



# Alaka'i O Kaua'i PCS

5650 Kaehulua Rd. | Kauai | Charter Schools

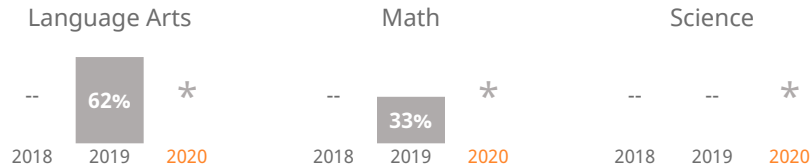
**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

**\* IMPORTANT:** Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

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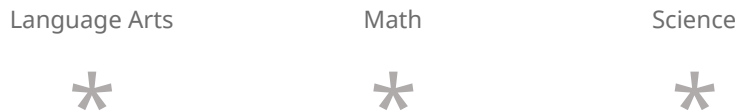
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



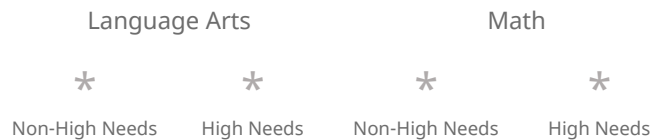
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

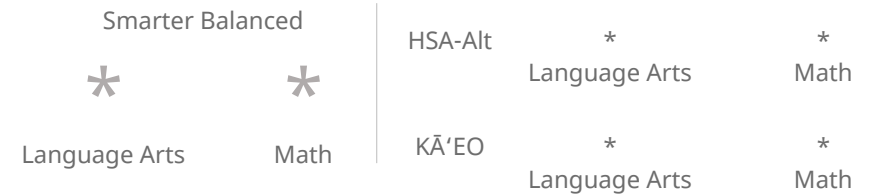
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



-- of students learning English are **on-track** to English language proficiency

## How are students' academic progress measured?

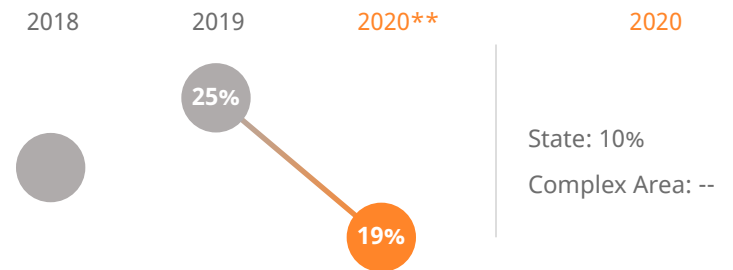
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



## How many 3rd graders read on grade level?

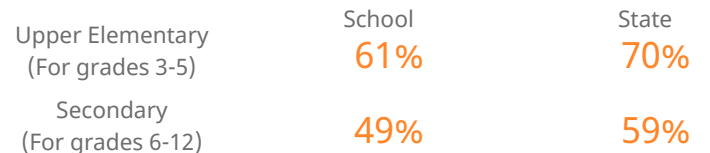
\* of 3rd graders read **near, at, or above** grade level

## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.



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## Our Story

### Our Program

Alaka'i O Kaua'i Public Charter School opened during August 2018, and currently serves Kindergarten-6th grades, providing an additional learning choice among Kaua'i schools and is free of tuition for Kaua'i's keiki. Our program incorporates three foundational cornerstones: Project-Based Learning (PBL), Social Emotional learning (SEL) and Individual Learning Plans. We are proud to partner with California-based iLEAD Schools Development, who have been successfully providing leading edge, alternative education for 10 years.

### Project-Based Learning

Project-Based Learning (PBL) allows children to learn curriculum through fun, meaningful, hands-on and collaborative experiences. Projects inspire the children to learn and apply the content standards in a real-world, relevant way. Through research, self-discovery, and teacher facilitation, learners inquire and seek out the information they need to accomplish the goals of the project. In addition to understanding, applying, and retaining the content, PBL helps develop vocational and leadership skills that will last a lifetime.

### Social-Emotional Education

Academic achievement is only one component of a learner's education at Alaka'i O Kaua'i. We also support the learner's development of emotional intelligence, life skills and community engagement.

### Individualized Learning Plans

Individual Learning Plans (ILPs) personalize goals and instruction for each child. We believe that learning should be interest-driven, peer-supported and focused on powerful outcomes.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

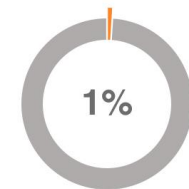
Learn more at  
<http://bit.ly/StriveHISystem>

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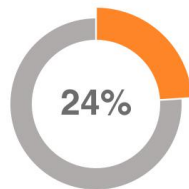
Principal | Fred Birkett  
Grades | K-6  
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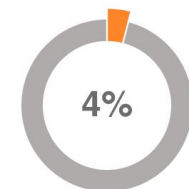
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services

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of students receiving Special Education services are in general education classes most of the day



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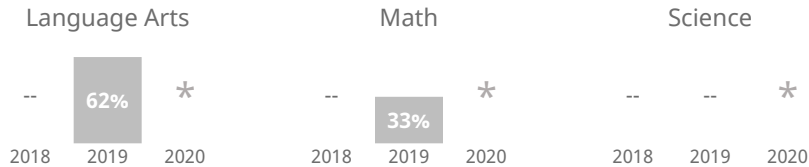
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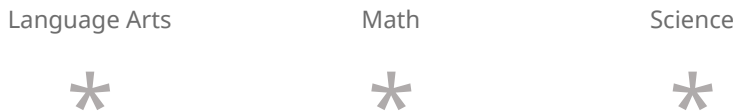
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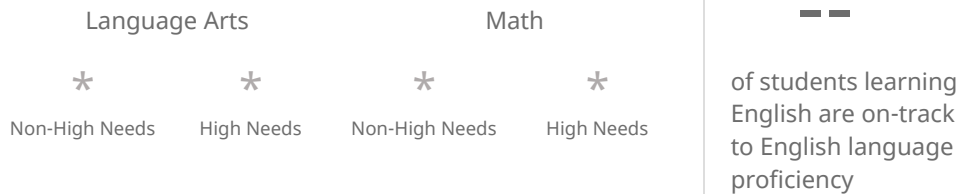
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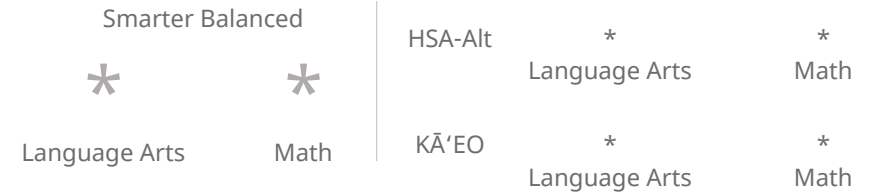
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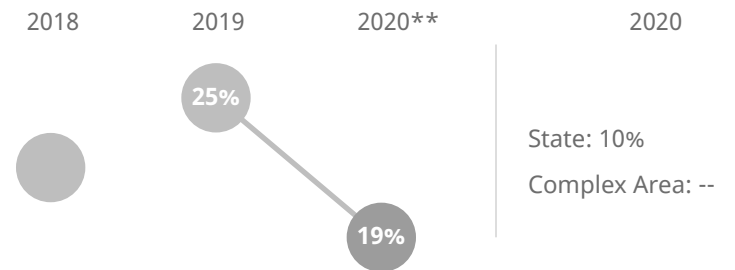
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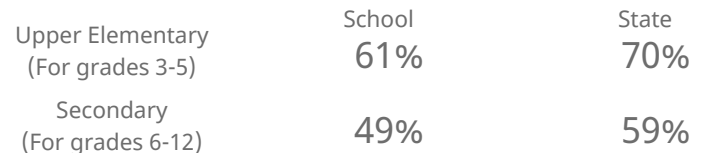
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Grades | K-6

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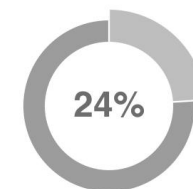
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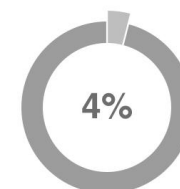
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