

Language Arts

Language Arts

# Kanu o ka 'Āina NCPCS

Science

Science

64-1043 Hi'iaka St., Kamuela, Hawaii | Hawaii | Charter Schools

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



### How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

2011	gaage			Wideri			Science		
48%	52%	55%	33%	24%	27%	37%	50%	42%	
2017	2018	2019	2017	2018	2019	2017	2018	2019	

Math



### How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Math

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54		55%	43%		27%	44%		42%
Sta	te Complex	School	State	Complex	School	State	Complex	School



#### How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Languaç	ge Arts	Math			
66%	48%	36%	21%		
Non-High Needs	High Needs	Non-High Needs	High Needs		
Achievem		Achievem			

of students learning English are on-track to English language proficiency



#### How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt &  $K\bar{A}'EO$  tests show the percent of students making academic growth each year.

Smarter Ba	alanced	HSA-Alt		
57	38		Language Arts	Math
Language Arts	Math	K'EO	 Language Arts	 Math



### How many students are prepared for transition?

of 3rd graders read near, at, or above grade level		of students completed a Career & Technical Education program by 12th grade
of 8th graders read near, at, or above grade level	30%	of students graduated on-time
84% of 9th graders are promoted to 10th grade on-time		of students enrolled in postsecondary institutions the fall after graduation



# How many students missed 15 or more days of school this year?





#### How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

of students feel positively about their school



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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64-1043 Hi'iaka St., Kamuela, Hawaii | Hawaii | Charter Schools

### **Our Story**

Kanu o ka 'Aina's mission is to kulia i ka nu'u, or strive for the highest. A philosophy of excellence guides KANU as we collectively design, implement and continuously evaluate a quality, culturally-driven, intergenerational Hawaiian model of education with Aloha.

Kanu's K-12 program is WASC accredited and continues to be in demand as a school of choice with almost 200 students on a waitlist. As a community-based learning 'ohana, Kanu is steadfast in cultivating compassionate, empowered, highly competent learners of all ages, grounded in Native Hawaiian culture and language.

Kanu utilizes a strengths-based approach that embraces the whole child and believes that student progress should be measured through multiple measures, both quantitative and qualitative, as well as authentic culturally relevant assessments, such as ho'ike.

The 2017-2018 academic year marks the opening of a renewed and redesigned high school academy that is focused on strengthening well-being of its students, families, community and 'aina through active learning that will prepare students to be college, career, community, and culturally ready.

#### **About Our School**

Principal | Allyson Tamura Grades | K-12 808-890-8144 kanu.kalo.org

548

students enrolled



of students are English language learners





of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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Achievem 18 poi		Achievem 15 poir			

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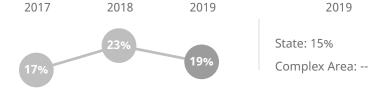


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