

Ke Ana La'ahana PCS

162 Baker Ave | Hawaii | Charter Schools

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success.

This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

- * IMPORTANT: Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.
- ** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.



How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.

Lan	guage <i>i</i>	Arts		Math			Science	:
110/		*			*			*
11%	24%		3%	16%				
2018	2019	2020	2018	2019	2020	2018	2019	2020



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.

Language Arts	Math	Science
*	*	*



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

Languaç	ge Arts	Ма	th	
Non-High Needs	High Needs	X Non-High Needs	★ High Needs	of students learning English are on-track to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & $K\bar{A}'EO$ tests show the percent of students making academic growth each year.

Smarter Ba	lanced	HSA-Alt	*	*
*	*		Language Arts	Math
Language Arts	Math	K'EO	*	*
3 3			Language Arts	Math



How many students are prepared for transition?

of 8th graders read near, at, or above grade level

of 9th graders are promoted to 10th grade on-time

of students completed a Career & Technical Education program by 12th grade

of students graduated on-time

of students graduated on-time

of students graduated on-time

of students graduated on-time



How many students missed 15 or more days of school this year?



How do students feel about their school? Measures percent of students reporting positive school slimate as

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

School State

Secondary	70	50 00
(For grades 6-12)	70%	59%



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. **Department of Education** waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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Our Story

To recognize, nurture, and foster cultural identity and cultural awareness in an environment that has historical connections and lineal linkage to student. Students engage in critical thinking and demonstrate complete mastery of the academia for the future as a result of this educational program that is driven by family, community, and culture.

"Ku I Ka Mana" Like the one from whom he received what he learned. Said of a child who behaves like those who reared him. (Pukui, 1983)

About Our School

Principal | Mapuana Waipa Grades | 7-12 808-920-6060 www.kalpcs.com

41

students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services --

of students receiving Special Education services are in general education classes most of the day



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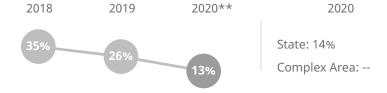


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*	of 8th graders read near, at, or above grade level		of students completed a Career & Technical Education program by 12th grade
	of 9th graders are promoted	45%	of students graduated on-time
	to 10th grade on-time		of students enrolled in postsecondary institutions the fall after graduation



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