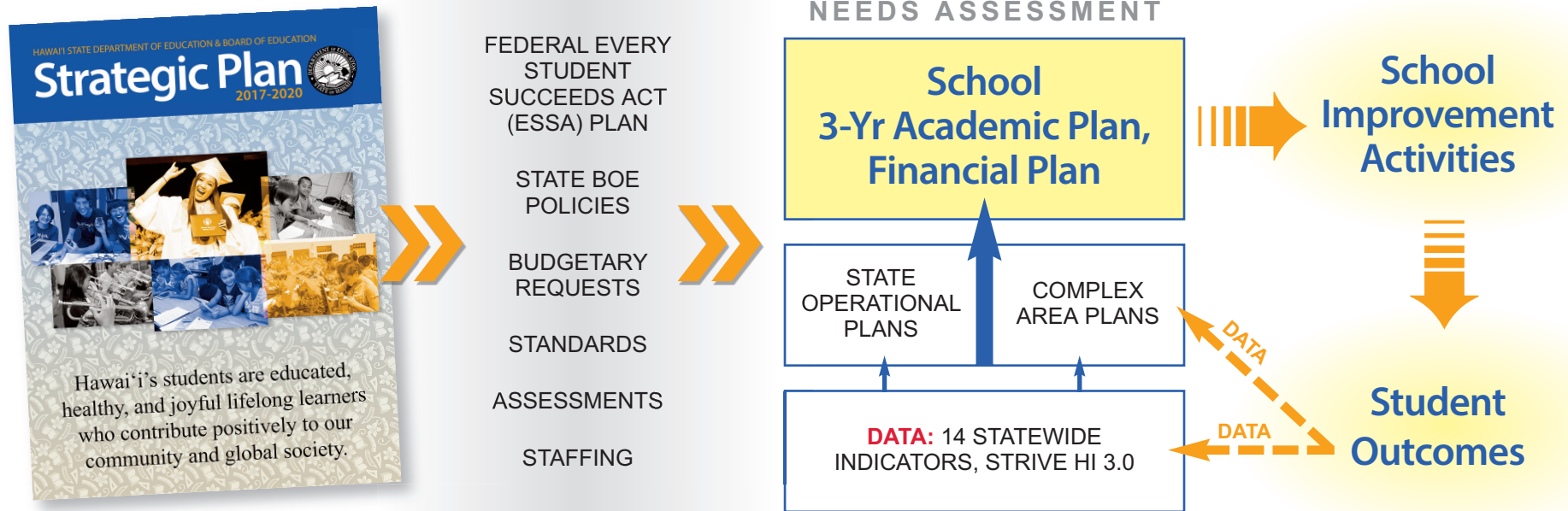


# Strategic Plan

## State, Complex Area and School-Level Implementation

This diagram provides an overview of implementation of the Strategic Plan at all levels of the system, with yellow representing those areas that are school specific. The Strategic Plan provides a student-centered educational structure designed to deliver more students to career, college and community readiness. Read the plan: [bit.ly/DOEBOEstratplan](http://bit.ly/DOEBOEstratplan).



## REPORTING & ENGAGEMENT

### STATE

**OPERATIONAL PLANS:** State offices report progress toward achieving the objectives, strategies, statewide initiatives and data indicators of the Strategic Plan. Results are reported:

- Monthly in stocktakes to the Superintendent,
- As scheduled in committee to the Board of Education,
- As needed to legislators, partners and the public.

**STRIVE HI 3.0:** Performance data are compiled annually for federal compliance and to report on health and progress of the school system.

### COMPLEX AREAS

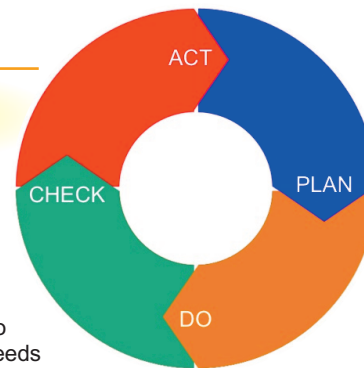
**COMPLEX AREA PLANS:** Similar to schools' Academic Plans, each Complex Area reflects on the collective and individual data of its schools and formulates strategies to sustain success, select programs to make improvements and support schools.

**SCHOOL ACADEMIC PLANS:** Review submissions from schools to ensure they're sustaining successful programs and addressing needs.

### SCHOOL

**ACADEMIC PLANS, FINANCIAL PLANS:** Templates are aligned to the goals and objectives of the Strategic Plan, with flexibility for schools to address the unique needs of their students and communities.

**SCHOOL COMMUNITY COUNCILS:** SCCs are forums for exchanging ideas about how to improve student achievement among the school's



stakeholders: principals, teachers, school staff, parents, students, and community members. They assist schools in crafting Academic Plans. Learn more at [bit.ly/HIDOE-SCC](http://bit.ly/HIDOE-SCC).

## PLAN DO CHECK ACT

The PDCA cycle is the basis for performance routines in Hawaii — routines to monitor progress and adjust course, and aligned planning for results. What this looks like at the school level:

### ANNUAL ROUTINES

**PLAN:** Comprehensive Needs Assessment (CNA), Academic Plan, Financial Plan

**DO:** School Improvement Activities

**CHECK:** Regular Routines (see right), performance reporting (*Strive HI 3.0*)

**ACT:** Outcomes of Regular Routines

### REGULAR ROUTINES

- Academic Review Teams (ART) and/or Instructional Leadership Teams (ILT)

- Data Teams
- Formative Assessments

- Response to Intervention (RTI)