is located in Section 2 of the "ACCN Course Description Guide" under Multi-Disciplinary. Schools may use this form or design their own.</p>							
XMD0012	EXPLORATIONS IN MEDIA PRODUCTION	S	0.50	6	8	N	MULTIDISCIPLINARY
<p>This is an exploratory course designed to allow intermediate/middle grade students to experiment with a variety of media in communicating messages for various purposes and to evaluate their products. The course gives them opportunities to examine the nature and impact of various media on their lives. Media such as film or video production, television and radio broadcasting, desktop publishing, music, drama, world languages, sports or recreation, video production, environmental education, computer applications, business, etc. The exploratory wheel provides variety and a range of courses in various disciplines, and helps to ease students' transition into high school by introducing them to areas they may later want to explore more in depth. Course topics should be selected for their interest and relevance to students and their ability to meet students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for risk-taking, experimentation, and student choice. They should invite further exploration by providing either an initial overview into an area of specialty or allow students to explore a specialized area of a discipline, e.g., exploring visual art through photography. The topics making up the wheel should be electives, i.e., not from the required program. Other opportunities for students to learn essential content should be provided through other courses.</p>							
XWG0003	EXPLORATORY WHEEL, GRADE 6 (QUARTER)	Q	0.25	6	6	N	MULTIDISCIPLINARY
<p>Exploratory wheel courses help students to define current living and learning needs, as well as future school and life decisions. An elective course scheduled during one period of the school day, groups of students cycle through a series of "mini-courses" over the period of a year. The "wheel" is intended to allow students to explore various high interest topics in separate subject areas—such as art, music, drama, world languages, sports or recreation, video production, environmental education, computer applications, business, etc. The exploratory wheel provides variety and a range of courses in various disciplines, and helps to ease students' transition into high school by introducing them to areas they may later want to explore more in depth. Course topics should be selected for their interest and relevance to students and their ability to meet students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for risk-taking, experimentation, and student choice. They should invite further exploration by providing either an initial overview into an area of specialty or allow students to explore a specialized area of a discipline, e.g., exploring visual art through photography. The topics making up the wheel should be electives, i.e., not from the required program. Other opportunities for students to learn essential content should be provided through other courses.</p>							
XWG0002	EXPLORATORY WHEEL, GRADE 6 (SEMESTER)	S	0.50	6	6	N	MULTIDISCIPLINARY

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Exploratory wheel courses help students to define current living and learning needs, as well as future school and life decisions. An elective course scheduled during one period of the school day, groups of students cycle through a series of "mini-courses" over the period of a year. The "wheel" is intended to allow students to explore various high interest topics in separate subject areas—such as art, music, drama, world languages, sports or recreation, video production, environmental education, computer applications, business, etc. The exploratory wheel provides variety and a range of courses in various disciplines, and helps to ease students' transition into high school by introducing them to areas they may later want to explore more in depth. Course topics should be selected for their interest and relevance to students and their ability to meet students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for risk-taking, experimentation, and student choice. They should invite further exploration by providing either an initial overview into an area of specialty or allow students to explore a specialized area of a discipline, e.g., exploring visual art through photography. The topics making up the wheel should be electives, i.e., not from the required program. Other opportunities for students to learn essential content should be provided through other courses.</p>							
XWG0001	EXPLORATORY WHEEL, GRADE 6 (YEAR)	Y	1.00	6	6	N	MULTIDISCIPLINARY
<p>Exploratory wheel courses help students to define current living and learning needs, as well as future school and life decisions. An elective course scheduled during one period of the school day, groups of students cycle through a series of "mini-courses" over the period of a year. The "wheel" is intended to allow students to explore various high interest topics in separate subject areas—such as art, music, drama, world languages, sports or recreation, video production, environmental education, computer applications, business, etc. The exploratory wheel provides variety and a range of courses in various disciplines, and helps to ease students' transition into high school by introducing them to areas they may later want to explore more in depth. Course topics should be selected for their interest and relevance to students and their ability to meet students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for risk-taking, experimentation, and student choice. They should invite further exploration by providing either an initial overview into an area of specialty or allow students to explore a specialized area of a discipline, e.g., exploring visual art through photography. The topics making up the wheel should be electives, i.e., not from the required program. Other opportunities for students to learn essential content should be provided through other courses.</p>							
XWG0012	EXPLORATORY WHEEL, GRADE 7 (QUARTER)	Q	0.25	7	7	N	MULTIDISCIPLINARY
<p>Exploratory wheel courses help students to define current living and learning needs, as well as future school and life decisions. An elective course scheduled during one period of the school day, groups of students cycle through a series of "mini-courses" over the period of a year. The "wheel" is intended to allow students to explore various high interest topics in separate subject areas—such as art, music, drama, world languages, sports or recreation, video production, environmental education, computer applications, business, etc. The exploratory wheel provides variety and a range of courses in various disciplines, and helps to ease students' transition into high school by introducing them to areas they may later want to explore more in depth. Course topics should be selected for their interest and relevance to students and their ability to meet students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for risk-taking, experimentation, and student choice. They should invite further exploration by providing either an initial overview into an area of specialty or allow students to explore a specialized area of a discipline, e.g., exploring visual art through photography. The topics making up the wheel should be electives, i.e., not from the required program. Other opportunities for students to learn essential content should be provided through other courses.</p>							
XWG0011	EXPLORATORY WHEEL, GRADE 7 (SEMESTER)	S	0.50	7	7	N	MULTIDISCIPLINARY
<p>Exploratory wheel courses help students to define current living and learning needs, as well as future school and life decisions. An elective course scheduled during one period of the school day, groups of students cycle through a series of "mini-courses" over the period of a year. The "wheel" is intended to allow students to explore various high interest topics in separate subject areas—such as art, music, drama, world languages, sports or recreation, video production, environmental education, computer applications, business, etc. The exploratory wheel provides variety and a range of courses in various disciplines, and helps to ease students' transition into high school by introducing them to areas they may later want to explore more in depth. Course topics should be selected for their interest and relevance to students and their ability to meet students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for risk-taking, experimentation, and student choice. They should invite further exploration by providing either an initial overview into an area of specialty or allow students to explore a specialized area of a discipline, e.g., exploring visual art through photography. The topics making up the wheel should be electives, i.e., not from the required program. Other opportunities for students to learn essential content should be provided through other courses.</p>							
XWG0010	EXPLORATORY WHEEL, GRADE 7 (YEAR)	Y	1.00	7	7	N	MULTIDISCIPLINARY

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Exploratory wheel courses help students to define current living and learning needs, as well as future school and life decisions. An elective course scheduled during one period of the school day, groups of students cycle through a series of "mini-courses" over the period of a year. The "wheel" is intended to allow students to explore various high interest topics in separate subject areas—such as art, music, drama, world languages, sports or recreation, video production, environmental education, computer applications, business, etc. The exploratory wheel provides variety and a range of courses in various disciplines, and helps to ease students' transition into high school by introducing them to areas they may later want to explore more in depth. Course topics should be selected for their interest and relevance to students and their ability to meet students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for risk-taking, experimentation, and student choice. They should invite further exploration by providing either an initial overview into an area of specialty or allow students to explore a specialized area of a discipline, e.g., exploring visual art through photography. The topics making up the wheel should be electives, i.e., not from the required program. Other opportunities for students to learn essential content should be provided through other courses.</p>							
XWG0022	EXPLORATORY WHEEL, GRADE 8 (QUARTER)	Q	0.25	8	8	N	MULTIDISCIPLINARY
<p>Exploratory wheel courses help students to define current living and learning needs, as well as future school and life decisions. An elective course scheduled during one period of the school day, groups of students cycle through a series of "mini-courses" over the period of a year. The "wheel" is intended to allow students to explore various high interest topics in separate subject areas—such as art, music, drama, world languages, sports or recreation, video production, environmental education, computer applications, business, etc. The exploratory wheel provides variety and a range of courses in various disciplines, and helps to ease students' transition into high school by introducing them to areas they may later want to explore more in depth. Course topics should be selected for their interest and relevance to students and their ability to meet students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for risk-taking, experimentation, and student choice. They should invite further exploration by providing either an initial overview into an area of specialty or allow students to explore a specialized area of a discipline, e.g., exploring visual art through photography. The topics making up the wheel should be electives, i.e., not from the required program. Other opportunities for students to learn essential content should be provided through other courses.</p>							
XWG0021	EXPLORATORY WHEEL, GRADE 8 (SEMESTER)	S	0.50	8	8	N	MULTIDISCIPLINARY
<p>Exploratory wheel courses help students to define current living and learning needs, as well as future school and life decisions. An elective course scheduled during one period of the school day, groups of students cycle through a series of "mini-courses" over the period of a year. The "wheel" is intended to allow students to explore various high interest topics in separate subject areas—such as art, music, drama, world languages, sports or recreation, video production, environmental education, computer applications, business, etc. The exploratory wheel provides variety and a range of courses in various disciplines, and helps to ease students' transition into high school by introducing them to areas they may later want to explore more in depth. Course topics should be selected for their interest and relevance to students and their ability to meet students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for risk-taking, experimentation, and student choice. They should invite further exploration by providing either an initial overview into an area of specialty or allow students to explore a specialized area of a discipline, e.g., exploring visual art through photography. The topics making up the wheel should be electives, i.e., not from the required program. Other opportunities for students to learn essential content should be provided through other courses.</p>							
XWG0020	EXPLORATORY WHEEL, GRADE 8 (YEAR)	Y	1.00	8	8	N	MULTIDISCIPLINARY
<p>Exploratory wheel courses help students to define current living and learning needs, as well as future school and life decisions. An elective course scheduled during one period of the school day, groups of students cycle through a series of "mini-courses" over the period of a year. The "wheel" is intended to allow students to explore various high interest topics in separate subject areas—such as art, music, drama, world languages, sports or recreation, video production, environmental education, computer applications, business, etc. The exploratory wheel provides variety and a range of courses in various disciplines, and helps to ease students' transition into high school by introducing them to areas they may later want to explore more in depth. Course topics should be selected for their interest and relevance to students and their ability to meet students' needs, as well as capitalize on teachers' strengths and interests. Topics should allow for risk-taking, experimentation, and student choice. They should invite further exploration by providing either an initial overview into an area of specialty or allow students to explore a specialized area of a discipline, e.g., exploring visual art through photography. The topics making up the wheel should be electives, i.e., not from the required program. Other opportunities for students to learn essential content should be provided through other courses.</p>							
XMT1015	FILM AS ART	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>This course introduces the visual and artistic techniques of the film, traces the development of film periods and styles, defines the differences between and analyzes the effects of film types, and evaluates the film as an art form. Through guided observation and discussion of selected films and through individual student projects related to the course, students extend their awareness of the significance of this medium and its power to communicate.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
XAG1021	GENERAL TEST PREPARATION	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>This course is designed to help students develop general skills and strategies for taking commonly used standardized tests. Students will be helped to understand and improve their scores on tests used in high school, for college or job entrance, or placement in school or work settings. Students will examine and practice the various types of questions and formats presented in typical tests and learn strategies such as scanning, skipping, and time management. Students will also complete timed practice tests.</p>							
XLP9000	GOVERNMENT LEADERSHIP PRACTICUM	Y	1.00	11	12	N	MULTIDISCIPLINARY
<p>This is a high school level multidisciplinary course designed to provide students who have been elected or appointed to statewide boards or commissions with hands-on-experience in governmental policymaking at the state level. Student leaders will have the opportunity to apply their skills and knowledge to addressing and solving important youth as well as community concerns. Activities include participating in and conducting effective meetings, communicating important issues and decisions to students as well as the community at large, and using critical thinking and problem-solving to make decisions and take positive action. In this course, students will be able to apply and demonstrate standards learned in a range of content areas: Grade 11 Language Arts Benchmarks 11.2.1, 11.5.2, 11.6.3, 11.6.4, 11.7.1, 11.7.2, and 11.7.3 AND/OR Grade 12 Language Arts Benchmarks 12.2.1, 12.5.2, 12.6.3, 12.7.1, 12.7.2 and 12.7.3; and Social Studies Benchmark 9PD.5.5 Student leaders who are elected or selected to policymaking boards or commissions at the state level may enroll in this course. Course requirements include a minimum of 120 hours of service on a policymaking state board or commission, completion of a quarterly service report, and the completion of a student portfolio due to the chair of the board or commission two weeks prior to the last day of the school year. Upon successful completion of this course, one elective credit will be awarded. No letter grades will be given. Students who are selected to statewide policymaking bodies must notify their school's principal and registrar and enroll in the course prior to the start of the school year. A registration form and quarterly reporting form are attached. This course may be repeated for credit which may be applied towards an elective graduation requirement.</p>							
XZH3200	HOMEROOM (GRADES 9-12)-QUARTER	Q	0.00	9	12	N	MULTIDISCIPLINARY
<p>ACCN course is used only for scheduling a time in the student's schedule for non-credit activities determined by the school.</p>							
XZH3100	HOMEROOM (GRADES 9-12)-SEMESTER	S	0.00	9	12	N	MULTIDISCIPLINARY
<p>ACCN course is used only for scheduling a time in the student's schedule for non-credit activities determined by the school.</p>							
XZH3000	HOMEROOM (GRADES 9-12)-YEAR	Y	0.00	9	12	N	MULTIDISCIPLINARY
<p>ACCN course is used only for scheduling a time in the student's schedule for non-credit activities determined by the school.</p>							
XZH0700	HOMEROOM (GRADES 6-8)-QUARTER	Q	0.00	6	8	N	MULTIDISCIPLINARY
<p>ACCN course is used only for scheduling a time in the student's schedule for non-credit activities determined by the school.</p>							
XZH0600	HOMEROOM (GRADES 6-8)-SEMESTER	S	0.00	6	8	N	MULTIDISCIPLINARY
<p>ACCN course is used only for scheduling a time in the student's schedule for non-credit activities determined by the school.</p>							
XZH0500	HOMEROOM (GRADES 6-8)-YEAR	Y	0.00	6	8	N	MULTIDISCIPLINARY
<p>ACCN course is used only for scheduling a time in the student's schedule for non-credit activities determined by the school.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
XEB1300	IB ENVIRONMENTAL SYSTEMS AND SOCIETY SL YEAR 1	Y	1.00	11	12	N	MULTIDISCIPLINARY
<p>IB Environmental Systems and Societies SL Year 1 (grade11) is a transdisciplinary course designed to combine the techniques and knowledge associated with the experimental sciences with those associated with the study of individuals and societies. Students will develop a sound understanding of the interrelationships between environmental systems and societies. Topics: Systems & Models, Ecosystem, Human population, Carrying capacity & resource use, Conservation and biodiversity, Advanced field research. This is a grade 11 course.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
XEB1400	IB ENVIRONMENTAL SYSTEMS AND SOCIETY SL YEAR 2	Y	1.00	12	12	N	MULTIDISCIPLINARY
<p>IB Environmental Systems and Societies SL Year 2 (This is a Grade12 course) is a transdisciplinary course designed to combine the techniques and knowledge associated with the experimental sciences with those associated with the study of individuals and societies. Students will develop a sound understanding of the interrelationships between environmental systems and societies. Topics: Pollution management of soils, water & air, Global Warning, Environmental value systems, Advanced field research. External Assessment moderated by the IB in May of year 2, grade 12.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
XMB1300	IB FILM AND MEDIA STUDIES HIGHER LEVEL PART 1	Y	1.00	11	12	N	MULTIDISCIPLINARY
<p>In this IB course students explore film history while also learning to appreciate the multiplicity of cultural and historical perspectives in film. In Higher Level Year 1 students study at least 4 films from more than one country. Students create and produce an original film and create an individual trailer for the film production.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
XMB1400	IB FILM AND MEDIA STUDIES HIGHER LEVEL PART 2	Y	1.00	11	12	N	MULTIDISCIPLINARY
<p>In this IB course students explore film history while also learning to appreciate the multiplicity of cultural and historical perspectives in film. In Higher Level Year 2 students complete an oral presentation of a detailed textual analysis of an extract from a prescribed film of up to a maximum of 15 minutes. Students complete a film project of 6-7 minutes including titles and an associated trailer of 40-60 seconds. Students also must complete a rationale, script and annotated list of sources for a documentary production of 12-15 pages.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
XMB1100	IB FILM AND MEDIA STUDIES STANDARD LEVEL PART 1	Y	1.00	11	12	N	MULTIDISCIPLINARY
<p>In this IB course students explore film history while also learning to appreciate the multiplicity of cultural and historical perspectives in film. In Standard Level Year 1, students study one extract of approximately 5 minutes from a prescribed film and offer a detailed textual analysis of the extract. Students also study at least two films from more than one country and create and produce an original film as part of a team or as an individual.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
XMB1200	IB FILM AND MEDIA STUDIES STANDARD LEVEL PART 2	Y	1.00	11	12	N	MULTIDISCIPLINARY
<p>In this IB course students explore film history while also learning to appreciate the multiplicity of cultural and historical perspectives in film. In Standard Level Year 2, students produce a script and annotated list of sources for a documentary production of 8-10 pages. Students must complete an oral presentation of detailed textual analysis from a prescribed film for up to 10 minutes. Students create and complete a film project of 4-5 minutes including titles.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
XEB1100	IB INFORMATION TECH IN A GLOBAL SOCIETY HIGH LEV 1	Y	1.00	11	12	N	MULTIDISCIPLINARY
<p>IB Information Technology in a Global Society (ITGS) is the study and evaluation of the impacts of information technology (IT) on individuals and society. It explores the advantages and disadvantages of the access and use of digitized information at the local and global level. ITGS offers an opportunity for a systematic study of IT in relation to the social and ethnical considerations that shape our society today. Semester topics cover business, employment, education and training; computer and networks; project management and organizations; environment, health, personal/public communications, multimedia/digital media. Includes an internal assessment. This is a grade 11 course.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
XEB1200	IB INFORMATION TECH IN A GLOBAL SOCIETY HIGH LEV 2	Y	1.00	12	12	N	MULTIDISCIPLINARY
<p>IB Information Technology in a Global Society (ITGS) year 2 is the continuation of the study and evaluation of the impacts of information technology (IT) on individuals and society. It explores the advantages and disadvantages of the access and use of digitized information at the local and global level. ITGS offers an opportunity for a systematic study of IT in relation to the social and ethnical considerations that shape our society today. Semester topics for year two cover home and leisure, politics and government, information and databases, modeling and simulations, robotics, global issues. Includes a Technical Issue presentation and an internal assessment. This is a grade 12 course.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
XEB1010*	IB THEORY OF KNOWLEDGE PART 1	S	0.50	11	12	N	MULTIDISCIPLINARY
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
XEB1020*	IB THEORY OF KNOWLEDGE PART 2	S	0.50	11	12	N	MULTIDISCIPLINARY
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
XEP1055	INTEGRATED STUDENT PROJECT - PERFORMANCE	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>Students in this course design and create a performance to meet an identified need. They will: (1) develop a design proposal; (2) plan and implement the steps needed to perform; (3) make adjustments as needed to conform to specified standards or regulations regarding quality or safety; and (4) evaluate the performance in terms of the criteria established in the design proposal.</p>							
XEP1050	INTEGRATED STUDENT PROJECT - PRODUCTION	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>Students in this course design and create a product to meet an identified need. They will: (1) develop a design proposal; (2) plan and implement the steps needed to create the product; (3) make adjustments as needed to conform to specified standards or regulations regarding the quality or safety; and (4) evaluate the product in terms of the criteria established in the design proposal.</p>							
XEP1060	INTEGRATED STUDENT PROJECT-SERVICE PROJECT OR EVENT	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>Students in this course plan and organize a project or event. They will: (1) identify an issue or concern; (2) set goals which establish a clear picture of what needs to be accomplished; (3) form a plan which includes specific activities, timeline, resources, and evaluation; (4) carry out the plan; and (5) follow up through continuous evaluation and a final report on what worked and recommendations for future events or projects.</p>							
XET0100	INTRODUCTION TO ENGINEERING	Y	1.00	9	9	N	MULTIDISCIPLINARY
<p>This is a basic introduction to engineering course for all students. Concepts and standards from Math, Science, Career and Technical Education, Social Studies and Language Arts will be integrated into the development of ideas and projects which better human life. Course topics include What is engineering, Engineering Communications, History of Engineering, Design and Modeling, Basic Electricity, Introduction to 3D Solid Modeling, and Problem Solving. Students will produce a culminating project which integrates the multiple content areas. This is the first in a series of courses for an Academy of Engineering program.</p>							
XET0110*	INTRODUCTION TO ENGINEERING A	S	0.50	9	9	N	MULTIDISCIPLINARY
<p>This is a basic introduction to engineering course for all students. Concepts and standards from Math, Science, Career and Technical Education, Social Studies and Language Arts will be integrated into the development of ideas and projects which better human life. Course topics include What is engineering, Engineering Communications, History of Engineering, Design and Modeling, Basic Electricity, Introduction to 3D Solid Modeling, and Problem Solving. Students will produce a culminating project which integrates the multiple content areas. This is the first in a series of courses for an Academy of Engineering program.</p>							
XET0120*	INTRODUCTION TO ENGINEERING B	S	0.50	9	9	N	MULTIDISCIPLINARY
<p>This is a basic introduction to engineering course for all students. Concepts and standards from Math, Science, Career and Technical Education, Social Studies and Language Arts will be integrated into the development of ideas and projects which better human life. Course topics include What is engineering, Engineering Communications, History of Engineering, Design and Modeling, Basic Electricity, Introduction to 3D Solid Modeling, and Problem Solving. Students will produce a culminating project which integrates the multiple content areas. This is the first in a series of courses for an Academy of Engineering program.</p>							
XEP1100	INTRODUCTION TO STEM: SERVICE LEARNING	Y	1.00	9	12	N	MULTIDISCIPLINARY

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This is a project based course with five outcomes: 1) Research on community need; 2) Design, build, test and refine a solution to the community need; 3) Engage in reflection on design and impact on the community; 4) Learn technologies within STEM (Science Technology Engineering Math) fields which affect community project. Technologies may include computer-aided design, 3-D modeling, architectural design, animation, game design, surveying and mapping (GPS), programming, database applications, web page design, digital photo and video editing; 5) Career building skills based on interests, strategic resume development, and job search capability.</p>							
XEP1110*	INTRODUCTION TO STEM: SERVICE LEARNING A	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>This is a project based course with five outcomes: 1) Research on community need; 2) Design, build, test and refine a solution to the community need; 3) Engage in reflection on design and impact on the community; 4) Learn technologies within STEM (Science Technology Engineering Math) fields which affect community project. Technologies may include computer-aided design, 3-D modeling, architectural design, animation, game design, surveying and mapping (GPS), programming, database applications, web page design, digital photo and video editing; 5) Career building skills based on interests, strategic resume development, and job search capability.</p>							
XEP1120*	INTRODUCTION TO STEM: SERVICE LEARNING B	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>This is a project based course with five outcomes: 1) Research on community need; 2) Design, build, test and refine a solution to the community need; 3) Engage in reflection on design and impact on the community; 4) Learn technologies within STEM (Science Technology Engineering Math) fields which affect community project. Technologies may include computer-aided design, 3-D modeling, architectural design, animation, game design, surveying and mapping (GPS), programming, database applications, web page design, digital photo and video editing; 5) Career building skills based on interests, strategic resume development, and job search capability.</p>							
XEH0610	INTRODUCTION TO YEARBOOK PRODUCTION	S	0.50	6	8	N	MULTIDISCIPLINARY
<p>This course is designed primarily to develop students' interest in yearbook production by providing experiences in selected aspects of yearbook production. Students learn basic principles of yearbook production and develop skills that include writing copy, captions, and headlines; photographing events; using appropriate typography; and using technology tools for production.</p>							
XLP1015	LEADERSHIP TRAINING	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>This is a multidisciplinary course designed to help students develop communication, group process, and facilitative leadership skills and knowledge of parliamentary procedure. Student leaders develop and apply techniques of leading, planning, organizing, conducting, and evaluating, including problem solving and critical thinking. Activities include participating in and conducting effective meetings, setting individual and group goals, recognizing and producing quality products and performance, cooperative planning and learning, sharing responsibilities, taking positive action, and working with people from diverse backgrounds. Emphasis is on authentic learning with student participation and involvement with real school and student concerns as a means of understanding levels of organization, levels of authority, and communication and management techniques. Application of leadership is taught as a function that can be performed by any member of a group or shared by several at one time. This course may be repeated for elective credit.</p>							
XLP0010	LEADERSHIP TRAINING GRADES 6-8	S	0.50	6	8	N	MULTIDISCIPLINARY
<p>XLP0010 LEADERSHIP TRAINING, GRADES 6-8 SEMESTER</p> <p>This is a multidisciplinary course designed to help students develop communication, group process, and facilitative leadership skills and knowledge of parliamentary procedure. Student leaders develop and apply techniques of leading, planning, organizing, conducting, and evaluating, including problem-solving and critical thinking. Activities include participating in and conducting effective meetings, setting individual and group goals, recognizing and producing quality products and performance, cooperative planning and learning, sharing responsibilities, taking positive action, and working with people from diverse backgrounds. Emphasis is on authentic learning with student participation and involvement with real school and student concerns as a means of understanding levels of organization, levels of authority, and communication and management techniques. Application of leadership is taught as a function that can be performed by any member of a group or shared by several at one time. This course may be repeated for elective credit.</p>							
XAL2010	LIBRARY RESEARCH 1	S	0.50	9	12	N	MULTIDISCIPLINARY

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This one semester course is designed develop 21st century information research skills. Based on the Hawaii Content and Performance Standards and the General Learner Outcomes, this integrated studies course focuses on the Library as an information center and the access of information to develop students as critical consumers of information. The course will provide opportunities for students to apply skills learned to their own studies and to impart the acquired information retrieval skills to other library patrons either on a one-to-one basis or as a presentation. Service Learning is an integral component of this course. The culminating activity for this course will be a library research project.</p>							
XAL2020	LIBRARY RESEARCH 2	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>This semester two course reinforces and expands on the research skills gained in semester one and looks at other sources of information. Based on the Hawaii Content and Performance Standards and the General Learner Outcomes, this integrated studies course focuses on students examining and analyzing information. The course will provide opportunities for students to apply skills learned to their own studies and to impart acquired information retrieval skills to other library patrons either on a one-to-one basis or as a presentation. Service Learning is an integral component of this course. The culminating activity for this course is a library research project.</p>							
XAL0100	LIBRARY SKILLS A	S	0.50	6	8	N	MULTIDISCIPLINARY
<p>This introductory course for the intermediate/middle school level focuses on research skills and is designed to develop an appreciation of the library as an information center. Based on the Hawaii Content and Performance Standards and the General Learner Outcomes, this multidisciplinary course will introduce students to various reference materials in the library utilizing the online educational databases provided by the DOE. The course will provide opportunities to apply skills learned to their own studies and to impart the acquired information retrieval skills to other library patrons. Service Learning is an integral component of this course.</p>							
XAL0110	LIBRARY SKILLS B	S	0.50	6	8	N	MULTIDISCIPLINARY
<p>This second semester course for the intermediate/middle school level builds upon the knowledge and skills gained in semester one. Based on the Hawaii Content and Performance Standards and the General Learner Outcomes, this multidisciplinary course will introduce students to information available on the Internet and the search engines used to find information. It will also focus on developing students as critical consumers of information. The course will provide opportunities to apply skills learned to their own studies and to impart the acquired information retrieval skills to other library patrons. Service Learning is an integral component of this course.</p>							
XZL0170	LUNCH (GRADES 6-8) -QUARTER	Q	0.00	6	8	N	MULTIDISCIPLINARY
<p>ACCN course is used only for scheduling a time in the student's schedule for lunch.</p>							
XZL0160	LUNCH (GRADES 6-8) -SEMESTER	S	0.00	6	8	N	MULTIDISCIPLINARY
<p>ACCN course is used only for scheduling a time in the student's schedule for lunch.</p>							
XZL0150	LUNCH (GRADES 6-8) -YEAR	Y	0.00	6	8	N	MULTIDISCIPLINARY
<p>ACCN course is used only for scheduling a time in the student's schedule for lunch.</p>							
XZL4200	LUNCH (GRADES 9-12) -QUARTER	Q	0.00	9	12	N	MULTIDISCIPLINARY
<p>ACCN course is used only for scheduling a time in the student's schedule for lunch.</p>							
XZL4100	LUNCH (GRADES 9-12) -SEMESTER	S	0.00	9	12	N	MULTIDISCIPLINARY
<p>ACCN course is used only for scheduling a time in the student's schedule for lunch.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
XZL4000	LUNCH (GRADES 9-12)-YEAR	Y	0.00	9	12	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for lunch.							
XMT1010	MEDIA LITERACY	S	0.50	9	12	N	MULTIDISCIPLINARY
In this course, students will explore various types of media. They will monitor their media environment and share their findings. They will also engage in historical and geographical comparisons of media content and systems. Students will become more critical of the media and recognize ways they are influenced by it. This course is repeatable for elective credit.							
XZO3700	OFF CAMPUS (GRADES 9-12)-QUARTER	Q	0.00	9	12	N	MULTIDISCIPLINARY
ACCN course is used for scheduling a time on the student timetable when the student is not on the school campus.							
XZO3500	OFF CAMPUS (GRADES 9-12)-YEAR	Y	0.00	9	12	N	MULTIDISCIPLINARY
ACCN course is used for scheduling a time on the student timetable when the student is not on the school campus.							
XZO3600	OFF CAMPUS (GRADES 9-12)-SEMESTER	S	0.00	9	12	N	MULTIDISCIPLINARY
ACCN course is used for scheduling a time on the student timetable when the student is not on the school campus.							
XZO0120	OFF CAMPUS (GRADES 6-8)-QUARTER	Q	0.00	6	8	N	MULTIDISCIPLINARY
ACCN course is used for scheduling a time on the student timetable when the student is not on the school campus.							
XZO0110	OFF CAMPUS (GRADES 6-8)-SEMESTER	S	0.00	6	8	N	MULTIDISCIPLINARY
ACCN course is used for scheduling a time on the student timetable when the student is not on the school campus.							
XZO0100	OFF CAMPUS (GRADES 6-8)-YEAR	Y	0.00	6	8	N	MULTIDISCIPLINARY
ACCN course is used for scheduling a time on the student timetable when the student is not on the school campus.							
XZR0220	RECESS (GRADES 6-8)-QUARTER	Q	0.00	6	8	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for recess.							
XZR0210	RECESS (GRADES 6-8)-SEMESTER	S	0.00	6	8	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for recess.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
XZR0200	RECESS (GRADES 6-8) -YEAR	Y	0.00	6	8	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for recess.							
XZR4700	RECESS (GRADES 9-12) -QUARTER	Q	0.00	9	12	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for recess.							
XZR4600	RECESS (GRADES 9-12) -SEMESTER	S	0.00	9	12	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for recess.							
XZR4500	RECESS (GRADES 9-12) -YEAR	Y	0.00	9	12	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for recess.							
XTH4001	SCHOOL SERVICE (NON-CREDIT COURSE)	S	0.00	9	12	N	MULTIDISCIPLINARY
The objective of this course is to provide service to the school in the library, office, health room, lunch room, and/or classroom, as well as tutorial and multi-media services. Under the supervision of an adult, students participate in servicing other students and the school. This may include keeping school files; cataloguing and shelving books; learning to use the computer and multi-media equipment; assisting teachers, office staff, cafeteria personnel, and/or health aide; and tutoring other students. This is a non-credit course.							
XTM0301	SCHOOL SERVICE GRADES 6-8 (NON-CREDIT COURSE)	S	0.00	6	8	N	MULTIDISCIPLINARY
The objective of this course is to provide service to the school in the library, office, health room, lunchroom, and/or classroom, as well as tutorial and multi-media services. Under the supervision of an adult, students participate in servicing other students and school. This may include keeping school files; cataloguing and shelving books; learning to use the computer and multi-media equipment; assisting teachers, office staff, cafeteria personnel, and/or health aide; and tutoring other students. This is a non-credit course.							
XZT4600	SELF- DIRECTED STUDIES (GRADES 9-12) -SEMESTER	S	0.00	9	12	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for Self-Directed Studies.							
XZT4700	SELF-DIRECTED STUDIES (GRADES 9-12) -QUARTER	Q	0.00	9	12	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for Self-Directed Studies.							
XZT4500	SELF-DIRECTED STUDIES (GRADES 9-12)-YEAR	Y	0.00	9	12	N	MULTIDISCIPLINARY

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
ACCN course is used only for scheduling a time in the student's schedule for Self-Directed Studies.							
XZT0210	SELF-DIRECTED STUDIES (GRADES 6-8)-SEMESTER	S	0.00	6	8	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for Self-Directed Studies.							
XZT0200	SELF-DIRECTED STUDIES (GRADES 6-8)-YEAR	Y	0.00	6	8	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for Self-Directed Studies.							
XZT0220	SELF-DIRECTED STUDY (GRADES 6-8)-QUARTER	Q	0.00	6	8	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for Self-Directed Studies.							
XSP1010	SENIOR PROJECT	Y	1.00	9	12	N	MULTIDISCIPLINARY
The Senior Project was established as part of the 4540 Policy on High School Graduation Requirements. Completion of the Senior Project is to be made available to all students as it provides students with the opportunity to demonstrate advanced proficiency in the attainment of the GLOs, and career and life skills demonstrating workplace readiness. Students must demonstrate proficiency in the four essential components of the Senior Project (Product, Paper, Portfolio and Presentation). Each school decides on school procedures for the planning, implementation and evaluation of the project. The credit is awarded according to the school's procedures, usually by the Faculty Advisor/Advisory Board/Senior Project Coordinator. Schools should review the most current Guidelines available and adhere to all requirements. Questions on the Senior Project can be sent to the Office of Curriculum and Instruction.							
XAT1000	STEM CAPSTONE	Y	1.00	11	12	N	MULTIDISCIPLINARY
This elective course is self-directed and project based. Students are expected to demonstrate skilled or masterful levels for all STEM Competencies as they address the following major outcomes for the course: * Research: Conduct research to reflect upon and determine a project to addresses a specific community need. * Design: Design, build, test, refine, and deliver a solution to address the need. *Reflection: Engage in ongoing reflection throughout all levels of the project design and its impacts on the local and global community. *Technology: Learn to use technologies with the aid of online self-guided tutorials, student mentoring, and/or professional assistance arranged by the course facilitator. Accessible technology may include, but is not limited to; probe-ware, biotechnology, bio-agricultural systems, computer-aided design, 3-D modeling, architectural design, animation, games design, surveying and mapping (GPS), Geographic Information Systems, programming, database applications, web page design, digital photo and video editing. * Career Skills; Acquire career-building skills. Skills include reflection on and integration of personal values with career interests, strategic resume development, and enhancing job search capability. Project-based learning experiences will specifically address skills with STEM fields. Successful projects will integrate the practice and development of specific skills from all four areas -- Science, Technology, Engineering Design, and Mathematics. STEM Capstone projects will address all four areas of STEM and will directly reflect meet or exceed levels of all STEM Competencies.							
XZS4700	STUDY HALL (GRADES 9-12)-QUARTER	Q	0.00	9	12	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for Study Hall.							
XZS4600	STUDY HALL (GRADES 9-12)-SEMESTER	S	0.00	9	12	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for Study Hall.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
XZS4500	STUDY HALL (GRADES 9-12)-YEAR	Y	0.00	9	12	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for Study Hall.							
XZS0220	STUDY HALL (GRADES 6-8)-QUARTER	Q	0.00	6	8	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for Study Hall.							
XZS0210	STUDY HALL (GRADES 6-8)-SEMESTER	S	0.00	6	8	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for Study Hall.							
XZS0200	STUDY HALL (GRADES 6-8)-YEAR	Y	0.00	6	8	N	MULTIDISCIPLINARY
ACCN course is used only for scheduling a time in the student's schedule for Study Hall.							
XAG1011	STUDY SKILLS	S	0.50	9	12	N	MULTIDISCIPLINARY
This course is designed to help students develop study skills. Students learn to make effective use of time and resources, improve reading, writing, and listening, and develop test-taking skills. This course is recommended for students who have been identified as having difficulty in completing course assignments, meeting deadlines, and keeping to a schedule.							
XAG0012	STUDY SKILLS (GRADES 6-8)	S	0.50	6	8	N	MULTIDISCIPLINARY
This course is designed to help students develop study skills. Students learn to make effective use of time and resources, improve reading, writing, and listening, and develop test-taking skills. This course is recommended for students who have been identified as having difficulty in completing course assignments, meeting deadlines, and keeping to a schedule.							
XAG1030	TEST PREPARATION - COLLEGE ENTRANCE EXAMINATIONS	S	0.50	9	12	N	MULTIDISCIPLINARY
This course is designed to help students prepare for the most commonly administered college entrance examination, the SAT (formerly known as the Scholastic Assessment Test), or the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). The course will help students to understand and improve their scores on the test by first examining the role, structure, and content of the SAT. The course also will cover vocabulary development, reading techniques, and test-taking strategies for critical reading, sentence completion, and analogies. If time and student interest permit, the course may also cover testing skills in mathematics, including quantitative comparisons, problem solving, arithmetic, algebra, and geometry. Students will complete timed practice tests as appropriate. This course is repeatable for elective credit. NOTE: If there is adequate student interest, and the school has the resources, the course can alternatively address the ACT (formerly known as the American College Testing) exam.							
XMT1020	VIDEO PRODUCTION FOR TELEVISION 1	S	0.50	9	12	N	MULTIDISCIPLINARY
This course is designed to acquaint students with the tools, techniques and terminology of television/video production, both in the field and in the studio. Students will have hands on experience with various filming, recording, and editing techniques and processes. Students will participate in the planning and production of short programs featuring topics of interest to them. Students will use and compare nonlinear and other imaging editing software. This course is repeatable for elective credit.							
XMT1025	VIDEO PRODUCTION FOR TELEVISION 2	S	0.50	9	12	N	MULTIDISCIPLINARY

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course emphasizes the production of longer, more complex programs in a variety of formats. Students are given the opportunity to take initiative in visualizing and planning the program, script writing, and storyboard production, and taping and editing. Critical viewing and analysis are also covered. This course is repeatable once for elective credit.</p>							
YYY8610	YEARBOOK PRODUCTION 1	Y	1.00	9	12	N	MULTIDISCIPLINARY
<p>This course introduces students to planning and producing the school's yearbook. Writing of copy, captions, and headlines; typing; designing and completing layouts; working with photography; and meeting deadlines are included.</p>							
XYH8611*	YEARBOOK PRODUCTION 1A	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
XYH8612*	YEARBOOK PRODUCTION 1B	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
YYY8630	YEARBOOK PRODUCTION 2	Y	1.00	9	12	N	MULTIDISCIPLINARY
<p>This course is for intermediate yearbook students. Students are assigned sections to edit, and plan and supervise the work of others on the sections. As editors, they also work with faculty members and the administrative staff in planning, scheduling, and carrying out the work to be done.</p>							
XYH8631*	YEARBOOK PRODUCTION 2A	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
XYH8632*	YEARBOOK PRODUCTION 2B	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
YYY8650	YEARBOOK PRODUCTION 3	Y	1.00	9	12	N	MULTIDISCIPLINARY
<p>This course is for advanced students who have taken Yearbook Production 2. Because of their experience, students in this course will assume major responsibility for planning and producing a yearbook.</p>							
XYH8651*	YEARBOOK PRODUCTION 3A	S	0.50	9	12	N	MULTIDISCIPLINARY
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
XYH8652*	YEARBOOK PRODUCTION 3B	S	0.50	9	12	N	MULTIDISCIPLINARY

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
XY8670	YEARBOOK PRODUCTION 4	Y	1.00	9	12	N	MULTIDISCIPLINARY
This course is for students who have taken Yearbook Production 3. Because of their experience, students will assume additional responsibilities in planning and producing a yearbook.							
XYH8671*	YEARBOOK PRODUCTION 4A	S	0.50	9	12	N	MULTIDISCIPLINARY
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
XYH8672*	YEARBOOK PRODUCTION 4B	S	0.50	9	12	N	MULTIDISCIPLINARY
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
XYH0621*	YEARBOOK PRODUCTION A	S	0.50	6	8	N	MULTIDISCIPLINARY
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
XYH0622*	YEARBOOK PRODUCTION B	S	0.50	6	8	N	MULTIDISCIPLINARY
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
XY8620	YEARBOOK PRODUCTION (YEAR)	Y	1.00	6	8	N	MULTIDISCIPLINARY
This course is designed for students in the event the school has the resources and wishes to offer a yearbook course as an elective. It introduces students to planning and producing the school's yearbook and using technology tools for production. Writing of copy, captions, and headlines; designing and completing layouts; working with photography; and meeting deadlines are included.							
RSP1001	RUNNING START: GENERIC CAREER & TECHNICAL EDUC 1	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This is a Generic Running Start course used as a temporary place holder until a Running Start ACCN is assigned for the new Running Start course. **							
RSP2001	RUNNING START: GENERIC FINE ARTS 1	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This is a Generic Running Start course used as a temporary place holder until a Running Start ACCN is assigned for the new Running Start course. **							
RSP2002	RUNNING START: GENERIC FINE ARTS 2	Y	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
** This is a Generic Running Start course used as a temporary place holder until a Running Start ACCN is assigned for the new Running Start course. **							
RSP2003	RUNNING START: GENERIC FINE ARTS 3	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This is a Generic Running Start course used as a temporary place holder until a Running Start ACCN is assigned for the new Running Start course. **							
RSP2004	RUNNING START: GENERIC FINE ARTS 4	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This is a Generic Running Start course used as a temporary place holder until a Running Start ACCN is assigned for the new Running Start course. **							
RSP3001	RUNNING START: GENERIC HEALTH 1	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This is a Generic Running Start course used as a temporary place holder until a Running Start ACCN is assigned for the new Running Start course. **							
RSP4001	RUNNING START: GENERIC LANGUAGE ARTS 1	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This is a Generic Running Start course used as a temporary place holder until a Running Start ACCN is assigned for the new Running Start course. **							
RSP5001	RUNNING START: GENERIC MATHEMATICS 1	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This is a Generic Running Start course used as a temporary place holder until a Running Start ACCN is assigned for the new Running Start course. **							
RSP6001	RUNNING START: GENERIC PHYSICAL EDUCATION 1	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This is a Generic Running Start course used as a temporary place holder until a Running Start ACCN is assigned for the new Running Start course. **							
RSP7001	RUNNING START: GENERIC SCI 1	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This is a Generic Running Start course used as a temporary place holder until a Running Start ACCN is assigned for the new Running Start course. **							
RSP7002	RUNNING START: GENERIC SCI 2	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This is a Generic Running Start course used as a temporary place holder until a Running Start ACCN is assigned for the new Running Start course. **							
RSP8001	RUNNING START: GENERIC SOCIAL STUDIES 1	Y	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
** This is a Generic Running Start course used as a temporary place holder until a Running Start ACCN is assigned for the new Running Start course. **							
RSP8002	RUNNING START: GENERIC SOCIAL STUDIES 2	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This is a Generic Running Start course used as a temporary place holder until a Running Start ACCN is assigned for the new Running Start course. **							
RSP8003	RUNNING START: GENERIC SOCIAL STUDIES 3	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This is a Generic Running Start course used as a temporary place holder until a Running Start ACCN is assigned for the new Running Start course. **							
RSP9001	RUNNING START: GENERIC WORLD LANGUAGE 1	Y	1.00	11	12	N	OFF-CAMPUS COURSE
** This is a Generic Running Start course used as a temporary place holder until a Running Start ACCN is assigned for the new Running Start course. **							
ZFA2210	RUNNING START: ACTING I	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
<p>Running Start: Windward Community College THEA 221 - Performance course concentrating on voice, relaxation, body awareness, and freedom from self-consciousness through theatre games, improvisation, and exercises. Emphasis on ensemble work. Students must see two plays and write about them or use the Service Learning option.</p>							
ZTN2175	RUNNING START: AGROFORESTRY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
<p>Running Start - Hawaii Community College AG 175 - Agroforestry Designed for students in Forest TEAM and related careers. Methods of designing mixed forestry and agricultural systems combining long-term tree crops with understory plants. Topics include choosing the combination of trees and understory plants for growth characteristics, climate zone, substrate, slope and economic goals; planting methods using nitrogen fixing plants and mulch crops to build a healthy soil ecosystem; methods of reducing soil erosion; incorporating native plants and medicinal plants; plant propagation; and use of shade and mulch to reduce weed problems.</p>							
ZTN2176	RUNNING START: AGROFORESTRY LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
** Reference specific Community College within the University of Hawaii system for information on this course **							
Running Start - Hawaii Community College AG 175L - Agroforestry Lab Designed for students in Forest TEAM and related careers. Laboratory to accompany Ag 175, Agroforestry. Field excursions in methods of designing mixed forestry and agricultural systems combining long-term tree crops with understory plants. Topics include choosing the combination of trees and understory plants for growth characteristics, climate zone, substrate, slope and economic goals; planting methods using nitrogen fixing plants and mulch crops to build a healthy soil ecosystem; methods of reducing soil erosion; incorporating native plants and medicinal plants; plant propagation; and use of shade and mulch to reduce weed problems.							
ZTP1171	RUNNING START: AIRLINE RES & TICKETING	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZLS2500	RUNNING START: AMERICAN LITERATURE	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZXA2101	RUNNING START: BLDG BRIDGES TO SELF, COLLEGE/COMM	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTB1130	RUNNING START: BUSINESS COMMUNICATION - ORAL	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTB1175	RUNNING START: BUSINESS COMMUNICATION - WRITTEN	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTB1200	RUNNING START: BUSINESS LAW	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZMR2051	RUNNING START: CALCULUS I	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZMR2060	RUNNING START: CALCULUS II	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course ** Running Start: Leeward Community College MATH 206 – Calculus II Second course in the calculus sequence. The course extends differentiation and integration to single-variable inverse trigonometric, logarithmic, and exponential functions. Topics include techniques of integration, convergence of improper integrals, sequences and series, Power and Taylor series representations of functions, and an introduction to differential equations.							
ZMR2420	RUNNING START: CALCULUS II	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZMR2310	RUNNING START: CALCULUS III	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course ** Running Start: Kapiolani Community College MATH 231 - Calculus III MATH 231 is the third course in the calculus sequences, which focuses on functions of several variables using a vector oriented approach. The course also studies partial differentiation.							
ZMR2320	RUNNING START: CALCULUS IV	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course ** Running Start: Kapiolani Community College MATH 232 - Calculus IV MATH 232 is the fourth course in the calculus sequence, which focus on mutiple integrals, line and surface integrals and applications, and an introduction to ordinary differencial equations.							
ZSC1010	RUNNING START: CHEMISTRY FOR NON-SCI MAJORS LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course. Student earns college credit/not HS credit.** Running Start: Hawaii Community College CHEM 100 L- Chemistry for Non-Science Majors Lab Laboratory to accompany Chem 100; Basic concepts of chemistry utilizing mathematics only where necessary, designed for the non-science major.							
ZSC1000	RUNNING START: CHEMISTRY FOR NON-SCIENCE MAJORS	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>**Reference specific Community College within the University of Hawaii system for information on this course**</p> <p>Running Start: Hawaii Community College CHEM 100- Chemistry for Non-Science Majors Basic concepts of chemistry utilizing mathematics only where necessary, designed for the non-science major.</p>							
ZCH2420	RUNNING START: CIVILIZATION OF ASIA FROM 1500	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Manoa HIST 242 - Civilizations of Asia Continuation of 241. Survey of major civilizations of Asia from 1500 to the present; East Asia, Southeast Asia, South Asia.</p>							
ZCH2410	RUNNING START: CIVILIZATIONS OF ASIA TO 1500	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Manoa HIST 241 - Civilizations of Asia Survey of major civilizations of Asia from earliest times to 1500; East Asia, Southeast Asia, South Asia.</p>							
ZSP1510	RUNNING START: COLLEGE PHYSICS I	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Windward Community College PHYS 151 – College Physics I A non-calculus one-semester course for pre-professional or non-engineering majors. Study of the basic concepts of physics, including the fundamental principles and theories in mechanics, energy and waves.</p>							
ZSP1511	RUNNING START: COLLEGE PHYSICS I LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Windward Community College PHYS 151 – College Physics I Lab A non-calculus one-semester course for pre-professional or non-engineering majors. Study of the basic concepts of physics, including the fundamental principles and theories in mechanics, energy and waves.</p>							
ZLS1020	RUNNING START: COLLEGE READING SKILLS	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Hawaii Community College ENG 102 – College Reading Skills Emphasis on reading college-level materials, including improvement in the following areas: problem solving skills, reading and interpreting literature, college vocabulary, study skills, library research skills, and speed reading skills to become a flexible reader.</p>							
ZLS1001	RUNNING START: COMPOSITION I	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZLS2000	RUNNING START: COMPOSITION II	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>**Reference specific Community College within the University of Hawaii system for information on this course**</p> <p>Running Start: Leeward Community College ENG 200 - Composition II Students learn how to plan, develop, organize, and edit various writing projects with clarity and precision. Students write various kinds of papers, including a research project, using general practices within specific areas of concentration.</p>							
ZTG0100	RUNNING START: COMPUTING LITERACY AND APPLICATION	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Windward Community College ICS 100 – Computing Literacy and Application This course is an introduction to information technology. Upon completion of the course, the student should be able to: Describe the process of changing data into information; Identify the benefits of being computing literate and how computing competency will affect their future; Describe how computers have affected society; Discuss computer ethnics; Demonstrate an understanding of computer terminology; Identify hardware components; Identify and describe a variety of software programs; Produce word processing, spreadsheet and database documents; Manipulate graphical objects in the above; Demonstrate an understanding of online and multimedia communication; Manage assignments using the Word Wide Web and the Internet.</p>							
ZSP1000	RUNNING START: CONCEPTS OF PHYSIC - A SURVEY	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Hawaii Community College PHYS100 - Concepts of Physics- A Survey Students learn the concepts and methods of modern physics. Emphasis on comprehension of the scientific approach to problem solving and understanding of fundamentals of physics in motion, forces and energy, heat and sound, structure of matter, electricity and magnetism, light and relativity. Course designed for liberal arts students and as preparation for mathematics-based physics.</p>							
ZSP1001	RUNNING START: CONCEPTS OF PHYSIC - A SURVEY LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Hawaii Community College PHYS 100L - Concepts of Physics-A Survey Laboratory Simple experiments in the basic concepts of physics, illustrating the role of physics in society to the nonscientist.</p>							
ZTP2171	RUNNING START: CONSUMER LAW	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZLS2040	RUNNING START: CREATIVE WRITING AND LITERATURE	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Kapiolani Community College ENG 273C – Creative Writing and Literature: Fiction and Poetry Formerly Eng 204 ENG273C introduces students to the basic principles and practices of the literary arts through the analysis and interpretation of fiction and poetry, and then through their own creative writing. Students will read and discuss the works of published authors and will focus on creating and developing their own stories and poems.</p>							
ZTP2176	RUNNING START: CRIMINAL LAW	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZTP4185	RUNNING START: CULINARY NUTRITION	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZCA2000	RUNNING START: CULTURAL ANTHROPOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZCA1520	RUNNING START: CULTURE AND HUMANITY	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Manoa ANTH 152 - Culture and Humanity Introduction to cultural anthropology. How human create, understand, order and modify their natural, social, supernatural and physical environments, and make meaning and order. Open to non-majors, required for ANTH majors.</p> <p>Running Start: University of Hawaii - West Oahu ANTH 152 - Culture and Humanity This course is an introduction to cultural anthropology. It looks at the interaction among the natural environment, human cultures, and the system of symbols through which they interpret the world.</p>							
ZCD2200	RUNNING START: DEVELOPMENTAL PSYCHOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start - Kauai Community College PSY 220 - Developmental Psychology This course offers principles of development from conception to death. The focus is on the interrelationship of physical, cognitive, and social-emotional aspects of the individual.</p>							
ZMR2410	RUNNING START: DISCRETE MATH FOR COMPUTER SCI II	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Hilo CS 241 - Discrete Math for Computer Sci II Includes functions, matrices, graph theory, trees and their applications, BOOlean algebra, introduction to formal languages and automata theory.</p>							
ZMR1410	RUNNING START: DISCRETE MATH FOR COMPUTER SCI I	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course.**</p> <p>Running Start: University of Hawaii - Hilo CS 141 - Discrete Math for Comp Sci I Includes logic, sets, functions, matrices, algorithmic concepts, mathematical reasoning, recursion, counting techniques, probability theory.</p>							
ZSG1020	RUNNING START: DYNAMIC EARTH	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>** Reference specific Community College within the University of Hawaii system for information on this course.**</p> <p>Running Start: Windward Community College GG 101 - Dynamic Earth The natural and physical environment; the landscape; rocks and minerals; rivers and oceans; volcanism, earthquakes and other processes inside the Earth; effects of human use on the Earth and its resources.</p>							
ZSC1510	RUNNING START: ELEM SURVEY OF CHEMISTRY	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZSC1511	RUNNING START: ELEM SURVEY OF CHEMISTRY LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course. Student earns college credit/not HS credit.**</p>							
ZWC1010	RUNNING START: ELEMENTARY CHINESE I	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course.**</p> <p>Running Start: University of Hawaii - Hilo CHNS 101- Elementary Chinese I Development of listening, speaking, reading and writing Mandarin Chinese. Structural points introduced inductively. Laboratory drill.</p>							
ZWF9010	RUNNING START: ELEMENTARY FRENCH I	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZWF9020	RUNNING START: ELEMENTARY FRENCH II	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZMR1350	RUNNING START: ELEMENTARY FUNCTIONS	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Kapiolani Community College MATH 135 – Elementary Functions MATH 135 focuses on elementary functions and graphs, polynomials, systems of linear equations, absolute values, inequalities, logarithms and exponentials.</p>							
ZWP9010	RUNNING START: ELEMENTARY HAWAIIAN	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZWP9020	RUNNING START: ELEMENTARY HAWAIIAN	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZWA9010	RUNNING START: ELEMENTARY JAPANESE	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZWA9020	RUNNING START: ELEMENTARY JAPANESE	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
<p>Running Start: Kapiolani Community College JPNS 201 – Intermediate Japanese I JPNS 201 is the first half of an intermediate course on spoken and written Japanese. It is designed to reinforce the fundamentals of the Japanese language skills introduced in the elementary level. It also aims at developing the functional ability to communicate in Japanese beyond the survival level.</p>							
ZWK1010	RUNNING START: ELEMENTARY KOREAN I	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
<p>Running Start: Kapiolani Community College KOR 101 - Elementary Korean I KOR 101 builds a basic foundation that will enable students to acquire and develop language skills in listening, speaking, reading, and writing in Korean in a linguistically and culturally appropriate manner.</p>							
ZWS9010	RUNNING START: ELEMENTARY SPANISH	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZWS9020	RUNNING START: ELEMENTARY SPANISH	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZSB1240	RUNNING START: ENVIRONMENT & ECOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Windward Community College BIOL 124 – Environment & Ecology A study of human ecology through the analysis of the interrelationships between science and technology, the means these provide for manipulation of environment and the effects of this manipulation on the environment and on human populations. Lecture/field trip course designed for non-science majors</p>							
ZSB1241	RUNNING START: ENVIRONMENT & ECOLOGY LABORATORY	S	0.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Windward Community College BIOL 124L – Environment & Ecology Laboratory Companion laboratory class to BIOL 124, Environmental and Ecology. This class, providing hands-on experience in the laboratory and in the field, enhances the student’s understanding of basic environmental science and ecological concepts presented in BIOL 124.</p>							
ZSB1990	RUNNING START: ENVIRONMENT AND ECOLOGY INTERNSHIP	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Windward Community College BIOL 199V – Environment & Ecology Internship The student will assist in the instruction of BIOL 124/124L by acting as a mentor in the PaCES-HIMB Summer Program in Environmental Science for High School Students.</p>							
ZSG1000	RUNNING START: ENVIRONMENTAL EARTH SCIENCE	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii–Hilo–North Hawaii Education and Research Center GEOL 100 Environmental Earth Science Introduction to geology for non-science majors with an emphasis on the interaction between the Earth and its human population. The focus is on the solid Earth, natural hazards, natural resources, and pollution.</p>							
ZTP2140	RUNNING START: FAMILY LAW	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZTP3115	RUNNING START: FIRE APPARATUS & EQUIPMENT	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
ZTP3107	RUNNING START: FIRE FIGHTING TACTICS & STRATEGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTP3123	RUNNING START: FIRE INVESTIGATION	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTP3126	RUNNING START: FIRE SERVICE & THE LAW	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZFA1150	RUNNING START: FOUNDATION STUDIO: 2-D DESIGN ART	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
Running Start: Hawaii Community College ART 115 - Foundation Studio: 2-D Design Basic two-dimensional designs, concepts, elements and principles of organization.							
ZXA1000	RUNNING START: FRESHMAN YEAR SEMINAR	S	1.00	11	12	N	OFF-CAMPUS COURSE
Course Description: **Reference specific Community College within the University of Hawaii system for information on this course**							
Running Start: Leeward Community College IS 100 - Freshmen Year Seminar This course will introduce students to college life and focus on essential transitional elements that promote academic success and personal goals. Students will have an opportunity to become familiar with college and community resources, acquire skills which support academic achievement and provide opportunities to develop personal goals, self-confidence and personal responsibility for lifelong learning.							
ZMR1030	RUNNING START: FUNDAMENTALS OF COLLEGE ALGEBRA	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
** Reference specific Community College within the University of Hawaii system for information on this course **							
Running Start: Kapiolani Community College MATH 103 - FUNDAMENTALS OF COLLEGE ALGEBRA MATH 103 extends topics introduced in the elementary algebra sequence and prepares students for precalculus. Instructions includes units on algebraic simplification of polynomial, rational, exponential, and radical expressions, as well as solving equations and inequalities involving absolute value, polynomial, rational, exponential, and radical expressions, and the graphing of lines and parabolas, The topic of functions is introduced early in the course and is integrated in the subject matter throughout the course. A scientific calculator is required.							
ZTP3102	RUNNING START: FUNDAMENTALS OF FIRE PREVENTION	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZSB1010	RUNNING START: GENERAL BOTANY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZSB1011	RUNNING START: GENERAL BOTANY LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course. Student earns college credit/not HS credit.**							
ZSC1240	RUNNING START: GENERAL CHEMISTRY I	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
Running Start: University of Hawaii - Hilo CHEM 124 - General Chemistry I A mathematically rigorous introduction to chemistry designed for majors in the natural sciences. Topics covered include measurements and problem solving, structure of atoms, molecules, and compounds; chemical equations, chemical quantities and aqueous reactions; behavior of gases; thermochemistry; quantum-mechanical model of the atom; periodic property of the elements; chemical bonding.							
ZSC1241	RUNNING START: GENERAL CHEMISTRY I LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
Running Start: University of Hawaii - Hilo CHEM 124L - General Chemistry I Lab Experiments illustrating the fundamental principles and techniques of chemistry.							
ZSC1250	RUNNING START: GENERAL CHEMISTRY II	S	1.00	11	12	N	OFF-CAMPUS COURSE

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<p>**Reference specific Community College within the University of Hawaii system for information on this course**</p> <p>Running Start: University of Hawaii - Hilo CHEM 125 - General Chemistry II A mathematically rigorous continuation of CHEM 124. Topics covered include liquids, solids and intermolecular forces; properties of solutions; chemical kinetics and equilibrium; acid and bases; aqueous ionic equilibrium; free energy and thermodynamics; electrochemistry.</p>							
ZSC1251	RUNNING START: GENERAL CHEMISTRY II LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Hilo CHEM 125L - General Chemistry II Lab Experiments illustrating the fundamental principles and techniques of chemistry.</p>							
ZSM1300	RUNNING START: GENERAL MICROBIOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZSP1700	RUNNING START: GENERAL PHYSICS I	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Hilo PHYS 170 - General Physics I Introductory physics designed for students majoring in physical sciences or engineering. Covers mechanics of particles, extended bodies, rotational dynamics, conservation laws, fluids, wave motion, and thermodynamics.</p>							
ZSP1710	RUNNING START: GENERAL PHYSICS I LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Hilo PHYS 170L - General Physics I Lab A required laboratory supplement for PHYS 170; covers basic principles of experimentation and physical measurement.</p>							
ZCS1510	RUNNING START: GEOGRAPHY AND CONTEMPORARY SOCIETY	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Kapiolani Community College GEOG 151 – Geography and Contemporary Society GEOG 151 provides a global thematic survey of human society and culture. Geographic distribution, historical development, and current issues in economic, resource, population, political, and environmental systems are examined.</p>							
ZCS1220	RUNNING START: GEOGRAPHY OF HAWAII	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Hawaii Community College GEOG 122– Geography of Hawaii This course will survey the physical and cultural geography of the Hawaiian Islands. Physical geography will emphasize the volcanic landforms, costal features, climate and vegetation. Cultural aspects will include population, settlement, agriculture, economics and land use, Students will be expected to learn the names and locations of physical and cultural features of the Hawaiian Islands.</p>							
ZCH1070	RUNNING START: HAWAII: CENTER OF THE PACIFIC	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Kapiolani Community College HWST 107 - Hawaii: Center of the Pacific HST 107 is a survey of the Pacific Islands of Melanesia, Micronesia, and Polynesia; their various origins, geography, languages, religions, colonial histories and modern development, seen through the cultural lens of the Hawaiian people.</p>							
ZSL4103	RUNNING START: HAWAIIAN PLANTS AND THEIR USES	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZCH1010	RUNNING START: HAWAIIAN STUDIES 101	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Hawaii Community College HWST 101 - Hawai'i Culture 1: Aikapu Examines the cultural traditions of Hawaii that flourished before the abolition of the kapu system in 1819. Covers foundations of the early society in Hawaii that evolves with the arrival of various Polynesian voyagers along with their family traditions, distinct customs, and social practices</p>							
ZCH1020	RUNNING START: HAWAIIAN STUDIES 102	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>**Reference specific Community College within the University of Hawaii system for information on this course**</p> <p>Running Start: Hawaii Community College HWST 102- Hawaii Spirituality Investigates aspects of spirituality that connect with the belief and practices of Kanaka Maoli (Native Hawaii people). Examines cultural knowledge and practices linked to perspectives of creation accounts, spiritual realms, deities, 'aumakua kahuna, places of worship, and other facets of native Hawaii spirituality.</p>							
ZCH1040	RUNNING START: HAWAIIAN STUDIES 104	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Hawaii Community College HWST 104 - Hawaii Myth Culture A survey course of Hawaii myth culture. Focus is on the examination of traditional Hawaii myths and their mythological themes.</p>							
ZCH2840	RUNNING START: HISTORY OF THE HAWAIIAN ISLANDS	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Manoa HIST 284 - History of the Hawaiian Islands Survey of state and local history from Polynesian chiefdoms to Hawaiian Kingdom to American territory and state.</p>							
ZCH2880	RUNNING START: HISTORY OF THE PACIFIC ISLAND	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Maui College HIST 288 - History of the Pacific Islands Surveys the cultural areas of the Pacific from pre-contact to present day. Covers prehistoric migrational patterns, historical movements, and present day distributions, including western colonization and current problems.</p>							
ZCA1500	RUNNING START: HUMAN ADAPTATION	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZSB1001	RUNNING START: HUMAN ANATOMY & PHYSIOLOGY LAB I	S	0.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>** Reference specific Community College within the University of Hawaii system for information on this course.**</p> <p>Running Start: Windward Community College ZOOL 141L – Human Anatomy and Physiology Lab I Laboratory to accompany ZOOL 141. Reinforces the facts and concepts of human anatomy and physiology discussed in ZOOL 141 through dissections, examination of models, laboratory activities, and other hands-on experiences. This course is intended for students entering health care or medically related fields such as nursing, physical therapy and medical technology.</p>							
ZSB1004	RUNNING START: HUMAN ANATOMY & PHYSIOLOGY LAB II	S	0.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course.**</p> <p>Running Start: Windward Community College ZOOL 142L - Human Anatomy and Physiology Lab II Laboratory to accompany ZOOL 142. Reinforces the facts and concepts of human anatomy and physiology discussed in ZOOL 142 through dissections, examination of models, laboratory activities, and other hands-on experiences. This course is intended for students entering health care or medically related fields such as nursing, physical therapy and medical technology.</p>							
ZSB1002	RUNNING START: HUMAN ANATOMY AND PHYSIOLOGY I	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Windward Community College ZOOL 141 – Human Anatomy and Physiology I The first semester of a two-semester course in human anatomy and physiology which includes a study of human embryology, gross anatomy, microanatomy, physiology, pathology, and homeostatic relationships. This course is intended for students entering health care or medically related fields such as nursing, physical therapy and medical technology.</p>							
ZSB1003	RUNNING START: HUMAN ANATOMY AND PHYSIOLOGY II	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course.**</p> <p>Running Start: Windward Community College ZOOL 142 – Human Anatomy and Physiology II The second semester of a two-semester course in human anatomy and physiology which includes a study of human embryology, gross anatomy, microanatomy, physiology, pathology, and homeostatic relationships. This course is intended for students entering health care or medically related fields such as nursing, physical therapy and medical technology.</p>							
ZSB1000	RUNNING START: HUMAN BIOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZTB4124	RUNNING START: HUMAN RESOURCES	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
ZTB2134	RUNNING START: INCOME TAX PREP	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTP3150	RUNNING START: INDUSTRIAL FIRE PROTECTION	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTN1174	RUNNING START: INSECTS & THEIR CONTROL	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTN2141	RUNNING START: INTEGRATED PEST MANAGEMENT	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZWL2010	RUNNING START: INTERMEDIATE ASL I	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
Running Start: Kapiolani Community College ASL 201 - Intermediate ASL I In Intermediate ASL I , students continue to refine the language skills and knowledge acquired in American Sign Language 101-102. Emphasis is on encouraging students to talk about people and things in a more abstract manner, using more complex grammar, descriptors and conversational strategies.							
ZWL2020	RUNNING START: INTERMEDIATE ASL II	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
Running Start: Kapiolani Community College ASL 202 - Intermediate ASL II In ASL 202, students continue to refine the language skills and knowledge acquired in American Sign Language 101-201. To strengthen their fluency, students will concentrate on describing objects, events, locations and complicated circumstances in greater detail. Also, creative expressions of ASL will be covered extensively.							
ZWP2010	RUNNING START: INTERMEDIATE HAWAIIAN	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
ZWA2010	RUNNING START: INTERMEDIATE JAPANESE I	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Kapiolani Community College JPNS 201 - Intermediate Japanese I JPNS 201 is the first half of an intermediate course on spoken and written Japanese. It is designed to reinforce the fundamentals of the Japanese language skills introduced in the elementary level. It also aims at developing the functional ability to communicate in Japanese beyond the survival level.</p>							
ZWA2020	RUNNING START: INTERMEDIATE JAPANESE II	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Kauai Community College JPNS 202 - Intermediate Japanese II This is the second semester of an intermediate course in spoken and written Japanese. The laboratory is part of the class.</p>							
ZWS2020	RUNNING START: INTERMEDIATE SPANISH II	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZWP2020	RUNNING START: INTERMEDIATE HAWAIIAN	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZCH2820	RUNNING START: INTRO TO AMERICAN HISTORY FROM 1865	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Manoa HIST 282 - Introduction to American History Interpretive survey from 1865 to the present.</p>							
ZCH2810	RUNNING START: INTRO TO AMERICAN HISTORY TO 1865	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Manoa HIST 281 - Introduction to American History Interpretive survey from earliest settlement to 1865.</p>							
ZSB1750	RUNNING START: INTRO TO BIOLOGY I	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>**Reference specific Community College within the University of Hawaii system for information on this course**</p> <p>Running Start: University of Hawaii - Hilo BIOL 175 - Introductory to Biology I Principles of cell structure, replication, and metabolism. Classical and molecular genetics, and evolutions. Biodiversity of prokaryotes, viruses, fungi, and plants. Plant structure and function.</p>							
ZSB1751	RUNNING START: INTRO TO BIOLOGY I LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
<p>**Reference specific Community College within the University of Hawaii system for information on this course**</p> <p>Running Start: University of Hawaii - Hilo BIOL 175L - Introductory Biology I Lab Laboratory for Introductory Biology I. Laboratory exercises covering cell structure, replication, and metabolism; classical and molecular genetics; evolution; and biodiversity of prokaryotes, viruses, fungi, and plants.</p>							
ZSE1240	RUNNING START: INTRO TO ENVIRONMENTAL SCIENCE	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>**Reference specific Community College within the University of Hawaii system for information on this course**</p> <p>Running Start: Hawaii Community College SCI 124 - Introduction to Environmental Science An Introduction to ecological principles and how they relate to the human situation. The course also explores the causes and solutions of present environmental problems.</p>							
ZSE1241	RUNNING START: INTRO TO ENVIRONMENTAL SCIENCE LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
<p>**Reference specific Community College within the University of Hawaii system for information on this course**</p> <p>Running Start: Hawaii Community College SCI 124L - Introduction to Environmental Science Lab This Laboratory accompanies the Environmental Science 124 Lecture. Students apply the scientific method in learning about processes of ecosystem function and of human impact on the natural environment. Field work and field trips are an integral part of this course.</p>							
ZTB2010	RUNNING START: INTRO TO FINANCIAL ACCOUNTING	S	1.00	11	12	N	OFF-CAMPUS COURSE

ACCN Content Area	Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	
	<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: UH Manoa ACC 201 - Introduction to Financial Accounting Introduction to financial accounting and methods used to record and report financial information to decision makers external to the firm. Use and limitations of financial reports.</p>							
	ZTP1100	RUNNING START: INTRO TO HUMAN SERVICES	S	1.00	11	12	N	OFF-CAMPUS COURSE
	<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Hilo Community College HSER 110 - Intro to Human Services An overview of the field of Human Services including history, present and future perspectives, strategies of intervention, organization and delivery of services, issues and requirements for service givers, and kinds of employment. Also, the course surveys selected human services agencies available within the local community (principally Hilo)</p>							
	ZTB2020	RUNNING START: INTRO TO MANAGEMENT ACCOUNTING	S	1.00	11	12	N	OFF-CAMPUS COURSE
	<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Manoa ACC 202 - Introduction to Management Accounting Introduction to managerial accounting and methods used to report information to decision makers internal to the firm. Cost accounting, budgeting, standard cost systems, reporting and analyzing performance.</p>							
	ZMR4070	RUNNING START: INTRO TO NUMERICAL ANALYSIS I	S	1.00	11	12	N	OFF-CAMPUS COURSE
	<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Hilo CS 241 - Intro to Numerical Analysis I Solutions of equations in one variable, direct and iterative methods for systems of linear equations, the algebraic eigenvalue problem, interpolation and polynomial approximation, error analysis and convergence for specific methods.</p>							
	ZSB1013	RUNNING START: INTRO TO SCI: BIOLOGICAL SCIENCES	S	1.00	11	12	N	OFF-CAMPUS COURSE
	<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Kapiolani Community College BIOL 101 – Introduction to Science: Biological Sciences BIOL 101 introduces students to the characteristics of science, historical development of scientific concepts, and interaction of society with science. BIOL 101 is illustrated by topics from the biological sciences.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
ZCC2700	RUNNING START: INTRO TO THEORIES OF HUMAN COM	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>**Reference specific Community College within the University of Hawaii system for information on this course**</p> <p>Running Start: University of Hawaii – Hilo- North Hawaii Education and Research Center</p> <p>COM 270 Intro to Theories of Human Com: Examination of the theoretical foundations of the human communication discipline. Coverage of traditional and contemporary theories in such areas as interpersonal, small group, organizational, intercultural, public and mass communication.</p>							
ZCP2500	RUNNING START: INTRO TO WORLD'S MAJOR RELIGIONS	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZFA1055	RUNNING START: INTROD TO CERAMICS-HAND BUILDING	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Hawaii Community College ART 105B- Introduction to Ceramics- Hand Building An introduction to three dimensional concepts in clay through hand building techniques.</p>							
ZFA1050	RUNNING START: INTROD TO CERAMICS-WHEEL THROWING	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Hilo Community College ART 105C- Introduction to Ceramics – Wheel Throwing Three dimensional concepts in clay through wheel throwing techniques.</p>							
ZMR1500	RUNNING START: INTRODUCTION TO COMPUTER SCIENCE I	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>** Reference specific Community College within the University of Hawaii system for information on this course.**</p> <p>Running Start: University of Hawaii - Hilo CS150-Intro to Computer Science I Intended for Computer Science majors and all others interested in the first course in programming. An overview of the fundamentals of computer science emphasizing problem solving, algorithm development, implementation, and debugging/testing using an object-oriented programming language.</p>							
ZMR1510	RUNNING START: INTRODUCTION TO COMPUTER SCIENCE II	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Hilo CS 151 - Introduction to Computer Science II Reinforces and strengthens problem solving skills using more advanced features of programming languages and algorithms such as recursion, pointers, and memory management. Emphasizes the use of data structures such as arrays, lists, stacks, and queues.</p>							
ZLS1040	RUNNING START: INTRODUCTION TO CREATIVE WRITING	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZMR1100	RUNNING START: INTRODUCTION TO DEDUCTIVE LOGIC	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZFA1120	RUNNING START: INTRODUCTION TO DIGITAL ARTS	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Hawaii Community College ART 112 - Introduction to Digital Arts Studio introduction to digital technology and its applications to the production of visual art. Emphasis will also be placed on developing an aesthetic criteria for evaluation.</p>							
ZFA1015	RUNNING START: INTRODUCTION TO DRAMA & THEATER	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>**Reference specific Community College within the University of Hawaii system for information on this course**</p> <p>Running Start: Kapiolani Community College THEA 101 -Introduction to Drama and Theater THEA 101 is a study of selected major forms of World drama, both as literary works and performed theatrical productions. Students will discuss, analyze, and participate in the artful transformation of plays, from "page to stage".</p>							
ZFA1130	RUNNING START: INTRODUCTION TO DRAWING	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZCE1200	RUNNING START: INTRODUCTION TO ECONOMICS	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Kapiolani Community College ECON 120 – Introduction to Economics ECON 120 focuses on general understanding of the functions of economic systems, including various approaches to the organization of production and allocation of resources, and of policies to achieve national economic goals; these include the determination of national income, inflation, recession, unemployment, taxation, labor unions, environmental pollution, energy, and economic growth.</p>							
ZSB5001	RUNNING START: INTRODUCTION TO ETHNOBOTANY	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZSG1010	RUNNING START: INTRODUCTION TO GEOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZXA2120	RUNNING START: INTRODUCTION TO HOOPONOPONO	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Hawaii Community College HSER 141– Introduction to Hooponopono This is an experimental course that focuses on counseling and resolving conflict among families, individuals and other groups using Hawaiian cultural methods of Hooponopono (family) and Hookuu Ka Hewa (individuals and other groups). Students will examine Hawaiian historical foundations, spiritual principals, values and beliefs, protocol and rituals; ancient and modern processes; and levels of involvement and responsibility among participants.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
ZMR3110	RUNNING START: INTRODUCTION TO LINEAR ALGEBRA	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Hilo MATH 311 - Introduction to Linear Algebra Algebra of matrices, linear equations, vector spaces, linear transformations, eigenvalue, eigenvector problems, diagonalization and basic applications.</p>							
ZLS2710	RUNNING START: INTRODUCTION TO LITERATURE: GENRE	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Windward Community College ENG 271- Introduction to Literature: Genre This course introduces students to the study of significant works of literature in selected genres. Emphasis is on discussion of and writing about characteristics and themes of the works. A student may enroll in this course more than one time (for different genres): however, only one course credit will be applied toward degree.</p>							
ZFA1230	RUNNING START: INTRODUCTION TO PAINTING	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZFA1070	RUNNING START: INTRODUCTION TO PHOTOGRAPHY	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZTP5100	RUNNING START: INTRODUCTION TO PHYSICAL FITNESS	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZCG2300	RUNNING START: INTRODUCTION TO POLITICAL SCIENCE	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZCS1001	RUNNING START: INTRODUCTION TO SOCIOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZFM2080	RUNNING START: INTRODUCTION TO SONGWRITING	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
Running Start: University of Hawaii-West Oahu MUS 208 - Project-based introductory course in songwriting, focusing on lyric and music creation, and basic music theory concepts including rhythm, meter, pitch, melody and harmony. Students gain an awareness of the music industry through interactive talk-story sessions with local guest artists and exploration of basic digital audio recording techniques.							
ZFA1010	RUNNING START: INTRODUCTION TO THE VISUAL ARTS	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZCG1510	RUNNING START: INTRODUCTION TO WOMEN'S STUDIES	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
Running Start: Windward Community College WS 151 - Introduction to Women's Studies This interdisciplinary introductory course looks at gender roles and relationships, historically and in contemporary societies. The course examines the social, cultural, historical, and political influences on the status of women. It presents women's experiences from diverse backgrounds, social structures, and cultures.							
ZTP2121	RUNNING START: LAW OF BUSINESS ORGANIZATIONS	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZCH2150	RUNNING START: LAWAIA I: KUULA KAI	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZCH2151	RUNNING START: LAWAIA II: KANELOA	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTP2102	RUNNING START: LEGAL RESEARCH	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
ZTP2111	RUNNING START: LITIGATION	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTP2146	RUNNING START: LITIGATION DOC PREP & THEORY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTP3111	RUNNING START: MANAGEMENT IN THE FIRE SERVICE	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTN2157	RUNNING START: MARKETING OF AGRICULTURE PRODUCTS	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTP3103	RUNNING START: MEDICAL EMER 1ST RESPONDER	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTP4120	RUNNING START: MENU MERCHANDISING	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZSG1110	RUNNING START: NATURAL ENVIRONMENT	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZSG1111	RUNNING START: NATURAL ENVIRONMENT LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course. Student earns college credit/not HS credit.**							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
ZXE0185	RUNNING START: NUTRITION	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Hawaii Community College FSHN 185– Nutrition Biological concepts that form scientific framework of human nutrition; study of characteristics of major nutrient groups and relationship to diet and health.</p>							
ZMR3000	RUNNING START: ORDINARY DIFFERENTIAL EQUATIONS	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>**Reference specific Community College within the University of Hawaii system for information on this course**</p> <p>Running Start: University of Hawaii - Hilo MATH 300 - Ordinary Differential Equations Theory and methods of solutions of ordinary differential equations and systems of linear differential equations with constant coefficients. Power series solutions, Laplace transforms, and applications.</p>							
ZTB2132	RUNNING START: PAYROLL & HAWAII GE TAXES	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZLV2310	RUNNING START: PERFORMANCE OF LITERATURE	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>**Reference specific Community College within the University of Hawaii system for information on this course**</p> <p>Running Start: Kauai Community College SP 231 - Performance of Literature This course introduces the student to the study of literature through performance. The student participates in individual and group presentations of poetry, prose, and drama. The process involved in preparation of a literary piece of performance leads to exploration and discoveries of multiple aesthetic dimensions of literature. Development of speech performance skills, written analysis of literature to be performed, and experience in critiquing presentations are areas stressed in the course.</p>							
ZLV1511	RUNNING START: PERSONAL AND PUBLIC SPEECH	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZTB3150	RUNNING START: PERSONAL FINANCE	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTB6150	RUNNING START: PERSONAL SELLING	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZCH1000	RUNNING START: PIKO HAWAII	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
<p>Running Start: Hawaii Community College HWST 100 - Piko Hawaii This introductory course provides the learner with a first hand opportunity to develop a relationship with the sacred geography of Hawaii Island. To develop an environmental kinship with the places and people of Hawaii Island embeds the idea of belonging to the landscape, This concept is central to Hawaii Life Styles.</p>							
ZTN1200	RUNNING START: PLANT SCIENCE	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
<p>Running Start - Windward Community College AG 120 - Plant Science The study of plant science, morphology, anatomy, physiology classification, growth, growth regulators, and propagation.</p>							
ZLV2510	RUNNING START: PRIN OF EFFECTIVE PUBLIC SPEAKING	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZCE1310	RUNNING START: PRINCIPLES OF ECONOMICS (MACRO)	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
<p>Running Start: University of Hawaii - Manoa ECON 131 - Principles of Macroeconomics An introduction to macroeconomics—the study of the overall economy. Topics include the determination of national income, causes and effects of inflation, unemployment, and income inequality; causes and consequences of international differences in economic growth; sources of business cycle expansions and contractions; role of government policy in stabilizing the economy and promoting long-term growth; financial markets and monetary policy; taxes, spending, consequences of budget deficits, determination of trade imbalances, exchange rate fluctuations, and balance of payment crises.</p>							
ZCE1300	RUNNING START: PRINCIPLES OF ECONOMICS (MICRO)	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Manoa ECON 130 - Principles of Microeconomics Examination of the decision-making process of both households and firms. Analysis of the functioning of a competitive market system, using supply and demand models and the role of government in cases where the market system fails. Additional topics include the effects of international rate on the welfare of a nation and the effects of different competitive market structures on society.</p>							
ZSZ1010	RUNNING START: PRINCIPLES OF ZOOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Manoa ZOOL 101 - Principles of Zoology Structure, development, physiology, reproduction, evolution, behavior, and ecology of animals.</p>							
ZSZ1011	RUNNING START: PRINCIPLES OF ZOOLOGY LAB	S	0.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course. Student earns college credit/not HS credit.**</p> <p>Running Start: University of Hawaii - Manoa ZOOL - 101L Principles of Zoology Laboratory Laboratory to accompany 101.</p>							
ZCD2750	RUNNING START: PSYCHOLOGY AND THE EXPRESSIVE ARTS	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Hawaii Community College PSY 275 - Psychology and the Expressive Arts The theory and practice of studying the personality through the visual arts, writing arts, dance, music, and drama towatdrs a therapeutic end for the individual utilizing group dynamics.</p>							
ZCD1700	RUNNING START: PSYCHOLOGY OF ADJUSTMENT	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZCP1510	RUNNING START: RELIGION % THE MEANING OF EXISTENCE	S	1.00	11	12	N	OFF-CAMPUS COURSE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Course Description: **Reference specific Community College within the University of Hawaii system for information on this course**</p> <p>Running Start: Leeward Community College REL 151 - Religion and the Meaning of Existence Emphasizes contemporary religious thought regarding the human person's consciousness of human existence. Addresses the question "What is the meaning of existence?"</p>							
ZSO2010	RUNNING START: SCIENCE OF THE SEA	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTP1170	RUNNING START: SELLING DESTINATIONS	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZLS2550	RUNNING START: SHORT STORY AND NOVEL	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTN1122	RUNNING START: SOILS TECHNOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTP2156	RUNNING START: SPECIALIZED DOC PREP & THEORY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZMR1150	RUNNING START: STATISTICS	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
<p>Running Start: Honolulu Community College MATH 115 - Statistics A basic introduction to topics in statistics, with a brief look at probability. Emphasis on applications to physical and social sciences.</p>							
ZSA1100	RUNNING START: SURVEY OF ASTRONOMY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
ZMR1000	RUNNING START: SURVEY OF MATHEMATICS	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTG4200	RUNNING START: SURVEY OF MEDICAL TERMINOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
Running Start: UH Maui College HLTH 125 – Survey of Medical Terminology Surveys medical terminology including: prefixes, suffixes, and word roots; pronunciation, spelling and definition of selected medical words dealing with all human body systems; commonly used abbreviations; and use of the medical dictionary.							
ZCH2030	RUNNING START: SURVEY OF PHILLIPPINE CULTURAL HIST	S	1.00	11	12	N	OFF-CAMPUS COURSE
Reference specific Community College within the University of Hawaii system for information on this course							
Running Start: Leeward Community Colleg ASAN 203 - Philippine Culture: A Survey of Philippine Cultural History A study of the history, politics, society, culture and art forms of the Philippines from pre-history to the present. Selected topics are approached through the integrated use of the art forms, e.g. music, literature, theater arts, etc., as ways of experiencing and understanding cultural and political issues.							
ZCD1001	RUNNING START: SURVEY OF PSYCHOLOGY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
Running Start: University of Hawaii - Manoa PSY 100 - Survey of Psychology An overview of the field: psychophysiology, perception, learning, cognition, stress, personality, social psychology.							
ZTP2101	RUNNING START: THE HAWAII LEGAL SYSTEM	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZCP3100	RUNNING START: THEMES HUMANITIES	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
ZTP2136	RUNNING START: TORT & INSURANCE LAW	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZTP1168	RUNNING START: TOUR DIRECTING	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZMR1401	RUNNING START: TRIG AND ANALYTIC GEOMETRY	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZMR2000	RUNNING START: WEB TECHNOLOGY I	S	1.00	11	12	N	OFF-CAMPUS COURSE
Reference specific Community College within the University of Hawaii system for information on this course							
<p>Running Start: University of Hawaii – Hilo- North Hawaii Education and Research Center CS 200 Web Technology I Introductory web page authoring. Creation of client-side web pages using web authoring language and style sheets. Consideration of graphical design elements, validation, browser compatibility, and accessibility. Use of scripting language to add dynamic elements to web pages.</p>							
ZTP3152	RUNNING START: WILDLAND FIRE CNTRL FIELD METHOD	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
ZCH1521	RUNNING START: WORLD CIVILIZATION SINCE 1500	S	1.00	11	12	N	OFF-CAMPUS COURSE
** Reference specific Community College within the University of Hawaii system for information on this course **							
<p>Running Start: University of Hawaii - Manoa HIST 152 - World History since 1500 Continuation of 151. Historical narratives and global perspectives on human societies and cross-cultural interactions from 1500 to present; includes ways to think about the past and ways to use primary sources.</p>							
ZCH1511	RUNNING START: WORLD CIVILIZATION TO 1500	S	1.00	11	12	N	OFF-CAMPUS COURSE

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<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: University of Hawaii - Manoa HIST 151 - World History to 1500 Historical narratives and global perspectives on human societies and cross-cultural interactions from prehistory to 1500; includes ways to think about the past and ways to use primary sources.</p>							
ZCH1050	RUNNING START: WORLD CIVILIZATION TO 1500	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZLS2530	RUNNING START: WORLD LIT TO 1600	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p>							
ZSG1112	RUNNING START: WORLD REGIONAL GEOGRAPHY	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Kapiolani Community College GEOG 102 – World Regional Geography GEOG 102 is a survey of the world’s major cultural regions. Environmental, cultural, political, and economic characteristics of each region and regional interactions are explored from a geographic perspective.</p>							
ZCP2400	RUNNING START:INTRO PHILOSOPHY: MORALS AND SOCIETY	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: UH Manoa PHIL 101 - Introduction to Philosophy: Morals and Society Philosophical attempts to evaluate conduct, character, and social practices.</p>							
ZCP1000	RUNNING START:INTRO PHILOSOPHY: SURVEY OF PROBLEMS	S	1.00	11	12	N	OFF-CAMPUS COURSE
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: UH Manoa PHIL 100 - Introduction to Philosophy: Survey of Problems Introduction to the kinds of problems that concern philosophers and to some of the solutions that have been attempted.</p>							
PES0070	BASIC PHYSICAL EDUCATION GR 6-8	S	0.00	6	8	N	PHYSICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This is a modified basic course in Physical Education designed for intermediate school students with disabilities in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Plan (IEP). Emphasis at this level will be placed on the development of fundamental physical skills and basic body movement, which can be applied to developmentally appropriate games and other physical activities. This course can be repeated.</p> <p>Course deleted SY 2014-15.</p>							
PES1090	BASIC PHYSICAL EDUCATION GR 9-12	S	0.00	9	12	N	PHYSICAL EDUCATION
<p>This is a modified basic course in Physical Education designed for high school students with disabilities in special education classes taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Plan (IEP). Emphasis at the high school level will be placed on the continued development of specific physical skills and application of these skills at an advanced level, including actual participation in home and community recreational activities. This course may be repeated.</p> <p>Course deleted SY 2014-15.</p>							
PBP1110	BODY CONDITIONING 1A LIFETIME ACTIVITIES	S	0.50	9	12	N	PHYSICAL EDUCATION
<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to their daily lives. The content of this course empowers learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities. This standards-based course is designed to introduce a range of aerobic training activities that could be incorporated into a total body conditioning program. Students will apply these aerobic activities to develop and/or update a training program that applies the Frequency, Intensity, Time, and Type (FITT) principle and emphasizes total body conditioning. Aerobic activities may include: cardio-kick boxing, step aerobics, dance aerobics, brisk-walking, running and/or jogging, swimming, cycling, aqua-aerobics, Tae Bo, etc. Activities should reinforce the three parts of an aerobic activity – warm-up, cardio, cool down – and the importance of each to the overall benefits of a successful workout. As a result of this course cardiorespiratory endurance, muscular endurance, flexibility and coordination will improve and an appreciation for aerobics as a lifetime activity will be reinforced. Key features of this course: introduce a range of aerobic activities; develop and implement a body conditioning program that incorporates a variety of aerobic activities; reinforce the different parts of an aerobic exercise.</p>							
PBP1120	BODY CONDITIONING 1B LIFETIME ACTIVITIES	S	0.50	9	12	N	PHYSICAL EDUCATION
<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. The content of this course empowers learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities. This standards-based course is designed to introduce a variety of activities that can be incorporated into a total body conditioning program to improve overall core strength and flexibility. Students will apply these activities to develop and/or update a training program that applies the Frequency, Intensity, Time, and Type (FITT) principle and emphasizes total body conditioning. Core strength and flexibility activities and/or exercises could include: yoga (vinyasa, ashtana, iyengar), Pilates, Karate, Tae Bo, stability ball, medicine ball, wobble boards, push-ups, sit-ups, stretching etc. Activities should reinforce the connections between developing a strong core and improved flexibility in order to remain injury free throughout a body conditioning training program. Aerobic activities may be reintroduced to maintain personal cardiorespiratory fitness levels. As a result of this course overall core strength and flexibility will improve and an appreciation for the activities involved as lifetime fitness activities will be reinforced. Key features of this course: introduce a variety of activities that will improve core strength and flexibility; develop and implement a total body conditioning program that incorporates core strength and flexibility activities; reinforce the importance of core strength and flexibility to the success of a body conditioning program.</p>							
PBP1130	BODY CONDITIONING 2A LIFETIME ACTIVITIES	S	0.50	9	12	N	PHYSICAL EDUCATION

ACCN Content Area	Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	PHYSICAL EDUCATION
								<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. The content of this course empowers learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities. This course is designed to introduce a variety of activities that can be incorporated into a total body conditioning program to improve performance-related fitness components: speed, agility, and balance. Students will apply these activities to develop and/or update a training program that applies the Frequency, Intensity, Time, and Type (FITT) principle and emphasizes total body conditioning. Speed, agility and balance activities could include: sprinting, dynamic stretching, plyometrics, ladder drills, shuttle runs, standing long jump, star runs, stability and medicine ball work, vertical jump, walking lunges, etc. Activities should reinforce the connections between improved speed, agility and balance to enhance total body conditioning. As a result of this course performance-related fitness components – speed, agility, and balance – will improve and an overall appreciation for the related activities as lifetime fitness activities will be reinforced. Aerobic activities may be reintroduced to maintain personal cardiorespiratory fitness levels. Key features of this course: introduce a variety of performance-related fitness activities; develop and implement a total body conditioning program; reinforce the importance of performance-related fitness components into a total body conditioning program.</p>
	PBP1140	BODY CONDITIONING 2B S LIFETIME ACTIVITIES	S	0.50	9	12	N	PHYSICAL EDUCATION
								<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. The content of this course empowers learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities. This standards-based course is designed to emphasize cross-training as a means of achieving total body conditioning and overall increased physical fitness. A variety of cross-training and conditioning experiences can be presented that assist in developing cardiorespiratory endurance, core strength, muscular endurance, flexibility, speed, agility, and balance. Examples of activities and exercises that enhance overall physical fitness are: circuit training, sprinting, long distance running and/or walking, plyometrics, aerobic activities (kick boxing, step aerobics, etc.), flexibility activities, and core strength activities (Pilates, yoga, etc.), swimming, aqua aerobics, Tae Bo, stability ball and medicine ball work, cycling and many other aerobic and anaerobic exercises. Students should select conditioning activities to incorporate into a personal body conditioning plan, which they will implement, and that reinforces the notion of cross-training to reduce risk of injury and exercise burnout. Personal body conditioning plans should also emphasize the Frequency, Intensity, Time, and Type (FITT) principle and should target achievement of realistic yet challenging conditioning goals. Key features of this course: introduce a variety of aerobic and anaerobic activities that could be incorporated into a cross-training program; develop and implement a total body conditioning plan; FITT principle.</p>
	PBP0110	BODY CONDITIONING A S	S	0.50	6	8	N	PHYSICAL EDUCATION
								<p>This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of training and conditioning exercises. Throughout this course, students will build on a wide range of movement forms. Instruction will reintroduce and apply these movement forms in combinations to complete basic fitness routines and activities. The activities may include, but are not limited to: resistance training, aerobic and anaerobic activities, and other activities that contribute to improved cardiorespiratory endurance, muscular strength and endurance, body composition, and flexibility. In addition, related concepts are introduced that may include: rest and recovery; warm up and cool down; Frequency, Intensity, Time, and Type (FITT) principle; and injury awareness. The development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of exercise and healthy living will occur as a result of this course. Key features of this course: introduce, reintroduce, and apply a wide range of movement forms to fitness routines and activities; improve cardiorespiratory endurance, muscular strength and endurance, body composition, and flexibility; and introduce concepts (rest and recovery, warm-up, cool down, injury awareness).</p>
	PBP0120	BODY CONDITIONING B S	S	0.50	6	8	N	PHYSICAL EDUCATION
								<p>It is strongly recommended that a student complete PBP0110 – Body Conditioning A before taking this course. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of training and conditioning exercises. Throughout this course, students will build on a wide range of movement forms. Instruction will reintroduce and apply these movement forms in combinations to complete basic to complex fitness routines and activities. The activities will reintroduce and apply the importance of resistance training and aerobic and anaerobic activities in achieving improved cardiorespiratory endurance, muscular strength and endurance, body composition, and flexibility. In addition, related concepts are presented that could include: rest and recovery; warm up and cool down; Frequency, Intensity, Time, and Type (FITT) principle; injury awareness; nutrition; and diet. The development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of exercise and healthy living will occur as a result of this course. Key features of this course: introduce, reintroduce and apply a wide range of movement forms to fitness routines and activities; emphasize the importance of resistance training and aerobic and anaerobic activities in achieving improved cardiorespiratory endurance, muscular strength and endurance, body composition, and flexibility; and introduce concepts (rest and recovery, warm up and cool down, injury awareness, nutrition, diet).</p>
	PBP0130	BODY CONDITIONING C S	S	0.50	6	8	N	PHYSICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>It is strongly recommended that a student complete PBP0120 – Body Conditioning B before taking this course. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of training and conditioning exercises. Throughout this course, students will build on a wide range of movement forms. Instruction will reintroduce and apply many movement forms in combinations to complete basic to complex fitness routines and activities. The activities will apply and emphasize the importance of resistance training, aerobic and anaerobic activities, in achieving improved cardiorespiratory endurance, muscular strength and endurance, body composition, and flexibility. In addition, related concepts are presented that may include: rest and recovery; warm up and cool down; Frequency, Intensity, Time, and Type (FITT) principle; injury awareness; and nutrition, diet, vitamins, and lifestyle changes. The development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of exercise and healthy living will occur as a result of this course. Key features of this course: introduce, reintroduce, and apply a wide range of movement forms to fitness routines and activities; emphasize the importance of resistance training and aerobic and anaerobic activities in achieving improved cardiorespiratory endurance, muscular strength and endurance, body composition, and flexibility; and introduce concepts (rest and recovery, warm up and cool down, injury awareness, nutrition, diet, vitamins and lifestyle changes).</p>							
PEP0010	EXPLORING PHYSICAL EDUCATION A (QUARTER)	Q	0.25	6	6	N	PHYSICAL EDUCATION
<p>Successful completion of this course will meet Physical Education Hawaii Content and Performance Standards III. This standards-based course is strongly recommended for all students in grade 6. The course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical activity experiences. Skills include the application of movement forms (chasing, fleeing, dodging, jumping and landing) and manipulative skills (dribbling, kicking, punting, throwing, catching, volleying and striking) in complex changing situations. Emphasis is placed on the acquisition of skills, understanding of rules and strategies, ability to work together, and the application of knowledge in modified and adapted game situations. In addition, students assess personal levels of physical fitness and physical activity and begin to apply health and/or fitness enhancing activities to their life outside of school in order to improve and/or maintain a healthy lifestyle. As a result of this course, students will increase their proficiency in a variety of locomotor, non-locomotor, and manipulative skills.</p>							
PEP0015	EXPLORING PHYSICAL EDUCATION B (QUARTER)	Q	0.25	6	6	N	PHYSICAL EDUCATION
<p>Successful completion of this course will meet Physical Education Hawaii Content and Performance Standards III. This standards-based course is strongly recommended for all students in grade 6 and that a student complete PEP0010 – Exploring Physical Education A as a prerequisite for this course. The course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical activity experiences. Students learn to apply a variety of movement forms (chasing, fleeing, dodging, jumping and landing) and manipulative skills (dribbling, kicking, punting, throwing, catching, volleying and striking) in complex changing situations. Focus in this second quarter course will be on the acquisition of more sport-specific skills. Instruction will emphasize skills that are required to participate in a variety of modified and adapted versions of invasion, target, net, field, and aquatic sport activities. Sport activities may include the following: outdoor adventure games, archery, basketball, volleyball, soccer, softball, tennis, swimming, badminton, handball, ping pong, flag football, wrestling, and weight training. As a result of this course, students will improve a variety of locomotor, non-locomotor, and manipulative skills through participation in modified game activities.</p>							
PGP1510	GYMNASTICS	S	0.50	9	12	N	PHYSICAL EDUCATION
<p>This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of modified and adapted gymnastic activities. Students explore a variety of locomotor and non-locomotor movement forms (turning, twisting, balancing, rolling, jumping, landing, jumping, and leaping) and apply them in combinations and routines. Students will apply movement skills while performing modified gymnastic activities which can include a variety of experiences with a wide range of apparatus and manipulatives, including, but not limited to: mats, hula hoops, balls, ribbons, balance beam, uneven parallel bars, parallel bars, pommel horse, trampoline, vault, and rings (depending on the resources available). As a result of this course, students should attain competence in many critical skill elements and techniques, improve cardiorespiratory endurance, muscular strength and endurance as well as body composition and flexibility. Students will also see the long-term benefits associated with gymnastics and how they affect maintaining a physically active lifestyle. Key features of this course: explore and apply a variety of movement skills in combinations, use manipulatives and apparatus to emphasize movement skills, and increase physical fitness components.</p>							
PGP0510	GYMNASTICS A	S	0.50	6	8	N	PHYSICAL EDUCATION

ACCN Content Area	Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	PHYSICAL EDUCATION
	PGP0520	GYMNASTICS B	S	0.50	6	8	N	PHYSICAL EDUCATION
<p>This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of modified and adapted gymnastic activities. Students explore a variety of locomotor and non-locomotor skills including turning, twisting, balancing, rolling, jumping, landing, basic lifts, and tumbling and apply them in combinations to routines that will emphasize self-expression and skill technique. Instruction will guide students while they explore a variety of modified and adapted gymnastic activities using a wide range of apparatus and manipulatives, including, but not limited to: mats, hula hoops, balls, ribbons, balance beam, uneven parallel bars, parallel bars, pommel horse, trampoline, vault, and rings. Increased muscular strength and endurance, enhanced self-expression, and an understanding of the impact and benefits gymnastics activities can have on remaining physically active for a lifetime will be acquired as a result of this course. Key features of this course: explore locomotor and non-locomotor skills and apply them in combinations, emphasize self-expression and skill technique, and explore adapted gymnastic activities using a wide range of apparatus.</p>								
	PDP0430	HAWAIIAN DANCE A	S	0.50	6	8	N	PHYSICAL EDUCATION
<p>It is strongly recommended that a student complete PGP0510 – Gymnastics A before taking this course. This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of modified and adapted gymnastic activities. Students explore a variety of locomotor and non-locomotor skills, including turning, twisting, balancing, rolling, jumping, landing, basic lifts, and tumbling and apply them in combinations to routines that will emphasize self-expression and skill technique. Students will explore a variety of modified and adapted gymnastic activities using a wide range of apparatus and manipulatives, including, but not limited to: mats, hula hoops, balls, ribbons, balance beam, uneven parallel bars, parallel bars, pommel horse, trampoline, vault, and rings. Students will be responsible for creating and performing an individual or group routine where they apply skill technique and self-expression. Increased muscular strength and endurance, enhanced self-expression through the creation and performance of a gymnastics routine, and an understanding of the impact the benefits gymnastics activities can have on remaining physically active for a lifetime will occur as a result of this course. Key features of this course: explore locomotor and non-locomotor skills and apply them in combinations, emphasize self-expression and skill technique, explore adapted gymnastic activities using a wide range of apparatus, and create and perform a routine applying skill, technique, and self-expression.</p>								
	PDP0440	HAWAIIAN DANCE B	S	0.50	6	8	N	PHYSICAL EDUCATION
<p>This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of adapted and modified Hawaiian dances. Students will apply a variety of locomotor and non-locomotor skills in combinations. Students will be introduced to a wide range of Hawaiian music and the related musical concepts of beat, tempo, rhythm, etc. Students will explore modern Hawaiian hula. In addition, students will also be introduced to Hawaiian history, language and tradition in order to bring meaning to the dances they learn and perform. As a result of this course, a variety of movement forms will improve and an appreciation for Hawaiian dance as a lifetime activity will be reinforced. Key features of this course: apply a variety of locomotor and non-locomotor skills in combinations to modern Hawaiian hula, introduce Hawaiian music and musical concepts, and introduce Hawaiian history, language and tradition.</p>								
	PDP1420	HAWAIIAN DANCE LIFETIME ACTIVITIES	S	0.50	9	12	N	PHYSICAL EDUCATION
<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through performing Hawaiian dances. Students learn to apply a variety of locomotor and non-locomotor movements in combinations to a range of Hawaiian music. The Hawaiian dance forms may include but are not limited to, ancient and modern hula. In addition, students will be taught appropriate Hawaiian tradition and culture in order to make connections to the dances they are learning. Dance etiquette should also be emphasized during this course. Students enrolled in this course will strengthen movement forms and fitness levels and improve musical interpretation and technique, while gaining an appreciation for Hawaiian dance as a lifetime physical fitness activity. Key features of this course: apply a variety of locomotor and non-locomotor movement skills, combine movement skills to different kinds of Hawaiian music, explore Hawaiian culture and tradition as it relates to Hawaiian dance.</p>								

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
PIP1610	INDIVIDUAL AND DUAL SPORTS 1 LIFETIME ACTIVITIES	S	0.50	9	12	N	PHYSICAL EDUCATION
<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of individual and dual sports. Individual and Dual Sports 1 should reintroduce a variety of modified games and lead-up activities that require students to apply a variety of locomotor skills (jumping, leaping, running, etc.), movement concepts (chasing, fleeing, dodging, etc.) and manipulative skills (throwing, catching, volleying, striking , etc.), in complex changing situations. Individual and dual sports could include, but are not limited to: archery, gymnastics, judo, racquetball, tennis, squash, beach volleyball, badminton, handball, ping pong, kayaking, wrestling, swimming, golf, pickleball, table tennis and weight training. Instruction in this course should emphasize and reinforce the fundamental skills and techniques necessary to participate competently alone or with others. Students will learn to appreciate the benefits each individual and dual sport has on maintaining a physically active lifestyle. Key features of this course: introduce a variety of individual and dual sports; emphasize fundamental skills and techniques; develop an appreciation for individual and dual sports as lifetime activities.</p>							
PIP1620	INDIVIDUAL AND DUAL SPORTS 2 LIFETIME ACTIVITIES	S	0.50	9	12	N	PHYSICAL EDUCATION
<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles and skills through participation in a variety of individual and dual sports. Individual and Dual Sports 2 should reintroduce a variety of modified games and lead-up activities that require students to not only apply a variety of locomotor skills, movement concepts and manipulative skills, but also to explore the strategies involved in each sport. Strategies could include but are not limited to, defense, offense, set plays, mental preparation, etc. The sports could include, but are not limited to: archery, gymnastics, judo, racquetball, tennis, squash, beach volleyball, kayaking, badminton, handball, ping pong, wrestling, swimming, golf, pickleball, table tennis, and weight training. Instruction in this course should emphasize and reinforce the fundamental skills, techniques and strategies necessary to participate competently in each sport. Students will also develop an appreciation for the benefits each individual and dual sport has on maintaining a physically active lifestyle. Key features of this course: introduce a variety of individual and dual sports; emphasize strategies used in each sport; develop an appreciation of individual and dual sports as lifetime activities.</p>							
PIP1630	INDIVIDUAL AND DUAL SPORTS 3 LIFETIME ACTIVITIES	S	0.50	9	12	N	PHYSICAL EDUCATION
<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in individual and dual sports. Individual and Dual Sports 3 should reintroduce a few individual and dual sports and include a variety of modified games and lead-up activities. Students should apply a variety of locomotor skills, movement concepts, manipulative skills, techniques, strategies along with proper etiquette to a selected few individual and dual sports in order to develop specialized sport-specific skills relative to these sports. The sports could include, but are not limited to: archery, gymnastics, judo, racquetball, tennis, table tennis, pickleball, kayaking, squash, beach volleyball, badminton, handball, ping pong, wrestling, swimming, golf, and weight training. Instruction in this course should emphasize the development of specialized skills relative to selected individual and dual sports and reinforce the lifetime fitness benefits that accompany these sports. Key features of this course: introduce a few individual and dual sports, emphasize the development of specialized sport-specific skills, develop an appreciation of individual and dual sports as lifetime activities.</p>							
PIP0610	INDIVIDUAL AND DUAL SPORTS A	S	0.50	6	8	N	PHYSICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
	<p>This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of lifetime individual and dual activities. Students will be introduced to and participate in a variety of adapted and modified games and activities that require them to apply various locomotor and non-locomotor movement skills (jumping, leaping, twisting, bending, etc.) and manipulative skills (throwing, catching, volleying, striking, etc.) in complex changing practice situations. Modified versions of individual and dual sports could include, but are not limited to, the following: outdoor adventure games, archery, karate, Tai Chi, Yoga, bocce ball, racquetball, tennis, squash, beach volleyball, badminton, walking, and ping pong. As a result of this course, students will be introduced to a variety of lifetime activities and will increase scope and quality of many locomotor and non-locomotor skills. Key features of this course: introduce a variety of lifetime individual and dual activities, apply various locomotor and non-locomotor movement skills, and increase movement skill quality and depth.</p>						
PIP0620	INDIVIDUAL AND DUAL SPORTS B	S	0.50	6	8	N	PHYSICAL EDUCATION
	<p>It is strongly recommended that a student complete PIP0610 – Individual and Dual Sports A before taking this course. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of lifetime individual and dual activities. Students will be introduced to and participate in a variety of adapted and modified games and activities that require students to apply various locomotor and non-locomotor movement skills (chasing, fleeing, dodging, jumping, and landing) and manipulative skills (dribbling, kicking, punting, throwing, catching, volleying and striking) in complex changing situations. Modified versions of individual and dual sports could include, but are not limited to the following: outdoor adventure games, archery, karate, Yoga, Tai Chi, bocce ball, racquetball, tennis, squash, beach volleyball, badminton, walking, and ping pong. Students will be required to create or modify an individual or dual activity that they teach to their class. As a result of this course, students will be introduced to a variety of lifetime activities and will increase scope and quality of many locomotor and non-locomotor skills. Key features of this course: introduce a variety of lifetime individual and dual activities, apply various locomotor and non-locomotor movement skills, increase movement skill quality and depth, and create and teach an individual or dual activity to their classmates.</p>						
PEP0025	PHY ED - CONDITIONING & FITNESS A1 (QUARTER)	Q	0.25	7	8	N	PHYSICAL EDUCATION
	<p>Successful completion of this course will meet Physical Education Hawaii Content and Performance Standards III. This standards-based course is designed to provide middle schools with a course structure that allows the content of Physical Education to be taught in smaller quarter units in an exploratory wheel. Students are presented the concepts surrounding the components of physical fitness (muscular strength and endurance, cardiorespiratory endurance, flexibility, and body composition). First, students learn to accurately assess and log their own personal levels of fitness using a variety of fitness assessment measurement tools. Fitness assessment may include: monitoring heart rates, determining body fat percentage, one-mile run, 600-yard run, pacer, shuttle run, pull ups, vertical hang, push ups, sit and reach, crunches, standing long jump, vertical leap, etc. Second, students learn basic principles of physical fitness and work to improve and maintain body composition, sustain an aerobic activity, and maintain a target heart rate to achieve cardiovascular benefits through a variety of conditioning and training activities. As a result, students learn to evaluate the role of exercise and other factors on weight control and personal health. Students learn to recognize the long-term physiological, psychological, and cultural benefits that may result from regular participation in physical activity. Development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of healthy living is a result of this course.</p>						
PEP0030	PHY ED - CONDITIONING & FITNESS A2 (QUARTER)	Q	0.25	7	8	N	PHYSICAL EDUCATION
	<p>Successful completion of this course will meet Physical Education Hawaii Content and Performance Standards III. It is strongly recommended that a student complete PEP0025 – Physical Education Conditioning and Fitness A1 as a prerequisite for this course. This standards-based course builds on previously learned skills and will allow students to continue to develop their understanding of concepts surrounding the components of physical fitness (muscular strength and endurance, cardiorespiratory endurance, flexibility, and body composition). Earlier assessments are repeated to measure changes in physical fitness components. Fitness assessment tools may include: monitoring heart rates, determining of body fat percentage, one-mile run, 600-yard run, pacer, shuttle run, pull ups, vertical hang, push ups, sit and reach, crunches, standing long jump, vertical leap, etc. Student understanding of basic principles of physical fitness allows them to identify appropriate conditioning and training strategies and to set challenging, yet realistic goals. As a result, they learn to evaluate the role of exercise and other factors on weight control and personal health and can support others to set goals and work cooperatively towards healthy living. Students learn to recognize the long-term physiological, psychological, and cultural benefits that may result from regular participation in physical activity. Development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of exercise and healthy living are a result of this course.</p>						

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
PEP0040	PHYSICAL EDUCATION - MOVEMENT SKILLS B1 (QUARTER)	Q	0.25	7	8	N	PHYSICAL EDUCATION
<p>Successful completion of this course will meet Physical Education Hawaii Content and Performance Standards III. It is strongly recommended that a student complete PEP0020 – Physical Education A, or PEP0025 and PEP0030 – Physical Education Conditioning and Fitness A1 and A2 before taking this course. This standards-based course is designed to provide middle schools with a course structure that allows the content of Physical Education to be taught in smaller quarter units in an exploratory wheel. This course will strengthen physical movement forms, concepts, principles, and skills through participation in a variety of invasion, net, target, field, and aquatic physical activities. Focus will be placed on the acquisition of more sport-specific skills required to participate competently in a variety of modified and adapted physical activities. Modified versions of team and individual sports could include the following: adventure games, archery, basketball, volleyball, soccer, softball, ultimate Frisbee, track and field, tennis, badminton, handball, ping pong, flag football, wrestling, and weight training. Students should apply fundamental and sport-specific skills in a variety of complex changing situations. In addition, students continue to work on improving and/or maintaining body composition, sustaining an aerobic activity, and maintaining a target heart rate to achieve cardiorespiratory benefits. Students learn to evaluate the role of exercise and other factors on weight control and personal health by keeping a physical activity log. They learn to recognize the long-term physiological, psychological, and cultural benefits that may result from regular participation in physical activity. As a result of this course, students also develop a desire to improve physical ability and increase level of activity in order to maintain or improve physical well-being.</p>							
PEP0045	PHYSICAL EDUCATION - MOVEMENT SKILLS B2 (QUARTER)	Q	0.25	7	8	N	PHYSICAL EDUCATION
<p>Successful completion of this course will meet Physical Education Hawaii Content and Performance Standards III. It is strongly recommended that a student complete PEP0040 – Physical Education Movement Skills B1 as a prerequisite for this course. This standards-based course will focus on having students combine skills competently in order to participate in a variety of adapted and modified invasion, net, target, field, and aquatic sport activities. The second quarter will focus on more advanced offensive and defensive strategies, player roles and responsibilities, and a more evolved sense of team goals and objectives. The modified and adapted sport activities allow students to apply sport-specific skills in a variety of competitive and cooperative physical activity settings designed to maximize participation. Student understanding of critical skill elements allows for personal and peer-to-peer assessment. Students should design their own personal practice drills and exercises to improve perceived or identified weaknesses. Physical activities are presented in settings that enhance fundamental movement skills of all students, challenge fitness levels, develop individual, social, and team play, and promote lifetime fitness strategies. As a result of this course, students will develop competency in a variety of sport and fitness activities.</p>							
PEP0020	PHYSICAL EDUCATION A	S	0.50	7	8	N	PHYSICAL EDUCATION
<p>Successful completion of this course will meet Physical Education Hawaii Content and Performance Standards III. This standards-based course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness experiences, including invasion, field, net, target, and aquatic games and activities. Initial focus is placed on the concepts surrounding the components of physical fitness (muscular strength and endurance, cardiorespiratory endurance, flexibility, and body composition). Students learn to accurately assess and log their own personal levels of fitness using a variety of fitness assessment measurement tools. Fitness assessment may include: monitoring heart rates, determining body fat percentage, one-mile run, 600-yard run, pacer, shuttle run, pull ups, vertical hang, push ups, sit and reach, crunches, standing long jump, vertical leap, etc. Students will also learn basic principles of physical fitness and set goals to improve and maintain body composition, sustain an aerobic activity, and maintain a target heart rate to achieve cardiovascular benefits through a variety of conditioning and training activities. As a result, students learn to evaluate the role of exercise and other factors on weight control and personal health. Students learn to recognize the long-term physiological, psychological, and cultural benefits that may result from regular participation in physical activity. Development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of healthy living will occur as a result of this course.</p> <p>The following two Exploratory Wheel quarter courses—PEP0025 and PEP0030—are equivalent to the semester PEP0020 course and are provided to give students more scheduling options. Students will need to complete both of these quarter courses to match the strongly recommended semester course equivalent.</p>							
PEP0035	PHYSICAL EDUCATION B	S	0.50	7	8	N	PHYSICAL EDUCATION

ACCN Content Area	Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	
								<p>Successful completion of this course will meet Physical Education Hawaii Content and Performance Standards III. It is strongly recommended that a student complete PEP0020 – Physical Education A, or PEP0025 and PEP0030 - Physical Education Conditioning and Fitness A1 and A2 as a prerequisite for this course. This standards-based course will focus on further developing fundamental and sport-specific skills in order for students to competently participate in a variety of adapted and modified physical fitness experiences, including invasion, field, net, target, and aquatic games and activities. Along with the acquisition of more sport-specific skills, offensive and defensive strategies, as well as a more evolved sense of team goals and objectives will be emphasized. The student's understanding of critical skills allows for personal and peer-to-peer assessment. As a result, students may begin to design their own personal practice drills and exercises to improve perceived or identified weaknesses.</p> <p>In addition, students continue to work on improving and/or maintaining body composition, sustaining aerobic activity, and maintaining a target heart rate to achieve cardiorespiratory benefits. Students learn to evaluate the role of exercise and other factors on weight control and personal health. Students learn to recognize the long-term physiological, psychological, and cultural benefits that may result from regular participation in physical activity. Students develop a desire to improve physical ability and performance and can apply a variety of movement skills to a wide range of sport and fitness activities. As a result of this course, students will develop competency in a variety of sport and fitness activities which will assist them in creating and maintaining a personal lifetime fitness plan.</p> <p>The following two Exploratory Wheel courses—PEP0040 and PEP0045—are equivalent to the semester PEP0035 course and are provided to give students more scheduling options. Students need to complete both of these quarter courses to match the semester course equivalent.</p>
	PEP1010	PHYSICAL EDUCATION LIFETIME ACTIVITIES	S	0.50	9	12	Y	PHYSICAL EDUCATION
								<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. This course develops and strengthens physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness experiences, including target, net, field, invasion, and aquatic sports and games. Students will assess personal levels of physical fitness that reinforce these physical activities in their daily lives. Students should develop and apply a variety of locomotor and non-locomotor movement skills throughout the course to a range of modified games and lead-up activities. The content of this course should empower learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities. Instruction should reintroduce sport activities which could include, but are not limited to: outdoor adventure games, archery, table tennis, tennis, basketball, volleyball, soccer, softball, team handball, flag football, swimming, water polo, ultimate Frisbee, golf, wrestling, and weight and resistance training. Key features of this course: a revisit and application of the students' four year personal fitness plan, acquisition and application of skills, understanding of rules and strategies, importance of fair play, and the transfer of skills into lifetime activity situations.</p>
	PEP1005	PHYSICAL EDUCATION LIFETIME FITNESS	S	0.50	9	12	Y	PHYSICAL EDUCATION
								<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. This standards-based course is designed to build on intermediate or middle school Physical Education course experiences. The intent of this course is to integrate physical activity and personal fitness by exposing students to the wide range of physical activity resources available in their school and community. Students will self-assess their personal fitness level, document their physical activity and develop a Four-year personal fitness plan, which will project the student's personal fitness activity through grade twelve. The content of this course should empower learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities. All classes include general conditioning principles and concepts as well as activity specific conditioning principles and concepts. Classes, when appropriate, will utilize technology. This technology may include but not be limited to: Pedometers, Heart Rate Monitors, Body Composition Analyzers, Computers, and other technology used for individualizing student feedback. Instructors will select and offer activities from the following suggested list of highly regarded lifetime activities: Badminton, Tennis, Paddle Tennis, Soft Tennis, Pickle Ball, Table Tennis, Eclipse Ball, Swimming, Water Aerobics, Water Activities, Snorkeling, Kayaking, Fishing, Paddle Boarding, Hiking, Orienteering, Recreational Walking and/or Jogging, Bicycling, Adventure Activities, Trampoline, In-line Skating, Archery, Bowling, Golf, Shuffleboard, Horseshoes, Fencing, Bocce Ball, Lawn Bowling, Croquet, Frisbee Activities, Aerobics, Dance, Pilates, Yoga, Tai Chi, Functional Core Fitness, Stability Ball, Non-Contact Martial Arts.</p>
	PEP0005	PHYSICAL EDUCATION, GRADE 6	S	0.50	6	6	N	PHYSICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
	<p>Successful completion of this course will meet Physical Education Hawaii Content and Performance Standards III. This standards-based course is strongly recommended for all students in grade 6. The course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical activity experiences. Skills include the application of combinations of movement forms (chasing, fleeing, dodging, jumping and landing) and manipulative skills (dribbling, kicking, punting, throwing, catching, volleying and striking) in complex changing situations. Students will be introduced to specialized sport-specific skills in modified versions of invasion, target, net, field, and aquatic sport activities. Sport activities could include, but are not limited to, the following: outdoor adventure games, archery, basketball, volleyball, soccer, softball, tennis, swimming, badminton, handball, ping pong, flag football, wrestling, and weight training. Emphasis is placed on the acquisition of skills, understanding of rules and strategy, ability to work together, and the application of knowledge in modified and adapted game situations. In addition, students assess personal levels of physical fitness and physical activity and begin to apply basic scientific principles to improving and/or maintaining a healthy lifestyle. If the resources are available, students should explore the use of technology with physical activity. Students will increase proficiency in many locomotor, non-locomotor and manipulative skills through participation in this course.</p> <p>The following two Exploratory Wheel quarter courses—PEP0010 and PEP0015—are provided to give students more scheduling options and may be taken in place of the PEP0005 semester course. Students need to complete both quarter courses to meet the recommended semester equivalent.</p>						
PFP0310	PHYSICAL FITNESS A	S	0.50	6	8	N	PHYSICAL EDUCATION
	<p>This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness activities. Students will be introduced and/or reintroduced to a variety of physical fitness and measurement tools in order to assess their personal fitness status. They will participate in physical fitness activities that may include, but are not limited, to the following events: one-mile run, 600 yard run, pacer, shuttle run, sit-ups, pull-ups, vertical hang, standing long jump, vertical leap, sit and reach, and roll up crunches. An understanding of concepts such as resting heart rate, target heart rate, maximum heart rate, and body fat percentage should be applied to their training in order to improve muscular strength and endurance, cardiorespiratory endurance, flexibility, and body composition. The development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of exercise and healthy living will occur as a result of this course. This course should also introduce students to the Frequency, Intensity, Time, and Type (FITT) principle. Key features of this course: introduce and/or reintroduce physical fitness activities and measurement tools in order to assess personal fitness status and apply physical fitness concepts to training (resting heart rate, target heart rate, maximum heart rate, and body fat percentage).</p>						
PFP0320	PHYSICAL FITNESS B	S	0.50	6	8	N	PHYSICAL EDUCATION
	<p>It is strongly recommended that a student complete PEP0310 – Physical Fitness A before taking this course. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness activities. Students will be introduced and/or reintroduced to a variety of physical fitness and measurement activities in order to assess their personal fitness status. They will participate in physical fitness activities that may include, but are not limited to, the following events: one-mile run, 600 yard run, pacer, shuttle run, sit-ups, pull-ups, vertical hang, standing long jump, vertical leap, sit and reach, and roll up crunches. An understanding of concepts such as resting heart rate, target heart rate, maximum heart rate, and body fat percentage should be emphasized in their training in order to improve muscular strength and endurance, cardiorespiratory endurance, flexibility, and body composition. Students will be introduced to training principles and strategies which they will apply to their training to improve their overall physical fitness. Instruction and training in this course should emphasize the Frequency, Intensity, Time, and Type (FITT) principle. The development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of exercise and healthy living will occur as a result of this course. Key features of this course: introduce and/or reintroduce physical fitness activities and measurement tools in order to assess personal fitness, apply and emphasize physical fitness concepts in training (resting heart rate, target heart rate, maximum heart rate, and body fat percentage) to solicit improvements in physical fitness components and introduce and apply training principles and strategies.</p>						
PFP0330	PHYSICAL FITNESS C	S	0.50	6	8	N	PHYSICAL EDUCATION
	<p>It is strongly recommended that a student complete PEP0320 – Physical Fitness B before taking this course. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of physical fitness activities. Students will be introduced and/or reintroduced to a variety of physical fitness and measurement activities in order to assess their personal fitness status. They will participate in physical fitness activities that may include, but are not limited to, the following events: one-mile run, 600 yard run, pacer, shuttle run, sit-ups, pull-ups, vertical hang, standing long jump, vertical leap, sit and reach, and roll up crunches. An understanding of concepts such as: resting heart rate, target heart rate, maximum heart rate, and body fat percentage should be emphasized in their training in order to improve muscular strength and endurance, cardiorespiratory endurance, flexibility and body composition. Instruction and training in this course should emphasize the Frequency, Intensity, Time, and Type (FITT) principle. Students will be reintroduced to training principles and strategies which they will apply to their training to improve their overall physical fitness. Issues such as obesity, diabetes, and other health risks involved with physical inactivity should also be explored. The development of individual student goals for life-long physical activity and an understanding of the connections between physical activity and the physiological benefits of exercise and healthy living will occur as a result of this course. Key features of this course: introduce and/or reintroduce physical fitness activities and measurement tools in order to assess personal fitness; apply and emphasize physical fitness concepts in training (resting heart rate, target heart rate, maximum heart rate, and body fat percentage) to solicit improvements in physical fitness components; introduce and apply training principles and strategies; explore obesity, diabetes, and other health risks involved with physical inactivity.</p>						

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
PFP1310	PHYSICAL FITNESS FOR LIFE 1A	S	0.50	9	12	N	PHYSICAL EDUCATION
<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This standards-based course is designed for students to gain an understanding of their bodies and ways to improve their overall fitness by designing and implementing a variety of physical fitness training programs and evaluating the results of each. The content of this course empowers learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities. Students will learn to accurately assess personal fitness levels by completing a variety of measurement assessment activities. The physical fitness assessment activities may include the following: mile run, shuttle run, sit-ups, pull-ups, vertical hang, standing long jump, vertical leap, 600-yard walk-run, pacer, and sit-and-reach. Instruction will introduce and/or reintroduce a variety of training principles (Frequency, Intensity, Time, and Type [FITT], progression, overload, etc.) that are required to improve personal fitness levels and they must develop and implement more than one personal fitness program based on these training principles. Students will re-assess their fitness levels after participating in their individual training programs and will use the results to evaluate the training program and set realistic training goals for the future. Instruction in this course should emphasize measuring improvements of personal fitness components (cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition) and the development, implementation and evaluation of personal fitness training programs. Key features of this course: assessment of personal fitness, develop more than one training program based on existing principles; re-assess personal fitness to evaluate results of training programs.</p>							
PFP1320	PHYSICAL FITNESS FOR LIFE 1B	S	0.50	9	12	N	PHYSICAL EDUCATION
<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. The content of this course empowers learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities. This course is designed to introduce and/or reintroduce basic training principles and personal fitness assessments to guide students in planning or updating and implementing and/or continuing fitness training programs. Students will participate in an initial fitness assessment, which could include but is not limited to: mile run, shuttle run, sit-ups, pull-ups, vertical hang, standing long jump, vertical leap, 600-yard walk-run, pacer, sit-and-reach, etc. Personal training programs should apply concepts presented in basic training principles (Frequency, Intensity, Time, and Type (FITT), progression, overload, etc.) for students to personalize and modify their individual training programs as needed. Students should set challenging, yet realistic goals throughout the implementation of their personal training program, and accurately assess their progress. Participation in this course will emphasize the concepts provided in basic training principles and consequent improvements of health-related fitness components (cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition). Key features of this course: assess personal fitness; apply basic training principles to develop and implement a personal fitness program; goal-setting; re-assess, evaluate and modify training programs as needed.</p>							
PFP1330	PHYSICAL FITNESS FOR LIFE 2A	S	0.50	9	12	N	PHYSICAL EDUCATION
<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. The content of this course empowers learners to actualize a vision of themselves as competent movers with the skills, knowledge, and desire to become life-long participants in physical activities. This course is designed to introduce and/or reintroduce principles of nutrition and diet relative to maintaining and/or improving personal fitness levels. Students will design a personal diet and nutrition plan based on existing principles to be implemented along with their personal fitness plans. Personal fitness training programs will be planned or updated based on an initial fitness assessment, which may include the following: mile run, shuttle run, sit-ups, pull-ups, vertical hang, standing long jump, vertical leap, 600-yard walk-run, pacer, sit-and-reach, etc.) and should reflect the personal fitness goals and/or needs of each student. The personal nutrition and diet plan should be followed to reinforce the in-class fitness training and any goals that were set by the student. Assessment, evaluation, and modification of both the nutritional plan and the fitness program should occur as needed throughout the course. Instruction will emphasize combining fitness training with healthy nutritional habits to improve health-related physical fitness components (cardiorespiratory endurance, muscular strength and endurance, flexibility, and body composition). Key features of this course: apply principles of nutrition when designing and implementing a personal nutrition plan; reinforce personal fitness training program by maintaining healthy nutritional habits.</p>							
PFP1340	PHYSICAL FITNESS FOR LIFE 2B	S	0.50	9	12	N	PHYSICAL EDUCATION

ACCN Content Area	Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	PHYSICAL EDUCATION
								<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This course is designed for students to extend physical fitness to the demands of daily life. Students will be introduced and/or reintroduced to a variety of ways to make healthy lifestyles changes and will emphasize making changes outside of the classroom. Students will design a personal fitness plan that they will implement in and out of class. An initial assessment will determine personal fitness levels and a personal fitness training program will be developed and/or modified to include fitness activities outside of the classroom. In addition students will develop and/or update a personal nutrition plan that will reinforce personal fitness training programs. In-class instruction should focus on providing extensive and meaningful knowledge surrounding nutrition and physical fitness. As a result of this course, students should be able to make informed decisions regarding nutrition and physical fitness and consequently maintain positive, healthy lifestyle changes that will lead to improvements in all physical fitness components (cardiorespiratory endurance, muscular strength and endurance, flexibility and body composition). Key features of this course: apply principles of fitness training and nutrition to making healthy lifestyle changes; provide extensive in-class instruction on nutrition and physical fitness; teach and guide students to make informed decisions toward maintaining a healthy, physically active lifestyle in and out of school.</p>
	PDP0450	POLYNESIAN DANCE A	S	0.50	6	8	N	PHYSICAL EDUCATION
								<p>This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of Polynesian dance activities. Students will apply a variety of locomotor and non-locomotor movement skills in combinations to various Polynesian dances, including Tahitian, Samoan, Maori, Hawaiian hula, etc. Students will be introduced to a variety of Polynesian music and the related musical concepts of beat, rhythm, tempo etc. Polynesian culture should be explored so that students develop an understanding of the various dances they learn and perform. As a result of this course, a variety of movement forms and self-expression will improve and Polynesian dance as a lifetime activity will be reinforced. Key features of this course: apply a variety of locomotor and non-locomotor skills in combinations to modified and adapted Polynesian dances, introduce Polynesian music and musical concepts, and explore Polynesian culture and the meaning it may have in a variety of dance activities.</p>
	PDP0460	POLYNESIAN DANCE B	S	0.50	6	8	N	PHYSICAL EDUCATION
								<p>It is strongly recommended that a student complete PDP0450 – Polynesian Dance A before taking this course. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of Polynesian dance activities. Students will apply a variety of locomotor and non-locomotor movement skills in combinations to various Polynesian dances, including Tahitian, Samoan, Maori, Hawaiian hula, etc. Students will be introduced to a variety of Polynesian music and the related musical concepts of beat, rhythm, tempo etc. Polynesian culture should be explored so that students develop a deeper understanding of the various dances they learn and perform. This course will emphasize advanced Polynesian dances. As a result of this course, a variety of movement forms and individual self-expression will improve and Polynesian dance as a lifetime activity will be reinforced. Key features of this course: apply a variety of locomotor and non-locomotor skills in combinations to advanced Polynesian dances, introduce Polynesian music and musical concepts, and explore Polynesian culture and the meaning it may have in a variety of dance activities.</p>
	PDP1430	POLYNESIAN DANCE LIFETIME ACTIVITIES	S	0.50	9	12	N	PHYSICAL EDUCATION
								<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in Polynesian Dances. Polynesian dance can include the following varieties: Tahitian, Samoan, Maori, and Hula. Students will be introduced to a variety of locomotor and non-locomotor movement skills which they will put together in combinations to many forms of Polynesian music. In addition, throughout the course students will learn Polynesian culture and tradition which apply to the dances and songs they are learning. Dance etiquette will also be emphasized throughout the course. As a result of this course students will attain a higher level of fitness, improve movement forms and dance techniques directly related to Polynesian dances, as well as increase their ability to interpret music and foster creativity. All of this will contribute to their appreciation of Polynesian dance as a lifetime physical fitness activity. Key features of this course: apply a variety of locomotor and non-locomotor movement skills in combinations to a variety of Polynesian music; explore Polynesian culture and tradition; foster creativity, and improve skill technique and fitness level.</p>
	PLP0810	RECREATION LEADERSHIP GR 6-8	S	0.50	6	8	N	PHYSICAL EDUCATION
								<p>This course is designed for students who are interested in careers in physical activity, movement, and/or education. Instruction will introduce information and experiences that enhance the student's ability to facilitate the acquisition of movement skills in their peers and contribute to the day-to-day function of the class. Responsibilities should include: assisting the physical education teacher with class instruction, equipment and class monitoring, school-wide physical activity promotion and/organization, and providing input in scheduling. Participation in this class will solicit knowledge acquisition, presentation and leadership skills, and classroom management support. Key features of this course: enhance student's ability to facilitate and communicate in the classroom, and provide valuable experience geared towards presentation and leadership skills.</p>

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
PLP1710	RECREATION LEADERSHIP GR 9-12	S	0.50	9	12	N	PHYSICAL EDUCATION
<p>This course is designed for those students who are interested in careers in the fields of physical activity, movement, and education. Instruction and teaching experiences will be provided to enhance students' ability to facilitate the acquisition of movement skills for their peers and contribute to the day-to-day class activities by peer-teaching and officiating. Instruction will focus on developing leadership ability, enhancing problem-solving skills, and learning to work as a team. Responsibilities should include assisting the physical education teacher with class instruction, equipment and class monitoring, school-wide physical activity promotion and organization, as well as providing input in scheduling. As a result of this course, students will have many presentation opportunities, develop their leadership skills, and be exposed to a variety of classroom management techniques. Key features of this course: develop presentation and leadership skills, assist peers in the acquisition of movement skills and exposure to a variety of classroom management techniques.</p>							
PDP0410	SOCIAL DANCE A	S	0.50	6	8	N	PHYSICAL EDUCATION
<p>This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of adapted and modified social dance activities. Students will apply a variety of locomotor and non-locomotor skills in combinations (walking, spinning, leaping, turning, bending, twisting, etc.). Students will be introduced and/or reintroduced to the musical concepts of beat, tempo, rhythm, etc., as well as the movement concepts of spatial awareness, effort, level, direction, and body awareness and will be expected to apply these concepts to a variety of dance activities. The dance activities may include modified dance steps not only in social dances, but in a variety of forms including creative dance, jazz, street, modern, ballet, swing, square, line, etc. As a result of this course, awareness and execution of a variety of movement forms will improve and an appreciation for social dance as a lifetime activity will be reinforced. Key features of this course: apply locomotor and non-locomotor skills to various dance activities, introduce and/or reintroduce musical concepts and movement concepts, and apply them to a variety of dance activities.</p>							
PDP0420	SOCIAL DANCE B	S	0.50	6	8	N	PHYSICAL EDUCATION
<p>It is strongly recommended that a student complete PDP0410 – Social Dance A before taking this course. This standards-based course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of adapted and modified social dance activities. Students will apply a variety of locomotor and non-locomotor skills (walking, spinning, leaping, turning, twisting, bending, etc.) in combinations to different types of music. Students will be introduced and/or reintroduced to the musical concepts of beat, tempo, rhythm etc., as well as the movement concepts of spatial awareness, effort, level, direction, and body awareness. The dance activities may include modified dance steps not only in social dances, but in a variety of forms including creative dance, jazz, street, modern, ballet, swing, square, line, etc. Students will also work individually and/or as a group to develop and perform original dance routines which will apply a variety of locomotor and non-locomotor skills, as well as movement and musical concepts emphasized in this course. Through the creation of their original dance, awareness and execution of a variety of movement forms will improve and an appreciation for social dance as a lifetime activity will be reinforced. Key features of this course: apply locomotor and non-locomotor skills to a variety of dance activities, introduce and/or reintroduce musical concepts and movement concepts, develop original dance routines that apply the locomotor and non-locomotor skills and musical and movement concepts emphasized in this course.</p>							
PDP1410	SOCIAL DANCE LIFETIME ACTIVITIES	S	0.50	9	12	N	PHYSICAL EDUCATION
<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of dance and fitness activities. Students learn to apply a variety of locomotor (jumping, hopping, skipping, sliding, galloping, walking, running, leaping, etc.) and non-locomotor (twisting, bending, stretching, etc.) skills and movement concepts (levels, directions, pathways, etc.) in sequence to different types of music. The dance activities will apply and emphasize a variety of locomotor skills, non-locomotor skills and movement concepts and may include dances in a variety of forms, including but not limited to: social dance, creative dance, street, hip-hop, modern, jazz, ballet, swing, square, line, etc. In addition, students will explore dance culture and etiquette whenever appropriate. As a result of this course, students will be able to strengthen movement forms and concepts, increase fitness levels, foster creativity and skill development all while gaining an appreciation for social dance as a lifetime physical fitness activity. Key features of this course: apply a variety of locomotor and non-locomotor skills and movement concepts in sequence to different types of music, participate in a variety of dance activities, explore dance culture and etiquette.</p>							
PSP1680	SPECIALIZED SWIMMING LIFETIME ACTIVITIES	S	0.50	9	12	N	PHYSICAL EDUCATION

ACCN Content Area	Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require
	<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This course is designed for students to strengthen and apply swimming skills and safety procedures to a variety of aquatic events and activities that could include water games (polo), synchronized swimming, and individual or team relays. Other aspects of the course may focus on life saving and water rescue techniques as well as cardiopulmonary resuscitation (CPR). Participants may be eligible to receive appropriate certifications (water safety, CPR, etc.) upon completion of the course requirements. Instruction in this course will emphasize skills required to perform a variety of activities and rescue maneuvers. Students will not only improve their swimming skills and physical fitness components, but they will also gain a greater appreciation for swimming and/or water activities as a means to achieve lifetime fitness. Key features of this course: strengthen and apply swimming skills and safety procedures, explore a variety of swimming activities and other related components, possibly attain CPR and water safety certification, and develop an appreciation of swimming as a lifetime activity.</p>						
	PSP0660	SWIMMING A	S	0.50	6	8	N PHYSICAL EDUCATION
	<p>This standards-based course is designed for students in the event the school has the resources and wishes to offer a swimming course as an elective. The course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of basic swimming activities. Students are introduced to a variety of information required to participate safely and successfully in swimming activities (safety guidelines, buddy systems, reporting accidents, pool area rules and regulations, breathing, deck safety, floating, treading water, etc.). Students learn to apply skills relative to a variety of swimming strokes (free, side, back, breast, etc.), and isolated swimming skills (treading water, kicking, floating, breathing, turning). Activities such as team or individual relays can be used to emphasize particular strokes or skills. By participating in this course students will acquire skills and information necessary to safely and successfully participate in swimming activities. Key features of this course: introduce information to promote swimming safety, and learn to apply a variety of swimming skills and strokes successfully.</p>						
	PSP0670	SWIMMING B	S	0.50	6	8	N PHYSICAL EDUCATION
	<p>It is strongly recommended that a student complete PSP0660 – Swimming A before taking this course. This standards-based course is designed for students in the event the school has the resources and wishes to offer a swimming course as an elective. The course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of basic swimming activities. Students are introduced to a variety of information required to participate safely in swimming activities (safety guidelines, buddy systems, reporting accidents, pool area rules and regulations, breathing, deck safety, floating, treading water, etc.). Students learn to apply skills relative to a variety of swimming strokes (free, side, back, breast, etc.), and isolated swimming skills (treading water, kicking, floating, breathing, turning), and team relays. Students will also be introduced to a variety of water games or activities that will emphasize isolated swimming skills and particular strokes. By participating in this course students will acquire skills and information necessary to successfully participate in swimming activities. Key features of this course: introduce information to promote swimming safety, learn to apply a variety of swimming skills and strokes successfully, and participate in a variety of water games and activities.</p>						
	PSP1670	SWIMMING LIFETIME ACTIVITIES	S	0.50	9	12	N PHYSICAL EDUCATION
	<p>By successfully completing this course, students will meet benchmarks for the Physical Education Hawaii Content and Performance Standards III. Students will assess personal levels of physical fitness and physical activity to revisit and apply the students' four year personal fitness plan to reinforce physical activity in their daily lives. This course is designed for students to emphasize swimming skills and principles of fluid dynamics (efficient stroke patterns), and learn safety procedures required to safely and competently demonstrate a variety of swimming skills. Swimming skills include kicking, floating, breathing, treading water, turning, strokes (free style, butterfly, back, breast, etc.), and should be applied to swimming activities which could include a variety of water games (basketball, volleyball, polo, etc.) and team and individual relays. As a result of participation in this course, students will strengthen swimming skills, increase physical fitness components, and develop an appreciation of swimming as a lifetime activity. Key features of this course: improve swimming skills and physical fitness components, focus on safety procedures apply swimming skills to a variety of swimming activities, and develop an appreciation of swimming as a lifetime activity.</p>						
	PTP1640	TEAM SPORTS 1	S	0.50	9	12	N PHYSICAL EDUCATION
	<p>This course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of team sports. Team Sports 1 should reintroduce a variety of lead-up activities and modified games that require students to apply locomotor and non-locomotor movement skills (jumping, turning, twisting, leaping, etc.), movement concepts (chasing, fleeing, dodging, etc.), and manipulative skills (dribbling, kicking, punting, throwing, catching, volleying, and striking) in complex changing situations. Team sports could include, but are not limited to: adventure games, basketball, volleyball, soccer, softball, team handball, water polo and flag football. Students will learn positions represented in the different sports and basic rules and etiquette and strategies needed to participate competently in each sport. Students should follow certain precautions that need to be taken when participating in team sports to ensure the safety of themselves and others. Instruction should reinforce fundamental movement skills and the importance of working as a team to accomplish collective goals and desired outcomes. Key features of this course: introduce a variety of team sports, reinforce fundamental skills and sportsmanship and develop an appreciation of team sports.</p>						
	PTP1650	TEAM SPORTS 2	S	0.50	9	12	N PHYSICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
	<p>It is strongly recommended that a student complete PTP 1640 – Team Sports 1 as a prerequisite for taking this course. This course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of team invasion sports. Team Sports 2 should reintroduce a variety of fundamental locomotor and non-locomotor skills, movement concepts, and manipulative skills relative to invasion sport activities. Students should apply these fundamental skills and concepts to a variety of modified games and lead-up activities. Invasion sport activities can include, but are not limited to: soccer, rugby, flag football, floor hockey, ultimate Frisbee, team handball, and basketball. Students will develop and apply knowledge of basic offensive and defensive strategies of invasion games and an awareness of team position roles and responsibilities. Instruction in invasion sport activities will emphasize sportspersonship and reinforce fair play as a means to successful participation. As a result of this course, students will improve fundamental skills and develop further understanding of related concepts. Key features of this course: reinforce fundamental movement skills and concepts through team invasion sports, emphasize sportspersonship and fair play and develop an appreciation for team sports.</p>						
PTP1660	TEAM SPORTS 3	S	0.50	9	12	N	PHYSICAL EDUCATION
	<p>It is strongly recommended that a student complete PTP 1650 – Team Sports 2 as a prerequisite for taking this course. This course is designed to strengthen physical movement forms, concepts, and skills through participation in selected team sports. Team Sports 3 should reintroduce selected team sports which will allow students to apply a variety of fundamental locomotor and non-locomotor skills, movement concepts, and manipulative skills. Instruction should focus on a few team sports which may be selected from the following: adventure games, basketball, volleyball, soccer, softball, team handball, water polo and flag football. The focus of this course is to develop specialized sport-specific skills relative to team sports. Advanced strategies and techniques should be emphasized and proper etiquette (rules, sportspersonship, etc.) reinforced through participation in selected team sports. Students will develop the skills necessary to incorporate team sports into leisure activities. Key features of this course: apply fundamental movement skills, movement concepts and manipulative skills to selected team sports; develop specialized sport-specific skills and incorporate team sports into leisure activities.</p>						
PTP0630	TEAM SPORTS A	S	0.50	6	8	N	PHYSICAL EDUCATION
	<p>This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of team activities. Students will be introduced to a variety of modified games and activities that may require students to apply a wide range of fundamental locomotor movement skills (skipping, running, walking, hopping, galloping, sliding, leaping and jumping) and manipulative skills (dribbling, kicking, punting, throwing, catching, volleying, and striking) in complex changing situations. Modified versions of team sports could include, but are not limited to, the following: basketball, soccer, rugby, ultimate Frisbee, volleyball, water polo, floor hockey, softball, team handball, and flag football. Students should begin to recognize the effects team sports have on maintaining a physically active lifestyle. As a result of this course, students will learn and participate in a variety of team activities and will not only improve a variety of locomotor and manipulative skills but also increase their awareness of the social responsibility required to participate successfully as a member of a team. Key features of this course: introduce a variety of team sport activities, improvement of locomotor and manipulative skills, practice being a responsible team player, and develop an appreciation for team sports.</p>						
PTP0640	TEAM SPORTS B	S	0.50	6	8	N	PHYSICAL EDUCATION
	<p>It is strongly recommended that a student complete PTP0630 – Team Sports A before taking this course. This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of team activities. Students will be introduced to a variety of modified games and activities that may require students to apply a wide range of locomotor movement skills (skipping, running, walking, hopping, galloping, sliding, leaping and jumping) and some manipulative skills (dribbling, kicking, throwing, catching, punting, volleying, and striking) in complex changing situations. Modified versions of team invasion sports could be, but are not limited to: soccer, ultimate Frisbee, team handball, rugby, and flag football. As a result of this course students will learn and participate in a variety of team invasion activities and will not only improve a variety of locomotor and manipulative skills but also increase their awareness of the social responsibility required to participate successfully as a member of a team. Key features of this course: introduce a variety of invasion games that can be played as a member of a team, improvement of locomotor and manipulative skills, practice being a responsible team player, and develop an appreciation for team sports.</p>						
PTP0650	TEAM SPORTS C	S	0.50	6	8	N	PHYSICAL EDUCATION
	<p>It is strongly recommended that a student complete PTP0640 – Team Sports B before taking this course. This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of team activities. Students will be introduced to a variety of modified games and activities that require students to apply a wide range of locomotor movement skills (skipping, running, walking, hopping, galloping, sliding, leaping and jumping) and manipulative skills (dribbling, kicking, punting, throwing, catching, volleying, and striking) in complex changing situations. Modified versions of team sports could include, but are not limited to, the following: volleyball, basketball, soccer, rugby, ultimate Frisbee, floor hockey, team handball, softball, water polo and flag football. Instruction should focus on strategies, etiquette, position roles, and rules and how they apply to team sports, as well as the impact team sports can have on achieving a physically active lifestyle. As a result of this course students will learn and participate in a variety of team activities and will not only improve a variety of locomotor and manipulative skills but also increase their awareness of the strategies, etiquette, rules, and position roles involved in team sports. Key features of this course: introduce a variety of team sports; improve locomotor and manipulative skills, increase awareness and application of strategies, position roles, etiquette and rules, and develop an appreciation for team sports.</p>						
PGP1520	TUMBLING	S	0.50	9	12	N	PHYSICAL EDUCATION

ACCN Content Area	Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	
								<p>This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of tumbling activities. Students explore a variety of locomotor and non-locomotor movement forms and apply them, in combinations, to modified tumbling activities. The activities could include floor exercises and creative routines performed to music. The activities presented should be performed on mats and padded surfaces to reinforce safety. Instruction should focus on injury awareness and proper stretching and warm-up. As a result of this course, students will combine movement skills to create and perform routines, increase flexibility and other physical fitness components, and foster creativity through a variety of tumbling activities. Students will also learn to appreciate the long-term benefits associated with tumbling. Key features of this course: explore and apply a variety of movement skills in combinations to modified tumbling activities, perform floor exercises and tumbling routines, and increase creativity and improve physical fitness components.</p>
	PGP0530	TUMBLING A	S	0.50	6	8	N	PHYSICAL EDUCATION
								<p>This course is designed to strengthen physical movement forms, concepts, principles and skills through participation in a variety of tumbling activities. Students explore a variety of locomotor and non-locomotor skills, including, but not limited to: turning, twisting, balance, rolling, jumping, landing, and tumbling. Instruction will guide students to apply various movement skills in combinations to tumbling routines. The tumbling activities may include, but are not limited to floor exercises, balancing, and self-expression movements to music, all of which assist in achieving increased muscular strength and endurance. Proper preparation (stretching, warm-up) will be a main focus throughout this course. For safety reasons, activities should primarily be performed on mats and padded surfaces. As a result of this course, students will learn to combine locomotor and non-locomotor skills into a variety of basic level tumbling activities, awareness of their individual self-expression will be heightened, and an appreciation of the impact the benefits of tumbling activities can have on remaining physically active for a lifetime will increase. Key features of this course: explore a variety of locomotor and non-locomotor skills, apply movement skills in combinations to demonstrate tumbling routines, increase muscular strength and endurance as a result of tumbling activities, and focus on stretching and warm-up.</p>
	PGP0540	TUMBLING B	S	0.50	6	8	N	PHYSICAL EDUCATION
								<p>It is strongly recommended that a student complete PGP0530 – Tumbling A before taking this course. This course is designed to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of tumbling activities. Students explore a variety of locomotor and non-locomotor skills, including, but not limited to: turning, twisting, balance, rolling, jumping, landing, and tumbling. Students will apply various movement skills in combinations to tumbling routines. The tumbling activities can include floor exercises, balancing, individual and dual or group routines, and self-expression movements to music, all of which assist in achieving increased muscular strength and endurance. Increasing flexibility (stretching, warm-up) to optimize tumbling activities and injury awareness will be a focus of this course. For safety reasons, activities should primarily be performed on mats and padded surfaces. Students will individually or as a duo or group create basic tumbling routines to demonstrate skill technique and self-expression. As a result of this course, students will create and perform basic level tumbling routines, awareness of their individual self-expression will be heightened, and an appreciation of the impact the benefits of tumbling activities can have on remaining physically active for a lifetime will increase. Key features of this course: explore a variety of locomotor and non-locomotor skills, apply movement skills in combinations to demonstrate tumbling routines, increase muscular strength and endurance as a result of tumbling activities, create and perform tumbling routines, and focus on flexibility and injury awareness.</p>
	PWP1210	WEIGHT AND RESISTANCE TRAINING 1A	S	0.50	9	12	N	PHYSICAL EDUCATION
								<p>This course is designed to introduce and/or reintroduce weight and resistance training safety and etiquette as well as define muscular strength and endurance. Topics related to safety and etiquette could include, but are not limited to: breathing, proper footwear, posture, technique, spotting, proper use of equipment, proper procedures, etc. Instruction should define and reinforce development of muscular strength and endurance through modified weight and resistance training exercises including: plyometrics, free weights, universal apparatus, own body weight (as resistance), resistance bands and/or tubing, pulleys, medicine balls, weighted ropes, etc. Students will be required to develop and implement a training program not only geared to improve their muscular strength and conditioning, but also to increase their overall flexibility and body composition. Weight and resistance training exercises should target muscle groups including muscles of the head and neck, trunk, lower and upper extremities, and combinations of these muscle groups. Instruction in this course will emphasize and reinforce safety and etiquette when participating in weight and resistance training activities, as well as defining muscular strength and endurance. Key features of this course: introduce safety and etiquette relative to weight and resistance training, define muscular strength and endurance, develop a training program, provide modified weight and resistance training activities.</p>
	PWP1220	WEIGHT AND RESISTANCE TRAINING 1B	S	0.50	9	12	N	PHYSICAL EDUCATION

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>It is strongly recommended that a student complete PWP1210 – Weight and Resistance Training 1A as a prerequisite for taking this course. This course is designed to introduce and/or reintroduce students to a variety of training principles and methods, as well as basic knowledge of muscle groups that they can apply to their weight and resistance training programs. After completing an initial assessment of muscular strength and endurance, flexibility and body composition (pull-ups, modified push-ups, vertical hang, sit-and-reach, modified crunches, body fat percentage, etc.), instruction will emphasize a variety of training principles and methods as well as review safety and etiquette, which will guide students when developing or updating and implementing their personal training programs. Examples of training methods and principles are: specificity, overload, variation, progression and FITT. Modified weight and resistance exercises and/or activities that can be included in training programs are: plyometrics, free weights, universal apparatus, own body weight (as resistance), resistance bands/tubing, pulleys, medicine balls, weighted ropes, etc. This course will also provide basic muscular skeletal information and training programs should apply this information to target muscle groups including muscles of the head and neck, trunk, lower and upper extremities and combinations of these muscle groups. Periodically throughout this course, students should assess their heart rate levels and body composition and modify their training program as needed to reinforce their personal goals. Appropriate technology should be used if available. Key features of this course: introduce a variety of training principles and methods, apply methods and principles of weight and resistance training to develop or update and implement a training program, and provide basic muscular skeletal information.</p>							
PWP1230	WEIGHT AND RESISTANCE TRAINING 2A	S	0.50	9	12	N	PHYSICAL EDUCATION
<p>It is strongly recommended that a student complete PWP1220 – Weight and Resistance Training 1B as a prerequisite for taking this course. This course is designed to introduce and/or reintroduce students to heart rate and body composition. Students will apply training methods that work on improving heart rate and increasing lean body mass. Initial individualized assessments should be done to measure body composition and monitor heart rate levels. Students should update or develop a training program with goals to monitor heart rate in an attempt to lower resting heart rate (RHR), increase VO2 Max, and train within their target heart rate (THR) zone in addition to improving overall body composition. A variety of weight and resistance training exercises can be used, which include, but are not limited to: plyometrics, free weights, universal apparatus, own body weight (as resistance), resistance bands and/or tubing, pulleys, medicine balls, weighted ropes, etc. Exercises should train muscles of the head and neck, trunk, lower and upper extremities, and a combination of these muscle groups. Periodically throughout this course, students should assess their heart rate levels and body composition and modify their training program as needed to reinforce their personal goals. Appropriate technology should be used if available. Key features of this course: introduce heart rate and body composition, apply training methods that will lower RHR, increase VO2 Max, train in their THR and improve body composition, and periodically assess and make adjustments to personal weight and resistance training programs.</p>							
PWP1240	WEIGHT AND RESISTANCE TRAINING 2B	S	0.50	9	12	N	PHYSICAL EDUCATION
<p>It is strongly recommended that a student complete PWP 1230 – Weight and Resistance Training 2A as a prerequisite for taking this course. This course is designed to introduce circuit training into the weight and resistance program and students will apply it to their training in order to increase effectiveness of their workouts. After completing an initial assessment of muscular strength and endurance, flexibility, and body composition (pull-ups, modified push-ups, vertical hang, sit-and-reach, modified crunches, body fat percentage, etc.), instruction will emphasize the use of circuit training, which reinforces both aerobic and anaerobic exercises, to develop or update individualized weight and resistance training programs. Students should perform activities that combine a high energy aerobic workout with weight and resistance exercises. Periodically throughout this course, students should assess their heart rate levels and body composition and modify their training program as needed to reinforce their personal goals. Appropriate technology should be used if available. Key features of this course: introduce circuit training and apply it to a personal weight and resistance training program; reinforce both aerobic and anaerobic exercises, and assess and re-assess and make adjustments to personal weight and resistance training programs.</p>							
PWP0210	WEIGHT AND RESISTANCE TRAINING A	S	0.50	6	8	N	PHYSICAL EDUCATION
<p>This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of modified and adapted weight and resistance training activities. Instruction will introduce activities that include, but are not limited to: universal apparatus, basic free weights, resistance bands, pulleys, medicine balls, weighted ropes, etc. Weight room etiquette and safety will be introduced and emphasized throughout this course. The importance of enhanced flexibility and balance in order to achieve the maximal benefits of weight and resistance training will be emphasized. Students will be introduced to the muscle groups (head and neck, trunk, lower extremity, and upper extremity) and the resistance activities that affect these muscle groups. Students should also be introduced to the Frequency, Intensity, Time, and Type (FITT) principle. Development of individual student goals, increased muscular strength and endurance, as well as an appreciation for life-long physical activity will occur as a result of this course. Key features of this course: introduce weight and resistance training activities; emphasize flexibility and balance; introduce muscle groups and activities that affect these muscle groups; and implement weight room safety and etiquette.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
PWP0220	WEIGHT AND RESISTANCE TRAINING B	S	0.50	6	8	N	PHYSICAL EDUCATION
<p>It is strongly recommended that a student complete PWP0210 – Weight and Resistance Training A before taking this course. This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of modified and adapted weight and resistance training activities. Instruction will introduce activities that include, but are not limited to: universal apparatus, basic free weights, resistance bands, medicine balls, weighted ropes, pulleys, etc. Weight room etiquette and safety will be introduced and emphasized throughout this course. The importance of flexibility and balance in order to achieve the maximal benefits of weight and resistance training will be emphasized. Students will be introduced to the muscle groups (head and neck, trunk, lower extremity, and upper extremity) and the resistance activities that affect these muscle groups. In addition they will be introduced to basic weight and resistance training programs which they will apply to their training. Students should also be introduced to the Frequency, Intensity, Time, and Type (FITT) principle. Instruction may also introduce students to basic muscular skeletal anatomy. Development of individual student goals, increased muscular strength and endurance, as well as an appreciation for life-long physical activity will occur as a result of this course. Key features of this course: introduce weight and resistance training activities, emphasize flexibility and balance, introduce muscle groups and activities that affect these muscle groups, apply weight room safety and etiquette, apply basic training principles and basic muscular skeletal anatomy.</p>							
PWP0230	WEIGHT AND RESISTANCE TRAINING C	S	0.50	6	8	N	PHYSICAL EDUCATION
<p>It is strongly recommended that a student complete PWP0220 – Weight and Resistance Training B before taking this course. This course is designed for students to strengthen physical movement forms, concepts, principles, and skills through participation in a variety of modified and adapted weight and resistance training activities. Instruction will introduce activities that include, but are not limited to: universal apparatus, basic free weights, resistance bands, medicine balls, weighted ropes, pulleys, etc. Weight room etiquette and safety will be introduced and emphasized throughout this course. The importance of flexibility and balance in order to achieve the maximal benefits of weight and resistance training will be emphasized. Students will be introduced to the muscle groups (head and neck, trunk, lower extremity, and upper extremity) and the resistance activities that affect these muscle groups. In addition they will be introduced and/or reintroduced to basic weight and resistance training principles and consequently develop a personal exercise plan to improve muscular strength and endurance. Students should also be introduced to the Frequency, Intensity, Time, and Type (FITT) principle. Students will learn basic skeletal anatomy and how it applies to various weight and resistance activities. Development of individual student goals, increased muscular strength and endurance, as well as an appreciation for life-long physical activity will occur as a result of this course. Key features of this course: introduce weight and resistance training activities, emphasize flexibility and balance, introduce various muscle groups and activities that affect these muscle groups, emphasize weight room safety and etiquette, apply basic skeletal anatomy to various weight and resistance training activities and develop a personal exercise plan.</p>							
SLH8003	ADVANCED PLACEMENT (AP) BIOLOGY	Y	1.00	9	12	N	SCIENCE
<p>AP biology is comparable to a first year college-level course that emphasizes developing an understanding of concepts and science as a process, recognizing unifying themes that integrate and apply critical thinking to environmental and social concerns, and using extensive laboratory experience to clarify underlying principles of biology. This rigorous course helps to prepare students for the Advanced Placement Examination, which is three hours in length and is administered in May. The laboratory work done by AP students is equivalent to work completed by college students and is an integral part of the course for deep understanding of concepts in unity and diversity among organisms, connections between form and function, genetics and evolutionary change, energy and matter essential for life, biochemistry, microbiology, and ecological interactions. Examples of topics include: molecules and cells, heredity and evolution, and organisms and populations. Students are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended Pre-requisite: Course in Biology.</p> <p>NOTE: SLH8003 Advance Placement (AP) Biology can be substituted for SLH2003 Biology 1. NOTE: SLH8003 Advance Placement (AP) Biology can be substituted for SLH2203 Biology 1.</p>							
SLH8101*	ADVANCED PLACEMENT (AP) BIOLOGY A	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SLH8202*	ADVANCED PLACEMENT (AP) BIOLOGY B	S	0.50	9	12	N	SCIENCE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SPH5003	ADVANCED PLACEMENT (AP) CHEMISTRY	Y	1.00	9	12	N	SCIENCE
This course is an equivalent of the general chemistry course usually taken during the first college year and helps to prepare students for the Advanced Placement Examination, which is three hours in length and is administered in May. The laboratory experience is equivalent to that of a typical college-level course in chemistry. Emphasis is on mathematical formulation of principles and laboratory activities based on experimental problems and independent study. Concepts and principles studied in depth include atomic theory and structure, chemical bonding, nuclear chemistry, gases, liquids and solids, solutions, stoichiometry, reaction types, equilibrium, kinetics, thermodynamic relations, and chemical calculations. Students are to meet all benchmarks in Physical Science (P.S.) Content Standards 1, 2, and 6. Recommended Pre-requisite: Credit in high school chemistry, and second year Algebra or equivalent.							
SPH5101*	ADVANCED PLACEMENT (AP) CHEMISTRY A	S	0.50	9	12	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SPH5202*	ADVANCED PLACEMENT (AP) CHEMISTRY B	S	0.50	9	12	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SIH3903	ADVANCED PLACEMENT (AP) ENVIRONMENTAL SCIENCE	Y	1.00	9	12	N	SCIENCE
AP Environmental Science is designed to be the equivalent of a one-semester, introductory college course in environmental science, stressing scientific principles and analysis through inquiry and laboratory experiences. The goal of this course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze both natural and human-induced environmental problems, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them. Environmental science is interdisciplinary: it embraces a wide variety of topics from different areas of study. This course helps to prepare students for the Advanced Placement Examination, which is three hours in length and is administered in May. The examination is representative of a college-level course and measures skills and knowledge typically learned in the field of environmental science.							
Students are to meet all relevant benchmarks in Biological Science (B.S.) Standards 1-5 and Earth Space (E.S.) Science Content Standards 1, 2, and 8. Recommended Pre-requisites: One course in high school Biology and one course in high school Chemistry. One credit in Algebra is desirable due to the analytic nature of this course.							
SIH4001*	ADVANCED PLACEMENT (AP) ENVIRONMENTAL SCIENCE A	S	0.50	9	12	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SIH4102*	ADVANCED PLACEMENT (AP) ENVIRONMENTAL SCIENCE B	S	0.50	9	12	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
SPH7503	ADVANCED PLACEMENT (AP) PHYSICS	Y	1.00	9	12	N	SCIENCE
<p>This course is an equivalent of the general physics course usually taken during the first college year. The laboratory experience is equivalent to that of a typical college-level course in physics. The course helps to prepare students for the Advanced Placement Examination, which is three hours in length and is administered in May. There are two designs: AP Physics "B" or AP Physics "C." The content areas of both courses are generally similar, but percentage goals differ to match the AP examinations. Syllabi provided by the Advanced Placement Program of the College Entrance Examination Board are to be used.</p> <p>Emphasis for AP Physics "B" is on problem solving ability, including algebra and trigonometry; calculus is seldom used.</p> <p>Problem solving in AP Physics "C" is more intensive and analytic with problems that may require calculus.</p> <p>In both designs, independent laboratory experimentation leads to generalizations, use of graphing in data analysis, and greater precision in measurement. Content area and concepts in mechanics, electricity and magnetism are studied in greater depth and include Newtonian Mechanics, Fluid Mechanics and Thermal Physics, Electricity and Magnetism, Waves and Optics, and Atomic and Nuclear Physics. Students should have skills in the use of trigonometric functions and graphing calculators. Students are to meet all benchmarks in Physical Science (P.S.) Content Standards 1, 2, 7 and related benchmarks in Standard 6. Recommended Prerequisite: One course in high school Physics and Trigonometry.</p> <p>Course deleted SY 2014-15.</p>							
SPH7505	ADVANCED PLACEMENT (AP) PHYSICS 1: ALGEBRA-BASED	Y	1.00	9	12	N	SCIENCE
<p>AP Physics 1: Algebra-Based is the equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits.</p>							
SPH7703*	ADVANCED PLACEMENT (AP) PHYSICS 1A: ALGEBRA-BASED	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SPH7704*	ADVANCED PLACEMENT (AP) PHYSICS 1B: ALGEBRA-BASED	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SPH7506	ADVANCED PLACEMENT (AP) PHYSICS 2: ALGEBRA-BASED	Y	1.00	9	12	N	SCIENCE
<p>AP Physics 2: Algebra-Based is the equivalent to a second-semester college course in algebra-based physics. The course covers fluid mechanics; thermodynamics; electricity and magnetism; optics; atomic and nuclear physics.</p>							
SPH7705*	ADVANCED PLACEMENT (AP) PHYSICS 2A: ALGEBRA-BASED	S	0.50	9	12	N	SCIENCE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SPH7706*	ADVANCED PLACEMENT (AP) PHYSICS 2B: ALGEBRA-BASED	S	0.50	9	12	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SPH7601*	ADVANCED PLACEMENT (AP) PHYSICS A	S	0.50	9	12	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
Course deleted SY 2014-15.							
SPH7702*	ADVANCED PLACEMENT (AP) PHYSICS B	S	0.50	9	12	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
Course deleted SY 2014-15.							
SPH7802	ADVANCED PLACEMENT (AP) PHYSICS C ELECTRICITY/MAGN	S	0.50	9	12	N	SCIENCE
AP Physics C: Electricity and Magnetism will provide instructions in each of the following five content areas to meet College Board objectives: electrostatics, conductors and dielectrics; electric circuits; magnetic fields; and electromagnetism. With this, College Board approves and authorizes this course. In addition, the following content areas will be provided to address state standards: relativity and quantum physics. Guided inquiry and student-centered laboratory learning will be utilized to foster the development of critical thinking skills. Introductory differential and integral calculus will be applied throughout the course. Students are to meet all benchmarks in the Physics Strand, Standards 1, 2, 7 and 8.							
SPH7801	ADVANCED PLACEMENT (AP) PHYSICS C MECHANICS	S	0.50	9	12	N	SCIENCE
AP Physics C: Mechanics will provide instruction in each of the following six content areas to meet College Board objectives: kinematics; Newton's law of motion; work, energy and power; systems of particles and linear momentum; circular motion and rotation; and oscillations and gravitation. With this, College Board approves and authorizes this course. In addition, the following content areas will be provided to address state standards: heat, thermodynamics, waves, and optics. Guided inquiry and student-centered laboratory learning will be utilized to foster the development of critical thinking skills. Introductory differential and integral calculus will be applied throughout the course. Students are to meet all benchmarks in the Physics Strand, Standards 1, 2, 3, 4, 5 and 6.							
SSH2503	BASIC SCIENCE 1 (NON-CREDIT)	Y	0.00	9	12	N	SCIENCE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>These modified basic science non-credit courses are designed to meet the needs of high school students in special education who are physically and/or emotionally challenged and are taught by a special education teacher and modified instruction that is individualized according to the needs of each student. Science content and concepts are taught in the context of how they are related to problems in everyday life. Examples could include content and instruction that show connections between life sciences and science-technology-science relationships to health care, food production/agriculture, and textiles/clothing manufacturing that are integrated into an existing science program. Specific science standards learned in the five major areas (scientific process, science-technology-society, life science, physical science, and earth-space science) are agreed upon between the teacher and student through the IEP.</p> <p>These are non-credit courses.</p> <p>Course deleted SY 2014-15.</p>							
SSH2601*	BASIC SCIENCE 1A (NON-CREDIT)	S	0.00	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
SSH2702*	BASIC SCIENCE 1B (NON-CREDIT)	S	0.00	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
SSH3503	BASIC SCIENCE 2 (NON-CREDIT)	Y	0.00	9	12	N	SCIENCE
<p>These modified basic science non-credit courses are designed to meet the needs of high school students in special education who are physically and/or emotionally challenged and are taught by a special education teacher and modified instruction that is individualized according to the needs of each student. Science content and concepts are taught in the context of how they are related to problems in everyday life. Examples could include content and instruction that show connections between life sciences and science-technology-science relationships to health care, food production/agriculture, and textiles/clothing manufacturing that are integrated into an existing science program. Specific science standards learned in the five major areas (scientific process, science-technology-society, life science, physical science, and earth-space science) are agreed upon between the teacher and student through the IEP.</p> <p>These are non-credit courses.</p> <p>Course deleted SY 2014-15.</p>							
SSH3601*	BASIC SCIENCE 2A (NON-CREDIT)	S	0.00	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
SSH3702*	BASIC SCIENCE 2B (NON-CREDIT)	S	0.00	9	12	N	SCIENCE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
SSH4503	BASIC SCIENCE 3 (NON-CREDIT)	Y	0.00	9	12	N	SCIENCE
<p>These modified basic science non-credit courses are designed to meet the needs of high school students in special education who are physically and/or emotionally challenged and are taught by a special education teacher and modified instruction that is individualized according to the needs of each student. Science content and concepts are taught in the context of how they are related to problems in everyday life. Examples could include content and instruction that show connections between life sciences and science-technology-science relationships to health care, food production/agriculture, and textiles/clothing manufacturing that are integrated into an existing science program. Specific science standards learned in the five major areas (scientific process, science-technology-society, life science, physical science, and earth-space science) are agreed upon between the teacher and student through the IEP.</p> <p>These are non-credit courses.</p> <p>Course deleted SY 2014-15.</p>							
SSH4601*	BASIC SCIENCE 3A (NON-CREDIT)	S	0.00	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
SSH4702*	BASIC SCIENCE 3B (NON-CREDIT)	S	0.00	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
SSM0153	BASIC SCIENCE, MODIFIED (NON-CREDIT)	Y	0.00	7	8	N	SCIENCE
<p>This modified basic science course is designed for intermediate/middle school students in special education who are physically and/or emotionally challenged and taught by a special education teacher. Instruction is individualized according to the needs of each student. Science content and concepts are taught in the context of how they are related to problems in everyday life. Examples could include content and instruction that show connections between life sciences and science-technology-science relationships to health care, food production/agriculture, and textiles/clothing manufacturing that are integrated into an existing science program. Specific science standards learned in the three major areas (scientific process, life and environmental science, physical and earth-space science) are agreed upon between the teacher and student through the IEP.</p> <p>This is a non-credit course. Semester versions of this course are listed as SSM0161, Basic Science Modified A, and SSM0172, Basic Science Modified B.</p> <p>Course deleted SY 2014-15.</p>							
SSM0150	BASIC SCIENCE, MODIFIED (NON-CREDIT) GRADE 6	Y	0.00	6	6	N	SCIENCE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This modified 6th grade science course is designed for students in special education who are physically and/or emotionally challenged. This science course aligns with Hawaii Content and Performance Standards III and is modified to meet the needs of each student. Science content and concepts are taught in the context of how they are related to problems in everyday life. Examples could include the nature of science involving the usage and influence of technology and how information has been transferred to provide a spectrum of scientific investigation. The nature of matter and energy may involve the exploration of how the natural environment coexists within the solar system. The contents of this course may include the areas of scientific process, life and environmental sciences, physical, earth and space sciences as agreed upon between the teacher and student through the IEP.</p> <p>This is a non-credit course.</p> <p>Course deleted SY 2014-15.</p>							
SSM0151	BASIC SCIENCE, MODIFIED (NON-CREDIT) GRADE 7	Y	0.00	7	7	N	SCIENCE
<p>This modified 7th grade science course is designed for students in special education who are physically and/or emotionally challenged. This science course aligns with Hawaii Content and Performance Standards III and is modified to meet the needs of each student. Science content and concepts are taught in the context of how they are related to problems in everyday life. Examples could include the nature of science involving the usage and influence of technology and how print and electronic resources can be used for scientific information and investigation and the structure and function in organisms to provide examples of the building blocks of life from the smallest unit of an organism to the whole organism. The contents of this course may include the areas of scientific process, and life and environmental sciences as agreed upon between the teacher and student through the IEP.</p> <p>This is a non-credit course.</p> <p>Course deleted SY 2014-15.</p>							
SSM0152	BASIC SCIENCE, MODIFIED (NON-CREDIT) GRADE 8	Y	0.00	8	8	N	SCIENCE
<p>This modified 8th grade science course is designed for students in special education who are physically and/or emotionally challenged. This science course aligns with Hawaii Content and Performance Standards III and is modified to meet the needs of each student. Science content and concepts are taught in the context of how they are related to problems in everyday life. Examples could include scientific investigation involving the discovery and learning through an experimental design of an organism in their natural habitat and the study of the nature of matter and energy to identify the relationship between the sun's heating of the earth and the influence on the weather system, ocean currents, and the water cycle on earth. The contents of this course may include the areas of scientific process, life and environmental sciences, physical, earth and space sciences as agreed upon between the teacher and student through the IEP.</p> <p>Course deleted SY 2014-15.</p> <p>2014-15</p>							
SSM0161*	BASIC SCIENCE, MODIFIED A (NON-CREDIT)	S	0.00	7	8	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
SSM0172*	BASIC SCIENCE, MODIFIED B (NON-CREDIT)	S	0.00	7	8	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
SLH2003	BIOLOGY 1	Y	1.00	9	12	N	SCIENCE
<p>Biology 1 is a laboratory course to develop understanding of fundamental life processes, relationships between structure and function, relationships between organisms and their biological and physical environments, environmental adaptations, classification, reproduction, genetics, and evolution. Emphasis is on the use of scientific investigations to develop inquiry process skills and strategies and to clarify the basic concepts of life and the impact of humans and technology on the quality of life. Students are to meet all benchmarks in Biological Science (B.S.) Content Standards 1-5.</p> <p>NOTE: SLH8003 Advance Placement (AP) Biology can be substituted for SLH2003 Biology 1.</p>							
SLH2203	BIOLOGY 1	Y	1.00	9	12	Y	SCIENCE
<p>Biology 1 is a laboratory course to develop understanding of fundamental life processes, relationships between structure and function, relationships between organisms and their biological and physical environments, environmental adaptations, classification, reproduction, genetics, and evolution. Emphasis is on the use of scientific investigations to develop inquiry process skills and strategies and to clarify the basic concepts of life and the impact of humans and technology on the quality of life. Students are to meet all benchmarks in Biological Science (B.S.) Content Standards 1-5.</p> <p>NOTE: SLH8003 Advance Placement (AP) Biology can be substituted for SLH2203 Biology 1.</p>							
SLW2203	BIOLOGY 1 - WORKSHOP	S	0.50	9	12	N	SCIENCE
<p>This course supports students who are enrolled in SLH2203, Biology 1. The course will provide additional instruction and support, where needed, to help students achieve the standards for that science course as well as the CCSS for Literacy in Science, and support STEM lessons and activities.</p> <p>Course Restricted to 383 (Pahoa High & Intermediate School)</p> <p>Course deleted SY 2016-17.</p>							
SLH2301*	BIOLOGY 1A	S	0.50	9	12	Y	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SLH2101*	BIOLOGY 1A	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SLH2202*	BIOLOGY 1B	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SLH2402*	BIOLOGY 1B	S	0.50	9	12	Y	SCIENCE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SLH2503	BIOLOGY 2	Y	1.00	9	12	N	SCIENCE
This is a second year laboratory course in biology to broaden and deepen concepts offered in the first year biology course. More thorough and intensive study is given to specific areas such as the cell, environmental biology, microbiology, structure and function of animals, anatomy, physiology, and growth and development of plants. Students will use current directions and technologies in individual and group investigation; independent inquiry utilizing controlled experimentation; and critical analysis of supplemental scientific texts and journals. Students are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Pre-requisite: Credit in Biology 1							
SLH2601*	BIOLOGY 2A	S	0.50	9	12	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SLH2702*	BIOLOGY 2B	S	0.50	9	12	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SLH5503	BOTANY	Y	1.00	9	12	N	SCIENCE
Botany is a year course in the study of plant anatomy and physiology, metabolism, growth and irritability, plant genetics and evolution, interactions between plants and their environments, plant classification and identification, and impact of plants on human life (and vice versa). Students are provided with extended opportunities to study issues, topics, and themes in greater depth. Laboratory investigations and independent inquiries are emphasized. Students are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended Pre-requisite: Course in Biology							
SLH5601*	BOTANY A	S	0.50	9	12	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SLH5702*	BOTANY B	S	0.50	9	12	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SPH3503	CHEMISTRY	Y	1.00	9	12	N	SCIENCE
This course is a standard high school chemistry course which is laboratory and inquiry-based. Emphasis is on the use of scientific investigations to develop inquiry process skills and strategies and to clarify the basic chemistry concepts. These concepts include types of chemical reactions, Conservation of Energy, entropy, thermal energy and phase change, properties of waves, electromagnetic radiation, periodic table organization, chemical reaction rates, chemical bonding, nuclear reactions and energy. Students are to meet all benchmarks in Physical Science (P.S.) Content Standards 1, 2, and 6. Recommended Pre-requisite: Course in second year Algebra.							
SPH3601*	CHEMISTRY A	S	0.50	9	12	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SPH3702*	CHEMISTRY B	S	0.50	9	12	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SAH3503	DIRECTED STUDY IN SCIENCE	Y	1.00	9	12	N	SCIENCE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This is a course that enables a highly motivated student to identify a project of interest and apply scientific skills and ways of thinking to an investigation that meets or exceeds the standards for a high quality project for the State Science and Engineering Fair and/or the Pacific Symposium for Science and Sustainability. Such a project is designed by the student under the direction and guidance of a science teacher. Guidance provided for the student may also include assistance from professional or community resource persons. Scientific research design, implementation, and relationships between science, technology, and society, have a significant place in this course, regardless of context.</p>							
SAH3601*	DIRECTED STUDY IN SCIENCE A	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SAH3702*	DIRECTED STUDY IN SCIENCE B	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SEM0103	EARTH / SPACE SCIENCE	Y	1.00	8	8	N	SCIENCE
<p>This is a laboratory-based course in the study of the physical environment in the universe, providing in-depth development of earth system science: geology, oceanography, meteorology-climatology, and space. In this course, students use scientific investigation and analysis of the relationship between science-technology-society to study continental drift and plate tectonics, rocks and the rock cycle, seismic waves, mechanical waves, physical characteristics of the ocean, ocean currents, weather patterns, the effects of the physical environment on organisms, movements of Earth and moon, movements of the planets, forces and motion of the universe, the electromagnetic spectrum, composition of the galaxy, and the major components of the universe. Emphasis is on the use of the laboratory to develop inquiry skills and the use of instruments in the study of the physical environment. Students are to meet all benchmarks in the Grade 8 Science Content Standards 1, 2, and 5-8.</p>							
SEL0103	EARTH / SPACE SCIENCE - WORKSHOP	S	0.50	8	8	N	SCIENCE
<p>This course supports students who are enrolled in SEM0103, Earth/Space Science. The course will provide additional instruction and support, where needed, to help students achieve the standards for that science course as well as the CCSS for Literacy in Science, and support STEM lessons and activities.</p> <p>Course Restricted to 383 (Pahoa High & Intermediate School)</p> <p>Course deleted SY 2016-17.</p>							
SEM0111*	EARTH / SPACE SCIENCE A	S	0.50	8	8	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SEM0122*	EARTH / SPACE SCIENCE B	S	0.50	8	8	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SEH2003	EARTH SYSTEM SCIENCE	Y	1.00	9	12	N	SCIENCE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This is a laboratory course in the study of the physical environment on earth and in space, emphasizing the unifying concepts and principles from the earth sciences and other science disciplines. This course involves an in-depth study of geology, oceanography, atmospheric science, and astronomy. The focus of the course is to use science investigation and analysis of the relationships between science, technology, and society, to understand the study of theories of the origin of the universe; origins and evolution of the solar system; life cycles of a star; estimation of geologic time; plate tectonic movements; forces that shape the earth; heat and energy within the atmosphere, hydrosphere and earth layers; climate and weather patterns; and wind and ocean currents. Students are to meet all benchmarks in Earth Space Science (E.S.) Standards 1, 2, and 8.</p>							
SEH2101*	EARTH SYSTEM SCIENCE A	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SEH2202*	EARTH SYSTEM SCIENCE B	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SIH3603	ENVIRONMENTAL SCIENCE	Y	1.00	9	12	N	SCIENCE
<p>This is a problem or issues-based course where students investigate environmental issues (e.g. watershed, forestry, global warming, introduction of new species to an environment, etc.) and problems of our technological society. Students analyze environmental issues, identify and evaluate alternate solutions, and take appropriate actions to help maintain or improve the quality of our sustainable environment. Emphasis is on the use of laboratory and fieldwork to study the local and global environment. Students are to meet all benchmarks in Biological Science (B.S.) Standards 1-5, and all relevant Earth Space (E.S.) Science Standards 1, 2, and 8.</p>							
SIH3701*	ENVIRONMENTAL SCIENCE A	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SIH3802*	ENVIRONMENTAL SCIENCE B	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SIH3503	ENVIRONMENTAL STUDIES, SCIENCE	Y	1.00	9	12	N	SCIENCE
<p>This year-course examines local and global environmental issues (e.g. watershed, forestry, global warming, introduction of new species to an environment, etc.) from the ecological perspective, drawing from other social science disciplines when appropriate. Students will study human activities and their impact on the interactions and interrelationships within ecosystems, exploring alternate solutions to environmental issues. Students are to meet all benchmarks in Biological Science (B.S.) Standards 1-5, and all relevant benchmarks in Earth Space (E.S.) Science Standards 1, 2, and 8.</p>							
SLH7503	HUMAN PHYSIOLOGY	Y	1.00	9	12	N	SCIENCE
<p>Human Physiology is considered a second year biology laboratory course with an in-depth focus and study of the anatomy and functions of the human organism and its parts. Students are provided with extended opportunities to study issues, topics, and themes relevant to human physiology. Emphasis is on using scientific inquiry and analysis of the relationships between science, technology, and society to cover concepts of systems such as blood, circulation, respiration, nutrition, digestion, metabolism, muscular system, nervous system, and reproduction are studied in terms of interaction of the functions and their contribution to the maintenance of a proper condition of the body's internal environment. Students are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended Pre-requisite: Course in Biology.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
SLH7601*	HUMAN PHYSIOLOGY A	S	0.50	9	12	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SLH7702*	HUMAN PHYSIOLOGY B	S	0.50	9	12	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SIH5100	IB SPORTS, EXERCISE AND HEALTH SCIENCE SL YEAR 1	Y	1.00	11	12	N	SCIENCE
<p>Year 1 of this IB survey biology course will provide the student with a detailed study of human anatomy, exercise physiology, energy systems, and movement analysis, skill in sport and measurement and evaluation of human performance. Additionally, students will evaluate international perspectives of various environmental, social, and ethical issues in the area of sports, exercise and health. Students will inquire into the relationships with other areas of science as well as other areas of the IB hexagon. This work will culminate in the group 4-research project.</p> <p>Course restricted to 154 (Kaiser High)</p> <p>Course deleted SY 2015-16.</p>							
SIH5200	IB SPORTS, EXERCISE AND HEALTH SCIENCE SL YEAR 2	Y	1.00	11	12	N	SCIENCE
<p>Year 2 of this IB survey biology course will provide the student with a detailed study of human anatomy, exercise physiology, energy systems, and movement analysis, skill in sport and measurement and evaluation of human performance. There are also 4 options of optimizing physiological performance, psychology of sport, physical activity and health and nutrition for sport, exercise and health. Additionally, students will evaluate international perspectives of various environmental, social, and ethical issues in the area of sports, exercise and health. Students will inquire into the relationships with other areas of science as well as other areas of the IB hexagon. By the end of the 2-year sequence, an external lab assessment will be submitted and students will be tested through 3 papers (tests) created by the IB Diploma committee.</p> <p>Course restricted to 154 (Kaiser High)</p> <p>Course deleted SY 2015-16.</p>							
SLI8006	IB BIOLOGY HIGHER LEVEL PART 1	Y	1.00	11	12	N	SCIENCE

ACCN Content Area	Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	
								<p>Biology is a two-year course offered at both higher level (HL) and standard level (SL). Students at HL and SL study five core topics that include; cells, the chemistry of life, genetics, ecology and evolution, human health and physiology. Students at HL must complete additional study in eight topics. There are optional course topics for students at both HL and SL that include evolution, neurobiology and behavior, applied plant and animal science, and ecology and conservation. Further options for students at SL include diet and human nutrition, physiology of exercise, cells and energy. There is a further option for HL in human physiology.</p> <p>In Year 1, students start preparation for the assessments that will occur in Year 2. Assessments at HL includes three written examination papers externally assessed, practical/laboratory investigations internally assessed by the teacher and externally moderated by the IBO, and a Group 4 project (interdisciplinary): NOTE: This is not a compulsory assessed element. Schools can choose to assess it as part of the internal assessment. Assessment at SL follows the same assessment model as HL</p> <p>Having followed the Biology course, students will be expected in Year 1 to:</p> <ul style="list-style-type: none"> - display knowledge of factual information in the syllabus and a command of concepts and principles; - select and apply relevant information, concepts and principles in a wide variety of contexts; - communicate logically and concisely using appropriate terminology and conventions, showing insight or originality in their inquiries; - demonstrate personal skills, perseverance and responsibility in investigative activities; - work well within a team and approach investigations in an ethical manner, paying attention to environmental impact; <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>
	SLI8007	IB BIOLOGY HIGHER LEVEL PART 2	Y	1.00	11	12	N	SCIENCE
								<p>Biology is a two-year course offered at both higher level (HL) and standard level (SL). In Year 2, students at HL and SL continue to study five core topics that include; cells, the chemistry of life, genetics, ecology and evolution, human health and physiology. Students at HL must complete additional study in eight topics. In Year 2, assessments at HL culminates with three written examination papers externally assessed, practical/laboratory investigations internally assessed by the teacher and externally moderated by the IBO, and a Group 4 project (interdisciplinary): NOTE: This is not a compulsory assessed element. Schools can choose to assess it as part of the internal assessment. Assessment at SL follows the same assessment model as HL.</p> <p>Having followed the Biology course, students will be expected in Year 2 to:</p> <ul style="list-style-type: none"> - analyze and evaluate quantitative and qualitative data; - construct explanations of complex phenomena and make appropriate predictions; - solve quantitative and/or qualitative problems; - communicate logically and concisely using appropriate terminology and conventions, showing insight or originality in their inquiries; - demonstrate personal skills, perseverance and responsibility in investigative activities; - work well within a team and approach investigations in an ethical manner, paying attention to environmental impact; - display competence in a range of investigative techniques. <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>
	SLI8004	IB BIOLOGY STANDARD LEVEL PART 1	Y	1.00	11	12	N	SCIENCE

ACCN Content Area	Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	
								<p>Biology is a two-year course offered at both higher level (HL) and standard level (SL). Students at HL and SL study five core topics that include; cells, the chemistry of life, genetics, ecology and evolution, human health and physiology. Students at HL must complete additional study in eight topics. There are optional course topics for students at both HL and SL that include evolution, neurobiology and behavior, applied plant and animal science, and ecology and conservation. Further options for students at SL include diet and human nutrition, physiology of exercise, cells and energy. There is a further option for HL in human physiology.</p> <p>In Year 1 students start preparation for the assessments that will occur in Year 2. Assessments at HL includes three written examination papers externally assessed, practical/laboratory investigations internally assessed by the teacher and externally moderated by the IBO, and a Group 4 project (interdisciplinary): NOTE: This is not a compulsory assessed element. Schools can choose to assess it as part of the internal assessment. Assessment at SL follows the same assessment model as HL</p> <p>Having followed the Biology course, students will be expected to in Year 1 to:</p> <ul style="list-style-type: none"> - display knowledge of factual information in the syllabus and a command of concepts and principles; - select and apply relevant information, concepts and principles in a wide variety of contexts; - communicate logically and concisely using appropriate terminology and conventions, showing insight or originality in their inquiries; - demonstrate personal skills, perseverance and responsibility in investigative activities; - work well within a team and approach investigations in an ethical manner, paying attention to environmental impact; <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>
	SLI8005	IB BIOLOGY STANDARD LEVEL PART 2	Y	1.00	11	12	N	SCIENCE
								<p>Biology is a two-year course offered at both higher level (HL) and standard level (SL). In Year 2 students at HL and SL continue to study five core topics that include; cells, the chemistry of life, genetics, ecology and evolution, human health and physiology. Students at HL must complete additional study in eight topics. In Year 2, assessment at HL culminates with three written examination papers externally assessed, practical/laboratory investigations internally assessed by the teacher and externally moderated by the IBO, and a Group 4 project (interdisciplinary): Note: this is not a compulsory assessed element. Schools can choose to assess it as part of the internal assessment. Assessment at SL follows the same assessment model as HL.</p> <p>Having followed the Biology course, students will be expected in Year 2 to:</p> <ul style="list-style-type: none"> - analyze and evaluate quantitative and qualitative data; - construct explanations of complex phenomena and make appropriate predictions; - solve quantitative and/or qualitative problems; - communicate logically and concisely using appropriate terminology and conventions, showing insight and/or originality in their inquiries; - demonstrate personal skills, perseverance and responsibility in investigative activities; - work well within a team and approach investigations in an ethical manner, paying attention to environmental impact; - display competence in a range of investigative techniques. <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>
	SPI8501	IB CHEMISTRY STANDARD LEVEL PART 1	Y	1.00	11	12	N	SCIENCE

ACCN Content Area	Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	SCIENCE
	<p>Chemistry standard level (SL) is a two- year course designed to introduce students to the theories and practical techniques involved in the composition, characterization, and transformation of substances. As the central science, the chemical principles investigated underpin both the physical world in which we live and all biological systems. Students study 6 core topics: Stoichiometry; atomic theory; periodicity; bonding; states of matter; energetic. Preparation for the Year 2 assessments which include three written examination papers externally assessed, practical/laboratory investigations internally assessed by the teacher and externally moderated by the IBO, and a Group 4 project (interdisciplinary) begin in Year 1: NOTE: This is not a compulsory assessed element. Schools can choose to assess it as part of the internal assessment.</p> <p>Having followed the Chemistry SL course in Year 1, students will be expected to:</p> <ul style="list-style-type: none"> - display knowledge of factual information in the syllabus and a command of concepts and principles; - select and apply relevant information, concepts and principles in a wide variety of contexts; - analyze and evaluate quantitative and qualitative data; - construct explanations of complex phenomena and make appropriate predictions; - solve quantitative and/or qualitative problems; - communicate logically and concisely using appropriate terminology and conventions, showing insight or originality in their inquiries; - demonstrate personal skills, perseverance and responsibility in investigative activities; - work well within a team and approach investigations in an ethical manner, paying attention to environmental impact; - display competence in a range of investigative techniques. <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
	SPI8502	IB CHEMISTRY STANDARD LEVEL PART 2	Y	1.00	11	12	N	SCIENCE
	<p>Chemistry standard level (SL) is a two- year course designed to introduce students to the theories and practical techniques involved in the composition, characterization, and transformation of substances. As the central science, the chemical principles investigated underpin both the physical world in which we live and all biological systems. Students study 5 core topics: kinetics; equilibrium; acids and bases; oxidation and reduction; organic chemistry. The culmination of assessments in Year 2 includes completion of three written examination papers externally assessed, practical/laboratory investigations internally assessed by the teacher and externally moderated by the IBO, and a Group 4 project (interdisciplinary): NOTE: This is not a compulsory assessed element. Schools can choose to assess it as part of the internal assessment</p> <p>Having followed the Chemistry SL course, students will be expected to:</p> <ul style="list-style-type: none"> - display knowledge of factual information in the syllabus and a command of concepts and principles; - select and apply relevant information, concepts and principles in a wide variety of contexts; - analyze and evaluate quantitative and qualitative data; - construct explanations of complex phenomena and make appropriate predictions; - solve quantitative and/or qualitative problems; - communicate logically and concisely using appropriate terminology and conventions, showing insight or originality in their inquiries; - demonstrate personal skills, perseverance and responsibility in investigative activities; - work well within a team and approach investigations in an ethical manner, paying attention to environmental impact; - display competence in a range of investigative techniques. <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
	SPI7501	IB PHYSICS STANDARD LEVEL PART 1	Y	1.00	11	12	N	SCIENCE

ACCN Content Area		Grad Require	End Grade	Begin Grade	Credit	Term	Course Title	Course Code								
<p>Physics standard level (SL) is a two- year college level course that will use advanced Algebra and Trigonometry as tools for exploring the relationships between matter and energy. In studying these relationships, students will experience such topics as: Newtonian Mechanics, Fluid Mechanics and Thermal Physics, Electricity and Magnetism, Waves and Optics, and Atomic and Nuclear Physics. These topics will be covered with an emphasis on problem solving and the performing of laboratory experiments.</p> <p>Methods of Instruction: This course is college based and will revolve around the following teaching techniques:</p> <ul style="list-style-type: none"> • Lecture <ul style="list-style-type: none"> o To cover major topics o PowerPoint o Visuals, demonstrations, and basic note taking skills o Demonstrate problem solving skills <ul style="list-style-type: none"> • Examples and strategies • Classroom Discussions <ul style="list-style-type: none"> o Instructor & Student Based • Demonstrations <ul style="list-style-type: none"> o Instructor & Student Based • Problem Solving • Laboratory Experiments <ul style="list-style-type: none"> o Inquiry o Student Based o Both in lab groups and as a class <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>																
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">SPI7502</td> <td style="width: 20%;">IB PHYSICS STANDARD LEVEL PART 2</td> <td style="width: 5%;">Y</td> <td style="width: 10%;">1.00</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">N</td> <td style="width: 40%;">SCIENCE</td> </tr> </table>									SPI7502	IB PHYSICS STANDARD LEVEL PART 2	Y	1.00	11	12	N	SCIENCE
SPI7502	IB PHYSICS STANDARD LEVEL PART 2	Y	1.00	11	12	N	SCIENCE									

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This Physics standard level (SL) course is a continuation of the IB Physics SLP1 course. IB Physics is a college level course that is applied to the high school level. Students will use advanced Algebra and Trigonometry as tools for exploring the relationships between matter and energy. In studying these relationships students will experience such topics as: Newtonian Mechanics, Fluid Mechanics and Thermal Physics, Electricity and Magnetism, Waves and Optics, and Atomic and Nuclear Physics. These topics will be covered with an emphasis on problem solving and the performing of laboratory experiments.</p> <p>Methods of Instruction: This course is college based and will revolve around the following teaching techniques:</p> <ul style="list-style-type: none"> • Lecture <ul style="list-style-type: none"> o To cover major topics o PowerPoint o Visuals, demonstrations, and basic note taking skills o Demonstrate problem solving skills <ul style="list-style-type: none"> • Examples and strategies • Classroom Discussions <ul style="list-style-type: none"> o Instructor & Student Based • Demonstrations <ul style="list-style-type: none"> o Instructor & Student Based • Problem Solving • Laboratory Experiments <ul style="list-style-type: none"> o Inquiry o Student Based o Both in lab groups and as a class <p>This course is a continuation of IB Physics SLP1.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
SAH2003	INTEGRATED SCIENCE	Y	1.00	9	12	N	SCIENCE
<p>This course, formerly called Option 2, is designed by schools specifically to meet the needs of students and programs in that school. It is expected that schools target specific HCPS Science Standards 3, 4, and 5 in Life and Environmental Sciences, Standards 6 and 7 in Physical Science, and Standard 8 in Earth and Space Sciences. Students are provided with extended opportunities to study issues, topics, and themes in greater depth. Scientific Inquiry must have a significant place in this course, regardless of Life and Environmental Sciences, Physical Science, or Earth Space Science context.</p>							
SAH2101*	INTEGRATED SCIENCE A	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SAH2202*	INTEGRATED SCIENCE B	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SIM0633	INTERDISCIPLINARY SCIENCE GRADE 6	Y	1.00	6	6	N	SCIENCE
<p>New series of Interdisciplinary courses to take the place of deleted series of courses.</p>							
SIM0631*	INTERDISCIPLINARY SCIENCE GRADE 6A	S	0.50	6	6	N	SCIENCE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
New series of Interdisciplinary courses to take the place of deleted series of courses.							
SIM0632*	INTERDISCIPLINARY SCIENCE GRADE 6B	S	0.50	6	6	N	SCIENCE
New series of Interdisciplinary courses to take the place of deleted series of courses.							
SIM0733	INTERDISCIPLINARY SCIENCE GRADE 7	Y	1.00	7	7	N	SCIENCE
New series of Interdisciplinary courses to take the place of deleted series of courses.							
SIM0731*	INTERDISCIPLINARY SCIENCE GRADE 7A	S	0.50	7	7	N	SCIENCE
New series of Interdisciplinary courses to take the place of deleted series of courses.							
SIM0732*	INTERDISCIPLINARY SCIENCE GRADE 7B	S	0.50	7	7	N	SCIENCE
New series of Interdisciplinary courses to take the place of deleted series of courses.							
SIM0833	INTERDISCIPLINARY SCIENCE GRADE 8	Y	1.00	8	8	N	SCIENCE
New series of Interdisciplinary courses to take the place of deleted series of courses.							
SIM0831*	INTERDISCIPLINARY SCIENCE GRADE 8A	S	0.50	8	8	N	SCIENCE
New series of Interdisciplinary courses to take the place of deleted series of courses.							
SIM0832*	INTERDISCIPLINARY SCIENCE GRADE 8B	S	0.50	8	8	N	SCIENCE
New series of Interdisciplinary courses to take the place of deleted series of courses.							
SLH4503	INTRODUCTION TO BIOTECHNOLOGY	Y	1.00	11	12	N	SCIENCE
<p>Introduction to Biotechnology is considered a second year biology laboratory course with an in-depth focus and study of the cell biology and genetics. Students are provided with extended opportunities to study issues, topics, and themes relevant to cell biology and genetics. Emphasis is on using scientific inquiry to explore proposed cases in agricultural, environmental, and medical biotechnology. In addition, students are required to develop skills and obtain knowledge necessary to operate equipment and to prepare materials in a biotechnology laboratory setting. Students are to meet all relevant benchmarks in Biological Science (B.S.) Content standards.</p> <p>Course restricted to 400 (Baldwin High)</p> <p>Course deleted SY 2015-16.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
SAH3003	INTRODUCTION TO FORENSIC SCIENCE	Y	1.00	9	12	N	SCIENCE
Forensic science offers students opportunities to apply scientific principles and procedures to material evidence in order to be of use in a court of law. The focus of this course is to conduct forensic investigations, analyze evidence, gain exposure to related careers, and meet experts in the field. Recommended Prerequisite: Course in Chemistry and Human Physiology.							
SPM0233	INTRODUCTORY PHYSICAL SCIENCE	Y	1.00	6	6	N	SCIENCE
This is a laboratory course in Physical Science, an introduction to concepts of matter and energy, energy transformations, conservation of energy and matter, energy waves and their movements, physical and chemical properties of substances, periodic table, the indications of chemical reactions, the atomic model, forces and motion, and electric currents and magnets. This yearlong course provides students extended opportunities to study issues, topics, and problems, and conduct an independent investigation. Students are to meet all Grade 6 Science Content Standards 1-3, 6 and 7.							
SPM0241*	INTRODUCTORY PHYSICAL SCIENCE A	S	0.50	6	6	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SPM0252*	INTRODUCTORY PHYSICAL SCIENCE B	S	0.50	6	6	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SLM0103	LIFE SCIENCE	Y	1.00	7	7	N	SCIENCE
This is a laboratory course in the life sciences. Life Science is an introduction to biological concepts on life processes; relations between structure and function; classification of organisms; interdependence of living things; the biotic environment; the cell as the basic unit of living things; reproduction, genetics, and evolution. Emphasis is on the use of laboratory activities to develop skills in laboratory procedures and inquiry, and analysis of relationships between science-technology-society. Students are to meet all Grade 7 Science Content Standards 1-5.							
SLL0103	LIFE SCIENCE - WORKSHOP	S	0.50	7	7	N	SCIENCE
This course supports students who are enrolled in SLM0103, Life Science. The course will provide additional instruction and support, where needed, to help students achieve the standards for that science course as well as the CCSS for Literacy in Science, and support STEM lessons and activities. Course Restricted to 383 (Pahoa High & Intermediate School) Course deleted SY 2016-17.							
SLM0111*	LIFE SCIENCE A	S	0.50	7	7	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SLM0122*	LIFE SCIENCE B	S	0.50	7	7	N	SCIENCE
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
SEH2503	MARINE SCIENCE	Y	1.00	9	12	N	SCIENCE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Marine Science offers students opportunities to expand their understanding of the physical and biological sciences through interactions and experience with the ocean and its inhabitants. Students will learn about processes that influence the hydrosphere, as well as the influence of the hydrosphere on the environment. This course emphasizes the use of laboratory and field investigation to collect data on structure, function, and interactions of the diverse marine organisms and ultimately explore issues involving human impact on the marine environment. Students are to meet all benchmarks in Biological Science (B.S.) Standards 1-5 and all relevant benchmarks in Earth Space Science (E.S.) Standards 1, 2, and 8.</p>							
SEH2601*	MARINE SCIENCE A	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SEH2702*	MARINE SCIENCE B	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SLH3003	MICROBIOLOGY	Y	1.00	11	12	N	SCIENCE
<p>This is an elective course open to students in grades 11 and 12 and interested in lab sciences. Laboratory investigations are used to strengthen inquiry skills and develop an understanding of basic microbiological concepts. Topics covered include Basic Lab Skills, History, Cytology, Taxonomy, Growth, Identification, Immunology, Epidemiology, Environmental and Industrial Applications .</p> <p>Course restricted to 309 (Kailua High)</p> <p>Course deleted SY 2015-16.</p>							
SPH2603	PHYSICAL SCIENCE	Y	1.00	9	12	N	SCIENCE
<p>Physical Science is a laboratory course that integrates major theories traditionally learned separately in Chemistry, Physics, and Earth Systems Science. Students use scientific investigation and study relationships between science, technology, and society to understand chemistry concepts that include physical and chemical properties of matter, the physical and chemical changes of matter, and the conservation of matter and energy; physics concepts focus on different forms of energy and energy transformations, relationships between force, mass and motion of objects and understanding the major natural forces of gravitational, electrical and magnetism. Students are to meet all benchmarks in Physical Science (P.S.) Content Standards 1, 2, 6, and 7.</p>							
SPW2603	PHYSICAL SCIENCE - WORKSHOP	S	0.50	9	12	N	SCIENCE
<p>This course supports students who are enrolled in Physical Science. The course will provide additional instruction and support, where needed, to help students achieve the standards for Physical Science as well as the CCSS for Literacy in Science, and support STEM lessons and activities.</p> <p>Course Restricted to 383 (Pahoa High & Intermediate School)</p> <p>Course deleted SY 2016-17.</p>							
SPH2701*	PHYSICAL SCIENCE A	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SPH2802*	PHYSICAL SCIENCE B	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SPH5603	PHYSICS	Y	1.00	9	12	N	SCIENCE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This is a standard high school laboratory physics course that focuses on a conceptual understanding of thermodynamics, waves, optics, matter and energy, different forces and how they change the motion of objects, and distinguishing among the three major natural forces: gravitational, electrical and magnetic in context with scientific investigation and relationships between science, technology, and society. Students are to meet all benchmarks in Physical Science (P.S.) Content Standards 1, 2, 7, and related benchmarks in standard 6.</p>							
SPH5701*	PHYSICS A	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SPH5802*	PHYSICS B	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SLH4103	PLANTS AND ANIMALS IN HAWAII	Y	1.00	9	12	N	SCIENCE
<p>This is an introductory course on the interdependence of flora and fauna found on Hawaii's land and in ocean environments (e.g. impacts of invasive species on our native species, symbiotic relationships between local organisms, study of speciation of Hawaiian snails, etc.). Topics covered include identification and classification of local organisms, ecological relationships, adaptation of organisms, conservation, nature of physical environments, and human impact. Emphasis is on the use of the laboratory and fieldwork to study organisms. Students are to meet all benchmarks in the following Biological Science (B.S.) Content Standards 1-5.</p>							
SLH4201*	PLANTS AND ANIMALS IN HAWAII A	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SLH4302*	PLANTS AND ANIMALS IN HAWAII B	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SIH2503	SCIENCE FOR SELF AND SOCIETY	Y	1.00	9	12	N	SCIENCE
<p>This course challenges students to focus on science-related social issues and problems. It infuses the Scientific Inquiry Process and in-depth analysis of relationships between Science-Technology-Society with appropriate content from the Physical, Biological, and Earth Space Sciences. Students will conduct investigations, to develop their own perceptions of the value of science, and experience different roles: as a scientist, group member, decision maker, or problem-solver. Opportunities to confront values that result from scientific advancements and emerging technologies will be provided to enable the student to integrate these values with self. Students are to meet all benchmarks in Science Content Standards 1 and 2 in combination with appropriate selected benchmarks in Standards 3-8.</p>							
SIH2601*	SCIENCE FOR SELF AND SOCIETY A	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SIH2702*	SCIENCE FOR SELF AND SOCIETY B	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
SIM0503	SCIENCE, GRADE 6	Y	1.00	6	6	N	SCIENCE
<p>This is the first course in a sequence of three yearlong inquiry and laboratory-based courses. Schools are to develop and/or use available resource modules or adaptation of modules to use scientific inquiry and the relationships between science-technology-society to understand cycles of matter and energy, energy transformations, conservation of energy and matter, energy waves and their movements, physical and chemical properties of substances, periodic table, the indications of chemical reactions, the atomic model, forces and motion, and electric currents and magnets. Students are to meet all benchmarks in Grade 6 Science Content Standards 1-3, 6 and 7.</p>							
SIM0511*	SCIENCE, GRADE 6A	S	0.50	6	6	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SIM0522*	SCIENCE, GRADE 6B	S	0.50	6	6	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SIM0553	SCIENCE, GRADE 7	Y	1.00	7	7	N	SCIENCE
<p>This is the second course in a sequence of three yearlong inquiry and laboratory-based courses. Schools are to develop and/or use available resource modules or adaptation of modules to use scientific inquiry and the relationships between science-technology-society to understand cycles of matter and energy within and among organisms and their environments, structure and function in organisms and the degree of relatedness between selected organisms, diversity, genetics, and evolution. Students are to meet all benchmarks in Grade 7 Science Content Standards 1-5.</p>							
SIM0561*	SCIENCE, GRADE 7A	S	0.50	7	7	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SIM0572*	SCIENCE, GRADE 7B	S	0.50	7	7	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SIM0603	SCIENCE, GRADE 8	Y	1.00	8	8	N	SCIENCE
<p>This is the third course in a sequence of three yearlong courses inquiry and laboratory-based courses. Schools are to develop and/or use available resource modules or adaptation of modules to use scientific inquiry and the relationships between science-technology-society to understand continental drift and plate tectonics, rocks and the rock cycle, seismic waves, mechanical waves, physical characteristics of the ocean, ocean currents, weather patterns, the effects of the physical environment on organisms, movements of Earth and moon, movements of the planets, forces and motion of the universe, the electromagnetic spectrum, composition of the galaxy, and the major components of the universe. Students are to meet all benchmarks in Grade 8 Science Content Standards 1, 2, and 5-8.</p>							
SIM0611*	SCIENCE, GRADE 8A	S	0.50	8	8	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SIM0622*	SCIENCE, GRADE 8B	S	0.50	8	8	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SAH4503	SEMINAR IN SCIENTIFIC RESEARCH	Y	1.00	9	12	N	SCIENCE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This is a course that enables a team of highly motivated students to each work on independent investigations and to share results through reports and discussions. The investigation and presentation must meet the standards for the State Science and Engineering Fair and the Pacific Symposium for Science and Sustainability. Students must have demonstrated earlier motivation and ability, and concrete evidence of preliminary research and/or project work to enable engagements in advanced research studies. Guidance for student research and seminar reports and discussions is provided by the science teacher. Guidance for students may also include assistance from professional or community resource persons or agencies. Scientific research design, implementation, and relationships between science, technology, and society, must have a significant place in the course in conjunction with investigation-relevant Physical, Life, and Earth Space Science concepts and content students are studying.</p>							
SAH4601*	SEMINAR IN SCIENTIFIC RESEARCH A	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SAH4602*	SEMINAR IN SCIENTIFIC RESEARCH B	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SLH5001	SURVEY OF BOTANY	S	0.50	9	12	N	SCIENCE
<p>Survey of Botany is a semester course that provides a survey to major topics in botany including: the study of plant structure and physiology, metabolism, growth and irritability, plant genetics and evolution, interactions between plants and their environments, plant classification and identification, and the impacts of plants on human life (and vice versa). Laboratory investigations and independent inquiry are emphasized. Students are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended Pre-requisite: Course in Biology</p>							
SLH7001	SURVEY OF HUMAN PHYSIOLOGY	S	0.50	9	12	N	SCIENCE
<p>This semester course is considered a second year biology laboratory course that provides an introduction to the study of the anatomy and functions of the human organism and its parts. Blood, circulation, respiration, nutrition, digestion, metabolism, muscular system, nervous system, and reproduction are studied in terms of interaction of the functions and their contribution to the maintenance of a proper condition of the body's internal environment (homeostasis). Students are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended Pre-requisite: Course in Biology</p>							
SLH6001	SURVEY OF ZOOLOGY	S	0.50	9	12	N	SCIENCE
<p>Survey of Zoology is a semester laboratory course that provides a survey to the study of animal structures and functions, interactions within their environment, genetics, and evolution of animals. Emphasis is on laboratory investigations utilizing invertebrates and local fauna. Students investigate the impact of invertebrates and technology on humans (i.e. parasites affecting quality to life for humans and domestic animals). Students are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended Pre-requisite: Course in Biology</p>							
SLH6503	ZOOLOGY	Y	1.00	9	12	N	SCIENCE
<p>Zoology is a year laboratory course that provides an in-depth study of animals, their structures, functions, and interactions within their environment, and genetics and evolution of animals. Emphasis is on laboratory investigations utilizing invertebrates and local fauna. Students investigate the impact of invertebrates and technology on humans (i.e. parasites affecting quality of life for humans and domestic animals.) Students are provided with extended opportunities to study issues, topics, and themes in greater depth. Students are to meet all relevant benchmarks in Biological Science (B.S.) Content Standards 1-5. Recommended Pre-requisite: Course in Biology</p>							
SLH6601*	ZOOLOGY A	S	0.50	9	12	N	SCIENCE
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
SLH6702*	ZOOLOGY B	S	0.50	9	12	N	SCIENCE

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
CHA6300	ADVANCED PLACEMENT (AP) WORLD HISTORY	Y	1.00	9	12	N	SOCIAL STUDIES
This course begins with foundations that set the historical and geographical context of World History. Each period studied involves looking at major developments, which students then use to examine cross-cultural encounters and exchanges. The developments, encounters, and exchanges relate to the six overarching themes. Periodization serves to create links and explains differences with the period just covered and the period to come. For all periods, major interpretative issues, alternative frameworks, and historical debates are included. The first semester looks at the periods from 1000 to 1450 and 1450 to 1750. The second semester focuses on 1750 to the present. Students are expected to know basic features of world geography; crises of various periods; key cultural, social, and economic systems; international connections; and diverse interpretations of events.							
NOTE: This course can be taken in place of the required course, CHW1100 World History and Culture.							
CHA6310*	ADVANCED PLACEMENT (AP) WORLD HISTORY A	S	0.50	9	12	N	SOCIAL STUDIES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
CHA6320*	ADVANCED PLACEMENT (AP) WORLD HISTORY B	S	0.50	9	12	N	SOCIAL STUDIES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
CHA6200	ADVANCED PLACEMENT (AP) EUROPEAN HISTORY	Y	1.00	9	12	N	SOCIAL STUDIES
The AP European History course is designed to develop: (1) an understanding of some of the principal themes in modern European history; (2) the ability to analyze historical evidence, and (3) the ability to express that understanding and analysis in writing. In the first semester, the theme and topics dealing with intellectual and cultural history (i.e., the secularization of learning and culture; changes in religious thought and organization; developments in social, economic, and political thought; and major trends in literature and the arts) will be emphasized. In the second semester, the focus will be on political, social, and economic history including the rise and functioning of the modern state in its various forms, forms of political protest; reform and revolution, colonialism and imperialism, development and growth of nationalism, changes in the demographic structure of Europe and their consequences, and the growth of competition and interdependence in national and world markets.							
CHA6210*	ADVANCED PLACEMENT (AP) EUROPEAN HISTORY A	S	0.50	9	12	N	SOCIAL STUDIES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
CHA6220*	ADVANCED PLACEMENT (AP) EUROPEAN HISTORY B	S	0.50	9	12	N	SOCIAL STUDIES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
CGA6200	ADVANCED PLACEMENT (AP) GOVERNMENT & POLITICS,CP	Y	1.00	9	12	N	SOCIAL STUDIES
<p>This course is equivalent to a semester college introductory course in comparative government. It is designed to help students gain knowledge of the world's diverse political structures and practices. The course encompasses study of specific countries and of general concepts used to interpret key political relationships found in virtually all national politics. Great Britain, France, the former Soviet Union, China, and a developing nation are studied as examples of different types of political systems. The sources of public authority and political power and the relationship between state and society are examined. This course continues the study of general concepts and focuses on political and institutional frameworks i.e., the functions of governmental institutions in different countries. This course also addresses the sources, scope, and consequences of political change in different countries</p>							
CGA6210*	ADVANCED PLACEMENT (AP) GOVERNMENT & POLITICS,CP A	S	0.50	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
CGA6220*	ADVANCED PLACEMENT (AP) GOVERNMENT & POLITICS,CP B	S	0.50	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
CGA6110*	ADVANCED PLACEMENT (AP) GOVERNMENT & POLITICS,US A	S	0.50	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
CGA6120*	ADVANCED PLACEMENT (AP) GOVERNMENT & POLITICS,US B	S	0.50	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
CGA6100	ADVANCED PLACEMENT (AP) GOVERNMENT AND POLITICS,US	Y	1.00	9	12	N	SOCIAL STUDIES
<p>This course is equivalent to a semester college introductory course in American government and politics. It is designed to give students an analytical perspective on government and politics in the United States through examination of the fundamental ideological and philosophical traditions and ideas underlying the democratic government established by the Constitution. General concepts are used to interpret American politics, and to develop an understanding of why American citizens hold certain beliefs about politics and how families, schools, and media act to perpetuate or change these beliefs. This course focuses on political parties, including historical evolution, functions and structure, and effects on the political process. Institutions, their relationships to government, and the policy processes of national government are examined. Students study civil rights and civil liberties, as well as the strengths and weaknesses of the Supreme Court decisions as tools of social change.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
CSA2100	ADVANCED PLACEMENT (AP) HUMAN GEOGRAPHY I	S	0.50	9	12	N	SOCIAL STUDIES
<p>This course emphasizes the importance of geography as a field of inquiry and briefly discusses the emergence of academic geography in nineteenth-century Europe. It shows how the discipline has evolved into the study of diverse peoples and areas organized around a set of concepts. The discussion of the evolution of the discipline helps students understand how human geography is related to the rest of the field. Geographic concepts embedded in this course are (among others) location, space, place, and scale. The study of spatial interaction and spatial behavior, the dynamics of human population growth and movement, patterns of culture, economic use of earth, political organization of space, and human settlement patterns will be examined.</p>							
CSA2200	ADVANCED PLACEMENT (AP) HUMAN GEOGRAPHY II	S	0.50	9	12	N	SOCIAL STUDIES
<p>This course continues the study of human geography with the concepts of patterns, regionalization and globalization. Students will continue to learn how to use and interpret maps as well as to apply mathematical formulas, models, and qualitative data to geographical concepts. This course makes use of the concept of region, encourages students to consider the regional organization of various phenomena, and enables students to create regions in order to illustrate process. A significant outcome of this course is the relevance of academic geography to everyday life and decision-making.</p>							
CSA6200	ADVANCED PLACEMENT (AP) MACROECONOMICS	S	0.50	9	12	N	SOCIAL STUDIES
<p>This course is designed to give students an in-depth understanding of the principles of economics that apply to an economic system as a whole. This course introduces students to concepts such as scarcity and opportunity costs; specialization; functions of any economic system; and demand and supply. It places emphasis on the study of national income, including inflation and price indices, and price determination, and develops students' familiarity with economic performance measures, economic growth, and international economics, including balance of payments, international finance, and exchange rates.</p>							
CSA6100	ADVANCED PLACEMENT (AP) MICROECONOMICS	S	0.50	9	12	N	SOCIAL STUDIES
<p>This course examines fundamental economic concepts necessary to analyze the extent of government influence on production, prices, and distribution in different economic systems and the national economy's global interrelationships and interdependence. It is designed to help students understand how individual and social choices are made in the context of a mixed market economy and what impact public policies have upon social goals, such as freedom and equity. It addresses the nature and functions of product markets, factor markets, and the efficiency, equity, and role of government.</p>							
CSA2300	ADVANCED PLACEMENT (AP) PSYCHOLOGY I	S	0.50	9	12	N	SOCIAL STUDIES
<p>The aim of this course is to provide the student with a learning experience equivalent to that obtained in most college introductory psychology courses. Students learn some of the explorations and discoveries made by psychologists over the centuries. They also assess the differing approaches adopted by psychologists, including the biological, behavioral, cognitive, humanistic, psychodynamic, and socio-cultural perspectives. Specific topics may include methodology, behaviorism, neuroscience, sensation and perception, developmental psychology, and intelligence and psychological testing.</p>							
CSA2400	ADVANCED PLACEMENT (AP) PSYCHOLOGY II	S	0.50	9	12	N	SOCIAL STUDIES
<p>This course continues the study of human psychology with topics such as, consciousness, language, and memory, motivations and emotions, personality, stress and health, abnormal psychology and social psychology. By the end of this course, it is hoped that students will come to an appreciation of "psychological thinking" that includes the critical analysis of the psychologist.</p>							
CHA6100	ADVANCED PLACEMENT (AP) US HISTORY	Y	1.00	9	12	N	SOCIAL STUDIES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This AP U.S. History course focuses on exploration and settlement of the New World, colonial society and the Revolution, the establishment of the Constitution and the New Republic, nationalism and economic expansion, sectionalism, the Civil War and Reconstruction, and industrialization. The second semester emphasis is on the 19th-20th Century intellectual and cultural movements, national politics, foreign policy, and the post-war period under Eisenhower, Kennedy, Johnson, Nixon, and Reagan. Emphasis is on analysis and interpretation of primary sources, which includes the use of documentary material, maps, statistical tables, and pictures to write analytical papers. This course is intended for students working to complete studies equivalent to a college introductory course in this field.</p> <p>NOTE: This course can be taken in place of the required course, CHU1100 U.S. History and Government.</p>							
CHA6110*	ADVANCED PLACEMENT (AP) US HISTORY A	S	0.50	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
CHA6120*	ADVANCED PLACEMENT (AP) US HISTORY B	S	0.50	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
CGU2200	AMERICAN PROBLEMS	S	0.50	9	12	N	SOCIAL STUDIES
<p>In this course, students use the tools and methodology of the political scientist, the economist, and the sociologist or anthropologist to investigate current social, political, and economic issues in contemporary America.</p>							
CSD2400	ANTHROPOLOGY	S	0.50	9	12	N	SOCIAL STUDIES
<p>Using the tools and methods of the cultural anthropologist, this course examines world cultures with emphasis on cultural systems, cultural diversity and commonality, and cultural dynamics. It looks at economic, geographic, and social patterns from cross-cultural perspectives. It engages students in analysis and evaluation of the ways in which groups change and interact globally.</p>							
CHR2100	ASIAN STUDIES	S	0.50	9	12	N	SOCIAL STUDIES
<p>This course examines, from a global perspective, contemporary economic, geo-political, and social issues in selected Asian countries. It looks at the historic and cultural forces that affected, changed, and shaped and continue to affect the traditions, values, and institutions of the Asian countries. The students use the tools and methods of the social scientist to develop and/or evaluate present-day decisions and issues.</p>							
CDI5100	DIRECTED STUDIES IN SOCIAL STUDIES	S	0.50	9	12	N	SOCIAL STUDIES
<p>This course is for students who have met all of the content standards in Social Studies. It calls for students to plan, implement, and evaluate a self-directed inquiry in one or more of the Social Studies disciplines. Students should be under the guidance of a teacher and may also work with a community mentor.</p>							
CSD2500	ECONOMICS	S	0.50	9	12	N	SOCIAL STUDIES
<p>This course synthesizes the economic concepts of choice and opportunity costs, markets, interdependence, and government roles. It engages students in gathering and interpreting data to analyze economic changes and impacts on groups and individuals. It empowers students to make and evaluate personal economic decisions.</p>							
CER2100	ETHNIC STUDIES	S	0.50	9	12	N	SOCIAL STUDIES
<p>This course examines the dynamic interactions among various ethnic groups in American society. It looks at social justice, equity, power, economic parity, and "voice" in terms of ethnicities, minorities, and disenfranchised groups, and critically reviews the differences between "ideal" democracy and the realities of today. The roles, responsibilities, contributions, and realities of living in a multicultural, multi-lingual society are examined. Cultural Anthropology and Political Science/Civics standards are addressed in this course. Civic action by students is strongly recommended.</p>							
CHR2200	EUROPEAN STUDIES	S	0.50	9	12	N	SOCIAL STUDIES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
	This course addresses the concepts of change, continuity, and causality as they relate to selected periods in European history and contemporary times. It engages the students in historical inquiry, with a focus on multiple perspectives and diverse interpretations. It views contemporary issues and decision making in light of the political, cultural, geographical, and economic forces which have shaped and continue to shape European societies. It engages students in analysis, synthesis, evaluation and other higher-order thinking processes.						
CSD2100	GEOGRAPHY	S	0.50	9	12	N	SOCIAL STUDIES
	This course is a synthesis of the geographical concepts of spatial terms, places and regions, physical and human systems, and the environment. Students examine past and present societies using the tools and methodologies of the geographer to develop and evaluate ecosystems, human patterns, and consequences of human activities on the earth. Students are actively engaged in stewardship activities.						
CGW2400	GLOBAL STUDIES	S	0.50	9	12	N	SOCIAL STUDIES
	This course examines, from a global perspective, contemporary economic, geo-political, and social issues in the global community. It also looks at the historic forces of global encounters and exchanges that affected, changed, and shaped the modern global world. Five global concepts that are basic to global studies are the lenses through which information can be examined. The global concepts are: interdependence; images and perceptions (related to prejudice, stereotypes, and bias); social justice (fairness and human rights); conflict and conflict resolution, and change and the future. Active engagement is expected of students.						
CER2200	HAWAIIAN STUDIES	S	0.50	9	12	N	SOCIAL STUDIES
	This course focuses on modern Hawaii and the impact of the past in terms of economic, cultural, political, and historic development. It looks at the ideas of change, continuity, and causality in terms of impact on Hawaiian cultural traditions, values, and technology. It actively engages students in using the tools of the social scientist to develop and evaluate positions on contemporary issues.						
CPG2100	HUMANITIES (SOCIAL STUDIES)	S	0.50	9	12	N	SOCIAL STUDIES
	This course particularly looks at the role of art, literature, music and social sciences in relation to human life and culture. It is an integrated course and students are engaged in examining values, issues, beliefs and the role of aesthetics in human society.						
CSD2130	IB GEOGRAPHY HIGHER LEVEL YEAR 1	Y	1.00	9	12	N	SOCIAL STUDIES
	Student will develop an understanding of the interrelationships between people, places, spaces and environment, a concern for human welfare and the quality of the environment, and an understanding of the need for planning and sustainable management. They will also gain an appreciation of the relevance in geography in analyzing contemporary issues and challenges, and develop a global perspective of diversity and change. This course will integrate the HCPS III standards and benchmarks with the IB Geography HL Curriculum prescribed by the International Baccalaureate Organization (IBO). This course comprises the first half of IB Geography Higher Level and should be weighted on a 5-point scale. Course restricted to 154 (Kaiser High) Course deleted SY 2016-17.						
CSD2140	IB GEOGRAPHY HIGHER LEVEL YEAR 2	Y	1.00	9	12	N	SOCIAL STUDIES
	Student will develop an understanding of the interrelationships between people, places, spaces and environment, a concern for human welfare and the quality of the environment, and an understanding of the need for planning and sustainable management. They will also gain an appreciation of the relevance in geography in analyzing contemporary issues and challenges, and develop a global perspective of diversity and change. This course will integrate the HCPS III standards and benchmarks with the IB Geography HL Curriculum prescribed by the International Baccalaureate Organization (IBO). This course comprises the second half of IB Geography Higher Level and should be weighted on a 5-point scale. Course restricted to 154 (Kaiser High) Course deleted SY 2016-17.						

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
CSD2110	IB GEOGRAPHY STANDARD LEVEL PART 1	Y	1.00	11	12	N	SOCIAL STUDIES
<p>Geography SL includes the study of both Human and Physical Geography. It examines an international range of geographical contexts. Major assessments that will be either examined or moderated externally include a written examination and field work. Upon completion of Geography Standard Level, students will be expected to demonstrate knowledge of relevant factual information, examples and case studies; use and apply geographical terminology; demonstrate understanding of geographical concepts and theories through the acquisition, selection and effective use of knowledge; demonstrate knowledge and understanding of spatial processes, patterns and interactions; and recognize and appreciate the interaction between people, place, and the environment. This course comprises the first half of IB Geography Standard Level.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
CSD2120	IB GEOGRAPHY STANDARD LEVEL PART 2	Y	1.00	11	12	N	SOCIAL STUDIES
<p>Geography SL includes the study of both Human and Physical Geography. It examines an international range of geographical contexts. Major assessments that will be either examined or moderated externally include a written examination and field work. Upon completion of Geography Standard Level, students will be expected to demonstrate knowledge of relevant factual information, examples and case studies; use and apply geographical terminology; demonstrate understanding of geographical concepts and theories through the acquisition, selection and effective use of knowledge; demonstrate knowledge and understanding of spatial processes, patterns and interactions; and recognize and appreciate the interaction between people, place, and the environment. This course comprises the second half of IB Geography Standard Level.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
CHB6150	IB HIST STANDARD LEVEL	Y	1.00	11	12	N	SOCIAL STUDIES
<p>IB History SL explores the themes of History and provides students with the skills to critically evaluate source documents. Students' understanding of themes, and the skills they develop, is applied to an in-depth analysis of 20th Century Modern History in general. Major assessments that will be either examined or moderated externally include a written examination and a historical investigation. Upon completion of IB History Standard Level, students will be expected to plan and organize individual historical investigations; present historical explanations from an international perspective; present arguments that are clear, coherent, relevant and well substantiated; explain the causes and effects of historical continuity and change; place events in their historical context; explain different approaches to, and interpretations of, historical events and topics; demonstrate historical understanding of 20th century world history through the acquisition, selection, effective use and synthesis of knowledge; and comprehend, analyze, evaluate and integrate source material critically as historical evidence.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
CHB6131	IB HISTORY HIGHER LEVEL 1	Y	1.00	11	12	N	SOCIAL STUDIES
<p>IB History HL explores the themes of History and provides students with the skills to critically evaluate source documents. Students' understanding of themes, and the skills they develop, is applied to an in-depth analysis of 20th Century Modern History in general and to a study of one region (Americas, Middle East, or Europe) in particular. Major assessments that will be either examined or moderated externally include a written examination and a historical investigation. HL students will also have an external examination focusing on the course's regional focus. Upon completion of IB History Higher Level, students will be expected to present and individual historical investigation; explain the causes and effects of historical continuity and change; place events in their historical context; explain different approaches to, and interpretations of, historical events and topics; demonstrate historical understanding of 20th century world history through the acquisition, selection, effective use and synthesis of knowledge; and comprehend, analyze, evaluate and integrate source material critically as historical evidence. This course comprises the first half of IB History Higher Level.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
CHB6141	IB HISTORY HIGHER LEVEL 2	Y	1.00	11	12	N	SOCIAL STUDIES
<p>IB History HL explores the themes of History and provides students with the skills to critically evaluate source documents. Students' understanding of themes, and the skills they develop, is applied to an in-depth analysis of 20th Century Modern History in general and to a study of one region (Americas, Middle East, or Europe) in particular. Major assessments that will be either examined or moderated externally include a written examination and a historical investigation. HL students will also have an external examination focusing on the course's regional focus. Upon completion of IB History Higher Level, students will be expected to present and individual historical investigation; explain the causes and effects of historical continuity and change; place events in their historical context; explain different approaches to, and interpretations of, historical events and topics; demonstrate historical understanding of 20th century world history through the acquisition, selection, effective use and synthesis of knowledge; and comprehend, analyze, evaluate and integrate source material critically as historical evidence. This course comprises the second half of IB History Higher Level.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
CHB6111	IB HISTORY STANDARD LEVEL A	S	0.50	11	12	N	SOCIAL STUDIES
<p>This semester course comprises the first half of the year course.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
CHB6121	IB HISTORY STANDARD LEVEL B	S	0.50	11	12	N	SOCIAL STUDIES
<p>This semester course comprises the second half of the year course.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
CSB2331	IB PSYCHOLOGY HIGHER LEVEL 1	Y	1.00	11	12	N	SOCIAL STUDIES
<p>This course is designed to introduce students to systematic and scientific study of the behavior and mental processes of human beings and other organisms. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major perspectives and subfields within psychology. Using the ethics and methodology such as qualitative and quantitative research methods of the social scientist, this study will lead to a better understanding of themselves and others. The study of Biological, Cognitive Learning perspectives and Humanistic perspective is compulsory for HL. Three written examination papers are required for the external assessment and an experimental study (25 hours) internally assessed by the teacher and externally moderated by the IBO for Psychology HL. This course comprises the first half of IB Psychology Higher Level.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
CSB2341	IB PSYCHOLOGY HIGHER LEVEL 2	Y	1.00	11	12	N	SOCIAL STUDIES
<p>This course is designed to introduce students to systematic and scientific study of the behavior and mental processes of human beings and other organisms. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major perspectives and subfields within psychology. Using the ethics and methodology such as qualitative and quantitative research methods of the social scientist, this study will lead to a better understanding of themselves and others. The study of Biological, Cognitive Learning perspectives and Humanistic Perspective is compulsory for HL. Three written examination papers are required for the external assessment and an experimental study (25 hours) internally assessed by the teacher and externally moderated by the IBO. This course comprises the second half of IB Psychology Higher Level.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
CSB2350	IB PSYCHOLOGY STANDARD LEVEL	Y	1.00	11	12	N	SOCIAL STUDIES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course is designed to introduce students to systematic and scientific study of the behavior and mental processes of human beings and other organisms. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major perspectives and subfields within psychology. Using the ethics and methodology such as qualitative and quantitative research methods of the social scientist, this study will lead to a better understanding of themselves and others. Assessment includes two written examination papers (externally assessed) and an experimental study (15 hours), internally assessed by the teacher and externally moderated by the IBO.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
CSB2311*	IB PSYCHOLOGY STANDARD LEVEL A	S	0.50	11	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>This semester course comprises the first half of the year course.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
CSB2321*	IB PSYCHOLOGY STANDARD LEVEL B	S	0.50	11	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>This semester course comprises the second half of the year course.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
CHR1100	MODERN HISTORY OF HAWAII	S	0.50	9	12	Y	SOCIAL STUDIES
<p>This course examines the technological and multi-cultural development of modern Hawaii and how the decisions of the past account for and impact present circumstances. This course examines contemporary Hawaii, engages students in in-depth historical inquiry focusing on the historic, geographic, socio-political, and economic structures in the context of the complex interactions and interrelationships that have shaped and continue to influence major decisions facing Hawaii. Students will use the tools and methods of social scientists to conduct their inquiry and study.</p>							
CHS1100	MODIFIED MODERN HISTORY OF HAWAII	S	0.00	9	12	N	SOCIAL STUDIES
<p>This Social Studies course is designed for high school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP). The instructor will select Social Studies standards and benchmarks appropriate for students. Content will be drawn from the study of Modern Hawaii beginning with the events surrounding the Overthrow and continuing to present day. Special education teachers should engage in a process with the social studies department that results in a plan that ensures that students will have opportunities to demonstrate proficiency in the appropriate standards and benchmarks.</p> <p>Course deleted SY 2014-15.</p>							
CGS1100	MODIFIED PARTICIPATION IN A DEMOCRACY	S	0.00	9	12	N	SOCIAL STUDIES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This Social Studies course is designed for high school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP). The instructor will select Social Studies standards and benchmarks appropriate for students. Content will be drawn from the study of civics and government, with a special emphasis on student participation regarding the rights and responsibilities of citizenship. Special education teachers should engage in a process with the social studies department that results in a plan that ensures that students will have opportunities to demonstrate proficiency in the appropriate standards and benchmarks.</p> <p>Course deleted SY 2014-15.</p>							
CCS1210	MODIFIED SOCIAL STUDIES 12A	S	0.00	9	12	N	SOCIAL STUDIES
<p>This Social Studies course is designed for high school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP). The instructor will select Social Studies standards and benchmarks appropriate for students. Content will be integrated from electives such as Directed Studies, Ethnic Studies, Hawaiian Studies, Pacific Island Cultures, Global Studies, Asian Studies, European Studies, Humanities, and/or Philosophy.</p> <p>Course deleted SY 2014-15.</p>							
CCS1220	MODIFIED SOCIAL STUDIES 12B	S	0.00	9	12	N	SOCIAL STUDIES
<p>This Social Studies course is designed for high school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP). The instructor will select Social Studies standards and benchmarks appropriate for students. Content will be integrated from electives such as Political Processes, American Problems, Political Science/Government, Geography, Psychology, Sociology, Anthropology, and/or Economics.</p> <p>Course deleted SY 2014-15.</p>							
CHS0600	MODIFIED SOCIAL STUDIES 6 Y	Y	0.00	6	6	N	SOCIAL STUDIES
<p>This Social Studies course is designed for middle school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP). The instructor will select Social Studies standards and benchmarks appropriate for students. Content will be drawn from the study of World History and Cultures from 3000B.C.E. to 1500 C.E. Special education teachers should engage in a process with the social studies department that results in a plan that ensures that students will have opportunities to demonstrate proficiency in the appropriate standards and benchmarks.</p> <p>Course deleted SY 2014-15.</p>							
CHS0610*	MODIFIED SOCIAL STUDIES 6A S	S	0.00	6	6	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
CHS0620*	MODIFIED SOCIAL STUDIES 6B S	S	0.00	6	6	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
CES0700	MODIFIED SOCIAL STUDIES 7A	S	0.00	7	7	N	SOCIAL STUDIES
<p>This Social Studies course is designed for middle school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP). The instructor will select Social Studies standards and benchmarks appropriate for students. Content will be drawn from the study of the Hawaiian Monarchy. Special education teachers should engage in a process with the social studies department that results in a plan that ensures that students will have opportunities to demonstrate proficiency in the appropriate standards and benchmarks.</p> <p>Course deleted SY 2014-15.</p>							
CHS0700	MODIFIED SOCIAL STUDIES 7B	S	0.00	7	7	N	SOCIAL STUDIES
<p>This Social Studies course is designed for middle school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP). The instructor will select Social Studies standards and benchmarks appropriate for students. Content will be drawn from the study of Pacific Island regions, both past and present. Special education teachers should engage in a process with the social studies department that results in a plan that ensures that students will have opportunities to demonstrate proficiency in the appropriate standards and benchmarks.</p> <p>Course deleted SY 2014-15.</p>							
CHS0800	MODIFIED SOCIAL STUDIES 8	Y	0.00	8	8	N	SOCIAL STUDIES
<p>This Social Studies course is designed for middle school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP). The instructor will select Social Studies standards and benchmarks appropriate for students. Content will be drawn from the study of American History from the Post-Revolutionary war through Reconstruction. Special education teachers should engage in a process with the social studies department that results in a plan that ensures that students will have opportunities to demonstrate proficiency in the appropriate standards and benchmarks.</p> <p>Course deleted SY 2014-15.</p>							
CHS0810*	MODIFIED SOCIAL STUDIES 8A	S	0.00	8	8	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
CHS0820*	MODIFIED SOCIAL STUDIES 8B	S	0.00	8	8	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
CUS1100	MODIFIED US HISTORY AND GOVERNMENT	Y	0.00	9	12	N	SOCIAL STUDIES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This Social Studies course is designed for high school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP). The instructor will select Social Studies standards and benchmarks appropriate for students. Content will be drawn from the study of United States History of the 20th and 21st centuries. Special education teachers should engage in a process with the social studies department that results in a plan that ensures that students will have opportunities to demonstrate proficiency in the appropriate standards and benchmarks.</p> <p>Course deleted SY 2014-15.</p>							
CUS1110*	MODIFIED US10 A	S	0.00	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
CUS1120*	MODIFIED US10 B	S	0.00	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
CWS1100	MODIFIED WORLD HISTORY AND CULTURE	Y	0.00	9	12	N	SOCIAL STUDIES
<p>This Social Studies course is designed for high school students in special education and taught by a special education teacher. Instruction will be in accordance with the student's Individualized Education Program (IEP). The instructor will select Social Studies standards and benchmarks appropriate for students. Content will be drawn from the study of World History and Cultures from Pre-Modern Times to the Present. Special education teachers should engage in a process with the social studies department that results in a plan that ensures that students will have opportunities to demonstrate proficiency in the appropriate standards and benchmarks.</p> <p>Course deleted SY 2014-15.</p>							
CWS1110*	MODIFIED WORLD HISTORY AND CULTURE A	S	0.00	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
CWS1120*	MODIFIED WORLD HISTORY AND CULTURE B	S	0.00	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course deleted SY 2014-15.</p>							
CER2300	PACIFIC ISLAND CULTURES	S	0.50	9	12	N	SOCIAL STUDIES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course examines the cultural systems of the Pacific Islands, with a focus on analysis of cultural beliefs, practices, cultural assimilation, and preservation. It also examines the political, economic, and social factors that impact settlement and the ecosystems of the Pacific region. It actively engages students in multicultural problem-solving and decision-making activities and uses the methodology of anthropologists to investigate issues.</p>							
CGU1100	PARTICIPATION IN A DEMOCRACY	S	0.50	9	12	Y	SOCIAL STUDIES
<p>This course provides opportunities for students to actively engage in civic discourse and participation. It engages students in the examination of government, political activity, contemporary issues, decision-making and the democratic process. This course focuses on the principles, values and ideals of American constitutional government, global interactions and interconnections, and issues and roles of American citizens. Students are expected to take an active role as citizens and use the tools and methods of social scientists in their inquiry.</p>							
CPS2100	PHILOSOPHICAL INQUIRY	S	0.50	9	12	N	SOCIAL STUDIES
<p>Philosophical Inquiry is designed to help students understand and gain facility in transforming what they learn into knowledge. "Philosophy," as understood in this course, is the activity of inquiring into our own experiences and beliefs as well as the accumulated knowledge of humanity. It is a participatory process, or "inquiry," which requires students to seek more than just the memorization of names, dates, and ideas. As members of an "intellectually safe" philosophical community of inquiry, students and teachers use dialogue, Socratic inquiry, responsible thinking, and empathy to examine questions and issues that arise from the study of history, contemporary society, economics, political science, geography and social interaction. Interdisciplinary links are made between these content areas, and students learn tools for thinking philosophically and ethically across the wide range of topics and issues introduced in each area of scholarship.</p> <p>Course restricted to 309 (Kailua High)</p> <p>Course deleted SY 2015-16.</p>							
CPG2200	PHILOSOPHY	S	0.50	9	12	N	SOCIAL STUDIES
<p>This course examines historical and contemporary issues using dialogue, Socratic discussion, logic, and empathy. It looks at governments, conflict and interdependence through philosophical concepts such as justice, reality, truths and ethics. It examines diverse cultural beliefs, values, activities and behaviors of various cultural groups by engaging students in thoughtful, logical, and reflective discourse and conversation.</p>							
CGU2100	POLITICAL PROCESSES	S	0.50	9	12	N	SOCIAL STUDIES
<p>This course focuses on political analysis and the ideas and values of U.S. constitutional government. It requires students to engage in civic actions including political processes. It looks at local, state, national, and global issues and policies through the concepts of cooperation, conflict, and interdependence.</p>							
CGU2300	POLITICAL SCIENCE/GOVERNMENT	S	0.50	9	12	N	SOCIAL STUDIES
<p>This course synthesizes the concepts of governance, power, and authority, the concepts of our political party system, the ideals of American constitutional government, and the role of the United States in international politics, policies, and relations. It provides opportunities for students to engage in civic actions and to develop and support positions on political and social issues. The students actively use the tools and methodology of the political scientist to gather, interpret, and analyze data and to use this information to make decisions.</p>							
CSD2200	PSYCHOLOGY	S	0.50	9	12	N	SOCIAL STUDIES
<p>This course helps students to understand the physiological and psychological basis for human behavior. Students explore the differences between theory and facts that cannot be proven scientifically, in the context of human behavior. This course also focuses on examining research methods in psychology, exploring different learning theories, and understanding aspects of behavior disorders.</p>							
ZCG1300	RUNNING START: INTRODUCTION TO AMERICAN GOVERNMENT	S	1.00	11	12	N	SOCIAL STUDIES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>** Reference specific Community College within the University of Hawaii system for information on this course **</p> <p>Running Start: Windward Community College POLS 130- Introduction to American Government Fpcos on American politics and government on the basis of tradition and continuity. Covers overview of constitutional development, institutions, processes and participants of the American political system and alternative interpretations.</p>							
CHW0600	SOCIAL STUDIES, GRADE 6	Y	1.00	6	6	N	SOCIAL STUDIES
<p>This year course focuses on the historical, cultural, and political perspectives of various world societies. It engages the students in using the tools and methods of various social scientists to inquire and examine diversity, commonalities, dynamics, and interactions of cultures, past and contemporary.</p>							
CHW0610*	SOCIAL STUDIES, GRADE 6A	S	0.50	6	6	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
CHW0620*	SOCIAL STUDIES, GRADE 6B	S	0.50	6	6	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
CHU0800	SOCIAL STUDIES, GRADE 8	Y	1.00	8	8	N	SOCIAL STUDIES
<p>This course engages students in in-depth historical inquiry focusing on the people, ideas, and events that have shaped and continue to shape our nation. It allows students to examine our history through multiple perspectives and to develop empathy, interpretations, and self-knowledge for a deep understanding of American society. It develops an historic perspective for examining our nation's history through the period of Reconstruction. This course examines, in depth, the philosophical and historical foundations of America through themes, such as immigration; settlement; conflict; and democratic principles, such as justice, equality, and independence.</p>							
CHW0800	SOCIAL STUDIES, GRADE 8 - WORKSHOP	Y	1.00	8	8	N	SOCIAL STUDIES
<p>This course supports students who are enrolled in Social Studies, Grade 8. The course will provide additional instruction and support, where needed, to help students achieve the standards for that social studies course as well as the CCSS for Literacy in History/Social Studies. Instruction will be differentiated as appropriate for the needs of the students enrolled.</p> <p>Course restricted to 383 (Pahoa High & Intermediate)</p> <p>Course deleted SY 2016-17.</p>							
CHW0810*	SOCIAL STUDIES, GRADE 8 - WORKSHOP A	S	0.50	8	8	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course Restricted to 383 (Pahoa High & Intermediate)</p> <p>Course Deleted SY 2016-17</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
CHW0820*	SOCIAL STUDIES, GRADE 8 - WORKSHOP B	S	0.50	8	8	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course Restricted to 383 (Pahoa High & Intermediate)</p> <p>Course Deleted SY 2016-17</p>							
CHU0810*	SOCIAL STUDIES, GRADE 8A	S	0.50	8	8	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
CHU0820*	SOCIAL STUDIES, GRADE 8B	S	0.50	8	8	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
CEW0700	SOCIAL STUDIES, GRADE 7 - WORKSHOP	Y	1.00	7	8	N	SOCIAL STUDIES
<p>This course supports students who are enrolled in Social Studies, Grade 7, Semester 1 and 2. The course will provide additional instruction and support, where needed, to help students achieve the standards for that social studies course as well as the CCSS for Literacy in History/Social Studies. Instruction will be differentiated as appropriate for the needs of the students enrolled.</p> <p>Course restricted to 383 (Pahoa High & Intermediate)</p> <p>Course deleted SY 2016-17.</p>							
CEW0710*	SOCIAL STUDIES, GRADE 7 - WORKSHOP A	S	0.50	7	8	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course Restricted to 383 (Pahoa High & Intermediate)</p> <p>Course Deleted SY 2016-17</p>							
CEW0720*	SOCIAL STUDIES, GRADE 7 - WORKSHOP B	S	0.50	7	8	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course Restricted to 383 (Pahoa High & Intermediate)</p> <p>Course Deleted SY 2016-17</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
CER0700	SOCIAL STUDIES, GRADE 7A	S	0.50	7	7	N	SOCIAL STUDIES
<p>This first semester course engages students in deep historical thinking about the evolution of the historic, economic, political, and social/cultural institutions of the Hawaiian Kingdom. This comprehensive course critically examines the people and events of that era.</p>							
CHR0700	SOCIAL STUDIES, GRADE 7B	S	0.50	7	7	N	SOCIAL STUDIES
<p>The second semester grade 7 course engages students in historical thinking about contemporary issues (sociopolitical, geographic, cultural, historical, and economic) faced by Hawaii and the nations and territories of the Pacific. This course examines the diversity and commonalities of the Pacific, the impact of contact with other nations, and the issues, challenges, and decisions facing these nations and territories. Students are actively engaged in decision-making and problem-posing and solving.</p>							
CSD2300	SOCIOLOGY	S	0.50	9	12	N	SOCIAL STUDIES
<p>Sociology emphasizes inquiry using sociological methodologies and practices. Students will analyze issues of cultural assimilation from sociological perspectives of diverse ethnic and racial groups. It is designed to focus on the understanding of relationships among cultures, cultural change, and social institutions and conditions.</p>							
CPW2100	UNIVERSAL AND ETHICAL STUDIES	Y	1.00	9	12	N	SOCIAL STUDIES
<p>The purpose statement of ACT 51 says "Ultimately education must do no less than advance the endowment of human culture itself, so that each succeeding generation finds itself further along the road towards peace, social justice, and environmental sustainability in a society guided by creativity, compassion, and curiosity. Universal Ethical Studies, seeks to address primarily through the investigation of universal ethical systems and philosophies to "advance the endowment of human culture itself". The content will be founded on the thorough examination of a variety of ethical traditions, philosophies, "great people", and "great ideas" used by humankind throughout the ages.</p>							
CPW2110*	UNIVERSAL AND ETHICAL STUDIES A	S	0.50	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>This semester course comprises the first half of the year course.</p>							
CPW2120*	UNIVERSAL AND ETHICAL STUDIES B	S	0.50	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>This semester course comprises the second half of the year course.</p>							
CHU1100	US HISTORY AND GOVERNMENT	Y	1.00	9	12	Y	SOCIAL STUDIES
<p>This course examines the development of the United States through historical concepts of change, continuity, and causality; through civics concepts of governance, democracy, conflict, and cooperation; through geographical and anthropological concepts of diversity and unity of human/cultural systems; and through the economic concepts of interdependence, limited resources, and functions of markets. It requires students to judge the past on its own terms, not by present day or current standards, to understand people in the context of their times, and to understand that standards and ideas are constantly changing. This course allows students to examine key ideas, events, people, and movements in the United States, assisting them in developing their own personal, national, and world views necessary to make informed decisions. Students will use the tools and methodologies of the appropriate social scientists to conduct their inquiries.</p> <p>NOTE: CHA6100 Advanced Placement (AP) U.S. History can be substituted for this course.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
CHU1150	US HISTORY AND GOVERNMENT - WORKSHOP	Y	1.00	9	12	N	SOCIAL STUDIES
<p>This course supports students who are enrolled in Social Studies, US History & Government. The course will provide additional instruction and support, where needed, to help students achieve the standards for that social studies course as well as the CCSS for Literacy in History/Social Studies. Instruction will be differentiated as appropriate for the needs of the students enrolled.</p> <p>Course restricted to 383 (Pahoa High & Intermediate)</p> <p>Course deleted SY 2016-17.</p>							
CHU1160*	US HISTORY AND GOVERNMENT - WORKSHOP A	S	0.50	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course Restricted to 383 (Pahoa High & Intermediate)</p> <p>Course Deleted SY 2016-17</p>							
CHU1170*	US HISTORY AND GOVERNMENT - WORKSHOP B	S	0.50	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course Restricted to 383 (Pahoa High & Intermediate)</p> <p>Course Deleted SY 2016-17</p>							
CHU1110*	US HISTORY AND GOVERNMENT A	S	0.50	9	12	Y	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
CHU1120*	US HISTORY AND GOVERNMENT B	S	0.50	9	12	Y	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
CHW1100	WORLD HISTORY AND CULTURE	Y	1.00	9	12	Y	SOCIAL STUDIES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course examines the development and dynamics of human experience through such themes as migration, imperialism, trade, exchanges, and transfers. This course provides a foundation and a rationale for active participation in our global community. It examines diverse perspectives, encourages diverse interpretations and historical empathy, and explores global conflict and cooperation. This course engages students in historical inquiry focusing on the historic, technologic, socio-political, geographic, and economic development of past and contemporary civilizations. Students examine decisions, events, and ideas of the past to make informed judgments on contemporary issues, decisions, and events.</p> <p>NOTE: CHA6300 Advanced Placement (AP) World History can be substituted for this course.</p>							
CHW1150	WORLD HISTORY AND CULTURE - WORKSHOP	Y	1.00	9	12	N	SOCIAL STUDIES
<p>This course supports students who are enrolled in Social Studies, World History & Culture. The course will provide additional instruction and support, where needed, to help students achieve the standards for that social studies course as well as the CCSS for Literacy in History/Social Studies. Instruction will be differentiated as appropriate for the needs of the students enrolled.</p> <p>Course Restricted to 383 (Pahoa High & Intermediate)</p> <p>Course deleted SY 2016-17.</p>							
CHW1160*	WORLD HISTORY AND CULTURE - WORKSHOP A	S	0.50	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course Restricted to 383 (Pahoa High & Intermediate)</p> <p>Course Deleted SY 2016-17</p>							
CHW1170*	WORLD HISTORY AND CULTURE - WORKSHOP B	S	0.50	9	12	N	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p> <p>Course Restricted to 383 (Pahoa High & Intermediate)</p> <p>Course Deleted SY 2016-17</p>							
CHW1110*	WORLD HISTORY AND CULTURE A	S	0.50	9	12	Y	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
CHW1120*	WORLD HISTORY AND CULTURE B	S	0.50	9	12	Y	SOCIAL STUDIES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
NEI1050	COMMUNICATION AND LITERACY SKILLS 1A	S	0.00	9	12	N	SPECIAL PROGRAMS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
							<p>This course is for ESLL Program students whose lack of experience with formal schooling inhibits their ability to benefit from the regular mainstream instructional program. The instructional focus is on developing readiness for basic communication skills learning and introducing beginning phonetic and vocabulary development. The NEI 1050 emphasizes listening and oral communication for ESLL Program Non-English Proficient (NEP) and/or Limited-English Proficient (LEP) students. As a result of the instruction and the students' participation in class activities, the students will gain proficiency in the stages of listening and understanding. The stages of listening and understanding are: (1) Identifying and understanding individual sounds (phonemes) and individual words; (2) Contrasting words in the target language; (3) Contrasting sentences in the target language; (3) Increasing attention; (4) Improving memory by recalling sounds, actions, and messages; (5) Increasing perceptual ability; (6) Hearing structure signals; and (7) Listening to unfamiliar material.</p>
NEI1060	COMMUNICATION AND LITERACY SKILLS 1B	S	0.00	9	12	N	SPECIAL PROGRAMS
							<p>This course continues the literacy development introduced in the first semester Communication and Literacy Skills 1A course. Instruction focuses on using known words, which allows the students to learn associations of letters with sounds in a meaningful context. The approach initially develops English listening skills to assist in developing speaking proficiency. Literacy development is initiated with the introduction of basic pre-reading activities. The reading and writing skills taught at this level would be reviewed and expanded at progressive levels in the second sequence of Preliterate Communication Skills courses.</p>
NEI1070	COMMUNICATION AND LITERACY SKILLS 2A	S	0.00	9	12	N	SPECIAL PROGRAMS
							<p>This course focuses on instructional activities that continue to develop basic English language skills and beginning literacy. The emphasis in this course is on providing progressively challenging content, concepts, and processes for further language skills, literacy development, and practice. As a result of the learning opportunities provided in this course, the student's oral proficiency should show marked improvement in pronunciation, speech fluency, grammar, vocabulary, and comprehension. The learning goals for the students are: (1) Expand the understanding and speaking skills in English through practice with an increased number of language patterns in new situations; (2) Pronounce with improved intonation, stress, and rhythm; (3) Identify word patterns and vocabulary in reading materials; and (4) Grasp the meaning of sentences and paragraphs in the reading material commensurate with the student's reading level.</p>
NEI1080	COMMUNICATION AND LITERACY SKILLS 2B	S	0.00	9	12	N	SPECIAL PROGRAMS
							<p>This course continues the focus on instructional activities that develop the student's ability to appropriately and strategically use English language skills and beginning literacy skills. The additional goals for the students are to: (5) Relate facts and attitudes in reading material to one's own experience; (6) Develop letter formation in English; (7) Develop handwriting mechanics—manuscript and cursive—and their association to the formation of words in the English language; and (8) Express answers and feelings through writing.</p>
NEI0101	COMMUNICATION SKILLS FOR THE PRELITERATE A (NON-CR	S	0.00	7	8	N	SPECIAL PROGRAMS
							<p>This course emphasizes listening and oral communication for ESLL Program Non-English Proficient (NEP) and/or Limited-English Proficient (LEP) students. As a result of instruction and the students' participation in class activities, students will gain proficiency in listening and understanding. The processing of listening and understanding are: (1) identifying and understanding individual sounds (phonemes) and individual words; and (2) contrasting words in the target language.</p>
NEI0102	COMMUNICATION SKILLS FOR THE PRELITERATE B (NON-CR	S	0.00	7	8	N	SPECIAL PROGRAMS
							<p>This course continues to emphasize listening and oral communication, but introduces pre-reading and pre-writing activities for ESLL Program Non-English Proficient (NEP) and/or Limited-English Proficient (LEP) students. In addition to the goals for NEI0101 listed above, goals for this second semester course include: (3) contrasting sentences in the target language; (4) increasing student attention; (5) improving memory by recalling sounds, actions, and messages; (6) increasing perceptual ability; (7) hearing structure signals; and (8) listening to unfamiliar material. Phonics instruction will enable the students to differentiate between the context of whole, known words as opposed to isolated sounds.</p>
NEI0103	COMMUNICATION SKILLS FOR THE PRELITERATE C (NON-CR	S	0.00	7	8	N	SPECIAL PROGRAMS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
							<p>This course focuses on instructional activities which continue to develop basic English language skills and beginning literacy. The emphasis in this semester course is to provide progressively challenging content, concepts, and processes for further language skills and literacy development. As a result of the learning opportunities provided in this course, the student's oral proficiency should show marked improvement in pronunciation, speech fluency, grammar, vocabulary, and comprehension. The learning goals for the students are to: (1) Expand understanding and speaking skills in English through practice with an increased number of language patterns in new situations; (2) Pronounce with improved intonation, stress, and rhythm; (3) Identify word patterns and vocabulary in reading materials; and (4) Grasp the meaning of sentences and paragraphs in the reading material commensurate with the student's reading level.</p>
NEI0104	COMMUNICATION SKILLS FOR THE PRELITERATE D (NON-CR	S	0.00	7	8	N	SPECIAL PROGRAMS
							<p>This course continues the focus on instructional activities that develop the student's ability to appropriately and strategically use English language skills and beginning literacy skills. The additional goals for the students are to: (5) Relate facts and knowledge in reading material to one's own experience; (6) Develop letter formation in English; (7) Develop handwriting mechanics—manuscript and cursive—and their association to the formation of words in the English language; and (8) Express answers and feelings through writing.</p>
NSC1010	COMMUNITY-BASED INSTRUCTION 1 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
							<p>This course provides a general overview of community based instruction including the development of school and community mobility, socialization skills, productive work habits and attitudes, and daily living skills. Emphasis is on the use of the school and near-by community activities and environments in providing the context for skill development.</p> <p>Course deleted SY 2014-15.</p>
NSC1015	COMMUNITY-BASED INSTRUCTION 1 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
							<p>COMMUNITY BASED INSTRUCTION: The purposes of this program are to provide students with functional, standards-based knowledge and skills to use to access and utilize the resources in their community. In addition, the student outcomes for this series of courses include, but are not limited to (a) the ability to self-advocate, (b) the development of daily living and social skills, appropriate behaviors and attitudes, and (c) demonstrate increased independence and mobility in their community. The activities must be linked to the students' goals and objectives and should support the students' post-school outcomes of the transition plan in the IEP. They must be authentic, challenging and age-appropriate and are not field trips. The course descriptions below are general and not meant to limit planning to specifically what is described; the scope of the activities is dependent on the readiness level of each student as determined by the IEP.</p> <p>NSC1015 COMMUNITY BASED INSTRUCTION 1 In addition to standards-based instruction, this course provides a general overview of the community based instruction program and includes the development of school and community mobility training, daily living and socialization skills and attitudes.</p>
NSC1025	COMMUNITY-BASED INSTRUCTION 2 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
							<p>COMMUNITY BASED INSTRUCTION: The purposes of this program are to provide students with functional, standards-based knowledge and skills to use to access and utilize the resources in their community. In addition, the student outcomes for this series of courses include, but are not limited to (a) the ability to self-advocate, (b) the development of daily living and social skills, appropriate behaviors and attitudes, and (c) demonstrate increased independence and mobility in their community. The activities must be linked to the students' goals and objectives and should support the students' post-school outcomes of the transition plan in the IEP. They must be authentic, challenging and age-appropriate and are not field trips. The course descriptions below are general and not meant to limit planning to specifically what is described; the scope of the activities is dependent on the readiness level of each student as determined by the IEP.</p> <p>NSC1025 COMMUNITY BASED INSTRUCTION 2 In addition to standards-based instruction, this course uses the school and community environments to provide the context for developing skills and the opportunity to practice and make connections to what is being learned. Refer to student outcomes above.</p>

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
NSC1020	COMMUNITY-BASED INSTRUCTION 2 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
<p>The course provides students with basic instruction in the domains of work, leisure, daily living, and school/community skills. Emphasis is on the use school and community environments and routines in providing the context for skill development and generalization.</p> <p>Course deleted SY 2014-15.</p>							
NSC1030	COMMUNITY-BASED INSTRUCTION 3 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
<p>The course provides students with general instruction in vocational/work, recreational/leisure, domestic/home, and school/community skills. Emphasis is on the use of school and community environments where students learn and demonstrate appropriate skill proficiency in the above areas.</p> <p>Course deleted SY 2014-15.</p>							
NSC1035	COMMUNITY-BASED INSTRUCTION 3 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
<p>COMMUNITY BASED INSTRUCTION: The purposes of this program are to provide students with functional, standards-based knowledge and skills to use to access and utilize the resources in their community. In addition, the student outcomes for this series of courses include, but are not limited to (a) the ability to self-advocate, (b) the development of daily living and social skills, appropriate behaviors and attitudes, and (c) demonstrate increased independence and mobility in their community. The activities must be linked to the students' goals and objectives and should support the students' post-school outcomes of the transition plan in the IEP. They must be authentic, challenging and age-appropriate and are not field trips. The course descriptions below are general and not meant to limit planning to specifically what is described; the scope of the activities is dependent on the readiness level of each student as determined by the IEP.</p> <p>NSC1035 COMMUNITY BASED INSTRUCTION 3 In addition to standards-based instruction, this course continues to emphasize practice of age-appropriate skills, using knowledge gained in the classroom. Students should begin to demonstrate proficiency in the home and community environments. Refer to student outcomes above.</p>							
NSC1045	COMMUNITY-BASED INSTRUCTION 4 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
<p>COMMUNITY BASED INSTRUCTION: The purposes of this program are to provide students with functional, standards-based knowledge and skills to use to access and utilize the resources in their community. In addition, the student outcomes for this series of courses include, but are not limited to (a) the ability to self-advocate, (b) the development of daily living and social skills, appropriate behaviors and attitudes, and (c) demonstrate increased independence and mobility in their community. The activities must be linked to the students' goals and objectives and should support the students' post-school outcomes of the transition plan in the IEP. They must be authentic, challenging and age-appropriate and are not field trips. The course descriptions below are general and not meant to limit planning to specifically what is described; the scope of the activities is dependent on the readiness level of each student as determined by the IEP.</p> <p>NSC1045 COMMUNITY BASED INSTRUCTION 4 In addition to standards-based instruction, this course continues emphasize practice of age-appropriate skills and the demonstration of increased proficiency of appropriate skills in the home and community environments. Refer to student outcomes above.</p>							
NSC1040	COMMUNITY-BASED INSTRUCTION 4 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>The course provides students with instruction in specific skill routines in the areas of vocational/work, recreational/leisure, domestic/home, and school/community skills. Emphasis is on the use of community environments and the development of a set of skills that will generalize to post-school settings.</p> <p>Course deleted SY 2014-15.</p>							
NSC1050	COMMUNITY-BASED INSTRUCTION 5 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
<p>The course provides students with intensive instruction in individualized skill routines in the four domains of vocational/work, recreational/leisure, domestic/home, and school/community skills. Emphasis is on the generalization of these skills to the student's projected post-school settings.</p> <p>Course deleted SY 2014-15.</p>							
NSC1055	COMMUNITY-BASED INSTRUCTION 5 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
<p>COMMUNITY BASED INSTRUCTION: The purposes of this program are to provide students with functional, standards-based knowledge and skills to use to access and utilize the resources in their community. In addition, the student outcomes for this series of courses include, but are not limited to (a) the ability to self-advocate, (b) the development of daily living and social skills, appropriate behaviors and attitudes, and (c) demonstrate increased independence and mobility in their community. The activities must be linked to the students' goals and objectives and should support the students' post-school outcomes of the transition plan in the IEP. They must be authentic, challenging and age-appropriate and are not field trips. The course descriptions below are general and not meant to limit planning to specifically what is described; the scope of the activities is dependent on the readiness level of each student as determined by the IEP.</p> <p>NSC1055 COMMUNITY BASED INSTRUCTION 5 In addition to standards-based instruction, this course continues emphasize practice of and the demonstration of increased proficiency of appropriate knowledge, skills, and behaviors in the home and community. Students should be exploring potential careers of interest. For students eligible for Vocational Rehabilitation (VR) services, the school's SEVR (Special Education Vocational Rehabilitation) coordinator works collaboratively with the VR counselor to integrate the program activities and goals, which support the achievement of the post-school outcomes, particularly the employment outcome as documented in the transition plan of the IEP. Refer to student outcomes above.</p>							
NSC1065	COMMUNITY-BASED INSTRUCTION 6 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
<p>COMMUNITY BASED INSTRUCTION: The purposes of this program are to provide students with functional, standards-based knowledge and skills to use to access and utilize the resources in their community. In addition, the student outcomes for this series of courses include, but are not limited to (a) the ability to self-advocate, (b) the development of daily living and social skills, appropriate behaviors and attitudes, and (c) demonstrate increased independence and mobility in their community. The activities must be linked to the students' goals and objectives and should support the students' post-school outcomes of the transition plan in the IEP. They must be authentic, challenging and age-appropriate and are not field trips. The course descriptions below are general and not meant to limit planning to specifically what is described; the scope of the activities is dependent on the readiness level of each student as determined by the IEP.</p> <p>NSC1065 COMMUNITY BASED INSTRUCTION 6 In addition to standards-based instruction, this course emphasizes the demonstration of increased proficiency of appropriate knowledge, skills, and behaviors in the home and community. Students continue to explore potential careers of interest and identify a preferred choice. For students eligible for Vocational Rehabilitation (VR) services, the school's SEVR (Special Education Vocational Rehabilitation) coordinator works collaboratively with the VR counselor to integrate the program activities and goals, which support the achievement of the post-school outcomes.</p>							
NSC1060	COMMUNITY-BASED INSTRUCTION 6 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>The course transitions students into their post-school environments, providing instruction in the development and maintenance of skill routines in their post-school environments. Emphasis is on the use of the post-school community activities and environments to provide the context for instruction.</p> <p>Course deleted SY 2014-15.</p>							
NSC1070	COMMUNITY-BASED INSTRUCTION 7 (GRADES 9-12)	Y	0.00	9	12	N	SPECIAL PROGRAMS
<p>COMMUNITY BASED INSTRUCTION: The purposes of this program are to provide students with functional, standards-based knowledge and skills to use to access and utilize the resources in their community. In addition, the student outcomes for this series of courses include, but are not limited to (a) the ability to self-advocate, (b) the development of daily living and social skills, appropriate behaviors and attitudes, and (c) demonstrate increased independence and mobility in their community. The activities must be linked to the students' goals and objectives and should support the students' post-school outcomes of the transition plan in the IEP. They must be authentic, challenging and age-appropriate and are not field trips. The course descriptions below are general and not meant to limit planning to specifically what is described; the scope of the activities is dependent on the readiness level of each student as determined by the IEP.</p> <p>NSC1070 COMMUNITY BASED INSTRUCTION 7 In addition to standards-based instruction, this course emphasizes the demonstration of increased proficiency of appropriate knowledge, skills, and behaviors in the home and community. Students continue to explore potential careers of interest and identify a preferred choice. For students eligible for Vocational Rehabilitation (VR) services, the school's SEVR (Special Education Vocational Rehabilitation) coordinator works collaboratively with the VR counselor to integrate the program activities and goals, which support the achievement of the post-school outcomes, particularly the employment outcome as documented in the transition plan of the IEP. Refer to student outcomes above.</p>							
NSA2000	CORE CONTENT ALTERNATE ASSESSMENT 1	Y	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA2005*	CORE CONTENT ALTERNATE ASSESSMENT 1A	S	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA2010*	CORE CONTENT ALTERNATE ASSESSMENT 1B	S	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
NSA2100	CORE CONTENT ALTERNATE ASSESSMENT 2	Y	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA2105*	CORE CONTENT ALTERNATE ASSESSMENT 2A	S	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA2110*	CORE CONTENT ALTERNATE ASSESSMENT 2B	S	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA2200	CORE CONTENT ALTERNATE ASSESSMENT 3	Y	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA2205*	CORE CONTENT ALTERNATE ASSESSMENT 3A	S	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
NSA2210*	CORE CONTENT ALTERNATE ASSESSMENT 3B	S	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA2300	CORE CONTENT ALTERNATE ASSESSMENT 4	Y	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA2305*	CORE CONTENT ALTERNATE ASSESSMENT 4A	S	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA2310*	CORE CONTENT ALTERNATE ASSESSMENT 4B	S	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA2400	CORE CONTENT ALTERNATE ASSESSMENT 5	Y	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
NSA2405*	CORE CONTENT ALTERNATE ASSESSMENT 5A	S	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA2410*	CORE CONTENT ALTERNATE ASSESSMENT 5B	S	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA2500	CORE CONTENT ALTERNATE ASSESSMENT 6	Y	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA2505*	CORE CONTENT ALTERNATE ASSESSMENT 6A	S	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA2510*	CORE CONTENT ALTERNATE ASSESSMENT 6B	S	0.00	9	12	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
NSA1700	CORE CONTENT ALTERNATE ASSESSMENT GRADE 6	Y	0.00	6	6	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA1705*	CORE CONTENT ALTERNATE ASSESSMENT GRADE 6A	S	0.00	6	6	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA1710*	CORE CONTENT ALTERNATE ASSESSMENT GRADE 6B	S	0.00	6	6	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA1800	CORE CONTENT ALTERNATE ASSESSMENT GRADE 7	Y	0.00	7	7	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA1805*	CORE CONTENT ALTERNATE ASSESSMENT GRADE 7A	S	0.00	7	7	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
NSA1810*	CORE CONTENT ALTERNATE ASSESSMENT GRADE 7B	S	0.00	7	7	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA1900	CORE CONTENT ALTERNATE ASSESSMENT GRADE 8	Y	0.00	8	8	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA1905*	CORE CONTENT ALTERNATE ASSESSMENT GRADE 8A	S	0.00	8	8	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NSA1910*	CORE CONTENT ALTERNATE ASSESSMENT GRADE 8B	S	0.00	8	8	N	SPECIAL PROGRAMS
<p>This series of courses is for special education students who are eligible to take the Hawaii State Alternate Assessment. All courses provide students with intensive instruction focusing on core academic content/subjects which address the state's content and performance standards, but at lower levels of complexity. Although the students enrolled in these courses have severe motor, sensory, and/or cognitive disabilities and require a highly specialized program with intensive modifications and accommodations tailored to their individual needs, it is expected that they will have access to the same grade level standards as their regular education peers. Course code numbers are to be used consecutively for each year beginning with the student's enrollment in the series.</p>							
NDE2000	DRIVER EDUCATION	S	0.50	10	12	N	SPECIAL PROGRAMS
<p>This is an elective course for students in grades 10-12. The course is designed to meet the Hawaii State requirements for driver education that are needed by those under 18 to get a motor vehicle license. The course content includes: The driving task, the IPDE (Identify, Predict, Decide, Execute) process, accident prevention, signs, signals, and roadway markings, decision making, stopping distance, avoiding accidents, basic maneuvers for steering, changing lanes, making turns, executing turnabouts, parking, reference points, zone control, sharing the roadway with other vehicles, driving in adverse conditions, emergencies, not combining alcohol or drugs and driving, buying and owning a vehicle, maintaining a vehicle, and trip planning. Approval of instructor required. ONLY INSTRUCTORS WHO ARE CERTIFIED IN DRIVER EDUCATION MAY TEACH THIS COURSE.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
NEI1020	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 1A	S	0.50	9	12	N	SPECIAL PROGRAMS
<p>This course introduces the English language to the non-native English speaker. The emphasis of this beginning course is on the development of listening skills necessary for the development of English oral proficiency, which will improve the non-native English speaking student's basic interpersonal communication skills (BICS). Besides instruction to develop BICS, learning activities will also introduce and stimulate the student's cognitive academic language proficiency (CALP). The goals for this course are: (1) To teach students to identify and name, in English, things and concepts common to his/her environment; (2) To teach the different parts of speech and their correct usage through simple grammatical structures using developmentally appropriate examples; (3) To develop aural discrimination to allow recognition of meaningful differences in the English sound system; (4) To develop pronunciation that is clear enough to be understood by native English speakers; and (5) To distinguish sounds, rhythms, stress, and intonation of English, and (6) To demonstrate understanding through reactions and/or appropriate verbal responses.</p>							
NEI1025	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 1B	S	0.50	9	12	N	SPECIAL PROGRAMS
<p>This course continues instruction to promote the student's oral proficiency in English, but also introduces fundamental concepts in the processes of reading and writing. Instruction in this course continues to emphasize the six goals in the first course, NEI1020, but at a higher level of difficulty. In addition to the five goals, two other goals that promote English language literacy development should also be accomplished in the later part of this course. The two additional goals are: (7) To teach a progression of reading skills that will enable the student to decode and comprehend the written word; and (8) To continue the development of the mechanics of manuscript and cursive handwriting and its association to the formation of words in the English language.</p>							
NEI1030	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 2A	S	0.50	9	12	N	SPECIAL PROGRAMS
<p>This course exposes the non-native English speaking students to progressively complex aural/oral and literacy examples in the English language. The goals and objectives of this and the following ESOL course are: (1) To teach the meaning of English words in context; (2) To teach grammatical structures; (3) To teach skills for expansion of the students' sentences; (4) To continue to develop oral discrimination skills to allow for faster recognition of meaningful differences in the English sound system; (5) To develop decoding skills in English; (6) To develop comprehension skills; and (7) To teach the mechanics of writing.</p>							
NEI1035	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 2B	S	0.50	9	12	N	SPECIAL PROGRAMS
<p>This course further exposes the non-native English speaking students to more complex aural/oral and literary works. The core content-area concepts and materials may be used to develop the student's cognitive academic language proficiency. A variety of practical learning activities are planned and used in the instruction to provide students with a wide range of learning opportunities to practice oral English language skills and literacy. At this level, there is an emphasis on understanding some nuances and complexities of the English language, such as analogies, registers, jokes, humor, etc., and using them appropriately. ESLL Program staff and appropriate school staff should take affirmative steps to place these students with mainstream teachers who are capable of modifying instruction and activities to allow these students to further develop and augment their English language skills. Schools should ensure that these students are mainstreamed as soon as possible after they have acquired an acceptable level of English literacy and language skills which can enable them to effectively learn and participate in their mainstream language arts and other core content classes.</p>							
NEI0005	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 6A	S	0.50	6	6	N	SPECIAL PROGRAMS
<p>This is a specialized course for sixth grade students who need to develop English language skills in listening, speaking, reading, and writing. Instruction focuses on the same language acquisition and language development process as the student's first language.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
NEI0006	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES 6B	S	0.50	6	6	N	SPECIAL PROGRAMS
This is a specialized course for sixth grade students who need to develop English language skills in listening, speaking, reading, and writing. Instruction focuses on the same language acquisition and language development process as the student's first language.							
NEI0010	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES A	S	0.50	7	8	N	SPECIAL PROGRAMS
This course focuses on instruction to develop English language skills in listening, speaking, reading, and writing. The first skills emphasized are listening and speaking of English. This mirrors the language acquisition and language development process in the student's first language.							
NEI0015	ENGLISH FOR SPEAKERS OF OTHER LANGUAGES B	S	0.50	7	8	N	SPECIAL PROGRAMS
This course continues the focus on developing English language skills in listening and speaking, but expands on the areas of literacy development. The fundamental reading and writing processes are the second set of skills emphasized.							
NWS1115	VOC REHAB WORK-STUDY PROG 1	Y	0.00	9	12	N	SPECIAL PROGRAMS
This initial course emphasizes vocational orientation, is school-centered and focuses on student goals, including work attitudes, habits, skills, knowledge, and job exploration. Training experiences at different work sites at school as well as standards-based instruction related to these work experiences are provided. See the SEVR Work-Study Program Guidelines for further details. Students registered for this class must have been found eligible for Vocational Rehabilitation services.							
NWS1111	VOC REHAB WORK-STUDY PROG 1 ADAPTED COURSE IN SPED	Y	1.00	9	12	N	SPECIAL PROGRAMS
This initial course provides students in grades 9-12 with job exploration experiences and instruction in a variety of vocations. Emphasis is on the exposure to the world of work and the development of basic work habits and attitudes. Course deleted SY 2014-15.							
NWS2225	VOC REHAB WORK-STUDY PROG 2	Y	0.00	9	12	N	SPECIAL PROGRAMS
This course continues to emphasize the development of student goals, relevant academic knowledge, and career planning with a focus on classroom work evaluation and the training needs of the student in preparation for transitioning to working in the community. Training experiences at different work sites at school and in the community (if the student is ready) as well as standards-based instruction related to these work experiences are provided. See the SEVR Work-Study Program Guidelines for further details. Students registered for this class must have been found eligible for Vocational Rehabilitation services.							
NWS2222	VOC REHAB WORK-STUDY PROG 2 ADAPTED COURSE IN SPED	Y	1.00	9	12	N	SPECIAL PROGRAMS

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course provides students in grades 9-12 with general job experiences and instruction that emphasizes the development of work skills such as the use of basic machines and equipment, following instruction and accepting feedback from supervisors, adhering to specific health and safety procedures, getting along with others, etc.</p> <p>Course deleted SY 2014-15.</p>							
NWS3335	VOC REHAB WORK-STUDY PROG 3	Y	0.00	9	12	N	SPECIAL PROGRAMS
<p>This course continues to emphasize the provision of training experiences at different work sites in the community as well as standards-based instruction related to these work experiences as students prepare for employment. Students also continue to practice positive work attitudes, skills, and habits as well as increasing standards-based knowledge and relating all learning to their potential careers. See the SEVR Work-Study Program Guidelines for further details. Students registered for this class must have been found eligible for Vocational Rehabilitation services.</p>							
NWS3333	VOC REHAB WORK-STUDY PROG 3 ADAPTED COURSE IN SPED	Y	1.00	9	12	N	SPECIAL PROGRAMS
<p>This course provides students with work experiences that reflect their specific strengths and interests. Emphasis is on the development of work skills and habits that are linked to potential employment, including supported employment opportunities.</p> <p>Course deleted SY 2014-15.</p>							
NWG1200	WORK-STUDY 1, COMPREHENSIVE SCHOOL ALIENATION PROG	S	0.50	9	12	N	SPECIAL PROGRAMS
<p>This course enables CSAP students to participate in an alternative means of learning through job and career preparation and training activities. After appropriate counseling and guidance, which involves self-assessment and the designing of a plan of study and basic job preparation, students are placed in carefully-selected entry-level jobs at selected work sites with qualified supervisors who provide additional training and guidance. In this first course, students assess their skills, learn about the requirements of the particular job, perform required job functions, evaluate their performance, and learn the complexities of the organization(s) for which they work. Student progress is frequently monitored against the attainment of the HCPS, by both the CSAP teacher and the job supervisor to ensure learning and to make necessary adjustments to the work experiences.</p>							
NWG1201	WORK-STUDY 2, COMPREHENSIVE SCHOOL ALIENATION PROG	S	0.50	9	12	N	SPECIAL PROGRAMS
<p>In this second-level course, CSAP students participate further in work-site experiences, applying their learning from the first semester course. After appropriate counseling and guidance, which involves self-assessment and the designing of a plan of study and basic job preparation, students are placed at selected work sites with qualified supervisors who provide additional training and guidance. Students are expected to perform jobs at a higher level of performance and understanding or are able to demonstrate flexibility in the application of skills already learned to new or different situations. Students are able to work with a greater degree of independence and sophistication. They also demonstrate a greater degree of independence in assessing and evaluating not only their skills in performing required job functions but also their level of attainment of the skills necessary for effective interpersonal relationships, teamwork, and communication. Student progress continues to be frequently monitored against the attainment of the HCPS, by both the CSAP teacher and the job supervisor to ensure learning and to make necessary adjustments to the work experiences. This course may be repeated once for elective graduation credit, provided that new HCPS are addressed.</p>							
WAC5010	ADVANCED CHINESE A	S	0.50	7	12	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>The courses above are the Advanced Level of all Asian language courses. Students enrolled in these courses have either successfully completed the Level 4 courses at high school or have placed out of Level 4 due to previous language study or language learning experiences. A major focus of these courses is to enable students to communicate in writing and in extended exchanges on a variety of topics, begin to adjust communication to narrate, discuss, and support fairly complex ideas and concepts using concrete facts and topics.</p>							
WAC5020	ADVANCED CHINESE B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence which serves to move students higher within the intermediate range of language proficiency. There is an increased culture and literature focus as short stories, poetry, excerpts from various literary sources, and authentic material are included for reading and discussion. Projects and cultural topics encourage exchanges with speakers of the language studied on a range of topics, including significant current events, published and broadcast information, community concerns, and topics being studied in other disciplines. Together, the Advanced A and B courses serve as the transition to and development of Stage III. They therefore focus on the review and completion of the Year 4 benchmarks as well as a basic understanding and command of the Stage III: Advanced benchmarks. When repeated for credit, Advanced A and B continue Stage III and therefore must include all of the Advanced benchmarks.</p>							
WEF5010	ADVANCED FRENCH A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses above are the advanced level, Stage III, of study for all European and Hawaiian language courses. This level is designed to refine and perfect proficiencies developed at earlier stages. The focus is on extensive reading, cultural research topics, and written and/or oral discussion based on those readings. Advanced A courses are repeatable; however, when repeated for credit, must include and expand upon all of the grade Advanced benchmarks as they are intended for the expansion of Stage III proficiencies.</p>							
WEF5020	ADVANCED FRENCH B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence that serves to broaden students abilities at the advanced level, Stage III. Projects and cultural topics encourage exchanges with speakers of the language studied and cover a range of topics, including significant current events, published and broadcast information, community concerns, and topics being studied in other disciplines. Together, Advanced A and B courses serve as the introduction to Stage III and therefore must introduce the Advanced benchmarks. Advanced B courses are repeatable; however, when repeated for credit, must include and expand upon all of the Year 5 benchmarks, as they are intended for the expansion of Stage III proficiencies.</p>							
WEG5010	ADVANCED GERMAN A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses above are the advanced level, Stage III, of study for all European and Hawaiian language courses. This level is designed to refine and perfect proficiencies developed at earlier stages. The focus is on extensive reading, cultural research topics, and written and/or oral discussion based on those readings. Advanced A courses are repeatable; however, when repeated for credit, must include and expand upon all of the grade Advanced benchmarks as they are intended for the expansion of Stage III proficiencies.</p>							
WEG5020	ADVANCED GERMAN B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence that serves to broaden students abilities at the advanced level, Stage III. Projects and cultural topics encourage exchanges with speakers of the language studied and cover a range of topics, including significant current events, published and broadcast information, community concerns, and topics being studied in other disciplines. Together, Advanced A and B courses serve as the introduction to Stage III and therefore must introduce the Advanced benchmarks. Advanced B courses are repeatable; however, when repeated for credit, must include and expand upon all of the Year 5 benchmarks, as they are intended for the expansion of Stage III proficiencies.</p>							
WPH5010	ADVANCED HAWAIIAN A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses above are the advanced level, Stage III, of study for all European and Hawaiian language courses. This level is designed to refine and perfect proficiencies developed at earlier stages. The focus is on extensive reading, cultural research topics, and written and/or oral discussion based on those readings. Advanced A courses are repeatable; however, when repeated for credit, must include and expand upon all of the grade Advanced benchmarks as they are intended for the expansion of Stage III proficiencies.</p>							
WPH5020	ADVANCED HAWAIIAN B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence that serves to broaden students abilities at the advanced level, Stage III. Projects and cultural topics encourage exchanges with speakers of the language studied and cover a range of topics, including significant current events, published and broadcast information, community concerns, and topics being studied in other disciplines. Together, Advanced A and B courses serve as the introduction to Stage III and therefore must introduce the Advanced benchmarks. Advanced B courses are repeatable; however, when repeated for credit, must include and expand upon all of the Year 5 benchmarks, as they are intended for the expansion of Stage III proficiencies.</p>							
WAJ5010	ADVANCED JAPANESE A	S	0.50	7	12	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>The courses above are the Advanced Level of all Asian language courses. Students enrolled in these courses have either successfully completed the Level 4 courses at high school or have placed out of Level 4 due to previous language study or language learning experiences. A major focus of these courses is to enable students to communicate in writing and in extended exchanges on a variety of topics, begin to adjust communication to narrate, discuss, and support fairly complex ideas and concepts using concrete facts and topics.</p>							
WAJ5020	ADVANCED JAPANESE B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence which serves to move students higher within the intermediate range of language proficiency. There is an increased culture and literature focus as short stories, poetry, excerpts from various literary sources, and authentic material are included for reading and discussion. Projects and cultural topics encourage exchanges with speakers of the language studied on a range of topics, including significant current events, published and broadcast information, community concerns, and topics being studied in other disciplines. Together, the Advanced A and B courses serve as the transition to and development of Stage III. They therefore focus on the review and completion of the Year 4 benchmarks as well as a basic understanding and command of the Stage III: Advanced benchmarks. When repeated for credit, Advanced A and B continue Stage III and therefore must include all of the Advanced benchmarks.</p>							
WEL5010	ADVANCED LATIN A	S	0.50	7	12	N	WORLD LANGUAGES
<p>These courses help students to develop fluent reading proficiency in and detailed knowledge of the grammatical structures of Latin, gain high level of information relating to the culture and civilization of Ancient Rome through extensive and advanced readings, and develop better knowledge of English and other Romance languages through the study of Latin structure and vocabulary. Review of basic grammatical forms and structure, together with study of forms and structures not heretofore introduced, is stressed. The major activity at this level, however, is increased reading practice and vocabulary acquisition (2,500 to 3,000 new words). Advanced B includes readings ("survey" selections or the more conventional Livy, Horace, and the lyric poets) of high literary, historical and cultural merit. Supplementary cultural activities (reading reports, class discussions, guest speakers, play-reading, a Latin "newspaper," etc.) continue.</p>							
WEL5020	ADVANCED LATIN B	S	0.50	7	12	N	WORLD LANGUAGES
<p>These courses help students to develop fluent reading proficiency in and detailed knowledge of the grammatical structures of Latin, gain high level of information relating to the culture and civilization of Ancient Rome through extensive and advanced readings, and develop better knowledge of English and other Romance languages through the study of Latin structure and vocabulary. Review of basic grammatical forms and structure, together with study of forms and structures not heretofore introduced, is stressed. The major activity at this level, however, is increased reading practice and vocabulary acquisition (2,500 to 3,000 new words). Advanced B includes readings ("survey" selections or the more conventional Livy, Horace, and the lyric poets) of high literary, historical and cultural merit. Supplementary cultural activities (reading reports, class discussions, guest speakers, play-reading, a Latin "newspaper," etc.) continue.</p>							
WAC6000	ADVANCED PLACEMENT (AP) CHINESE	Y	1.00	9	12	N	WORLD LANGUAGES
<p>Students who enroll in Advanced Placement (AP) World Language courses should already have a good command of the grammar and vocabulary and have competence in listening, reading, speaking, and writing in the target language. Although these qualifications may be attained in a variety of ways, it is assumed that most students will be in the final stages of their secondary school training and will have had substantial course work in the language. The course emphasizes the use of language for active communication. The course seeks to develop language skills (reading, writing, listening, and speaking) that can be used in various activities and disciplines rather than to cover any specific body of subject matter. Extensive training in the organization and writing of compositions is emphasized to develop proficiency in writing well-developed and well-organized expository, persuasive, or narrative pieces.</p>							
WEF6000	ADVANCED PLACEMENT (AP) FRENCH	Y	1.00	11	12	N	WORLD LANGUAGES
<p>Students who enroll in Advanced Placement (AP) World Language courses should already have a good command of the grammar and vocabulary and have competence in listening, reading, speaking, and writing in the target language. Although these qualifications may be attained in a variety of ways, it is assumed that most students will be in the final stages of their secondary school training and will have had substantial course work in the language. The course emphasizes the use of language for active communication. The course seeks to develop language skills (reading, writing, listening, and speaking) that can be used in various activities and disciplines rather than to cover any specific body of subject matter. Extensive training in the organization and writing of compositions is emphasized to develop proficiency in writing well-developed and well-organized expository, persuasive, or narrative pieces.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WEF6010*	ADVANCED PLACEMENT (AP) FRENCH A	S	0.50	11	12	N	WORLD LANGUAGES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
WEF6020*	ADVANCED PLACEMENT (AP) FRENCH B	S	0.50	11	12	N	WORLD LANGUAGES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
WEG6000	ADVANCED PLACEMENT (AP) GERMAN	Y	1.00	11	12	N	WORLD LANGUAGES
Students who enroll in Advanced Placement (AP) World Language courses should already have a good command of the grammar and vocabulary and have competence in listening, reading, speaking, and writing in the target language. Although these qualifications may be attained in a variety of ways, it is assumed that most students will be in the final stages of their secondary school training and will have had substantial course work in the language. The course emphasizes the use of language for active communication. The course seeks to develop language skills (reading, writing, listening, and speaking) that can be used in various activities and disciplines rather than to cover any specific body of subject matter. Extensive training in the organization and writing of compositions is emphasized to develop proficiency in writing well-developed and well-organized expository, persuasive, or narrative pieces.							
WEG6010*	ADVANCED PLACEMENT (AP) GERMAN A	S	0.50	11	12	N	WORLD LANGUAGES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
WEG6020*	ADVANCED PLACEMENT (AP) GERMAN B	S	0.50	11	12	N	WORLD LANGUAGES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
WAJ6000	ADVANCED PLACEMENT (AP) JAPANESE	Y	1.00	11	12	N	WORLD LANGUAGES
Students who enroll in Advanced Placement (AP) World Language courses should already have a good command of the grammar and vocabulary and have competence in listening, reading, speaking, and writing in the target language. Although these qualifications may be attained in a variety of ways, it is assumed that most students will be in the final stages of their secondary school training and will have had substantial course work in the language. The course emphasizes the use of language for active communication. The course seeks to develop language skills (reading, writing, listening, and speaking) that can be used in various activities and disciplines rather than to cover any specific body of subject matter. Extensive training in the organization and writing of compositions is emphasized to develop proficiency in writing well-developed and well-organized expository, persuasive, or narrative pieces.							
WEL6000	ADVANCED PLACEMENT (AP) LATIN	Y	1.00	11	12	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Students who enroll in Advanced Placement (AP) World Language courses should already have a good command of the grammar and vocabulary and have competence in listening, reading, speaking, and writing in the target language. Although these qualifications may be attained in a variety of ways, it is assumed that most students will be in the final stages of their secondary school training and will have had substantial course work in the language. The course emphasizes the use of language for active communication. The course seeks to develop language skills (reading, writing, listening, and speaking) that can be used in various activities and disciplines rather than to cover any specific body of subject matter. Extensive training in the organization and writing of compositions is emphasized to develop proficiency in writing well-developed and well-organized expository, persuasive, or narrative pieces.</p>							
WEL6010*	ADVANCED PLACEMENT (AP) LATIN A	S	0.50	11	12	N	WORLD LANGUAGES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
WEL6020*	ADVANCED PLACEMENT (AP) LATIN B	S	0.50	12	12	N	WORLD LANGUAGES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
WES6000	ADVANCED PLACEMENT (AP) SPANISH	Y	1.00	11	12	N	WORLD LANGUAGES
<p>Students who enroll in Advanced Placement (AP) World Language courses should already have a good command of the grammar and vocabulary and have competence in listening, reading, speaking, and writing in the target language. Although these qualifications may be attained in a variety of ways, it is assumed that most students will be in the final stages of their secondary school training and will have had substantial course work in the language. The course emphasizes the use of language for active communication. The course seeks to develop language skills (reading, writing, listening, and speaking) that can be used in various activities and disciplines rather than to cover any specific body of subject matter. Extensive training in the organization and writing of compositions is emphasized to develop proficiency in writing well-developed and well-organized expository, persuasive, or narrative pieces.</p>							
WES6010*	ADVANCED PLACEMENT (AP) SPANISH A	S	0.50	11	12	N	WORLD LANGUAGES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
WES6020*	ADVANCED PLACEMENT (AP) SPANISH B	S	0.50	11	12	N	WORLD LANGUAGES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
WES5010	ADVANCED SPANISH A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses above are the advanced level, Stage III, of study for all European and Hawaiian language courses. This level is designed to refine and perfect proficiencies developed at earlier stages. The focus is on extensive reading, cultural research topics, and written and/or oral discussion based on those readings. Advanced A courses are repeatable; however, when repeated for credit, must include and expand upon all of the grade Advanced benchmarks as they are intended for the expansion of Stage III proficiencies.</p>							
WES5020	ADVANCED SPANISH B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence that serves to broaden students abilities at the advanced level, Stage III. Projects and cultural topics encourage exchanges with speakers of the language studied and cover a range of topics, including significant current events, published and broadcast information, community concerns, and topics being studied in other disciplines. Together, Advanced A and B courses serve as the introduction to Stage III and therefore must introduce the Advanced benchmarks. Advanced B courses are repeatable; however, when repeated for credit, must include and expand upon all of the Year 5 benchmarks, as they are intended for the expansion of Stage III proficiencies.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WLA8110	ARABIC 1A	S	0.50	9	12	N	WORLD LANGUAGES
<p>Arabic 1A is a course designed to provide students with the necessary skills to communicate successfully in an environment where the language is spoken. This course addresses all World Language Standards. Emphasis is placed on interpersonal and presentational speaking, reading, writing and listening skills. Culture is addressed throughout the course in order to enrich students' intercultural understanding.</p> <p>Course Restricted to 252(James Campbell High School)</p> <p>Course Deleted SY 2016-17</p>							
WLA8120	ARABIC 1B	S	0.50	9	12	N	WORLD LANGUAGES
<p>Arabic 1B is a course designed to provide students with the necessary skills to communicate successfully in an environment where the language is spoken. This course addresses all World Language Standards. Emphasis is placed on interpersonal and presentational speaking, reading, writing and listening skills. Culture is addressed throughout the course in order to enrich students' intercultural understanding.</p> <p>Course Restricted to 252(James Campbell High School)</p> <p>Course Deleted SY 2016-17</p>							
WLA8210	ARABIC 2A	S	0.50	9	12	N	WORLD LANGUAGES
<p>This intermediate course is a continuation of Arabic 1. Grammatical structures and vocabulary are reviewed and expanded, leading to an improved ability to communicate in Arabic. Emphasis is placed on increased interpersonal and presentational speaking, reading, writing and listening skills. The process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity.</p> <p>Course Restricted to 252(James Campbell High School)</p> <p>Course Deleted SY 2016-17</p>							
WLA8220	ARABIC 2B	S	0.50	9	12	N	WORLD LANGUAGES
<p>This intermediate course is a continuation of Arabic 1. Grammatical structures and vocabulary are reviewed and expanded, leading to an improved ability to communicate in Arabic. Emphasis is placed on increased interpersonal and presentational speaking, reading, writing and listening skills. The process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity.</p> <p>Course Restricted to 252(James Campbell High School)</p> <p>Course Deleted SY 2016-17</p>							
WLA8010	ARABIC: CONVERSATION/ CULTURE A	S	0.50	9	12	N	WORLD LANGUAGES
<p>Conversation and Culture courses emphasize listening skills as they relate to the cultural topics studied. This course may serve as the introductory phase of study leading to further language development through Language and Culture courses. This course may provide solid introductions to languages study by focusing on the Interpersonal and Cultures standards. Note: This type of course does not address all of the World Languages standards and does not meet most college and university entrance requirements for language study</p>							
WLA8020	ARABIC: CONVERSATION/ CULTURE B	S	0.50	9	12	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Conversation and Culture courses emphasize listening skills as they relate to the cultural topics studied. This course may serve as the introductory phase of study leading to further language development through Language and Culture courses. This course may provide solid introductions to languages study by focusing on the Interpersonal and Cultures standards. Note: This type of course does not address all of the World Languages standards and does not meet most college and university entrance requirements for language study.</p>							
WAC7030	B CHINESES STANDARD LEVEL PART 1	Y	1.00	11	12	N	WORLD LANGUAGES
<p>This IB course is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language is spoken. The process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course focus is on the study of the language, literature and culture of the classical world of the individual language.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
WAC7040	B CHINESES STANDARD LEVEL PART 2	Y	1.00	11	12	N	WORLD LANGUAGES
<p>This IB course builds upon the skills and knowledge learned previously. The main focus of the course is on furthering language acquisition and the development of language skills. These language skills should be developed through the study and use of a range of written and spoken material. Such material will extend from everyday oral exchanges to literary texts. The materials should be chosen to enable students to develop mastery of language skills and intercultural understanding.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
WAC1010	CHINESE 1A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above serve as the introductory portion of Level 1 of all Asian language courses. These courses are designed for the beginning language learner or those who have had limited exposure to language in elementary and middle/intermediate schools. Students begin the study of the target language and its culture by developing a basic repertoire of learned material needed to comprehend and respond in simple social situations of a daily and recurring nature using learned material. Emphasis is placed upon the development of basic listening, speaking, reading, and writing skills.</p>							
WAC1020	CHINESE 1B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence. Students apply skills developed in 1A to engage in daily life situations using simple oral exchanges. Reading and writing skills are developed to support a limited range of written exchanges in familiar situations using the writing system of the language studied. Classroom instruction and projects provide a general introduction to some elements of the culture studied (products, practices and perspectives), as well as opportunities to explore how languages and cultures work and how they compare to their own. Grammar is integrated throughout the two-course sequence and is selected according to language needs. Together 1A and 1B courses are the Beginning of Stage I and include the grade Year 1 benchmarks.</p>							
WAC2010	CHINESE 2A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above begin Level 2 of all Asian language courses. Students enrolled in these courses have either successfully completed the Level 1 or have placed out of Level 1 due to previous language study or language learning experiences. The first semester serves as a transitional stage in which students reinforce and draw upon earlier study and continue the development of their proficiencies so that they can engage in simple conversations and handle routine situations. In reading and writing, emphasis is on developing a greater range of topics and situations in which students can produce learned material through exclusive use of the writing system of the language.</p>							
WAC2020	CHINESE 2B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence in which students expand their skills and begin to show some variety in language use by combining familiar and new material. Simplified illustrated materials help students to develop their reading skills. Students begin to write and understand selections that use related sentences to narrate, describe, and compare familiar topics, events, and ideas. Carefully selected listening selections and cultural topics help students to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives. Grammar is integrated throughout the two-course sequence and is selected according to language needs. Together, 2A and 2B lead to further demonstration of Stage I and therefore complete the grade Year 1 benchmarks and introduce all of the Year 2 benchmarks.</p>							
WAC3010	CHINESE 3A	S	0.50	7	12	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>The courses above begin Level 3 of all Asian language courses. Students enrolled in these courses have either successfully completed the Level 2 courses at the high school or middle school or have placed out of Level 2 due to previous language study or other language learning experiences. These courses provide students with additional opportunities to expand their listening, speaking, reading, and writing proficiencies so that they can create with language. They can initiate and maintain face-to-face interactions to satisfy communication and social interaction demands.</p>							
WAC3020	CHINESE 3B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence in which students focus on increasing proficiency in applying skills accumulated in prior courses. They can identify main ideas and significant details in oral and written presentations, and read and interpret simplified authentic materials on familiar topics that have been adapted for classroom use. Students continue to refine their knowledge and understanding of the culture studied as well as their own, by demonstrating behaviors appropriate to the cultures. Grammar is integrated throughout the course and is selected according to the language needs. Together, 3A and 3B courses provide the transition to Stage II and therefore focus on completion of the Year 2 benchmarks as well as a basic understanding and command of the Year 3 benchmarks.</p>							
WAC4010	CHINESE 4A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses above are Level 4 of all Asian language courses. Students enrolled in these courses have either successfully completed the Level 3 courses in high school or have placed out of Level 3 due to previous language study or other language learning experiences. A major focus of this course is to enable students to create with language, communicating orally, in writing, and in extended conversations, on a variety of topics. They develop skills to narrate, discuss, and describe using sentences or groups of related sentences.</p>							
WAC4020	CHINESE 4B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester course intended to move students towards an intermediate level of proficiency. Students apply growing proficiency in narration and description to an increased cultural and literature focus. Short stories, poetry, excerpts from selected literary sources, and authentic materials are included for reading and discussion. Finer points of grammar are studied to refine oral and written communication. Topics and projects encourage connecting language study to other disciplines and use of the language inside and outside of the classroom setting. Together, 4A and 4B develop Stage II proficiencies and therefore focus on the review and completion of the Year 3 benchmarks as well as on a basic understanding and command of the Year 4 benchmarks.</p>							
WAC8010	CHINESE, CONVERSATION AND CULTURE A	S	0.50	7	12	N	WORLD LANGUAGES
<p>Conversation and Culture courses emphasize listening and speaking skills as they relate to the cultural topics studied. These courses may serve as introductory phases of study leading to further language development through Language and Culture courses (e.g., Hawaiian 1A). Conversation 1A may also serve as the vehicle to offer a one-year "language for specific use" course (e.g., Language for Travel, for interaction in limited daily situations). These courses may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.</p>							
WAC8020	CHINESE, CONVERSATION AND CULTURE B	S	0.50	7	12	N	WORLD LANGUAGES
<p>These courses may be offered to students who have developed a familiarity with the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected from Stage I World Languages and may be used to provide the context in which to use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.</p>							
WLD4000	DIRECTED STUDY IN WORLD LANGUAGES	S	0.50	9	12	N	WORLD LANGUAGES
<p>This course is for highly motivated students who have completed all World Languages courses appropriate to their needs. Areas of study and course syllabi shall be designed collaboratively between the World Languages teacher and the student. May be repeated once for credit.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WAE0608	EXPLORING NEW LANGUAGES (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>This course helps students to become acquainted with the principles of new language learning. Students will develop awareness and appreciation of other languages and cultures and gain limited experience in using simple courtesy and daily expressions. They will also have an opportunity to explore language options that may differ from the language of their elementary school experience. Exploring New Languages is distinguished from sequential programs in that it is not designed primarily as the foundation of a projected long sequence of language instruction. If this course is repeated for credit, it is recommended that different languages be introduced.</p>							
WNS0625	EXPLORING SIGN LANGUAGE (GRADES 6 TO 8)	Q	0.25	6	8	N	WORLD LANGUAGES
<p>This is an exploratory wheel course designed to introduce interested students to sign language and deaf culture. It is aimed at exposing and introducing students to basic expressive and receptive sign and fingerspelling skills and providing them with an introductory knowledge and appreciation of "Deaf Culture." Students also experience introductory exposure to ASL "literature" such as ASL poetry.</p>							
WPF1010	FILIPINO 1A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above serve as the introductory portion of Level 1 of all European, Pacific and Hawaiian language courses. These courses are designed for the beginning language learner or those who have had very limited exposure to language in elementary and intermediate/middle schools. Students begin the study of the target language and its culture by developing a basic repertoire of learned material needed to comprehend and respond to simple social situations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking, reading, and writing skills.</p>							
WPF1020	FILIPINO 1B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence. Students apply skills developed in 1A to engage in daily life situations using simple oral and written exchanges. Classroom instruction and projects integrate some elements of the culture studied (products, practices and perspectives), as well as opportunities to explore how languages and cultures work and how they compare to their own. Grammar is integrated throughout the two-course sequence and is selected according to language needs. Together, 1A and 1B are the Beginning of Stage I and therefore must include all Year 1 benchmarks as the essential core of the course.</p>							
WPF2010	FILIPINO 2A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above begin Level 2 of all European, Pacific and Hawaiian language courses. Students enrolled in these courses have either successfully completed the Level 1 courses at the high school or middle school or have placed out of Level 1 due to previous language study and language learning experiences. The first semester serves as a transition in which students reinforce and draw upon earlier study and continue the development of their listening, speaking, reading, and writing proficiencies so that they can engage in simple conversations and handle routine situations. Simple reading and listening selections and cultural topics help students to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives.</p>							
WPF2020	FILIPINO 2B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence in which students expand their skills and begin to operate with some variety by combining familiar and new material. Emphasis is on moving toward more open-ended activities in which students apply new structures to satisfy basic survival needs and to interact in areas of general interest and daily need. Students begin to write and understand selections that use related sentences to narrate, describe, and compare familiar topics, events, and ideas. Grammar is integrated throughout the two courses and is selected according to language needs. Together, 2A and 2B lead to the completion of Stage I and therefore must include all Year 1 and 2 benchmarks.</p>							
WPF8010	FILIPINO, CONVERSATION AND CULTURE A	S	0.50	7	12	N	WORLD LANGUAGES
<p>Conversation and Culture courses emphasize listening and speaking skills as they relate to the cultural topics studied. These courses may serve as introductory phases of study leading to further language development through Language and Culture courses (e.g., Hawaiian 1A). Conversation 1A may also serve as the vehicle to offer a one-year "language for specific use" course (e.g., Language for Travel, for interaction in limited daily situations). These courses may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WPF8020	FILIPINO, CONVERSATION AND CULTURE B	S	0.50	7	12	N	WORLD LANGUAGES
<p>These courses may be offered to students who have developed a familiarity with the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected from Stage I World Languages and may be used to provide the context in which to use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.</p>							
WAF0608	FLEX (FOREIGN LANGUAGE EXPERIENCE)	Q	0.50	6	8	N	WORLD LANGUAGES
<p>This course offers a brief experience in the study of languages other than English. Students may explore concepts and features of other languages and develop an awareness of some strategies for learning multiple languages. FLEX is distinguished from sequential programs in that it is not designed as the foundation of a series or sequence of language courses.</p>							
WEF1010	FRENCH 1A	S	0.50	7	12	N	WORLD LANGUAGES
<p>These courses are designed for the beginning language learner or those who have had very limited exposure to language in elementary and intermediate/middle schools. Students begin the study of the target language and its culture by developing a basic repertoire of learned material needed to comprehend and respond to simple social situations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking, reading, and writing skills.</p>							
WEF1020	FRENCH 1B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence. Students apply skills developed in 1A to engage in daily life situations using simple oral and written exchanges. Classroom instruction and projects integrate some elements of the culture studied (products, practices and perspectives), as well as opportunities to explore how languages and cultures work and how they compare to their own. Grammar is integrated throughout the two-course sequence and is selected according to language needs. Together, 1A and 1B are the Beginning of Stage I and therefore must include all Year 1 benchmarks as the essential core of the course.</p>							
WEF2010	FRENCH 2A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above begin Level 2 of all European, Pacific and Hawaiian language courses. Students enrolled in these courses have either successfully completed the Level 1 courses at the high school or middle school or have placed out of Level 1 due to previous language study and language learning experiences. The first semester serves as a transition in which students reinforce and draw upon earlier study and continue the development of their listening, speaking, reading, and writing proficiencies so that they can engage in simple conversations and handle routine situations. Simple reading and listening selections and cultural topics help students to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives.</p>							
WEF2020	FRENCH 2B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence in which students expand their skills and begin to operate with some variety by combining familiar and new material. Emphasis is on moving toward more open-ended activities in which students apply new structures to satisfy basic survival needs and to interact in areas of general interest and daily need. Students begin to write and understand selections that use related sentences to narrate, describe, and compare familiar topics, events, and ideas. Grammar is integrated throughout the two courses and is selected according to language needs. Together, 2A and 2B lead to the completion of Stage I and therefore must include all Year 1 and 2 benchmarks.</p>							
WEF3010	FRENCH 3A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above are Level 3 of European and Hawaiian language courses. Students enrolled in these courses have either successfully completed the Level 2 course at the high school or middle school or have placed out of Level 2 due to previous language study or language learning experiences. These courses provide students with additional opportunities to move on to Stage II proficiencies. In Stage II, students are able to expand their listening, speaking, reading, and writing proficiencies so that they can create with language and access short literary texts, authentic materials, and media on generally familiar topics. They can initiate and maintain face-to-face interactions to satisfy communication and social interaction demands.</p>							
WEF3020	FRENCH 3B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence intended to help students progress in Stage II proficiencies. Students apply previously-developed content and skills to identify main ideas and significant details in oral and written presentations, read and interpret authentic materials, and narrate and describe in sentences or groups of related sentences. Students continue to refine their knowledge and understanding of the culture studied as well as their own by demonstrating behaviors appropriate to the culture. Grammar is integrated throughout this two-course sequence and is selected according to the language needs. Together 3A and 3B provide the transition to Stage II and therefore must address the Year 3 benchmarks.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WEF4010	FRENCH 4A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses above are Level 4 of all European and Hawaiian language courses. Students enrolled in these courses have either successfully completed the Level 3 course or have placed out of Level 3 due to previous language study or language learning experiences. Increasing vocabulary and knowledge of finer points of grammar enable students to refine oral and written communication. Topics and projects are carefully selected to help students broaden the range of situations in which they can operate, connect language study to other disciplines and use the language inside and outside of the classroom setting.</p>							
WEF4020	FRENCH 4B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is a continuation of a two-semester sequence intended for students who are continuing the development of intermediate (Stage II) levels of proficiency. A major focus of this course is to enable students to communicate, in writing and in extended oral exchanges, on a variety of topics and begin to adjust communication to narrate, discuss, and support fairly complex ideas and concepts using concrete facts and topics. There is an increased cultural and literature focus as short stories, poetry, excerpts from various literary sources, and authentic materials are included for reading and discussion. Together, 4A and 4B lead to the completion of Stage II and therefore must focus on completion of all of the Year 4 benchmarks.</p>							
WEF8010	FRENCH, CONVERSATION AND CULTURE A	S	0.50	7	12	N	WORLD LANGUAGES
<p>Conversation and Culture courses emphasize listening and speaking skills as they relate to the cultural topics studied. These courses may serve as introductory phases of study leading to further language development through Language and Culture courses (e.g., Hawaiian 1A). Conversation 1A may also serve as the vehicle to offer a one-year "language for specific use" course (e.g., Language for Travel, for interaction in limited daily situations). These courses may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.</p>							
WEF8020	FRENCH, CONVERSATION AND CULTURE B	S	0.50	7	12	N	WORLD LANGUAGES
<p>These courses may be offered to students who have developed a familiarity with the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected from Stage I World Languages and may be used to provide the context in which to use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.</p>							
WEG1010	GERMAN 1A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above serve as the introductory portion of Level 1 of all European, Pacific and Hawaiian language courses. These courses are designed for the beginning language learner or those who have had very limited exposure to language in elementary and intermediate/middle schools. Students begin the study of the target language and its culture by developing a basic repertoire of learned material needed to comprehend and respond to simple social situations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking, reading, and writing skills.</p>							
WEG1020	GERMAN 1B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence. Students apply skills developed in 1A to engage in daily life situations using simple oral and written exchanges. Classroom instruction and projects integrate some elements of the culture studied (products, practices and perspectives), as well as opportunities to explore how languages and cultures work and how they compare to their own. Grammar is integrated throughout the two-course sequence and is selected according to language needs. Together, 1A and 1B are the Beginning of Stage I and therefore must include all Year 1 benchmarks as the essential core of the course.</p>							
WEG2010	GERMAN 2A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above begin Level 2 of all European, Pacific and Hawaiian language courses. Students enrolled in these courses have either successfully completed the Level 1 courses at the high school or middle school or have placed out of Level 1 due to previous language study and language learning experiences. The first semester serves as a transition in which students reinforce and draw upon earlier study and continue the development of their listening, speaking, reading, and writing proficiencies so that they can engage in simple conversations and handle routine situations. Simple reading and listening selections and cultural topics help students to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives.</p>							
WEG2020	GERMAN 2B	S	0.50	7	12	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This is the continuation of a two-semester sequence in which students expand their skills and begin to operate with some variety by combining familiar and new material. Emphasis is on moving toward more open-ended activities in which students apply new structures to satisfy basic survival needs and to interact in areas of general interest and daily need. Students begin to write and understand selections that use related sentences to narrate, describe, and compare familiar topics, events, and ideas. Grammar is integrated throughout the two courses and is selected according to language needs. Together, 2A and 2B lead to the completion of Stage I and therefore must include all Year 1 and 2 benchmarks.</p>							
WEG3010	GERMAN 3A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above are Level 3 of European and Hawaiian language courses. Students enrolled in these courses have either successfully completed the Level 2 course at the high school or middle school or have placed out of Level 2 due to previous language study or language learning experiences. These courses provide students with additional opportunities to move on to Stage II proficiencies. In Stage II, students are able to expand their listening, speaking, reading, and writing proficiencies so that they can create with language and access short literary texts, authentic materials, and media on generally familiar topics. They can initiate and maintain face-to-face interactions to satisfy communication and social interaction demands.</p>							
WEG3020	GERMAN 3B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence intended to help students progress in Stage II proficiencies. Students apply previously-developed content and skills to identify main ideas and significant details in oral and written presentations, read and interpret authentic materials, and narrate and describe in sentences or groups of related sentences. Students continue to refine their knowledge and understanding of the culture studied as well as their own by demonstrating behaviors appropriate to the culture. Grammar is integrated throughout this two-course sequence and is selected according to the language needs. Together 3A and 3B provide the transition to Stage II and therefore must address the Year 3 benchmarks.</p>							
WEG4010	GERMAN 4A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses above are Level 4 of all European and Hawaiian language courses. Students enrolled in these courses have either successfully completed the Level 3 course or have placed out of Level 3 due to previous language study or language learning experiences. Increasing vocabulary and knowledge of finer points of grammar enable students to refine oral and written communication. Topics and projects are carefully selected to help students broaden the range of situations in which they can operate, connect language study to other disciplines and use the language inside and outside of the classroom setting.</p>							
WEG4020	GERMAN 4B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is a continuation of a two-semester sequence intended for students who are continuing the development of intermediate (Stage II) levels of proficiency. A major focus of this course is to enable students to communicate, in writing and in extended oral exchanges, on a variety of topics and begin to adjust communication to narrate, discuss, and support fairly complex ideas and concepts using concrete facts and topics. There is an increased cultural and literature focus as short stories, poetry, excerpts from various literary sources, and authentic materials are included for reading and discussion. Together, 4A and 4B lead to the completion of Stage II and therefore must focus on completion of all of the Year 4 benchmarks.</p>							
WEG8010	GERMAN, CONVERSATION AND CULTURE A	S	0.50	7	12	N	WORLD LANGUAGES
<p>Conversation and Culture courses emphasize listening and speaking skills as they relate to the cultural topics studied. These courses may serve as introductory phases of study leading to further language development through Language and Culture courses (e.g., Hawaiian 1A). Conversation 1A may also serve as the vehicle to offer a one-year "language for specific use" course (e.g., Language for Travel, for interaction in limited daily situations). These courses may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.</p>							
WEG8020	GERMAN, CONVERSATION AND CULTURE B	S	0.50	7	12	N	WORLD LANGUAGES
<p>These courses may be offered to students who have developed a familiarity with the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected from Stage I World Languages and may be used to provide the context in which to use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.</p>							
WPH1010	HAWAIIAN 1A	S	0.50	7	12	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>The courses listed above serve as the introductory portion of Level 1 of all European, Pacific and Hawaiian language courses. These courses are designed for the beginning language learner or those who have had very limited exposure to language in elementary and intermediate/middle schools. Students begin the study of the target language and its culture by developing a basic repertoire of learned material needed to comprehend and respond to simple social situations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking, reading, and writing skills.</p>							
WPH1020	HAWAIIAN 1B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence. Students apply skills developed in 1A to engage in daily life situations using simple oral and written exchanges. Classroom instruction and projects integrate some elements of the culture studied (products, practices and perspectives), as well as opportunities to explore how languages and cultures work and how they compare to their own. Grammar is integrated throughout the two-course sequence and is selected according to language needs. Together, 1A and 1B are the Beginning of Stage I and therefore must include all Year 1 benchmarks as the essential core of the course.</p>							
WPH2010	HAWAIIAN 2A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above begin Level 2 of all European, Pacific and Hawaiian language courses. Students enrolled in these courses have either successfully completed the Level 1 courses at the high school or middle school or have placed out of Level 1 due to previous language study and language learning experiences. The first semester serves as a transition in which students reinforce and draw upon earlier study and continue the development of their listening, speaking, reading, and writing proficiencies so that they can engage in simple conversations and handle routine situations. Simple reading and listening selections and cultural topics help students to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives.</p>							
WPH2020	HAWAIIAN 2B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence in which students expand their skills and begin to operate with some variety by combining familiar and new material. Emphasis is on moving toward more open-ended activities in which students apply new structures to satisfy basic survival needs and to interact in areas of general interest and daily need. Students begin to write and understand selections that use related sentences to narrate, describe, and compare familiar topics, events, and ideas. Grammar is integrated throughout the two courses and is selected according to language needs. Together, 2A and 2B lead to the completion of Stage I and therefore must include all Year 1 and 2 benchmarks.</p>							
WPH3010	HAWAIIAN 3A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above are Level 3 of European and Hawaiian language courses. Students enrolled in these courses have either successfully completed the Level 2 course at the high school or middle school or have placed out of Level 2 due to previous language study or language learning experiences. These courses provide students with additional opportunities to move on to Stage II proficiencies. In Stage II, students are able to expand their listening, speaking, reading, and writing proficiencies so that they can create with language and access short literary texts, authentic materials, and media on generally familiar topics. They can initiate and maintain face-to-face interactions to satisfy communication and social interaction demands.</p>							
WPH3020	HAWAIIAN 3B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence intended to help students progress in Stage II proficiencies. Students apply previously-developed content and skills to identify main ideas and significant details in oral and written presentations, read and interpret authentic materials, and narrate and describe in sentences or groups of related sentences. Students continue to refine their knowledge and understanding of the culture studied as well as their own by demonstrating behaviors appropriate to the culture. Grammar is integrated throughout this two-course sequence and is selected according to the language needs. Together 3A and 3B provide the transition to Stage II and therefore must address the Year 3 benchmarks.</p>							
WPH4010	HAWAIIAN 4A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses above are Level 4 of all European and Hawaiian language courses. Students enrolled in these courses have either successfully completed the Level 3 course or have placed out of Level 3 due to previous language study or language learning experiences. Increasing vocabulary and knowledge of finer points of grammar enable students to refine oral and written communication. Topics and projects are carefully selected to help students broaden the range of situations in which they can operate, connect language study to other disciplines and use the language inside and outside of the classroom setting.</p>							
WPH4020	HAWAIIAN 4B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is a continuation of a two-semester sequence intended for students who are continuing the development of intermediate (Stage II) levels of proficiency. A major focus of this course is to enable students to communicate, in writing and in extended oral exchanges, on a variety of topics and begin to adjust communication to narrate, discuss, and support fairly complex ideas and concepts using concrete facts and topics. There is an increased cultural and literature focus as short stories, poetry, excerpts from various literary sources, and authentic materials are included for reading and discussion. Together, 4A and 4B lead to the completion of Stage II and therefore must focus on completion of all of the Year 4 benchmarks.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WIH2000	HAWAIIAN LANGUAGE ARTS, GRADE 10	Y	1.00	10	10	N	WORLD LANGUAGES
<p>In this course, the students will demonstrate control in the use of skills and strategies involved in interpreting various Hawaiian language literary works. Students make conscious choices in communicating appropriately to different audiences, in a variety of situations within the cultural context. The content of the course is designed to allow students to think critically for themselves through a native Hawaiian perspective.</p>							
WIH2010*	HAWAIIAN LANGUAGE ARTS, GRADE 10A	S	0.50	10	10	N	WORLD LANGUAGES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
WIH2020*	HAWAIIAN LANGUAGE ARTS, GRADE 10B	S	0.50	10	10	N	WORLD LANGUAGES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
WIH3000	HAWAIIAN LANGUAGE ARTS, GRADE 11	Y	1.00	11	11	N	WORLD LANGUAGES
<p>This comprehensive language arts course encourages students to learn to become strategic users of the Hawaiian language and to demonstrate flexibility in thinking and living in the Hawaiian speaking world. Students will be able to critically evaluate their own language use, based on their interaction with speakers and literature. The content of the course is designed to allow students to think critically for themselves through a native Hawaiian perspective.</p>							
WIH3010*	HAWAIIAN LANGUAGE ARTS, GRADE 11A	S	0.50	11	11	N	WORLD LANGUAGES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
WIH3020*	HAWAIIAN LANGUAGE ARTS, GRADE 11B	S	0.50	11	11	N	WORLD LANGUAGES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
WIH4000	HAWAIIAN LANGUAGE ARTS, GRADE 12	Y	1.00	12	12	N	WORLD LANGUAGES
<p>This is a comprehensive language arts course in which students will develop greater precision and refinement of their use of written and spoken Hawaiian language. They will demonstrate an understanding of a variety of cultural contexts and apply appropriate Hawaiian language skills and strategies. Literary works studied will cover a broad range of Hawaiian language genres, including student-generated selections. The content of the course is designed to allow students to think critically for themselves through a native Hawaiian perspective.</p>							
WIH4010*	HAWAIIAN LANGUAGE ARTS, GRADE 12A	S	0.50	12	12	N	WORLD LANGUAGES
<p>Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.</p>							
WIH4020*	HAWAIIAN LANGUAGE ARTS, GRADE 12B	S	0.50	12	12	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
WIH0601	HAWAIIAN LANGUAGE ARTS, GRADE 6	Y	1.00	6	6	N	WORLD LANGUAGES
This is a comprehensive language arts course that enhances acquired Hawaiian language skills. Students improve upon their oral and reading and writing skills by direct application through various interactive and interrelated activities. Literature selected brings about a better understanding of life and the Hawaiian culture in relation to their own experiences. All aspects of the Hawaiian Immersion Language Arts coursework will foster the development of personal and indigenous perspectives.							
WIH0602*	HAWAIIAN LANGUAGE ARTS, GRADE 6A	S	0.50	6	6	N	WORLD LANGUAGES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
WIH0603*	HAWAIIAN LANGUAGE ARTS, GRADE 6B	S	0.50	6	6	N	WORLD LANGUAGES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
WIH0702	HAWAIIAN LANGUAGE ARTS, GRADE 7	Y	1.00	7	7	N	WORLD LANGUAGES
This is a comprehensive language arts course, which enhances acquired Hawaiian language skills. Students fine tune the use of oral and writing skills and use strategies involved in using the Hawaiian language to interpret reading materials in a variety of situations. Students read a range of literary works in various genres, which leads to a broader understanding of the native language and culture. All aspects of the Hawaiian Immersion Language Arts coursework will foster the development of personal and indigenous perspectives.							
WIH0703*	HAWAIIAN LANGUAGE ARTS, GRADE 7A	S	0.50	7	7	N	WORLD LANGUAGES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
WIH0704*	HAWAIIAN LANGUAGE ARTS, GRADE 7B	S	0.50	7	7	N	WORLD LANGUAGES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
WIH0803	HAWAIIAN LANGUAGE ARTS, GRADE 8	Y	1.00	8	8	N	WORLD LANGUAGES
This is a comprehensive arts course, which enhances acquired Hawaiian language skills. Students continue to build skills in reading, writing, and speaking and demonstrate control in interpreting and using the Hawaiian language. A variety of traditional and contemporary literatures are studied to increase the student's awareness of the traditional language and culture. All aspects of the Hawaiian Immersion. Language Arts coursework will foster the development of personal and indigenous perspectives.							
WIH0804*	HAWAIIAN LANGUAGE ARTS, GRADE 8A	S	0.50	8	8	N	WORLD LANGUAGES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WIH0805*	HAWAIIAN LANGUAGE ARTS, GRADE 8B	S	0.50	8	8	N	WORLD LANGUAGES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
WIH1000	HAWAIIAN LANGUAGE ARTS, GRADE 9	Y	1.00	9	9	N	WORLD LANGUAGES
This is a comprehensive language arts course that enhances acquired language skills. Students analyze a variety of Hawaiian literature in order to apply the semantic, syntactic, and grammatical structures learned to shape their thinking and communication. A variety of traditional and early 19th Century literature and contemporary Hawaiian language works will be studied. The content of the course is designed to allow students to think critically for themselves through a native Hawaiian perspective.							
WIH1010*	HAWAIIAN LANGUAGE ARTS, GRADE 9A	S	0.50	9	9	N	WORLD LANGUAGES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
WIH1020*	HAWAIIAN LANGUAGE ARTS, GRADE 9B	S	0.50	9	9	N	WORLD LANGUAGES
Only the year course for this ACCN should be used for scheduling students. This semester number is assigned to the year course and is to be used to award/record credit given to students unable to complete the entire year. Refer to the year course description for this ACCN.							
WPH8010	HAWAIIAN, CONVERSATION AND CULTURE A	S	0.50	7	12	N	WORLD LANGUAGES
Conversation and Culture courses emphasize listening and speaking skills as they relate to the cultural topics studied. These courses may serve as introductory phases of study leading to further language development through Language and Culture courses (e.g., Hawaiian 1A). Conversation 1A may also serve as the vehicle to offer a one-year "language for specific use" course (e.g., Language for Travel, for interaction in limited daily situations). These courses may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.							
WPH8020	HAWAIIAN, CONVERSATION AND CULTURE B	S	0.50	7	12	N	WORLD LANGUAGES
These courses may be offered to students who have developed a familiarity with the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected from Stage I World Languages and may be used to provide the context in which to use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.							
WAC7010	IB AB I CHINESES PART 1	Y	1.00	11	12	N	WORLD LANGUAGES
This IB course is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language is spoken. The process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course focus is on the study of the language, literature and culture of the classical world of the individual language.							
Course restricted to 154 (Kaiser High) and 252 (Campbell High)							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WAC7020	IB AB I CHINESES PART 2	Y	1.00	11	12	N	WORLD LANGUAGES
<p>This IB course builds upon the skills and knowledge learned previously. The main focus of the course is on furthering language acquisition and the development of language skills. These language skills should be developed through the study and use of a range of written and spoken material. Such material will extend from everyday oral exchanges to literary texts. The materials should be chosen to enable students to develop mastery of language skills and intercultural understanding.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
WAJ7010	IB AB I JAPANESE PART 1	Y	1.00	11	12	N	WORLD LANGUAGES
<p>This IB course is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language is spoken. The process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course focus is on the study of the language, literature and culture of the classical world of the individual language.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
WAJ7020	IB AB I JAPANESE PART 2	Y	1.00	11	12	N	WORLD LANGUAGES
<p>This IB course builds upon the skills and knowledge learned previously. The main focus of the course is on furthering language acquisition and the development of language skills. These language skills should be developed through the study and use of a range of written and spoken material. Such material will extend from everyday oral exchanges to literary texts. The materials should be chosen to enable students to develop mastery of language skills and intercultural understanding.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
WES7010	IB AB INITIO SPANISH PART 1	Y	1.00	11	12	N	WORLD LANGUAGES
<p>This IB course is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language is spoken. The process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course focus is on the study of the language, literature and culture of the classical world of the individual language.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
WES7020	IB AB INITIO SPANISH PART 2	Y	1.00	11	12	N	WORLD LANGUAGES
<p>This IB course builds upon the skills and knowledge learned previously. The main focus of the course is on furthering language acquisition and the development of language skills. These language skills should be developed through the study and use of a range of written and spoken material. Such material will extend from everyday oral exchanges to literary texts. The materials should be chosen to enable students to develop mastery of language skills and intercultural understanding.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
WAJ7030	IB JAPANESE STANDARD LEVEL YEAR 1	Y	1.00	11	12	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>IB Japanese Standard Level Year 1 focuses on the acquisition of language and the development of functional and communicative skills in both spoken and written Japanese. The four skills of listening, speaking, reading and writing are given equal emphasis. The course extends and develops the student's awareness, knowledge and understanding of the interrelationship between the socio-cultural contexts and the language of Japan.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
WAJ7040	IB JAPANESE STANDARD LEVEL YEAR 2	Y	1.00	12	12	N	WORLD LANGUAGES
<p>IB Japanese Standard Level Year 2 is taught solely in the Japanese language. Students will further develop their language skills through oral presentations, text reading for comprehension, written products emphasizing organization of ideas, and oral language acquisition through interaction with native speakers. External and Internal assessments are required for Year 2.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
WES7030	IB SPANISH STANDARD LEVEL PART 1	Y	1.00	11	12	N	WORLD LANGUAGES
<p>This IB course is designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language is spoken. The process encourages the learner to go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. The course focus is on the study of the language, literature and culture of the classical world of the individual language.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
WES7040	IB SPANISH STANDARD LEVEL PART 2	Y	1.00	11	12	N	WORLD LANGUAGES
<p>This IB course builds upon the skills and knowledge learned previously. The main focus of the course is on furthering language acquisition and the development of language skills. These language skills should be developed through the study and use of a range of written and spoken material. Such material will extend from everyday oral exchanges to literary texts. The materials should be chosen to enable students to develop mastery of language skills and intercultural understanding.</p> <p>Course restricted to 154 (Kaiser High) and 252 (Campbell High)</p>							
WPI1010	ILOKANO 1A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above serve as the introductory portion of Level 1 of all European, Pacific and Hawaiian language courses. These courses are designed for the beginning language learner or those who have had very limited exposure to language in elementary and intermediate/middle schools. Students begin the study of the target language and its culture by developing a basic repertoire of learned material needed to comprehend and respond to simple social situations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking, reading, and writing skills.</p>							
WPI1020	ILOKANO 1B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence. Students apply skills developed in 1A to engage in daily life situations using simple oral and written exchanges. Classroom instruction and projects integrate some elements of the culture studied (products, practices and perspectives), as well as opportunities to explore how languages and cultures work and how they compare to their own. Grammar is integrated throughout the two-course sequence and is selected according to language needs. Together, 1A and 1B are the Beginning of Stage I and therefore must include all Year 1 benchmarks as the essential core of the course.</p>							
WPI2010	ILOKANO 2A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above begin Level 2 of all European, Pacific and Hawaiian language courses. Students enrolled in these courses have either successfully completed the Level 1 courses at the high school or middle school or have placed out of Level 1 due to previous language study and language learning experiences. The first semester serves as a transition in which students reinforce and draw upon earlier study and continue the development of their listening, speaking, reading, and writing proficiencies so that they can engage in simple conversations and handle routine situations. Simple reading and listening selections and cultural topics help students to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WPI2020	ILOKANO 2B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence in which students expand their skills and begin to operate with some variety by combining familiar and new material. Emphasis is on moving toward more open-ended activities in which students apply new structures to satisfy basic survival needs and to interact in areas of general interest and daily need. Students begin to write and understand selections that use related sentences to narrate, describe, and compare familiar topics, events, and ideas. Grammar is integrated throughout the two courses and is selected according to language needs. Together, 2A and 2B lead to the completion of Stage I and therefore must include all Year 1 and 2 benchmarks.</p>							
WPI3010	ILOKANO 3A	S	0.50	7	12	N	WORLD LANGUAGES
<p>Ilokano 3 aims to strengthen, extend, and expand students' linguistic and cultural knowledge from their elementary and intermediate levels of language study. The semester course allows students to build on and further develop their language capabilities and proficiency through engagement with the target language and the study of contemporary texts and issues. These experiences will provide students the personal, cultural, and linguistic insights and skills, which will serve them in a range of local and global contexts.</p> <p>Course restricted to 277 (Waipahu High)</p> <p>Course deleted SY 2016-17.</p>							
WPI3020	ILOKANO 3B	S	0.50	7	12	N	WORLD LANGUAGES
<p>Ilokano 3 aims to strengthen, extend, and expand students' linguistic and cultural knowledge from their elementary and intermediate levels of language study. The semester course allows students to build on and further develop their language capabilities and proficiency through engagement with the target language and the study of contemporary texts and issues. These experiences will provide students the personal, cultural, and linguistic insights and skills, which will serve them in a range of local and global contexts.</p> <p>Course restricted to 277 (Waipahu High)</p> <p>Course deleted SY 2016-17.</p>							
WAC0610	INTRODUCTION TO CHINESE A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>This course is intended for students preparing for an extended sequence of instruction at the high school level in the language and culture selected. Students are introduced to basic language structures and memorized words, phrases, and short sentences. Exchanging simple greetings, asking and answering simple questions, and participating appropriately in cultural activities contribute to the development of the beginning skills of the World Languages standards and the Year 1 benchmarks.</p>							
WAC0620	INTRODUCTION TO CHINESE B (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>Students enrolled in these courses have either successfully completed semester one of the introduction sequence, or have limited previous experience with the language. Students continue to develop the basic skills for the Year 1 benchmarks and will transition easily into the Level 1 high school language course due to advanced preparation. Students are provided expanded opportunities to explore how languages and culture work and apply their skills in a variety of situations. This course will prepare students for more in-depth study of the Language and Culture Level courses in high school.</p>							
WPF0610	INTRODUCTION TO FILIPINO A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>This course is intended for students preparing for an extended sequence of instruction at the high school level in the language and culture selected. Students are introduced to basic language structures and memorized words, phrases, and short sentences. Exchanging simple greetings, asking and answering simple questions, and participating appropriately in cultural activities contribute to the development of the beginning skills of the World Languages standards and the Year 1 benchmarks.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WPF0620	INTRODUCTION TO FILIPINO B (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>Students enrolled in these courses have either successfully completed semester one of the introduction sequence, or have limited previous experience with the language. Students continue to develop the basic skills for the Year 1 benchmarks and will transition easily into the Level 1 high school language course due to advanced preparation. Students are provided expanded opportunities to explore how languages and culture work and apply their skills in a variety of situations. This course will prepare students for more in-depth study of the Language and Culture Level courses in high school.</p>							
WEF0610	INTRODUCTION TO FRENCH A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>This course is intended for students preparing for an extended sequence of instruction at the high school level in the language and culture selected. Students are introduced to basic language structures and memorized words, phrases, and short sentences. Exchanging simple greetings, asking and answering simple questions, and participating appropriately in cultural activities contribute to the development of the beginning skills of the World Languages standards and the Year 1 benchmarks.</p>							
WEF0620	INTRODUCTION TO FRENCH B (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>Students enrolled in these courses have either successfully completed semester one of the introduction sequence, or have limited previous experience with the language. Students continue to develop the basic skills for the Year 1 benchmarks and will transition easily into the Level 1 high school language course due to advanced preparation. Students are provided expanded opportunities to explore how languages and culture work and apply their skills in a variety of situations. This course will prepare students for more in-depth study of the Language and Culture Level courses in high school.</p>							
WEG0610	INTRODUCTION TO GERMAN A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>This course is intended for students preparing for an extended sequence of instruction at the high school level in the language and culture selected. Students are introduced to basic language structures and memorized words, phrases, and short sentences. Exchanging simple greetings, asking and answering simple questions, and participating appropriately in cultural activities contribute to the development of the beginning skills of the World Languages standards and the Year 1 benchmarks.</p>							
WEG0620	INTRODUCTION TO GERMAN B (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>Students enrolled in these courses have either successfully completed semester one of the introduction sequence, or have limited previous experience with the language. Students continue to develop the basic skills for the Year 1 benchmarks and will transition easily into the Level 1 high school language course due to advanced preparation. Students are provided expanded opportunities to explore how languages and culture work and apply their skills in a variety of situations. This course will prepare students for more in-depth study of the Language and Culture Level courses in high school.</p>							
WPH0610	INTRODUCTION TO HAWAIIAN A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>This course is intended for students preparing for an extended sequence of instruction at the high school level in the language and culture selected. Students are introduced to basic language structures and memorized words, phrases, and short sentences. Exchanging simple greetings, asking and answering simple questions, and participating appropriately in cultural activities contribute to the development of the beginning skills of the World Languages standards and the Year 1 benchmarks.</p>							
WPH0620	INTRODUCTION TO HAWAIIAN B (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Students enrolled in these courses have either successfully completed semester one of the introduction sequence, or have limited previous experience with the language. Students continue to develop the basic skills for the Year 1 benchmarks and will transition easily into the Level 1 high school language course due to advanced preparation. Students are provided expanded opportunities to explore how languages and culture work and apply their skills in a variety of situations. This course will prepare students for more in-depth study of the Language and Culture Level courses in high school.</p>							
WPI0610	INTRODUCTION TO ILOKANO A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>This course is intended for students preparing for an extended sequence of instruction at the high school level in the language and culture selected. Students are introduced to basic language structures and memorized words, phrases, and short sentences. Exchanging simple greetings, asking and answering simple questions, and participating appropriately in cultural activities contribute to the development of the beginning skills of the World Languages standards and the Year 1 benchmarks.</p>							
WPI0620	INTRODUCTION TO ILOKANO B (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>Students enrolled in these courses have either successfully completed semester one of the introduction sequence, or have limited previous experience with the language. Students continue to develop the basic skills for the Year 1 benchmarks and will transition easily into the Level 1 high school language course due to advanced preparation. Students are provided expanded opportunities to explore how languages and culture work and apply their skills in a variety of situations. This course will prepare students for more in-depth study of the Language and Culture Level courses in high school.</p>							
WAJ0610	INTRODUCTION TO JAPANESE A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>This course is intended for students preparing for an extended sequence of instruction at the high school level in the language and culture selected. Students are introduced to basic language structures and memorized words, phrases, and short sentences. Exchanging simple greetings, asking and answering simple questions, and participating appropriately in cultural activities contribute to the development of the beginning skills of the World Languages standards and the Year 1 benchmarks.</p>							
WAJ0620	INTRODUCTION TO JAPANESE B (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>Students enrolled in these courses have either successfully completed semester one of the introduction sequence, or have limited previous experience with the language. Students continue to develop the basic skills for the Year 1 benchmarks and will transition easily into the Level 1 high school language course due to advanced preparation. Students are provided expanded opportunities to explore how languages and culture work and apply their skills in a variety of situations. This course will prepare students for more in-depth study of the Language and Culture Level courses in high school.</p>							
WAK0610	INTRODUCTION TO KOREAN A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>This course is intended for students preparing for an extended sequence of instruction at the high school level in the language and culture selected. Students are introduced to basic language structures and memorized words, phrases, and short sentences. Exchanging simple greetings, asking and answering simple questions, and participating appropriately in cultural activities contribute to the development of the beginning skills of the World Languages standards and the Year 1 benchmarks.</p>							
WAK0620	INTRODUCTION TO KOREAN B (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>Students enrolled in these courses have either successfully completed semester one of the introduction sequence, or have limited previous experience with the language. Students continue to develop the basic skills for the Year 1 benchmarks and will transition easily into the Level 1 high school language course due to advanced preparation. Students are provided expanded opportunities to explore how languages and culture work and apply their skills in a variety of situations. This course will prepare students for more in-depth study of the Language and Culture Level courses in high school.</p>							
WER0610	INTRODUCTION TO RUSSIAN A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>This course is intended for students preparing for an extended sequence of instruction at the high school level in the language and culture selected. Students are introduced to basic language structures and memorized words, phrases, and short sentences. Exchanging simple greetings, asking and answering simple questions, and participating appropriately in cultural activities contribute to the development of the beginning skills of the World Languages standards and the Year 1 benchmarks.</p>							
WER0620	INTRODUCTION TO RUSSIAN B (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>Students enrolled in these courses have either successfully completed semester one of the introduction sequence, or have limited previous experience with the language. Students continue to develop the basic skills for the Year 1 benchmarks and will transition easily into the Level 1 high school language course due to advanced preparation. Students are provided expanded opportunities to explore how languages and culture work and apply their skills in a variety of situations. This course will prepare students for more in-depth study of the Language and Culture Level courses in high school.</p>							
WPS0610	INTRODUCTION TO SAMOAN A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>This course is intended for students preparing for an extended sequence of instruction at the high school level in the language and culture selected. Students are introduced to basic language structures and memorized words, phrases, and short sentences. Exchanging simple greetings, asking and answering simple questions, and participating appropriately in cultural activities contribute to the development of the beginning skills of the World Languages standards and the Year 1 benchmarks.</p>							
WPS0620	INTRODUCTION TO SAMOAN B (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>Students enrolled in these courses have either successfully completed semester one of the introduction sequence, or have limited previous experience with the language. Students continue to develop the basic skills for the Year 1 benchmarks and will transition easily into the Level 1 high school language course due to advanced preparation. Students are provided expanded opportunities to explore how languages and culture work and apply their skills in a variety of situations. This course will prepare students for more in-depth study of the Language and Culture Level courses in high school.</p>							
WNS0610	INTRODUCTION TO SIGN LANGUAGE (GRADES 6 TO 8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>The course is designed to introduce interested students to sign language and deaf culture. It is aimed at exposing and introducing students to basic expressive and receptive sign and fingerspelling skills and providing them with an introductory knowledge and appreciation of "Deaf Culture." Class activities introduce students to vocabulary development, drill experience, and actual communication. Learning to fingerspell whole words rather than individual letters when there is no specific sign is also stressed. Students who have successfully completed this course can expect to have a basic communication level skill (approximately 100 to 500 signs/concepts) but should not expect to interpret for a deaf person except for elementary concepts.</p>							
WES0610	INTRODUCTION TO SPANISH A (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This course is intended for students preparing for an extended sequence of instruction at the high school level in the language and culture selected. Students are introduced to basic language structures and memorized words, phrases, and short sentences. Exchanging simple greetings, asking and answering simple questions, and participating appropriately in cultural activities contribute to the development of the beginning skills of the World Languages standards and the Year 1 benchmarks.</p>							
WES0620	INTRODUCTION TO SPANISH B (GRADES 6-8)	S	0.50	6	8	N	WORLD LANGUAGES
<p>Students enrolled in these courses have either successfully completed semester one of the introduction sequence, or have limited previous experience with the language. Students continue to develop the basic skills for the Year 1 benchmarks and will transition easily into the Level 1 high school language course due to advanced preparation. Students are provided expanded opportunities to explore how languages and culture work and apply their skills in a variety of situations. This course will prepare students for more in-depth study of the Language and Culture Level courses in high school.</p>							
WAJ1010	JAPANESE 1A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above serve as the introductory portion of Level 1 of all Asian language courses. These courses are designed for the beginning language learner or those who have had limited exposure to language in elementary and middle/intermediate schools. Students begin the study of the target language and its culture by developing a basic repertoire of learned material needed to comprehend and respond in simple social situations of a daily and recurring nature using learned material. Emphasis is placed upon the development of basic listening, speaking, reading, and writing skills.</p>							
WAJ1020	JAPANESE 1B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence. Students apply skills developed in 1A to engage in daily life situations using simple oral exchanges. Reading and writing skills are developed to support a limited range of written exchanges in familiar situations using the writing system of the language studied. Classroom instruction and projects provide a general introduction to some elements of the culture studied (products, practices and perspectives), as well as opportunities to explore how languages and cultures work and how they compare to their own. Grammar is integrated throughout the two-course sequence and is selected according to language needs. Together 1A and 1B courses are the Beginning of Stage I and include the grade Year 1 benchmarks.</p>							
WAJ2010	JAPANESE 2A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above begin Level 2 of all Asian language courses. Students enrolled in these courses have either successfully completed the Level 1 or have placed out of Level 1 due to previous language study or language learning experiences. The first semester serves as a transitional stage in which students reinforce and draw upon earlier study and continue the development of their proficiencies so that they can engage in simple conversations and handle routine situations. In reading and writing, emphasis is on developing a greater range of topics and situations in which students can produce learned material through exclusive use of the writing system of the language.</p>							
WAJ2020	JAPANESE 2B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence in which students expand their skills and begin to show some variety in language use by combining familiar and new material. Simplified illustrated materials help students to develop their reading skills. Students begin to write and understand selections that use related sentences to narrate, describe, and compare familiar topics, events, and ideas. Carefully selected listening selections and cultural topics help students to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives. Grammar is integrated throughout the two-course sequence and is selected according to language needs. Together, 2A and 2B lead to further demonstration of Stage I and therefore complete the grade Year 1 benchmarks and introduce all of the Year 2 benchmarks.</p>							
WAJ3010	JAPANESE 3A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses above begin Level 3 of all Asian language courses. Students enrolled in these courses have either successfully completed the Level 2 courses at the high school or middle school or have placed out of Level 2 due to previous language study or other language learning experiences. These courses provide students with additional opportunities to expand their listening, speaking, reading, and writing proficiencies so that they can create with language. They can initiate and maintain face-to-face interactions to satisfy communication and social interaction demands.</p>							
WAJ3020	JAPANESE 3B	S	0.50	7	12	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This is the continuation of a two-semester sequence in which students focus on increasing proficiency in applying skills accumulated in prior courses. They can identify main ideas and significant details in oral and written presentations, and read and interpret simplified authentic materials on familiar topics that have been adapted for classroom use. Students continue to refine their knowledge and understanding of the culture studied as well as their own, by demonstrating behaviors appropriate to the cultures. Grammar is integrated throughout the course and is selected according to the language needs. Together, 3A and 3B courses provide the transition to Stage II and therefore focus on completion of the Year 2 benchmarks as well on a basic understanding and command of the Year 3 benchmarks.</p>							
WAJ4010	JAPANESE 4A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses above are Level 4 of all Asian language courses. Students enrolled in these courses have either successfully completed the Level 3 courses in high school or have placed out of Level 3 due to previous language study or other language learning experiences. A major focus of this course is to enable students to create with language, communicating orally, in writing, and in extended conversations, on a variety of topics. They develop skills to narrate, discuss, and describe using sentences or groups of related sentences.</p>							
WAJ4020	JAPANESE 4B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester course intended to move students towards an intermediate level of proficiency. Students apply growing proficiency in narration and description to an increased cultural and literature focus. Short stories, poetry, excerpts from selected literary sources, and authentic materials are included for reading and discussion. Finer points of grammar are studied to refine oral and written communication. Topics and projects encourage connecting language study to other disciplines and use of the language inside and outside of the classroom setting. Together, 4A and 4B develop Stage II proficiencies and therefore focus on the review and completion of the Year 3 benchmarks as well as on a basic understanding and command of the Year 4 benchmarks.</p>							
WAJ8010	JAPANESE, CONVERSATION AND CULTURE A	S	0.50	7	12	N	WORLD LANGUAGES
<p>Conversation and Culture courses emphasize listening and speaking skills as they relate to the cultural topics studied. These courses may serve as introductory phases of study leading to further language development through Language and Culture courses (e.g., Hawaiian 1A). Conversation 1A may also serve as the vehicle to offer a one-year "language for specific use" course (e.g., Language for Travel, for interaction in limited daily situations). These courses may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.</p>							
WAJ8020	JAPANESE, CONVERSATION AND CULTURE B	S	0.50	7	12	N	WORLD LANGUAGES
<p>These courses may be offered to students who have developed a familiarity with the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected from Stage I World Languages and may be used to provide the context in which to use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.</p>							
WAK1010	KOREAN 1A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above serve as the introductory portion of Level 1 of all Asian language courses. These courses are designed for the beginning language learner or those who have had limited exposure to language in elementary and middle/intermediate schools. Students begin the study of the target language and its culture by developing a basic repertoire of learned material needed to comprehend and respond in simple social situations of a daily and recurring nature using learned material. Emphasis is placed upon the development of basic listening, speaking, reading, and writing skills.</p>							
WAK1020	KOREAN 1B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence. Students apply skills developed in 1A to engage in daily life situations using simple oral exchanges. Reading and writing skills are developed to support a limited range of written exchanges in familiar situations using the writing system of the language studied. Classroom instruction and projects provide a general introduction to some elements of the culture studied (products, practices and perspectives), as well as opportunities to explore how languages and cultures work and how they compare to their own. Grammar is integrated throughout the two-course sequence and is selected according to language needs. Together 1A and 1B courses are the Beginning of Stage I and include the grade Year 1 benchmarks.</p>							
WAK2010	KOREAN 2A	S	0.50	7	12	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>The courses listed above begin Level 2 of all Asian language courses. Students enrolled in these courses have either successfully completed the Level 1 or have placed out of Level 1 due to previous language study or language learning experiences. The first semester serves as a transitional stage in which students reinforce and draw upon earlier study and continue the development of their proficiencies so that they can engage in simple conversations and handle routine situations. In reading and writing, emphasis is on developing a greater range of topics and situations in which students can produce learned material through exclusive use of the writing system of the language.</p>							
WAK2020	KOREAN 2B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence in which students expand their skills and begin to show some variety in language use by combining familiar and new material. Simplified illustrated materials help students to develop their reading skills. Students begin to write and understand selections that use related sentences to narrate, describe, and compare familiar topics, events, and ideas. Carefully selected listening selections and cultural topics help students to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives. Grammar is integrated throughout the two-course sequence and is selected according to language needs. Together, 2A and 2B lead to further demonstration of Stage I and therefore complete the grade Year 1 benchmarks and introduce all of the Year 2 benchmarks.</p>							
WAK3010	KOREAN 3A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses above begin Level 3 of all Asian language courses. Students enrolled in these courses have either successfully completed the Level 2 courses at the high school or middle school or have placed out of Level 2 due to previous language study or other language learning experiences. These courses provide students with additional opportunities to expand their listening, speaking, reading, and writing proficiencies so that they can create with language. They can initiate and maintain face-to-face interactions to satisfy communication and social interaction demands.</p>							
WAK3020	KOREAN 3B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence in which students focus on increasing proficiency in applying skills accumulated in prior courses. They can identify main ideas and significant details in oral and written presentations, and read and interpret simplified authentic materials on familiar topics that have been adapted for classroom use. Students continue to refine their knowledge and understanding of the culture studied as well as their own, by demonstrating behaviors appropriate to the cultures. Grammar is integrated throughout the course and is selected according to the language needs. Together, 3A and 3B courses provide the transition to Stage II and therefore focus on completion of the Year 2 benchmarks as well on a basic understanding and command of the Year 3 benchmarks.</p>							
WEL1010	LATIN 1A	S	0.50	7	12	N	WORLD LANGUAGES
<p>Latin 1A helps students to develop elementary reading proficiency in classical Latin, basic knowledge of its formal grammar and ability to read aloud with reasonable accuracy; develop basic knowledge of Roman civilization and culture; and develop better knowledge of English and of other Romance languages through the study of Latin structure and vocabulary. Aside from providing students with phonemic-graphemic correspondences, including the significance of diacritical markings, all stress is on formal grammatical control, reading comprehension, and acquisition of cultural knowledge and appreciation. About one-half the grammatical structures and function words, plus a substantial number of lexical items, are taught for active control and/or recognition.</p>							
WEL1020	LATIN 1B	S	0.50	7	12	N	WORLD LANGUAGES
<p>In Latin 1B, readings—usually of a historical and/or cultural nature—are linguistically and stylistically simple. They provide intensive practice and familiarity with all forms, words, and constructions used. Translation exercises, to and from Latin, are used to reinforce learning. Formal language instruction is supplemented by simple outside readings (e.g., student "newspapers" and other periodicals) and by classroom activities of a cultural nature. Some materials for this level are available in a programmed format and some require use of tape recordings.</p>							
WEL2010	LATIN 2A	S	0.50	7	12	N	WORLD LANGUAGES
<p>Latin 2A helps students to develop substantive reading proficiency and knowledge of the formal grammar of Latin, gain information through readings leading to considerable grasp of Roman civilization and cultural facts and values, and develop better knowledge of English and other Romance languages through the study of Latin structure and vocabulary. Stress on control of grammatical structures and forms continues, with such control being largely attained by the end of this level. An additional 2,000 lexical items or so are introduced for active control and/or recognition.</p>							
WEL2020	LATIN 2B	S	0.50	7	12	N	WORLD LANGUAGES
<p>In Latin 2B, translation to and from Latin continues. Readings are fairly sophisticated, linguistically, and include some passages of historical and/or literary merit (typically, Caesar). Supplementary cultural activities continue, inside and outside the classroom.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WEL3010	LATIN 3A	S	0.50	7	12	N	WORLD LANGUAGES
<p>Latin 3A helps students to develop fluent reading proficiency in and detailed knowledge of the grammatical structures of Latin, gain high level of information relating to the culture and civilization of Ancient Rome through extensive and advanced readings, and develop better knowledge of English and of other Romance languages through the study of Latin structure and vocabulary. Review of basic grammatical forms and structure, together with study of forms and structures not heretofore introduced, is stressed.</p>							
WEL3020	LATIN 3B	S	0.50	7	12	N	WORLD LANGUAGES
<p>In Latin 3B, there is increased reading practice and vocabulary acquisition (2,500 to 3,000 new words). Readings ("survey" selections or the more conventional Virgil) are of high literary, historical, and cultural merit. Supplementary cultural activities (reading reports, class discussions, guest speakers, play-reading, a Latin "newspaper," etc.) continue.</p>							
WEL4010	LATIN 4A	S	0.50	7	12	N	WORLD LANGUAGES
<p>Latin 4A helps students to develop fluent reading proficiency in and detailed knowledge of the grammatical structures of Latin, gain high level of information relating to the culture and civilization of Ancient Rome through extensive and advanced readings, and develop better knowledge of English and of other Romance languages through the study of Latin structure and vocabulary. Review of basic grammatical forms and structure, together with study of forms and structures not heretofore introduced, is stressed.</p>							
WEL4020	LATIN 4B	S	0.50	7	12	N	WORLD LANGUAGES
<p>In Latin 4B, there is increased reading practice and vocabulary acquisition (2,500 to 3,000 new words). Readings ("survey" selections or the more conventional Livy, Horace, and the lyric poets) are of high literary, historical, and cultural merit. Supplementary cultural activities (reading reports, class discussions, guest speakers, play-reading, a Latin "newspaper," etc.) continue.</p>							
WLH4000	READING AND WRITING FOR HERITAGE LANGUAGE LEARNERS	S	0.50	9	12	N	WORLD LANGUAGES
<p>This course is for students who have developed intermediate or advanced levels of oral language in a language other than English as the result of having lived in another country or in a home in which the target language is spoken as the family's first language. Focus will be on developing reading and writing abilities at a level required to interact with peers in the target culture. May be repeated once for credit.</p>							
WPS1010	SAMOAN 1A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above serve as the introductory portion of Level 1 of all European, Pacific and Hawaiian language courses. These courses are designed for the beginning language learner or those who have had very limited exposure to language in elementary and intermediate/middle schools. Students begin the study of the target language and its culture by developing a basic repertoire of learned material needed to comprehend and respond to simple social situations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking, reading, and writing skills.</p>							
WPS1020	SAMOAN 1B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence. Students apply skills developed in 1A to engage in daily life situations using simple oral and written exchanges. Classroom instruction and projects integrate some elements of the culture studied (products, practices and perspectives), as well as opportunities to explore how languages and cultures work and how they compare to their own. Grammar is integrated throughout the two-course sequence and is selected according to language needs. Together, 1A and 1B are the Beginning of Stage I and therefore must include all Year 1 benchmarks as the essential core of the course.</p>							
WPS2010	SAMOAN 2A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above begin Level 2 of all European, Pacific and Hawaiian language courses. Students enrolled in these courses have either successfully completed the Level 1 courses at the high school or middle school or have placed out of Level 1 due to previous language study and language learning experiences. The first semester serves as a transition in which students reinforce and draw upon earlier study and continue the development of their listening, speaking, reading, and writing proficiencies so that they can engage in simple conversations and handle routine situations. Simple reading and listening selections and cultural topics help students to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives.</p>							
WPS2020	SAMOAN 2B	S	0.50	7	12	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>This is the continuation of a two-semester sequence in which students expand their skills and begin to operate with some variety by combining familiar and new material. Emphasis is on moving toward more open-ended activities in which students apply new structures to satisfy basic survival needs and to interact in areas of general interest and daily need. Students begin to write and understand selections that use related sentences to narrate, describe, and compare familiar topics, events, and ideas. Grammar is integrated throughout the two courses and is selected according to language needs. Together, 2A and 2B lead to the completion of Stage I and therefore must include all Year 1 and 2 benchmarks.</p>							
WPS3010	SAMOAN 3A	S	0.50	7	12	N	WORLD LANGUAGES
<p>Samoan 3 aims to strengthen, extend, and expand students' linguistic and cultural knowledge from their elementary and intermediate levels of language study. The semester course allows students to build on and further develop their language capabilities and proficiency through engagement with the target language and the study of contemporary texts and issues. These experiences will provide students the personal, cultural, and linguistic insights and skills, which will serve them in a range of local and global contexts.</p> <p>Course restricted to 277 (Waipahu Hgih)</p> <p>Course deleted SY 2016-17.</p>							
WPS3020	SAMOAN 3B	S	0.50	7	12	N	WORLD LANGUAGES
<p>Samoan 3 aims to strengthen, extend, and expand students' linguistic and cultural knowledge from their elementary and intermediate levels of language study. The semester course allows students to build on and further develop their language capabilities and proficiency through engagement with the target language and the study of contemporary texts and issues. These experiences will provide students the personal, cultural, and linguistic insights and skills, which will serve them in a range of local and global contexts.</p> <p>Course restricted to 277 (Waipahu High)</p> <p>Course deleted SY 2016-17.</p>							
WNS1010	SIGN LANGUAGE 1A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The course is designed for students interested in learning basic skills and general knowledge about sign language, fingerspelling, and deaf culture. In this course, students will learn the most basic information regarding how to communicate with deaf individuals who are ASL users. Students will be helped to develop beginning expressive and receptive sign and fingerspelling skills and basic knowledge and appreciation of "Deaf Culture." Class time is divided among activities which emphasize vocabulary development, drill experience, and actual communication. Learning to fingerspell whole words, rather than individual letters, when there is no specific sign is also stressed. Students who have successfully completed this course can expect to have a basic communication level skill of approximately 500 signs/concepts but should not expect to interpret for a deaf person except for elementary concepts.</p>							
WNS1020	SIGN LANGUAGE 1B	S	0.50	7	12	N	WORLD LANGUAGES
<p>In this course, students will continue to learn how to make the various handshapes that form ASL signs, including handshapes used for fingerspelling those spoken words for which no specific conceptual sign(s) exist. Students will compare these visual forms with spoken English for grammar, meaning and production. Students will continue to develop basic knowledge of, and appreciation for, "Deaf Culture," which is unique to native sign language users. Students who have successfully completed this course can expect to have a basic communication level skill of approximately 1,000 signs/concepts and demonstrate increasing fluency in communication, but should not expect to interpret for a deaf person except for elementary concepts.</p>							
WNS2010	SIGN LANGUAGE 2A	S	0.50	7	12	N	WORLD LANGUAGES
<p>This course is a continuation of the first year (NS10 and NS11). The course is aimed at helping students to develop intermediate level expressive and receptive sign language and fingerspelling skills; gain knowledge of and appreciate deaf culture; and gain knowledge of and appreciation for ASL "literature" and artistic uses of ASL, for example, ASL poetry. The vocabulary is increased by approximately 1,250 signs/concepts. More time is spent on actual communication and ASL "literature," for example, ASL poetry.</p>							
WNS2020	SIGN LANGUAGE 2B	S	0.50	7	12	N	WORLD LANGUAGES
<p>In this course, students will continue to develop skill in expressive and receptive ASL, knowledge and understanding of Deaf Culture, and making comparisons between ASL and English. They will become conversant with deaf individuals and gain fluency in usage. They will explore the "literature" and dramatic uses of ASL. The vocabulary is increased by approximately 1,500 signs/concepts. Opportunities to converse with people who are native ASL users are sought. A basic level of communication is achieved (but realistically 3 to 5 years of intensive exposure and usage are required to attain the interpretive level).</p>							
WES1010	SPANISH 1A	S	0.50	7	12	N	WORLD LANGUAGES

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
<p>The courses listed above serve as the introductory portion of Level 1 of all European, Pacific and Hawaiian language courses. These courses are designed for the beginning language learner or those who have had very limited exposure to language in elementary and intermediate/middle schools. Students begin the study of the target language and its culture by developing a basic repertoire of learned material needed to comprehend and respond to simple social situations of a daily and recurring nature. Emphasis is placed upon development of basic listening, speaking, reading, and writing skills.</p>							
WES1020	SPANISH 1B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence. Students apply skills developed in 1A to engage in daily life situations using simple oral and written exchanges. Classroom instruction and projects integrate some elements of the culture studied (products, practices and perspectives), as well as opportunities to explore how languages and cultures work and how they compare to their own. Grammar is integrated throughout the two-course sequence and is selected according to language needs. Together, 1A and 1B are the Beginning of Stage I and therefore must include all Year 1 benchmarks as the essential core of the course.</p>							
WES2010	SPANISH 2A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above begin Level 2 of all European, Pacific and Hawaiian language courses. Students enrolled in these courses have either successfully completed the Level 1 courses at the high school or middle school or have placed out of Level 1 due to previous language study and language learning experiences. The first semester serves as a transition in which students reinforce and draw upon earlier study and continue the development of their listening, speaking, reading, and writing proficiencies so that they can engage in simple conversations and handle routine situations. Simple reading and listening selections and cultural topics help students to recognize aspects of daily life in other cultures and develop insight into other cultural perspectives.</p>							
WES2020	SPANISH 2B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence in which students expand their skills and begin to operate with some variety by combining familiar and new material. Emphasis is on moving toward more open-ended activities in which students apply new structures to satisfy basic survival needs and to interact in areas of general interest and daily need. Students begin to write and understand selections that use related sentences to narrate, describe, and compare familiar topics, events, and ideas. Grammar is integrated throughout the two courses and is selected according to language needs. Together, 2A and 2B lead to the completion of Stage I and therefore must include all Year 1 and 2 benchmarks.</p>							
WES3010	SPANISH 3A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses listed above are Level 3 of European and Hawaiian language courses. Students enrolled in these courses have either successfully completed the Level 2 course at the high school or middle school or have placed out of Level 2 due to previous language study or language learning experiences. These courses provide students with additional opportunities to move on to Stage II proficiencies. In Stage II, students are able to expand their listening, speaking, reading, and writing proficiencies so that they can create with language and access short literary texts, authentic materials, and media on generally familiar topics. They can initiate and maintain face-to-face interactions to satisfy communication and social interaction demands.</p>							
WES3020	SPANISH 3B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is the continuation of a two-semester sequence intended to help students progress in Stage II proficiencies. Students apply previously-developed content and skills to identify main ideas and significant details in oral and written presentations, read and interpret authentic materials, and narrate and describe in sentences or groups of related sentences. Students continue to refine their knowledge and understanding of the culture studied as well as their own by demonstrating behaviors appropriate to the culture. Grammar is integrated throughout this two-course sequence and is selected according to the language needs. Together 3A and 3B provide the transition to Stage II and therefore must address the Year 3 benchmarks.</p>							
WES4010	SPANISH 4A	S	0.50	7	12	N	WORLD LANGUAGES
<p>The courses above are Level 4 of all European and Hawaiian language courses. Students enrolled in these courses have either successfully completed the Level 3 course or have placed out of Level 3 due to previous language study or language learning experiences. Increasing vocabulary and knowledge of finer points of grammar enable students to refine oral and written communication. Topics and projects are carefully selected to help students broaden the range of situations in which they can operate, connect language study to other disciplines and use the language inside and outside of the classroom setting.</p>							
WES4020	SPANISH 4B	S	0.50	7	12	N	WORLD LANGUAGES
<p>This is a continuation of a two-semester sequence intended for students who are continuing the development of intermediate (Stage II) levels of proficiency. A major focus of this course is to enable students to communicate, in writing and in extended oral exchanges, on a variety of topics and begin to adjust communication to narrate, discuss, and support fairly complex ideas and concepts using concrete facts and topics. There is an increased cultural and literature focus as short stories, poetry, excerpts from various literary sources, and authentic materials are included for reading and discussion. Together, 4A and 4B lead to the completion of Stage II and therefore must focus on completion of all of the Year 4 benchmarks.</p>							

Course Code	Course Title	Term	Credit	Begin Grade	End Grade	Grad Require	ACCN Content Area
WES8010	SPANISH, CONVERSATION AND CULTURE A	S	0.50	7	12	N	WORLD LANGUAGES
<p>Conversation and Culture courses emphasize listening and speaking skills as they relate to the cultural topics studied. These courses may serve as introductory phases of study leading to further language development through Language and Culture courses (e.g., Hawaiian 1A). Conversation 1A may also serve as the vehicle to offer a one-year "language for specific use" course (e.g., Language for Travel, for interaction in limited daily situations). These courses may provide solid introductions to language study by focusing on the Interpersonal and Cultures standards. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.</p>							
WES8020	SPANISH, CONVERSATION AND CULTURE B	S	0.50	7	12	N	WORLD LANGUAGES
<p>These courses may be offered to students who have developed a familiarity with the language, such as that described in 1A or in earlier exploratory courses. Standards should be selected from Stage I World Languages and may be used to provide the context in which to use basic vocabulary and limited content of earlier study. Note: These courses do not address all of the World Languages standards and do not meet most college and university entrance requirements for language study.</p>							