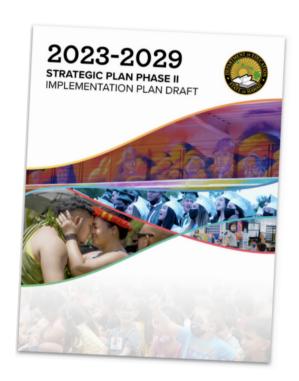
### Hawai'i State Department of Education 2023-29 Strategic Plan



The Hawai'i State Department of Education (HIDOE) is embarking on a six-year journey that aims to build on the momentum of our public schools' return to learning during the COVID-19 pandemic and to implement new approaches to accelerate student learning and achievement.

We envision a K-12 public education system that prepares all graduates to be Globally Competitive, Locally Committed. That means our students not only have the academic knowledge and skills to thrive and be successful, but also possess that special sense of responsibility to give back to our communities and island home.

The success of this six-year journey depends on a united, collective effort - ne'epapa - between the HIDOE, State of Hawai'i Board of Education (BOE), government agencies, elected officials, families, community organizations, employers, higher education and training partners.



#### Strategic Plan Timeline

Mid-2022

**BOE** launches strategic planning process, solicits community feedback statewide March 2023

HIDOE releases initial Implementation Plan draft (Phase II), schools host feedback sessions May 4, 2023

Proposed Implementation Plan for Board action at May 18 **BOE** meeting

**School Year** 2023-24

Implementation officially begins for public schools

Feb. 2023 🚫



BOE approves its 2023-29 Strategic Plan as Phase I of process

**April 2023** 

HIDOE releases revised Implementation Plan draft for May 4 BOE meeting discussion

May 18, 2023

**BOE** approves Implementation Plan (Phase II)

Visit

## bit.ly/DOEBOEstratplan

for more details and to read the full Implementation Plan.



# Hawai'i State Department of Education 2023-29 Strategic Plan



B PRIORITIES

10
GOALS

DESIRED OUTCOMES

PHASE

**127** 

50
PERFORMANCE
MEASURES

**ACTION ITEMS** 

KEY PERFORMANCE INDICATORS

#### **Action Item Highlights**

Below are examples of some of the actions items and initiatives the Department is proposing in its Implementation Plan for the desired outcomes in the Board of Education's Strategic Plan.













#### **Early Childhood Learning**

Increase number of preschool classes in HIDOE schools in partnership with Executive Office on Early Learning and the Ready Keiki initiative led by the Lieutenant Governor's Office. (See page 5 in the Implementation Plan.)

#### **Vulnerable Student Supports**

Expand number of teachers certified as Reading Intervention Specialists to have specific skills teaching reading to students with disabilities. (See page 6.)

Collaborate with community organizations to train HIDOE staff in cultural awareness, competence and humility for diverse communities. (See page 7.)

Increase school-wide practices and interventions that address the well-being of students to support a positive school environment. (See page 8.)

#### Middle Level Education

Expand after-school activities for middle school students, such as athletics, e-sports, culture and arts. (See page 10.)

#### **Workforce Readiness**

Expand opportunities for students to graduate with job training and industry-valued certificates, employment offers, financial literacy, admissions to college and college credits. (See page 10.)

#### Nā Hopena A'o, Culture-Based Learning Promote and expand HĀ, culture-based learning opportunities, and a sense of Hawai'i through proficiency of its language, culture and history. (See page 9.)

Increase opportunities for students to apply their learning in a Hawai'i-based and global context. (See page 9.)

#### Career & Technical Education Teachers

Implement a new base salary for teachers and attract industry professionals to become Career and Technical Education teachers. (See page 11.)

#### **Teacher Pipeline**

Develop a new registered apprenticeship model for high school graduates to become teachers. (See page 11.)